

# THE NORTH CENTRAL ASSOCIATION QUARTERLY

Official Roster of the Association

Minutes of the Annual Meeting, I

President Coffman's Address

Professor Judd's Address

Standards for Accrediting Institutions

Lists of Approved Institutions

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VOLUME IX

JULY, 1934

NUMBER I

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# THE NORTH CENTRAL ASSOCIATION QUARTERLY

*The Official Organ of the North Central Association of  
Colleges and Secondary Schools*

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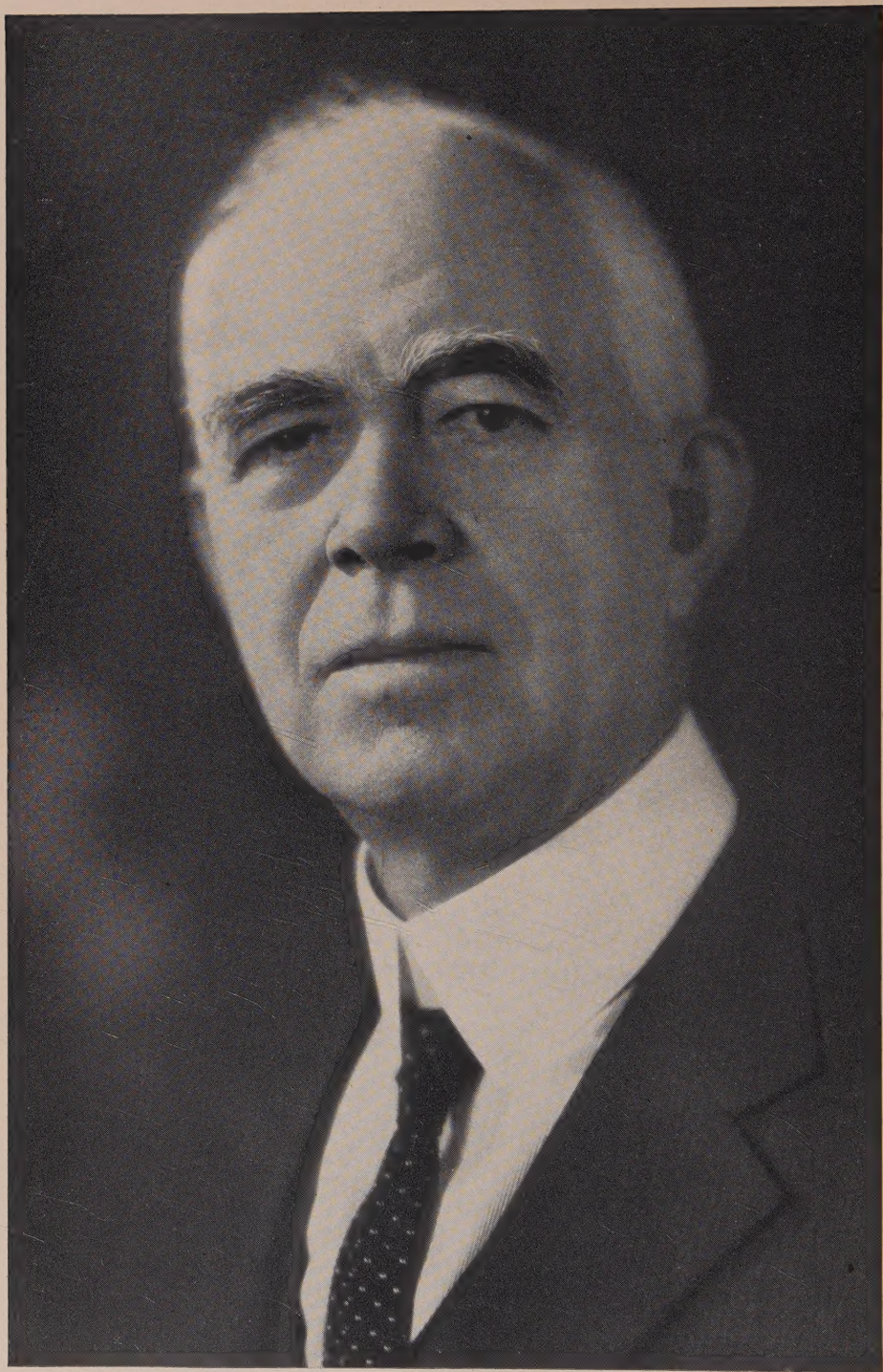
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JOSEPH DOLIVER ELLIFF



# THE NORTH CENTRAL ASSOCIATION QUARTERLY

*Volume IX*

JULY, 1934

*Number 1*

## ASSOCIATION NOTES AND EDITORIAL COMMENTS

THE thirty-ninth annual meeting of the North Central Association has come and gone. Like most of its predecessors it was highly successful. The weather was propitious, the attendance was good, the programs were excellent, the spirit was fine, and the machinery worked utterly without friction. Perhaps the outstanding address was that of President Coffman's on "Higher Education and its Present Responsibilities." Perhaps the most far-reaching piece of legislation was the adoption of the new sets of policies and procedures for the accreditation of institutions of higher education. Perhaps the most resounding chord that was played upon throughout the entire session was the demand that education in all its forms shall assist individuals to meet the current social problems.

Because of the satisfactory conditions and outcomes of the meeting, the Executive Committee once again voted to hold the sessions of 1935 in the same place and at the same relative time. Consequently the annual meeting of the North Central Association for next year will be held in the Stevens Hotel, Chicago on Thursday, Friday, and Saturday, April 11-13, 1935.

### A NEW DEAL

The keynote of the entire annual meeting held in Chicago in April was

the clarion call for a new deal in education. In every gathering the thought was expressed and reiterated that school reforms of many sorts and on all levels of administration must be made forthwith. Idealism led the march but realism kept the procession in line. Changes, sweeping changes, it was urged, must be brought about, but brought about in an orderly evolutionary way and not in a ruthless revolutionary manner.

That education must go forward in ever increasing ranges was the belief of every speaker; that it must go forward chiefly at public expense was likewise the conviction of nearly everyone. Humanity, so it was thought, is witnessing a race between civilization and chaos. Which shall win will depend upon the nature, extent and effectiveness of the educational forces that are set to work. A curriculum that is largely social in its content and objectives; a methodology that is based upon the natural interests of the learner; a procedure that starts with the immediate and tangible and leads onward to the more distant and speculative; a constant reiteration of fundamental ideas and principles differently presented, interpreted and applied as the pupil grows in maturity and advances in mental ability; a greater stress upon emotionalized attitudes, civic habits and character traits in general; a

setting up of testing procedures and standards that shall take account not so much of numerous isolated items of knowledge and attainment as of comprehensive powers and outcomes—these were the educational themes that were played upon over and over again. Complete and abundant living, now and for everyone, this was the implied slogan of all speakers.

S.O.O.B.A.A.G.B.O.O.M.

There is a certain Rotary Club which frequently carries at the top of its weekly news announcements the letters used as the caption of this paragraph. Being interpreted they mean: Some of our best addresses are given by our own members.

The North Central Association this year proved the truthfulness of this statement at the time of its annual meeting in Chicago. Every speaker on the general program was, so to speak, a home boy. That is, the Association this year did not go outside its own membership for a single speaker. And what addresses were given! Can any other educational association or gathering in America equal them for thought, idealism, sanity and force? We doubt it. Here is the list.

President Coffman on "Higher Education and its Present Responsibilities"

President Wriston on "Differentiation of Functions"

Commissioner Zook on "Our Youth Problems"

Dr. Judd on "Education and the General Social Order"

Dr. French on "Senior School Program for Our Developing Society"

Surely no progressive educator can afford to miss the careful reading of each and every one of these addresses. All will, in time, appear in the *QUARTERLY*. Two of them will be found in this issue.

A NEW DEPARTURE

Each year the June issue of the *QUARTERLY* has carried a complete roster of the officers of the Association. But

it frequently happens that readers desire to have portions of this information at hand after the summer issue is laid aside. In consequence of this fact the Editor has decided to print the names of the general officers in each issue of the *QUARTERLY*. Henceforth they will be found inside the back cover.

NEW STUDIES

The Association, through its three Commissions, has set itself the task of carrying on a number of new educational studies and experiments during the current year. The Commission on Unit Courses and Curricula has its quota of these. Among those to be taken up by this Commission are the following.

1. An investigation of the patterns of academic training for high school teachers, with the following committee in charge: Dean Henzlik of the University of Nebraska, *Chairman*, and Dean Benner of the University of Illinois, Professor H. R. Douglass of the University of Minnesota, H. H. Hagen, Principal of Crane Technical High School (Chicago), and D. S. Morgan, Principal of the Arsenal Technical Schools (Indianapolis).

2. The supervision of an experiment on general mathematics on the university level. Dean J. E. Foster of Iowa was appointed chairman of a committee to undertake the task.

CHAIRMAN MCWHORTER

All members of the Association who are directly concerned with the Commission on Secondary Schools know that that Commission has a standing committee denominated Committee on Standards. For years Dr. Elliff of Missouri has headed this important official body. Because of his recent retirement, however, it has been found necessary to name a successor for his former office. The *QUARTERLY* is happy to report that Mr.



L. N. McWhorter, Assistant Superintendent of Schools, Minneapolis, Minnesota has recently been appointed to the position of Chairman.

#### IN MEMORIAM

The Association mourns the loss by death of the following individuals.

THOMAS H. MACBRIDE, President Emeritus of the University of Iowa. At Seattle, March 27.

R. H. COOK, Principal of the Theodore Roosevelt High School, Des Moines, Iowa. At Des Moines, early in January.

JOSEPH E. STEWART, Editor of the *High School Quarterly*. At Athens, Georgia, March 25.

Dr. Stewart, of course, never has been active in North Central Association work. He was, however, a leader in the Southern Association. Dr. MacBride and Mr. Cook were in past years deeply concerned with North Central Association matters.

#### REPRINTS

The Editorial Office has the following reprints for sale.

The List of Periodicals for College Libraries, price 20 cents.

An Investigation to Determine the Correct Art Concepts of Tone for Teaching Purposes, by W. G. Whitford, price 15 cents.

There is a limited number of each of the above named reprints. When the supply is exhausted there will be no others struck off. Interested parties should therefore put in their orders at once. Remittances should invariably be included with orders.

It is perhaps appropriate to add that the Reprint of the List of Periodicals for College Libraries will include corrections of the errors which inadvertently crept into the material when originally published in the April QUARTERLY.

#### J. D. ELLIFF

For twenty-nine years Dr. J. D. Elliff of Missouri has represented his state and

university before the North Central Association. During much of that time he has served also as Chairman of the Committee on the Interpretation of Standards for the Commission on Secondary Schools. Now Dr. Elliff, having reached the normal age of retirement, gives up his active and official connection with the North Central Association. In doing so however he in no wise gives up or leaves behind the high admiration and respect held for him by hosts of his former fellow workers. Dr. Elliff's winsome smile, his hearty handgrasp, and his general word of greeting whenever North Central Association members have gathered together will long be retained in memory by all who know him. Each one trusts, the Editor is certain, that he may continue to grace the meetings of the Association for many years to come, even though he may not do so as an active member.

On the last day of the Commission's meeting in April, Chairman Carrothers interrupted the regular order of business to do honor, briefly but officially, to Mr. Elliff. The stenotype report of that event reads as follows:

*Chairman Carrothers:* I should like at this time, if I may, to get away from the regular program for a few minutes. We know that for a long time, a longer time than some of us have lived, a man has been giving help to this Association in a very fine way. He just now rendered an unusually good report. I want Dr. Reed to say a word in appreciation of the Commission's feeling for the service that Dr. Elliff has rendered.

*Mr. A. A. Reed:* Mr. Chairman, and Fellow Members: We have just participated in a most significant event. For many years, back of which the memory of man runneth not, this Commission has received reports from a committee, of which Dr. Elliff has been chairman. Those reports have been the bases for the most important function of this Commission's work.

When the history of American progress is written and the place of the pioneer period has been given its true significance, the work of American education will, I think, be recognized as a most important contribution to

human progress. And this American education has been evolved out of the experiences of the people themselves. As we know, our educational system is not controlled by a small group and placed down upon us. It is worked out by each local unit. And out of this experience has come, through cooperation, plans that have made for a most remarkable progress.

The North Central Association came into being as a means of coordinating the educational efforts in both college and secondary school relations. There was no established form to go by, nor experience. It was a new relationship that was sought, and with the confusion resulting from the effort of the great frontier movement to adjust itself to conditions that would give to every home the best possible status for family life, it became necessary to have some means of bringing about more or less uniformity in these procedures.

The North Central Association came into being for that purpose, and in its early days the spearpoint of the movement was the Board of Inspectors. There were names to conjure with on that Board of Inspectors: Whitney of Michigan, Aiton of Minnesota, Hollister of Illinois, and Elliff of Missouri. In those early days, under the guidance of such men as those I have named, plans were worked out that have given us a remarkable unanimity in the midst of great diversity.

Now, fellow members, it is really a great joy to us to be able to say good-bye to a brother who must drop out officially at a time when he can still remain with us in spirit and in actual relationship for many years to come. Although that official relationship is closing now, nevertheless, because of the vigor of his physical condition and the vigor of his mental relationships, we hope to have the presence and the inspiration and help of Dr. Elliff for many years yet to come.

We want to say to you today, Dr. Elliff, we appreciate more than we can say in words your years of service, the most unselfish service of which we have any knowledge, and we say it not so much for your sake (because earthly sounds fade away) as for our sake and the sake of history. We want to leave with you the assurance that those of us who have worked with you and are working with you are appreciative of what you have done. But we want to do more than that. We want to say to the young men and women who are moving in and taking up the work that you have been carrying on, that there is no way in which an individual can render a greater service to mankind and do a worthwhile task than to give one's life to fostering the educational progress of the young.

As I heard Dr. Elliff's explanation of his purpose in life yesterday, my heart was stirred and I am sure all hearts were stirred. We accept those statements as an interpretation of his lifeblood and say to the young man and young woman, "Go thou and do likewise."

We say to you, Dr. Elliff, that we appreciate most deeply these years of service. Thou hast done well, and we thank you for your efforts. [The Commission arose and applauded.]

*Professor Elliff:* I have just one word: I think I have been well repaid more than financially for all the service I have rendered. I know that I have been more than repaid in the respect and confidence of those with whom I have labored. I have been repaid in the most priceless consideration, the friendship and confidence of those with whom I have worked for fifty years. I appreciate your friendship. Thank you.

The Editorial Board is happy to present as a frontispiece in this issue of the *QUARTERLY* a likeness of Dr. Elliff.



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1934-1935

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Rapids, Iowa

Vice-Chairman—A. H. UPHAM, Miami Uni-  
versity, Oxford, Ohio

Secretary—GEORGE A. WORKS, University of  
Chicago, Chicago, Illinois

*Class of 1935*

T. E. BENNER, University of Illinois, Urbana  
W. F. CUNNINGHAM, University of Notre Dame,  
Notre Dame, Indiana

ROBERT I. ELLIOTT, Nebraska State Teachers  
and Normal College, Chadron, Nebraska

C. H. JUDD, University of Chicago, Chicago,  
Illinois

PHILIP C. KING, Washburn College, Topeka,  
Kansas

D. W. MOREHOUSE, Drake University, Des  
Moines, Iowa

GEORGE W. NASH, Yankton College, Yankton,  
South Dakota

C. H. OLDFATHER, University of Nebraska,  
Lincoln, Nebraska

A. M. SCHWITALLA, St. Louis University, St.  
Louis, Missouri

B. L. STRADLEY, Ohio State University, Colum-  
bus, Ohio

*Class of 1936*

LUCIA R. BRIGGS, Milwaukee-Downer College,  
Milwaukee, Wisconsin

D. J. COWLING, Carleton College, Northfield,  
Minnesota

E. C. ELLIOTT, Purdue University, Lafayette,  
Indiana

Sister MARY A. MOLLOY, College of St. Teresa,  
Winona, Minnesota

JOHN NOLLEN, Grinnell College, Grinnell, Iowa

J. L. SEATON, Albion College, Albion, Michigan

JOHN R. TURNER, West Virginia University,  
Morgantown, West Virginia

RAYMOND WALTERS, University of Cincinnati,  
Cincinnati, Ohio

J. M. WOOD, Stephens College, Columbia,  
Missouri

H. M. WRISTON, Lawrence College, Appleton,  
Wisconsin

*Class of 1937*

G. N. CARMAN, Lewis Institute, Chicago, Illi-  
nois



J. P. EVERETT, Western State Teachers College, Kalamazoo, Michigan  
 H. M. GAGE, Coe College, Cedar Rapids, Iowa  
 R. J. GILMORE, Colorado College, Colorado Springs, Colorado  
 EDWARD H. KRAUS, University of Michigan, Ann Arbor, Michigan  
 B. H. KROEZE, Jamestown College, Jamestown, North Dakota  
 W. P. MORGAN, Western Illinois State Teachers College, Macomb, Illinois  
 ELLIS B. STOUFFER, University of Kansas, Lawrence, Kansas  
 A. H. UPHAM, Miami University, Oxford, Ohio  
 J. H. REYNOLDS, Hendrix College, Conway, Arkansas

## SECONDARY SCHOOL MEMBERS

*Class of 1935*

W. I. EARLY, Washington High School, Sioux Falls, South Dakota  
 L. M. FORT, High School, Mitchell, South Dakota  
 H. M. LOOMIS, Hyde Park High School, Chicago, Illinois  
 W. F. SHIRLEY, Superintendent of Schools, Marshalltown, Iowa  
 JOHN L. SHOUSE, Assistant Superintendent of Schools, Kansas City, Missouri

E. A. SPAULDING, Emerson High School, Gary, Indiana

*Class of 1936*

JOHN CRAIG, Superintendent of Schools, Muskegon, Michigan  
 J. G. MASTERS, Central High School, Omaha, Nebraska  
 JOHN F. QUINN, St. Ignatius High School, Chicago, Illinois  
 J. W. RICHARDS, Lake Forest Academy, Lake Forest, Illinois  
 J. F. WELLEMAYER, Wyandotte High School, Kansas City, Kansas  
 O. O. YOUNG, Superintendent of Schools, Galesburg, Illinois

*Class of 1937*

W. W. BORDEN, Superintendent of Schools, Whiting, Indiana  
 GEORGE BUCK, Shortridge High School, Indianapolis, Indiana  
 A. M. HITCH, Kemper Military School, Boonville, Missouri  
 M. R. MCDANIEL, Oak Park High School, Oak Park, Illinois  
 J. H. PAINTER, Steele High School, Dayton, Ohio  
 MERLE PRUNTY, Superintendent of Schools, Tulsa, Oklahoma

## REPORT OF THE EDITOR OF THE QUARTERLY<sup>1</sup>

CALVIN O. DAVIS

ONCE again the Editor of the QUARTERLY is pleased to present a report of his stewardship.

Like the territory of ancient Gaul, the work of the office of the QUARTERLY is divided into three parts. In the first place the office takes charge of all matters pertaining to the QUARTERLY itself—collecting the material, editing it, arranging it for publication, publishing it, proof-reading it, and finally distributing the finished product. Secondly the office serves as the book house of the Association, handling all or practically all of the publications that are for sale—the book entitled *High School Curriculum Reorganization*, copies of the old *Proceedings*, single copies of the QUARTERLY, reprints taken from the QUARTERLY from time to time, and Faculty Record Blanks. In the third place the office constitutes a clearing house for strange ideas, freak questions and miscellaneous problems that (apparently) no other office cares to handle.

During the course of an ordinary week fully fifty letters are received and fully fifty letters are written either by me personally or by my secretary. Many of these have to do, of course, with the routine business of the office, but many are concerned with very distantly related subjects. Nevertheless, no matter how queer and freakish a letter may be, courtesy requires that it shall be answered. And it always is answered. I am not going to bore the audience by reading many of the strange letters received but here are a few samples.

One says: "I wonder if there is any

chance for us to procure the names of young men seniors in the high schools that are members of the North Central Association, particularly in the states of Arkansas, Oklahoma, Indiana, Illinois and Ohio." Just what this individual wanted to do with those names I do not know. Perhaps he hoped to solicit athletes.

A second letter read: "I should like to know what universities and colleges in the middle West which are accredited by the North Central Association offer courses in advertising."

Another one is phrased thus: "I desire seals for diplomas. Advise me about where I might get them. If you have them bill me for fifty."

A fourth read: "Considerable pressure is being brought to introduce Czech as a foreign language in our high schools. We are wondering if this subject would be accepted by North Central Association colleges on a par with French, Spanish, and German."

Despite the bank-holiday period of last spring and despite the generally disturbing conditions prevailing in educational circles throughout the country, the office of the QUARTERLY has had a satisfactory year. It is true some extra burdens were put on the office because of the conditions referred to above, when certain checks were returned to us marked, "No funds," or when appeals for special consideration in the ordering of North Central Association publications were made; but these annoyances were after all few in number and of minor importance.

An analysis of the statement of Receipts and Expenditures (which is hereto

<sup>1</sup> Made in substance to the Association at the time of its meeting in Chicago, April 20, 1934.



attached) shows the total income of the QUARTERLY office for the fiscal year extending from March 1, 1933 to March 1, 1934 to be \$2235.84 and the total expenditures to be \$2071.86. Returned checks account for an additional item of expense amounting to \$43.25. Of the receipts \$1750.00 were turned back to the General Treasurer of the Association.

By far the largest source of income during the year has been the Association's book, *High School Curriculum Reorganization*. Members of the Association will recall that this book came from the press almost exactly one year ago. The edition totaled 2000 copies. Of this number 1267 have been sold, realizing (gross) \$1345.90. The Editorial Office has, therefore, still on hand 733 copies of this book. Since, however, more sales of it are made nearly every day, the entire edition, it is thought, will soon be exhausted.

It is perhaps fitting to report that the judgments of educators regarding the merits of the publication have been gratifying in the extreme. Some excerpts from book reviews and from personal letters received have appeared in the QUARTERLY from time to time throughout the past year. Additional statements of like laudatory nature could be printed in considerable numbers. Probably, though, the book has been given all the advertising it requires.

Although, as indicated, the total income of the QUARTERLY office has been considerably larger than in previous years the receipts other than from the book sale have been \$261.68 smaller than in the year 1932-33. No doubt the general economic depression of the country is, in part, the cause of this diminished income. However, other factors have also been at work. In particular the action of the Executive Committee and of the Editorial Board in reducing the price of the QUARTERLY from \$5.00

to \$2.00 to all individuals connected with the Association's accredited institutions, and from \$3.00 to \$2.00 to all libraries, accounts in large measure for the diminished income. Further, the sales of old Proceedings of the Association, the sales of separate curriculum reprints, and the sales of Faculty Record Blanks have fallen off nearly to the vanishing point during the year.

And yet, despite all negative forces at work the record of the QUARTERLY is gratifying. Each three months 5000 copies have been printed and distributed. As is well known, most of these copies are sent gratis to the various institutions that comprise the membership of the Association. Nevertheless, we do have about 250 paying subscribers, and we do mail out a goodly number of copies of the QUARTERLY to individuals who are officers of the Association and its sub-units.

#### FINANCIAL STATEMENT OF THE QUARTERLY OFFICE

March 1, 1933 to March 1, 1934

##### Receipts

Subscriptions to QUARTERLY, sale of single copies, and <i>Proceedings</i>	\$ 759.65
Sale of Faculty Record Blanks	25.75
Sale of Curriculum Reprints, other reprints, and preprints	34.54
Sale of the North Central Association book, <i>High School Curriculum Reorganization</i>	1,345.90
Returns on Temporary loans	70.00
	<hr/> \$2,235.84

Amount carried forward, March 1, 1933	334.12
Grand Total	<hr/> \$2,569.96

##### Expenditures

Office Expenses	\$ 266.86
Money sent to Treasurer McComb	1,750.00
Temporary loans (all paid back)	55.00
TOTAL	<hr/> \$2,071.86
Bank Balance — Ann Arbor Savings Bank	454.58
Returned Checks	43.25
GRAND TOTAL	<hr/> \$2,569.96

*Additional Data*

Money credited to our account at the Treasurer's Office but which was not handled in this office.

Subscriptions to the QUARTERLY ....	\$ 15.00
Reprints .....	16.10

TOTAL .....	\$ 31.10
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## AUDITOR'S REPORT

To Dr. H. M. WRISTON

President, North Central Association  
of Colleges and Secondary Schools  
Appleton, Wisconsin

*My dear President Wriston:*

In accordance with a request of Professor C. O. Davis, Managing Editor of the NORTH CENTRAL ASSOCIATION QUARTERLY, we the undersigned, have this day audited the books of said Editor for the fiscal year ending March 1, 1934, comparing receipts with bank deposits and the cancelled vouchers with the bank withdrawals. We find the accounts of the Quarterly office to be in exact accordance with the bank report, indicating a total receipt (with the amount carried forward March 1, 1933) of \$2,569.96, less total expenditures as of March 1, 1934 and returned checks of \$2,115.11, leaving a bank balance of \$454.85 as of March 1, 1934.

It is perhaps pertinent to note that while the total income of the Quarterly office for the

fiscal year March 1, 1933—March 1, 1934 is greater by \$1084.22 than it was for the previous fiscal year, this increase is chiefly creditable to the account of the Association's book, *High School Curriculum Reorganization*. If the receipts from the sale of this book be deducted from the total receipts of the Quarterly office, the income of that office for the current year falls short of the income for last year by \$261.68. This decreased income is however, readily explainable on two counts, namely, (1) fewer sales of single copies of the QUARTERLY, of old Proceedings, of curriculum reprints, and of Faculty Record Blanks in 1933-34 than in 1932-33, and (2) the reduced prices at which the QUARTERLY has been sold during the current fiscal year. (Formerly subscriptions were \$5.00 to all individuals, and \$3.00 to all libraries. By vote of the Executive Committee and of the Editorial Board the present charges are: to all libraries and to all individuals connected with North Central Association accredited institutions \$2.00; to all others, \$5.00.)

Respectfully submitted

GEORGE E. CARROTHERS

IRA M. SMITH

*Dated at*

Ann Arbor, Michigan

April 11, 1934



## MINUTES OF THE ANNUAL MEETING<sup>1</sup>

### FRIDAY AFTERNOON SESSION

THE opening session of the Thirty-ninth Annual Meeting of the North Central Association of Colleges and Secondary Schools, held at the Stevens Hotel, Chicago, Illinois, April 18-21, 1934, convened at one fifty-five o'clock, Mr. H. M. Wriston, President of Lawrence College, Appleton, Wisconsin, President of the Association, presiding.

*President Wriston:* Will the Thirty-ninth Annual Meeting be in order? This program is provided by the Commission on Unit Courses and Curricula. Before calling upon that Commission, however, for its program, I will announce the appointment of committees required by the Constitution. First, an Auditing Committee: Colonel F. L. Hunt, of Culver Military Academy; Mr. A. A. Reed, University Examiner of the University of Nebraska, at Lincoln, Nebraska; President I. N. McCash, Phillips University, Enid, Oklahoma.

Nominating Committee: Mr. M. R. Owens, Chairman, State Department, Little Rock, Arkansas; E. E. Morley, Principal, High School, Cleveland Heights, Ohio; John L. Seaton, President of Albion College, Albion, Michigan; L. A. Pittenger, President of Ball State Teachers' College, Muncie, Indiana; and James E. Blue, Principal of the Rockford Senior High School, Rockford, Illinois.

At this time I will call on Mr. Clevenger, Secretary of the Association, for the report of the Executive Committee. Mr. Clevenger. [Secretary Clevenger read the report which follows.]

Since the time of the 1933 Annual Meeting, the Executive Committee has held meetings as follows: April 22, 1933; June 16, 1933; November 18, 1933; April 18, 1934; and April 20, 1934. Two more meetings of the Executive Committee are scheduled during this Annual Meeting, one this evening directly following the Annual Banquet and one on Saturday afternoon, April 21. It will be of interest to the members of this Association to know that all of these meetings of the Executive Committee have been well attended by its members.

The Secretary of the Association does not care to burden the members of this audience with a long and detailed report of the activities of the Executive Committee. During the time between the Annual Meetings, the Executive Committee has exercised great care in performing the duties which have been prescribed by the Constitution of this Association.

There are certain items of business which according to the constitution must be brought before the Association for action by the Executive Committee. In order to make these meetings more interesting, the Committee has followed the plan of having those matters which it must bring before the Association for action presented by different representatives of the Executive Committee. The Secretaries of the Commissions concerned will represent the Executive Committee in presenting to the Association standards for the accrediting of secondary schools and institutions of higher education as submitted by the Committee to the Association for approval or rejection. The Treasurer of the Association, Mr. McComb, will represent the Executive Committee in presenting a detailed report of income and expenditures.

In accordance with the Constitution, the Executive Committee shall nominate members of the various Commissions subject to election by the Association. It is the duty of the Secretary at this time to present to the Association the nominations of the Executive Committee. They are . . . [Secretary Clevenger here read the lists of names proposed as members of the commissions.]

*Secretary Clevenger:* Mr. President, I move that this report be accepted and

<sup>1</sup> These minutes, slightly edited, were taken by Stenotype during the sessions of the annual meeting in Chicago, April 20-21, 1934.—THE EDITOR.

that the members of the various Commissions as nominated by the Executive Committee be elected by this Association.

*President Wriston:* The motion is seconded. Do you wish to discuss it?

If not, those in favor will say "aye"; opposed, "no." The report is accepted and the persons named are elected to the several Commissions.

Usually the Secretary of each Commission reads its report. The Secretary of the Commission on Unit Courses and Curricula is present but his voice is not. Therefore, the report will be read by the Chairman, Mr. Thomas M. Deam, of Joliet Township High School and Junior College. Mr. Deam. [Mr. Deam presented the report of the Commission on Unit Courses and Curricula, which follows:]

The purpose of the Commission on Unit Courses and Curricula is stated in The Constitution, "The Commission shall plan and carry forward research relating to Unit Courses of study in various subjects and curricula, in all classes of Secondary Schools and Institutions of Higher Education included within the Association."

Research in this Commission has been pretty largely confined to the study of activities that should enter into the curricula of the secondary schools. Many times reference has been made to the reports which appeared in the 1927, 1928 and 1929 numbers of *THE QUARTERLY*. Studies were made in practically every subject field of secondary education. Later a revision of these subject reports was made and incorporated into a book under the title of *High School Curriculum Reorganization* (1933).

This present year, in keeping with the purpose of the Commission, reports of investigation of four different kinds have been carried on.

Reports were received of progress made in the reorganization of curricula in several individual schools of the North Central Association, under special arrangements with higher institutions to the end that certain chosen individuals be permitted to enter higher institutions, without having to meet the usual college requirements. These reports represent the progress to date in North Central Association schools which are cooperating in the program

of the Progressive Education Association. This report is to be given by the speaker who follows me.

The second report was on a Survey and Trend in Curricula Revision in North Central Schools. This study constitutes an investigation of reports on questionnaires submitted to representative high schools and to an intensive study of the problem of high school post graduates in Illinois. An intensive study also was made of the effect of change in the University of Illinois entrance requirement and to a detailed analysis of 300 courses of study.

The third major report of the Commission this year was a continuation of the work which has been carried on under the Committee known as Curriculum Reorganization, and which furnished the basis for the book of the Association known as *High School Curriculum Reorganization*. Special studies in two fields have been made during the past year: one relative to art concepts by Professor W. G. Whitford, of the University of Chicago; and one relative to procedures effective with dull pupils, by Professor Raleigh Schorling, of the University of Michigan.

The fourth field of study reported before the Commission, had to do with what the Commission has been naming "Functional Units." This report consisted of instances where attempts were made to connect life situations with curriculum materials. The Association may be interested in the program mapped out by the Steering Committee for the Commission next year. After the meeting this morning, which adjourned rather late, the officers of The Commission, together with the Chairmen of five major committees of The Commission, drew up brief statements regarding the policies which should govern the work of the several committees for the coming year. I shall attempt to set forth these policies in the few minutes remaining.

1. The Committee on Status and Trends of Curricula in North Central Association High Schools proposes to continue investigations of attempts at curriculum revision and analyses of curriculum material which have been submitted to The Committee. They propose to make the office of Professor J. A. Clement of the University of Illinois, serve as a clearing house for desired information on curriculum revision.

2. The Committee on Functional Units proposes to continue the study of materials of instruction organized on the basis of general objectives, rather than on the basis of subject division units.



3. The Committee on Experimental College Entrance Requirements proposes to report again next year on further progress of the work of the individual schools which are co-operating with The Progressive Education Association.

4. The Committee on Studies in Certain Curriculum Fields will be more or less an omnibus committee. In addition to completing certain studies which have formerly been entered upon, the committee will make a study of the effectiveness of a general mathematics class (students of commercial curricula in the high schools, for example who have not studied mathematics in the high school) in the University of Nebraska.

5. The new Committee on Patterns of Academic Training for High School Teachers whose work has been assigned to it by the Executive Committee, proposes to study the value of specialization by teachers in the various university subject fields.

As has been the custom in the past, we are presenting to the Association, an example of the type of the work of this Commission. Principal H. H. Ryan of the Wisconsin High School, of the University of Wisconsin is to present his report on Experimental College Entrance Units.

[Dr. Ryan read the report<sup>1</sup> of the Committee on College Entrance Units.]

*President Wriston:* The Constitution of this organization states that the Executive Committee shall have power to authorize approval of expenditures of funds. Each Commission shall submit to it a budget of proposed expenditures. The Executive Committee shall submit a detailed report of income and expenditures at each annual meeting.

The report of the Treasurer, Mr. E. H. K. McComb has been presented to the Executive Committee and was approved by that committee, and on behalf of the Executive Committee Mr. McComb will now make the report.

*Treasurer McComb:* In gathering in the funds of the Association the Treasurer's office has been in touch with 2523 membership high schools and 66 others. In addition, we have been in contact

with 290 higher institutions. All of the high schools except twelve have been able to pay their fees. One college and one teachers' college have not yet been able to pay their fees. The rest of the membership is in the clear with the Association financially. It is hoped that these fourteen institutions will be able to make their payments during the coming year so as not to have to be dropped according to the provisions of the Constitution.

The work of the Association goes right along. The Annual Meeting is but an incident in the course of the year. The finances of the Association show this. The report I shall read will pick up the balance given you last year at this corresponding time and will give you the picture as of April 1. I shall not stop to read the odd cents of the various items. [Treasurer McComb read the Financial Statement as follows on pp. 18-19.]

*Treasurer McComb:* I suppose you wonder why an organization like this has any bank stock. We had some funds in a bank that became involved. In the reorganization plan set up by the government it was necessary that all depositors make some subscription to the stock of the reorganized bank. On competent legal advice and on direction of the Executive Committee the Treasurer, as trustee, subscribed for the shares of bank stock necessary to protect our funds in the reorganization of this bank. The certificates of participation represent the amount of money still remaining in this bank not yet available for checking purposes.

The accounts of the Treasurer are audited by a certified public accountant and this audit is presented to the Auditing Committee of the Association appointed by the President, and the books of the Treasurer are also placed in the hands of that committee for their inspection.

<sup>1</sup> This paper will be published in the QUARTERLY at a later date.—THE EDITOR.

## FINANCIAL STATEMENT—TREASURER'S OFFICE

April 1, 1933 to March 31, 1934

1932-1933

Balance reported at meeting of Executive Committee in Chicago, April 21, 1933 .....	\$23,406.56
Additional receipts from dues and fees .....	695.00
Additional receipts from inspection fees .....	100.00
From QUARTERLY .....	255.17
From Book Fund .....	456.50
From interest .....	25.24
From refund of sales tax in Illinois .....	5.85
Uncashed checks cancelled at bank .....	21.50

TOTAL ADDITIONAL RECEIPTS INCLUDING BALANCE .....	\$24,965.82
Final expenditures for year 1932-1933 .....	\$ 6,769.11

BALANCE AT THE CLOSE OF YEAR 1932-1933 .....	\$18,196.71
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1933-1934

Receipts from dues and fees .....	\$25,655.00
From QUARTERLY .....	493.00
From interest .....	189.85
From G.E.B. reprints .....	16.10
From inspection and survey fees .....	6,350.00
From Book Fund .....	812.50

TOTAL RECEIPTS TO DATE FOR 1933-1934 .....	33,516.45
BALANCE AT THE CLOSE OF YEAR 1932-1933 .....	18,196.71

TOTAL INCLUDING BALANCE .....	\$51,713.16
Expenditures to date for 1933-34 .....	23,312.30

BALANCE FOR 1933-1934 ON MARCH 31, 1934 .....	\$28,400.86
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*This balance is made up as follows:*

Checking account bank balance .....	\$10,028.72
Invested funds—Mortgage certificates (par \$2,000.00) .....	8,616.30
American National Bank stock .....	2,020.00
A.N.B. certificates of participation .....	1,800.00
Revolving funds in various offices of the Commissions .....	4,485.84
	1,450.00

\$28,400.86

1932-1933

## RECEIPTS

Balance reported at meeting of Executive Committee in Chicago, April 21, 1933 .....	\$23,406.56
7 fifty dollar membership fees .....	350.00
3 twenty-five dollar membership fees .....	75.00
2 fifty dollar inspection fees .....	100.00
19 five dollar membership fees .....	95.00
35 five dollar application fees .....	175.00
From QUARTERLY .....	255.17
From interest .....	25.24
From Book Fund .....	456.50
From refund of sales tax in Illinois .....	5.85
Uncashed checks cancelled at bank .....	21.50

TOTAL ADDITIONAL RECEIPTS INCLUDING BALANCE .....	\$24,965.82
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## EXPENDITURES

Unit Courses and Curricula .....	\$ 78.82
Secondary Schools .....	754.39
Higher Institutions .....	2,900.72
Executive Committee .....	174.10
Office of the Secretary—Clerical .....	90.00
Miscellaneous .....	6.04
Office of the QUARTERLY—Clerical .....	60.00
Miscellaneous .....	5.45



Treasurer's Office—Clerical .....	220.00
Miscellaneous .....	84.29
Printing—QUARTERLY .....	8.93
Miscellaneous .....	3.28
Inspection expense .....	1,061.69
Miscellaneous expense .....	35.42
Refund of duplicate payment of dues and application fees .....	69.98
Bank debits .....	15.00
Annual Meeting .....	903.32
Book Fund .....	38.78
Emergency Fund—Postponement of Annual Meeting .....	258.90

TOTAL ADDITIONAL EXPENDITURES FOR 1932-1933 .....	\$ 6,769.11
BALANCE ON HAND AT CLOSE OF YEAR 1932-1933 .....	\$18,196.71

## 1933-1934

## RECEIPTS

228 fifty dollar membership fees .....	\$11,400.00
55 twenty-five dollar membership fees .....	1,375.00
2524 five dollar membership fees .....	12,620.00
39 fifty dollar inspection fees .....	1,950.00
11 four hundred dollar survey fees .....	4,400.00
52 five dollar application fees .....	260.00
From interest .....	189.85
From QUARTERLY .....	493.00
From G.E.B. reprints .....	16.10
From Book Fund .....	812.50

TOTAL RECEIPTS TO DATE FOR 1933-1934 .....	\$33,516.45
Balance carried forward from 1932-1933 .....	18,196.71

TOTAL RECEIPTS INCLUDING BALANCE .....	\$51,713.16
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## EXPENDITURES

Unit Courses and Curricula .....	\$ 504.26
Secondary Schools .....	1,419.82
Higher Institutions .....	7,551.35
Executive Committee .....	612.97
Quarterly Office—Clerical .....	585.00
Secretary's Office—Clerical .....	945.00
Miscellaneous .....	53.27
Treasurer's Office—Clerical .....	500.00
Miscellaneous .....	421.65
Printing—QUARTERLY .....	3,491.01
Miscellaneous .....	836.52
Inspection and survey expense .....	5,231.34
Book Fund .....	164.99
Refund of duplicate payment of dues .....	15.00
Bank debits .....	199.95
Premium on bond sales .....	141.30
Miscellaneous expense .....	534.11
G.E.B. reprints .....	66.68
Regional Conference .....	38.68

TOTAL EXPENDITURES TO DATE FOR 1933-1934 .....	\$23,312.30
BALANCE ON HAND April 1, 1934 .....	\$28,400.86

*This balance is made up as follows:*

Checking account bank balance .....	\$18,645.02
Invested funds—Mortgage certificates (par \$2,000.00) .....	2,020.00
American National Bank stock .....	1,800.00
A.N.B. certificates of participation .....	4,485.84
Revolving funds in the various offices of the Commissions .....	1,450.00

\$28,400.86

This completes the report of the Treasurer on behalf of the Executive Committee.

*President Wriston:* The Constitution further provides that this report of the Executive Committee shall be referred to an Auditing Committee appointed by the President. The Chairman of that Auditing Committee is Colonel Hunt, who will now report.

*Colonel F. L. Hunt:* Mr. President and Members of the Association: I will say that the Auditing Committee was very much impressed by the fact that we have a Treasurer who makes investments that almost 100 per cent have shown a profit to date. We are hoping the bank stock investment will do the same. [Colonel Hunt read the report of the Auditing Committee, as follows.]

*To the Members of the  
North Central Association:*

The members of the auditing committee, appointed by the president, have examined the audits of the accounts of the treasurer as made by George S. Olive and Company, certified public accountants of Indianapolis, Indiana. According to the decision of the Association this audit covers the fiscal year from July 1, 1932 to June 30, 1933. The auditor's report shows that on June 30, 1933 there was a balance in the hands of the treasurer in the amount of \$19,125.45. This amount compares with a balance on July 1, 1932 of \$17,479.67.

Since the close of the fiscal year other transactions conducted by the treasurer of the Association bring the present status of the balance as of April 1, 1934 to \$28,400.86.

The unaudited account of the treasurer shows that the North Central Association has received to date from the General Education Board \$107,528.97. Of this amount the total expenditures to date are \$97,734.88, leaving a balance in the fund April 14, 1934 of \$9,794.09. The General Education Board funds are carried as an account separate from the regular North Central Association funds.

The auditing committee would like to concur in and even go beyond the comments of the auditing committee of last year in expressing the appreciation of the work which the treasurer performs for the Association. The books, accounts and investments appear to be

in admirable shape so that even a lay committeeman may understand.

Respectfully,  
F. L. HUNT, *Chairman*  
I. N. McCASH  
A. A. REED

April 19, 1934

*President Wriston:* The house organ of the North Central Association is the QUARTERLY. I will now call upon the Editor of the QUARTERLY, Mr. C. O. Davis, of the University of Michigan, to make a report.<sup>1</sup>

*President Wriston:* It is required by the Constitution that the Nominating Committee shall be appointed before this time and that it shall make its report at the first session of the Association's meeting. Those nominations will then lie upon the table until tomorrow afternoon at which time the election will take place.

I will call, therefore, upon the Chairman of the Nominating Committee, Mr. Owens, to make the report for that body.

*Mr. M. R. Owens* (State Department of Education, Little Rock, Arkansas): Mr. President and Members of the Association: As Chairman of the Nominating Committee, in submitting the report this afternoon I don't feel called upon to make any lengthy comments or remarks in introducing the nominees submitted to this Association, for they are all well known to you.

As you know, it has been customary for many years past to alternate the Presidency as between the Secondary and the Higher Commissions, and next year is the year for this recognition to be accorded the Secondary Commission.

In view of the situation in the Association particularly relating to the standardization movement in the higher institutions and a similar move which is under way to recast the standards for secondary schools, we felt that it was extremely important that we have a man

<sup>1</sup> This report appears elsewhere in this issue.—  
THE EDITOR.



who has the viewpoint of both the higher institutions and the secondary schools.

We have selected, therefore, and are presenting the name of a man who is well known to you, who is a member of the Secondary Commission and also a member of the Higher Commission.

For President: B. L. Stradley, of Ohio State University.

I might add in this connection that in keeping with the spirit of the New Deal we seem to have smashed a precedent in nominating for President a Vice President, so the Vice Presidency did not, at least in this instance, prove to be a burial ground. The Nominating Committee was not aware of that fact, however, until the agreement had been reached.

For First Vice President: R. M. Hughes, of Iowa State A. and M. College.

For Second Vice President: L. N. McWhorter, Assistant Superintendent of Schools, Minneapolis, Minnesota.

The Constitution also provides that two nominees for membership on the Executive Committee shall be presented. The terms expiring this year are those of F. L. Hunt, of Culver Military Academy, and Dean J. E. Stout, of Northwestern University.

To succeed Mr. Hunt we are submitting the name of Principal E. A. Spaulding, of the Emerson High School, Gary, Indiana; and the name of Professor W. C. Reavis, of the University of Chicago, to succeed Dean Stout.

*President Wriston:* The Constitution further provides that nominations may be made upon petition by any ten members, which must be filed with the Secretary of the Association.

All of our speakers upon the general program this year are members of the Association. This afternoon we are to hear from Dr. Will French, Associate Superintendent of Schools, Tulsa, Oklahoma, who will speak upon "A Senior School Program for Our Developing Society." Dr. French. [Dr. Will French read his prepared address.<sup>1</sup>]

*President Wriston:* The second general session of this Association will be held this evening at six o'clock and the third general session tomorrow morning at nine o'clock. We wish to begin all of our sessions punctually and if those who are attending will attend to that we will be through promptly. We are adjourned. [The meeting adjourned at three-forty o'clock.]

<sup>1</sup> This paper will be published in a forthcoming issue of the QUARTERLY.—THE EDITOR.

## HIGHER EDUCATION AND ITS PRESENT RESPONSIBILITIES<sup>1</sup>

L. D. COFFMAN

*President of the University of Minnesota*

SO LONG as we lived in the halcyon days of individualism, of frontier life, of artisan trades and of small shops, we felt secure and refused to believe the prophets of change. We were aware of the growth and spread of corporations, but we did not fear them. We knew that opportunities for youth were being curtailed, that millions were becoming employees rather than their own masters, that the financial structure of society was becoming more and more highly centralized, that industry was industrialized, that the very nature and practice of life were being revolutionized while the philosophy of life remained practically unchanged.

The changes now occurring in America are more radical than any one thought possible ten years ago. The Government now controls or regulates banks, insurance companies, stock markets, packing houses, railroads, business of all kinds; and agriculture—the last stronghold of individualism in America—has now become government supervised and directed.

No one can tell where these movements will carry us. Certainly every phase and kind of institutional life will be affected by them. The schools surely will take on new life and assume new responsibilities as a result of the program of recovery. One of these responsibilities has direct reference to youth. For a time they were forgotten—schools were closed, millions of students were turned loose upon the streets, subjects were

eliminated, costs curtailed, teaching positions sold to the lowest bidder, and the morale and high professional spirit which had been slowly developed through nearly a hundred years of patient, devoted and high-minded effort, were wrecked. The tragedy of the situation was slowly borne upon us as hundreds of thousands of these youth became waifs in the great open stretches and as the statistics revealed that increase in crime in America was almost entirely in the age groups of adolescent youth.

Idleness is as much the devil's workshop as it ever was. It has still other disintegrated characteristics. A hasty survey made in one of the midwestern states showed that a majority of last year's high school graduates were anxious to go forward with their schooling; the same was true of the graduates of two years ago; a smaller percentage of those of three years ago were ambitious to continue their education; and almost none of those of four years ago cared to go to school again. Apparently in four years' time, neglected and unemployed youth became resigned to the situation.

These facts and others of a similar nature stimulated Federal and State governments to give special attention to the needs of youth. The teachers of America had already responded to the call and were doing double, treble and quadruple duty. Children were being brought back to school; high school enrollments increased; college enrollments nearly held their own; and courses in civic, general, and vocational education were established by government action in thousands of communities in this country.

<sup>1</sup> An address delivered before the Association in Chicago on Saturday, April 21, 1934.—THE EDITOR.



It has taken time for us to understand that economic recovery will be fruitless if we destroy the educational birthright of the children while we are achieving it. The sentiment is now almost universal that the education of children cannot be neglected unless society is to pay a heavy penalty for its neglect fifteen or twenty years from now. Political leaders, too, have realized that whatever there may be of democracy in the new social order can be preserved and advanced only as democracy deliberately provides sound education for the next generation.

Upon higher educational institutions in particular there rests the responsibility of providing opportunity for every aspiring and capable youth who may seek to equip himself for larger usefulness in society. The struggle for human existence will become more intense; the need of more highly trained leadership more imperative.

The responsibility of higher education will not be confined to youth; it will be concerned with millions of adult citizens who have now suddenly come into possession of an enormous increase of free time. To be sure the shortening of hours of labor has been going on for generations. Invention forced it. Now, however, it is speeded up by government action. The codes prescribe definite schedules of hours. Great numbers of workers are being cast out upon their own resources. They are at a loss to make the adjustments necessary to use their free time profitably. Whether this extra human time shall become an opportunity to advance civilization or whether it will become a menace to social progress, is a matter of the gravest importance. Our sociologists have told us, in the past, that every time the curve of leisure has risen, there has been a corresponding increase in the curve of crime. They have also declared that methodical labor has been the chief substitute for crime. But

now there will be a minimum amount of methodical labor and an enormous increase of spare time. In this situation lies an opportunity, a new, an alluring, a challenging opportunity, for educational statesmanship and for the training of a new generation of educational leaders and teachers.

There are other aspects of the national program which will affect education. The new deal has been described as a struggle between individualism on the one hand, and collective action, chiefly through the Government, on the other. Although the American people have not been clear as to what this program means, they have with great unanimity accepted it as an experiment, and vast numbers of them have become intense advocates of it. So intense has the spirit of advocacy become that criticism of the program has been stigmatized as unpatriotic. But some criticism there must be if we are to build sanely and safely for the future. Without intelligent and friendly criticism, some virtues of the passing era may be overlooked and some of the tendencies now current in the new program may become too firmly and deeply established for the good of the country. It would be a misfortune to recover economic prosperity if we lost all of that spirit which built America. It would be a misfortune for Government to become tyrannical. Tyranny is a mockery to a free people. On the other hand, unbridled individualism must never be permitted again. We have paid a heavy enough toll to this philosophy through the loss of our savings, the machinations of unscrupulous barons of industry and finance, and the corruption of political leaders, ever to seek a return to the Golden Era of the past. In uttering this indictment I do not mean to imply that there were no socially-minded industrial or political leaders in the world in the past; there were many who saw clearly what was

ahead, but we refused to listen to them.

The national program which seems to have come with such suddenness has in some respects been under way for a long time. Individualism has been steadily losing ground for many years. A conspicuous illustration of this is seen in the change that has been occurring in the thinking of people as to property and property rights. All property at one time was regarded as private property. One could do with it as he wished. Gradually things that people enjoyed privately began to be extended to the public. Private schools, for example, became public schools; private libraries, public libraries; private parks, public parks. In the course of time all those industries that supply the necessities of life began to be regulated in the interest of public welfare. And now it is claimed that every branch of industrial enterprise, regardless of its ownership, has a direct relation to the welfare of the community. In the management of industry we are replacing private initiative and individual discretion with codes which govern such matters as production, profits, prices, wages and hours of labor.

This is a risky experiment in which we are engaged. The great body of people do not understand what it is all about. Indeed, it is doubtful if any see clearly to that end. The placing of so much power in the hands of politicians is always fraught with grave danger; we fear them because we know them.

On the other hand, it is clear that we can no longer pursue the policy of drift. We have waited on time and circumstance too long already. Business has refused to regulate itself. The masses have waited impatiently for relief and better conditions which failed to materialize.

Another danger inherent in the new program is that there will be a great expansion in the number of government

officials necessary to carry the plans into action. These government officials should be more expert, better trained than government employees usually are. Hitherto we have chosen men for public office largely because they belonged to a given political party. We used patronage to pay political debts. Men have been chosen without sufficient regard to their competency or fitness for public office. This has been almost as true of those who filled appointive as of those who filled elective offices. Whether we can take the graft out of politics and insure competency and efficiency in public administration, represents one of the severest tests to which the new program will be put. England did it; perhaps we can.

Public service should become a skilled profession. The regulation of the complicated and technical processes of industry, the construction of public works, the direction of commerce, the promotion of trade, the supervision of the nation's system of credit and banking, call for a trained personnel of the highest competence. In the training of men and women for careers in public service lies a new opportunity for the colleges and universities of the country. Where there was one person engaged in public administration and public service in the past, there will be many in the future. Every kind of professional life that in any fundamental way serves the interests of people in general, will receive a new impetus from the new program. Necessity will demand a higher quality in all forms of public work. Whatever confidence may repose eventually in a Government which lays the slightest claim to democratic ideals and to democratic principles, will depend solely in the long run upon the competence and the disinterested quality of service its leaders give.

It will not be enough for the higher



educational institutions of America to provide training for leadership in public service. They must help to educate the people of the country as to the importance of this training, for there are still many perfectly good citizens who think that the barber, the baker, and the candle-stick maker are qualified for public office.

And, perhaps, a warning may be given to the college professors who are now helping both State and Federal Governments to carry forward their programs: It is that professors shall do the things they are qualified to do and not allow themselves to be drawn off into kinds of administrative responsibilities for which they have no qualifications. Otherwise we may have a reaction against the "intellectuals" in public life that will be as bitter as was the reaction against the intellectuals in the early part of the nineteenth century.

Thus far in this discussion I have called attention to the need of expanding our educational facilities so as to encompass all the needs of youth and the needs of all youth, so as to provide education and a new type of teacher for adults during their free time, and so as to provide training for leaders in public service. The mere assembling of these points makes it obvious that the structure of education will be changed and that the materials of instruction must be rewritten. The schools have not failed in the past so much as some other institutions have failed, but it cannot be claimed that they have marched forward with the changing needs of society as rapidly and as effectively as they should. Although sensitive to the prevailing spirit of the times, they have nevertheless to a certain extent lagged behind the needs of the times. Now they are at the beginning of a renaissance of learning which calls for the consideration of and the rewriting of many of the materials of instruction.

The higher education institutions have a responsibility to assist in this important matter. Their scholarship and facilities for research must be made available for the study of programs of instruction.

Students are asking for information about dozens of things fundamental to their existence that are not now taught to any considerable extent by the schools. Students want to know about money, exchange, the gold standard, foreign debts, stabilization of currency, tariffs, trade quotas, commerce,—in fact about all those things that affect their material welfare. They are asking for information about foreign policies and international relations. They are asking what Communism, Facism, Nazism, Constitutionalism, Democracy really mean. They are seeking light on the national program of recovery. At every turn we find the youth of this country impelled by the pressures of necessity, as well as by the shifting scenes of social action, demanding information about things which they have been denied. Surely this is a demand which cannot be ignored. It offers an unparalleled opportunity to capture the imagination of youth and to lead it, through the processes of education, to decide issues and to solve problems in the light of facts and tested opinions.

The higher educational institutions have a still further responsibility of preparing materials along these same lines for the adult population of America. But they must not confine their programs for adults to materials of this character. The adult program will concern itself to some extent with matters pertaining to economic affairs—it cannot escape giving attention to such matters—but the demand on the part of adults for contact with art, literature, music, and other humanizing forces of life will grow in volume and in momentum.

A thousand agencies in America are

trying to do something in the field of adult education. Fortunately none of these programs has jelled,—it is to be hoped that none will, at least for a time. The place and part of our higher education institutions in this movement is not yet clear. But they cannot escape their responsibility. They will not undertake to do so. On the contrary, they will look upon it as a challenge and an opportunity.

In a time of flux, in a time when economic foundations are insecure, men are likely to grasp at expedients in their efforts at recovery, and to ignore and forget many of the most fundamental things of life. It is so now. We are tinkering with many things and experimenting with all sorts of programs. We dare to disregard well known principles in order to try something which we think may help us out of our distress. We call upon the schools, and particularly the colleges and universities, to deal with a multitude of things near at hand. We ask for researches today to solve our problems for us tomorrow. We are impatient of delay and critical of prophecy.

What responsibility, if any, does higher education have in stabilizing this situation? The responsibility it has always had—that of remaining calm and unemotional in its consideration of the various problems arising out of the situation; the responsibility of not allowing its resources to be dissipated in so-called researches of a temporary and immediate nature.

I have recently had occasion to make a somewhat hasty study of a number of other depressions. In each instance the people, I found, were easily led to try new experiments. They said, "Let's try something," and try something they did. While the people were hurrying hither and yon in their frantic and sometimes misguided efforts to help themselves, there was, in the colleges and universities,

a population that was subjecting every theory to scrutiny and every program to a careful examination.

Furthermore, I found that the men in higher educational circles who devoted themselves faithfully to researches of a fundamental nature,—to researches whose use they could not understand, nor see, nor appreciate at the time,—were the men who really made the most distinctive contribution to recovery and to civilization. Now is the time, if there ever was a time, when we should encourage pure research, research for its own sake, research that is conducted simply for the sake of discovering the truth. The universities of America have a far greater responsibility in holding fast to this position in the present crisis than they do in lending aid to every movement that may be advanced for recovery.

By this I do not mean to say that they will give no attention to studies of immediate value or that they will not cooperate in manifold ways in helping the Government. I merely wish to emphasize (and with all the power at my command) that they should not allow themselves to be diverted from their main task. It is only by holding fast that public interest in the long run will be served.

I should now like to turn my attention to another chapter on the effect of the new deal on higher education—a chapter in which I shall refer to some matters of a different nature. Attention has already been called to the fact that the Government through the exercise of its taxing power will probably make the accumulation of vast fortunes impossible in the future. It seems reasonable to presume that taxes will never be less; they are more likely to be higher. There will be expenditures for the unemployed, for public works, and for new social programs as well as for a number of other



kinds of new government services. Certain dangers inhere in this situation. The process of levelling down fortunes for social good may mean fewer comforts, less variety in food, less attention to dress, a lower scale of living generally. If so, then that would be a misfortune. If we go too far we shall duplicate a situation I saw in New Zealand where incomes have been taxed to such an extent that there are almost no private funds left for charity, for education, or for religion. When a New Zealander desires support for any of these activities, he goes to the Government. The extreme socialization of New Zealand has taken away from her something which we have hitherto regarded as very precious to our life.

Another outcome of the heavy taxation of wealth will mean that there will be fewer private gifts of consequence for colleges, universities, libraries, museums, and charity. Colleges and universities will find it increasingly necessary to rely upon tuition rather than upon gifts for support. College endowments will not grow in the days ahead as they have grown in the past.

With the people taking possession of wealth for their own use and welfare, it will be interesting to observe to what extent they will be willing to spend it upon tax-supported colleges and universities and upon other tax-supported humanitarian institutions. Unless democracy is willing to spend generously for the training of its own leadership, it is doomed both as a matter of theory and as a form of political control.

There are a number of other important questions that relate to higher education that could be raised and that must be answered eventually. Some of them are, What will be the effect of the new deal upon college enrollments? Will admission to college be more a matter of selection in the future than it has been in the

past? What will be the effect of the new deal upon the attitude of college students toward study; will they be more serious? To what extent must colleges merge and to what extent should there be an allocation of functions and of work distributed among them? The answers to those questions may be deferred.

There are others, however, of a different character to which consideration must be given during the entire period of reconstruction. Some of these are questions that appear to touch higher education only incidentally but they are, I think, none the less vital for that reason. They are moral questions. They grow directly out of the Federal program. They inhere in the program. In mentioning them I do not mean to criticize the program, but attention should be called to them so that we may do something about them, if possible. The first of these is found in efforts that the Federal Government has made to feed, clothe, and house the hungry and the distressed. Surely no one would criticize this effort. And yet it is leaving in its wake a large number of relief-minded people; some of whom have been on relief; others of whom are trying, but do not deserve, to be placed on relief.

Another moral disintegration situation arises out of the moratoriums on debts that have been declared by local, state, and national governments. No stigma now attaches to one who fails to pay his debts or his taxes. To be unable to meet one's obligations is a serious thing; willfully to disregard them is still more serious.

Surely no Government can survive unless its constituents have a high sense of personal responsibility and of moral obligation. When obedience to law becomes a personal matter, and the payment of taxes and debts a personal privilege rather than a social obligation, then we become a nation of self-seekers. The

forces of disintegration will slowly but inevitably destroy us. No social structure can grow in strength and in influence when its individual members depend upon the other fellow to support it.

In these moral problems—attention is called here to only two—there comes another challenge, for it is something new for Americans not to regard their word as good as their bonds or as gold. In the new order of society there must be a new class of social Puritans—men and women endowed with zeal for and dedicated to the preservation and advancement of moral virtues of the highest order. Has higher education nothing to contribute to the endowment of men and women with ideals or will it continue to say that its sole responsibility resides in training the intellect?

I cannot pass on to the last topic I wish to treat without calling attention to the fact that the program of the Federal Administration thus far has accentuated economic nationalism. This, so it seems to me, is the road to national suicide. It is a road which leads, as surely as fate, to peasantry on the part of many of our working people and of many of our agriculturists. Secretary Wallace is right, "America must choose." Thus far she has chosen. Intergovernmental debts have not been disposed of; world currency has not been stabilized; tariffs have not been modified,—although these problems must be solved before there can be a return of permanent prosperity. We are still adjusting things and priming the pump—all of which will help temporarily, but will not solve our problems for us permanently.

More attention must be given sooner or later to the interdependence of the nations of the earth. It would seem that the political leadership of the country would give instant and continuing attention to this matter, for it is in a position to understand more fully than the

masses, how important international understanding really is to the peace and prosperity of the world. The higher institutions of learning of this country may help also. Let them set themselves resolutely to the task of instructing the youth, and the older generation if it will listen, about international affairs. Shall we forget the lessons which the war should have taught us? Shall we forget the lessons which the depression should have taught us? Shall we continue to build around ourselves walls behind which we hide in seclusion, fomenting new forms of hate and laying the basis for new world wars? Surely the colleges and universities of America will be inspired to teach with the greatest vigor, lessons that make for peace, economic prosperity, amity and mutual understanding among the nations of the earth. If the Government fails in its responsibility in this matter, let it never be said to the shame of the colleges and the universities that they failed to discharge their highest educational responsibilities in these respects in the present crisis.

And this brings me to the last point that I wish to make. It is more important than all of the others put together. It has reference to the effect which naturally flows out of every attempt to regiment anything. One of the chief features of the new deal is to substitute for free competition a planned industrial economy under Government control. Government regulation, wherever it is set up and especially if it orders or regiments life, necessarily affects every type of institution that it touches. It takes away the freedom and right of control from institutions. It becomes, or is likely to become, a sort of credal political philosophy. We cannot review a social order of this nature without asking, To what extent can the schools be free in a society planned and regulated by Government action? There are those, I know, who

say that the schools should not be free at all. They maintain that the schools are the creature of the Government and that they must do what the Government tells them to do.

It is a notorious fact that wherever dictatorships have existed, there has been little or no intellectual liberty. Academic proscription of the severest sort now prevails in Germany. It has existed in Italy since Mussolini came into power, and in Russia since Stalin and the Communist Party rose to eminence following Kerensky and the Czar. The scholars of the old world are living in exile. Genuine scholarship and intellectual freedom do not exist in any of those countries in which there has been a rigid regimentation of life. The political theories of the ruling power must be taught in the schools everywhere. Scholars must become proponents of those theories. Men who prize their intellectual integrity have been driven from their homes; they have become wanderers on the face of the earth; they are to be found living in poverty, in attics, in distant countries; they have no future; whatever they may have saved has been destroyed and whatever opportunity they may have had to contribute to human learning, is now denied them. These countries will skip one generation at least in the advancement of human learning. And why, one may ask. To the answer to this question every thinking person in this country should address himself, for we feel that what has happened to scholarship and intellectual liberty in Italy, Germany, Russia, Roumania, Czecho-Slovakia, Hungary, and Japan cannot happen to us in America. And yet there are those who remember how great scholars have been driven from their posts in this country.

When professors become serfs to the dominant political opinion, then the foundations of civilization rest upon an insecure footing. The scholar, so long as

he discusses matters upon which he is an acknowledged scholar, should never have cause to fear anyone except the criticism of his peers. But, you say, why spend time discussing this matter? The days of E. Benjamin Andrews, Richard D. Ely, John R. Commons, E. A. Ross, and others, are gone. The hysterical days of the late war are likewise gone. Efforts on the part of the dominant political party in a number of states in recent years are but mere effervescences. There is no disposition to control education today. When we make these statements we speak without a knowledge of the facts, or at any rate without regard to some of the circumstances in our situation. Intellectual liberty is in peril in America. It is in danger of falling prey to the fires of party passion, to the interests of special groups, and to new pressures flowing from the national program.

The only sure way of cooling the fires of party passion, of abating the demands of special groups, and of insuring the success of the new deal, is to exalt and to encourage scholarship on every hand. The public schools and the universities must never lose sight of the fact that their full responsibility is discharged when their students are taught to be free thinking, free-acting, independent persons. Nor must they lose sight of the fact that every movement to indoctrinate youth with certain social theories or with a certain kind of political philosophy, is subversive to the traditions and principles of a democratic society.

In days when national programs are creating new pressures, when emotions are running high, when they oftentimes call for submission in the name of patriotism, when great nationalistic philosophies are imperilling intellectual freedom everywhere, when forms of coercion as effective as arms are directing thought and controlling human action, how



important it is that we in America preserve free and undefiled the citadels of learning!

There is no intelligence where there is no self-direction. In a world turning black through the spread of dictatorships and other forms of militant nationalism, liberty and human rights are again in danger. They will be preserved only as the spirit and essence of learning are preserved. Regimented scholarship means intellectual feudalism. Civilization will depend upon what we do when we are free and upon the freedom we possess to seek new knowledge and to express ourselves, rather than upon what we do when we are at work. Civilization will move forward only where the search for truth is unhampered and where human action is based upon cooperation rather than upon compulsion.

One thing is certain, we cannot remain apart from changing life. We may fail to keep step with it but we shall be affected by it. We know how necessary it is that the planlessness of the past shall give way to a more carefully planned future, we know how necessary it is that blind chance, individual rapacity, and the reliance upon Providence shall be

superseded by cooperative action. In the new world that we are trying to make, the new world in which we shall live, we shall, I hope, not need to write any Bill of Rights so far as freedom of thought of speech, of assembly, of religion, and of the press are concerned. It will be a world that is controlled by ideas not by force, by liberty not by compulsion, by ideals not by pressures.

And this brings to an end a sort of synoptic review of some of the problems arising out of the new deal with which educators are concerned. Should the new deal succeed, it will mean that more emphasis in the future will be placed upon service and less upon financial returns, more upon cooperation and less upon personal advantage, more upon the permanent and less upon the temporal values of life. A new society such as the new deal would have us picture will be a society founded on the durable satisfactions of life. The achievement of it rests upon courage, strength of character, disinterested and high intellectual service. Life never presented so many interesting problems and education never had so many alluring opportunities before.

## EDUCATION AND THE GENERAL SOCIAL ORDER<sup>1</sup>

CHARLES H. JUDD  
*University of Chicago*

A STRIKING paradox has appeared in recent times in the thought and behavior of the American people. The demand for increased educational opportunities above the elementary level was never so insistent as it is today. At the same time there are frequent expressions of skepticism with regard to the competency of secondary schools and institutions of higher education and there is, in some quarters, questioning with regard to the continuation of the present policy of supplying free secondary education for all who desire it.

The situation can undoubtedly be explained in part by industrial and economic conditions. Young people are attending schools and colleges because they cannot find employment. Criticism of education is undoubtedly to some extent a rationalization of the emotional attitude of communities which feel compelled to withdraw financial support from institutions they erected and formerly encouraged to expand.

There are many hopeful members of the teaching profession who believe that the depression accounts for all the difficulties which educational institutions are encountering and that nothing but patience is required. In due time, according to the expectations of these optimists, the educational system will be re-established in public esteem, and abundant resources will be provided for programs even more elaborate than those which were developed in the days of prosperity.

A careful study of the trends of American life does not seem to justify the

assumption that this country will be satisfied at any time in the future with the kind of education that it has had in the past. Let us consider a number of problems which cannot be solved without fundamental changes either in schools or in society.

All the progressive states of the Union have laws which require children to attend school until they are sixteen years of age. These laws were enacted because it has come to be generally recognized that society profits in the long run by protecting children during the period of their development and by providing supervision while they are slowly adjusting themselves to the exacting demands of civilization. Probably in the future no state will permit the employment of children under sixteen years of age. Possibly eighteen will be the universally accepted age under which no young person may be employed. The determination of the ages prescribed in compulsory school attendance laws is not, and never has been, in the hands of the schools. Society acts with a view to caring for its young people because of the inability of industry to absorb them. Furthermore, in dealing with the problems of juvenile delinquency, society has found that it is cheaper to take care of youths in school than it is to run the risk of having to confine them in penal institutions. Compulsory school attendance laws are dictated by society outside the school.

The school system which is unable or unwilling to accommodate itself to the young people who are compelled by law to attend school is out of harmony with the general social order. I dare say others

<sup>1</sup> An address delivered before the Association in Chicago on Saturday, April 21, 1934.—THE EDITOR.

in this company have heard, as I have, secondary-school teachers and principals complaining about certain pupils whom they describe in the most opprobrious terms—pupils who come into their institutions as a result of compulsory school attendance laws but are unable to do the work required. I have heard these pupils described as “impossible.” I have heard it said that they are uninterested, that they disrupt the school, and that they render impossible the maintenance of standards of scholarship. What impresses me, when I hear such comments, is the complacency with which members of the faculties of secondary schools throw off all responsibility of these pupils. It seems curious that anyone who accepts a position, as a servant of the public on the staff of a secondary school, should overlook the fact that he is employed by society to solve the problems which confronted the state when it passed the compulsory school attendance law.

Some day the secondary schools of this country will discover that they are parts of a general social order which, though it moves slowly, is moving in the direction of a complete and fundamental revision of the program of instruction offered to high-school pupils, especially those in what is now the ninth grade. The courses now administered in most ninth grade curriculums have as little to do with the society which passed compulsory school attendance laws as medieval theology has to do with conduct in modern society. Until secondary-school teachers realize that they are under obligation drastically to revise the curriculum of the ninth grade, and ultimately of the other grades, skepticism with regard to the competency of the secondary school will continue to increase.

A second situation which arouses doubt in the popular mind about the efficiency of the educational system is to be found in the frequent open exhibitions of secondary schools and colleges of

their distrust of each other. I never know which party to the dispute between these two groups of institutions deserves the less sympathy. When I go to meetings of the Department of Superintendence of the National Education Association, I hear seekers after a cheap and readily secured form of notoriety tell of the shortcomings and snobbish attitude of colleges. When I attend meetings of the American Association of University Professors—which, I hasten to say, is very seldom—I hear intemperate vilification of the secondary schools as utterly lacking in either discipline or devotion to scholarship. If the ordinary citizen accepts as true half that is said on either side of the controversy, he must conclude that something is seriously wrong with the educational system. If he does not believe what is said on either side, he must conclude that educators are incompetent to judge their fellow-workers.

Another illustration of the incoordination between schools and society has come to light in these days when the nation finds that there has been absent from the curriculums of all its schools proper emphasis on a group of subjects which are now seen to be essential to successful government and to successful management of industry and business. The question has been asked very pointedly of late why schools and colleges do not require all their students to become familiar with the principles of economics and political science. To be sure, one can give a number of answers to this question. One can trace the history of the curriculum and show clearly that the classical languages and mathematics occupied the attention of educators so fully and intrenched themselves so thoroughly that there has been until very recently no place for social studies. One can explain that teacher-training institutions have been so absorbed in teaching psychology and methods of instruction that they have allowed their



graduates to go out into the world with no knowledge of the fundamentals of social science. Such historical and factual statements serve admirably the purpose of establishing a full understanding of the reasons why the educational system came into its present state of social inadequacy, but they do not satisfy the critic who points out the fact that society cannot prosper when its members are ignorant about social institutions even though they may be well-trained linguists and geometicians.

The illustrations presented thus far justify the statement that educational institutions are not as alert as they should be with regard to the needs of society. Let us turn to an example which shows that society is not always aware of its own needs. In 1933 Congress appropriated \$25,000,000 for the purpose of transplanting destitute families to new areas where it is hoped they will be self-sustaining. The money appropriated by Congress is being spent for what are known as "subsistence homesteads."

One of the localities from which families must be moved is the region around an exhausted coal mine in West Virginia. The federal government will build for families in this region houses in a valley which has tillable soil. Each house will have a plot of ground to be cultivated for the purpose of supplying the family with food. The houses are to be turned over to the subsistence homesteaders subject to long-term mortgages carrying a low rate of interest. The law under which the new homesteads are to be set up does not provide for anything except houses. No community centers of any kind, no schools, stores, or churches are to be erected with federal money. The families which are thus being supplied with houses will not be able for a long time to provide themselves with the public buildings essential to community life. They are utterly without financial resources and are being saved from starva-

tion by public relief. The impressive fact is that the framers of the law providing houses failed to understand that modern society cannot exist without community facilities. The children of these families must have schools. Not only so, but the fathers and mothers themselves will have to take on new modes of life. They who were miners will have to become farmers. A way will have to be found of teaching the subsistence homesteaders how to raise crops, or the project will not achieve its goal. No private investor would expect to collect interest or principal on mortgages placed on mere houses. Congress, as the spokesman of the general social order, has committed the same mistake that many local communities are committing today. It has thought so intently about economic distress that it has overlooked the most fundamental facts about the social order.

Another illustration of the floundering of society is seen in the efforts of adults in such a city as this to secure courses of instruction which they need to make them somewhat more competent and somewhat better satisfied with life. Some years ago a canvass was undertaken in Chicago of all kinds of schools which give courses to adults. The list of such schools is astonishingly long. One can enter courses in journalism, in drawing, in music, in mechanics and electricity, in economics and law, and in a great many other subjects. The important fact for the present discussion, however, is not the variety of these schools and the courses which they offer but the unevenness in their competency to do what they claim to do. Schools for adults in this city range all the way from charlatan institutions which are sheer frauds to institutions of high grade conducted by teachers who are well equipped and thoroughly competent. A great number of these schools are entirely outside the pale of what is ordinarily thought of

when one speaks of the educational system. They have appeared in response to a social demand which has not yet secured adequate attention from the educational system. They are on the frontier of the social order.

It would be possible to multiply illustrations almost without number to show that the educational system of this country is not fully integrated internally and is by no means adjusted to society. Equally numerous are illustrations of educational services which society needs but does not know how to secure.

The reason why the situation is as it is can be readily explained. The people who are competent to direct the organization of society and of education are absorbed in particular tasks and have little time or energy to consider broad questions of general policy. The teacher in a secondary school or college devotes himself exclusively to his specialty. The principal of a school or the president of a college is glad to bring his day to a close with the feeling that he has succeeded for the time being in steering his institution through the difficulties and perils of the times. The leaders in industry and business are likewise absorbed in their individual undertakings.

We are fortunate in this Association in that we have learned to meet and discuss problems of co-ordination, but we seldom have time to deal with the question: What does American society need in order to raise it to the highest possible level of intelligent living? We do not include in our active membership those who can observe our institutions from the point of view of society outside the educational system. We do not make, as it seems to me, any adequate effort to relate our thinking and our planning to the thinking and planning of those who organize and conduct government and those who are responsible for the movements within the industrial system. We

have been content to transact business with one another. Our primary purpose has been the preserving and benefiting of our own institutions.

The general plea which it is the purpose of this paper to present is the plea that we find some way of giving more consideration to education as an aspect of the general social order and that we turn our minds and part of our energy to the task of contributing to the improvement of the social order and to the closer articulation of our academic institutions with the institutions of the outside world. There are three specific suggestions which I lay before you as recommendations for future consideration.

The first of these suggestions is that the North Central Association invite ten laymen, selected by the Executive Committee of the Association, residents in the territory of the Association, to meet and give consideration to the adjustments which are needed in order to organize more efficiently the educational systems of this part of the United States. Such a group when constituted would undoubtedly call to its service various members of this Association for statements regarding present conditions and possible readjustments. It is probably true that many of the secondary schools and institutions of higher education in this Association are timid about undertaking innovations which they consider desirable because they do not feel sure that their experiments would meet with popular approval. It will, of course, be impossible for a lay group such as that suggested to legislate. On the other hand, it is quite certain that education would take on a new dignity in the public mind if leading citizens would join with this Association in approving broad plans.

The group would have to be asked to devote some time to its problem. I suggest that the first meeting continue for



a period of three days and that hearings be held on the major aspects of the educational system. The outcome of this first meeting would be requests for new information not immediately available. Perhaps deliberations would lead to the formulation of certain plans to be considered and matured at a later meeting. At a second meeting the group would be furnished with the results of studies made in the interval between meetings. It would also reach conclusions which could be laid before this Association at its annual meeting. The studies necessary as a part of this projected program would be undertaken by volunteers from among the members of this Association. The major contributions which would be asked of the members of the lay committee would be time and wisdom. The time asked for would amount to perhaps six or seven days.

The second suggestion which I have to make is that this Association undertake an investigation of the whole problem of adult education. If I may indulge in speculation at this point, I venture the forecast that the institutions of higher education and the secondary schools of the United States will be called on in the near future to supply the people of this country far more than they have in the past with the results of scientific and literary scholarship. These institutions are the reservoirs of American culture. It is unthinkable that these reservoirs should be accessible only to young people. The universities of Europe are frequented by older people more than are American universities. The growing demand in this country for a wider dissemination among adults of the facts and theories developed in educational institutions is evidence that society has need of a new kind of educational opportunity. It has been pointed out again and again in recent discussions that increased leisure on the part of adults means

increased demands for instruction suited to mature minds. Here and there at such centers as the forums conducted by the school system of Des Moines and in the new junior college at the University of Minnesota the traditions of our modern academic scholasticism are being set aside, and young people and old are listening to lectures which deal with the vital problems of individual and community life.

I look forward to the time when it will not be beneath the dignity of a college or university professor to put his knowledge into simple words and short sentences and to contribute to the popular understanding of social theory. The aloofness of academic scholars is a survival in a somewhat diluted form of the aristocratic attitude of primitive medicine men. Now that knowledge no longer protects itself by surrounding itself with mystery, it will gradually become common for those who possess knowledge to show the spirit of democracy. When that day arrives, society in general will attach itself to academic institutions.

It may not be out of place to remark, in support of this suggestion, that popular sympathy for education will be increased if colleges, universities, and secondary schools prove themselves to be of advantage to the older members of society. Education of adults will make adults aware of the benefits of education.

The third suggestion which I have to make is that this Association find a way of establishing more intimate relations with state departments of education within its territory. To be sure, the inspection of secondary schools in the several states is now carried on jointly by representatives of the state departments and representatives of the state universities belonging to this Association. The suggestion here made is that the Association go a step further. During the past year legislation was proposed in several of the



states designed to terminate the relations between this Association and the public institutions in those states. It is the belief, I am sure, of all of us who are here assembled that such legislative proposals were the results of misunderstandings. There is no fundamental disagreement between the motives and policies of this Association and the general policies of progressive states and state departments of public instruction. Even in dealing with the authorities in charge of local secondary schools or particular institutions of higher education, this Association can render the most intimate and cooperative service if understanding is cultivated through the establishment of closer relations.

It would be helpful if the state superintendents of schools in this territory could be induced to meet at the same time that this Association is meeting. There are regional problems, as this Association has found, which can be solved by conference better than by any other method. The fact that the states included in the Association have discovered that it is advantageous to unite in the discussion of problems relating to secondary and higher education suggests that it is desirable to cultivate regional relationships in other lines. There ought to be sooner or later a study of the relation of senior high schools to junior high schools. There will be no final solution of the problems of junior high schools until elementary schools are taken into consideration. At the other end of the educational ladder, it will be desirable to discuss the organization of graduate work on a regional basis. The whole range of education, public and private, higher and lower, ought to be thought of as constituting a single system. Before problems of education can be dealt with on a national scale, there must be regional adjustments. This Association, which has the proud record of initiating

many of the important comprehensive movements in American education, can perform a large service for American society if it will accept responsibility for an undertaking no less comprehensive than the adaptation of education in all its stages to the needs of modern society. An invitation to the state superintendents of public instruction to join in the larger program of planning for all the schools and institutions of higher education in the North Central territory would remove the grounds for antagonism which now seem to exist in the minds of legislators in a number of states.

There is one objection which, I have no doubt, has arisen in the minds of some of you as I have advocated the enlargement of the scope of the activities of this Association. I think I realize fully the importance of performing in our brief meetings the special duties for which our organization has always been responsible. I would not for a moment think of suggesting that this Association abandon its functions of sponsoring the improvement of secondary and higher education. I am convinced that the best way to perform the traditional functions of the Association is to recognize now that a new day has come. In this new day there can be no isolation of institutions. If education is to flourish, it must resolve its internal disagreements and present to the world a united front. More than that, the educational system must recognize the fact that it is a part of society and that it is responsible for accord with society. If education is what it professes to be, the advanced guard of civilization, it must move in the direction in which civilization should move. I advocate, therefore, the extension of the activities of this Association. I believe that we shall gain new vigor as we undertake new and increasingly comprehensive tasks.

# PROCEEDINGS OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

GEORGE A. WORKS, Secretary

## I. REPORT OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION AS APPROVED BY THE EXECUTIVE COMMITTEE AND THE ASSOCIATION

YOUR Commission on Institutions of Higher Education submits the following report of its activities for the current year. The recommendations concerning the changes in the accredited lists have been approved by the Executive Committee and are here presented for the information of the Association.

In accordance with the instructions from the Commission all cases of accrediting were first heard in detail and passed upon by the Board of Review consisting of the following members:

President H. M. GAGE, Coe College  
President A. H. UPHAM, Miami University  
Principal GEORGE BUCK, Shortridge High School, Indianapolis  
The Reverend Dr. WM. F. CUNNINGHAM, C.S.C., University of Notre Dame  
President W. P. MORGAN, Western Illinois State Teachers College  
President HENRY M. WRISTON, Lawrence College  
Dean GEO. A. WORKS, The University of Chicago

### ACTIONS ON ACCREDITING INSTITUTIONS

#### *Colleges—Reinspections*

1. The following colleges ordered re-inspected prior to this meeting were continued on the accredited list:

Augustana College and Theological Seminary, Rock Island, Illinois  
Harris Teachers College, St. Louis, Missouri  
Indiana State Teachers College, Terre Haute, Indiana  
Iowa Wesleyan College, Mount Pleasant, Iowa  
Manchester College, North Manchester, Indiana  
Marymount College, Salina, Kansas  
Central Missouri State Teachers College, Warrensburg, Missouri  
Northeast Missouri State Teachers College, Kirksville, Missouri

Northwest Missouri State Teachers College, Maryville, Missouri  
Southeast Missouri State Teachers College, Cape Girardeau, Missouri  
Southwest Missouri State Teachers College, Springfield, Missouri  
New Mexico State College of Agriculture and Mechanic Arts, State College, New Mexico  
Oklahoma Agricultural and Mechanical College, Stillwater, Oklahoma  
Shurtleff College, Alton, Illinois  
Southwestern College, Winfield, Kansas  
Washburn College, Topeka, Kansas  
State Teachers College, La Crosse, Wisconsin

#### *Colleges—Special Inspections*

2. The following colleges ordered re-inspected by the Board of Review were continued on the accredited list:

Concordia College, Moorhead, Minnesota  
De Paul University, Chicago, Illinois  
Eureka College, Eureka, Illinois  
John Carroll University, Cleveland, Ohio  
Loyola University, Chicago, Illinois  
Mary Manse College, Toledo, Ohio  
College of St. Catherine, St. Paul, Minnesota  
College of St. Thomas, St. Paul, Minnesota  
Wayne University, Detroit, Michigan

#### *Colleges—New Applications*

3. The following colleges, newly applying, were added to the accredited list:

Hamline University, St. Paul, Minnesota  
Henderson State Teachers College, Arkadelphia, Arkansas  
Mount St. Scholastica College, Atchison, Kansas  
St. Mary's of the Springs College, East Columbus, Ohio  
The Municipal University of Wichita, Wichita, Kansas

#### *Colleges Transferred from Teacher-Training List*

4. The following institution formerly accredited as a teacher-training institu-

tion was added to the list of colleges and universities:

Lincoln University, Jefferson City, Missouri

*Colleges Transferred from Junior College List*

5. The following colleges formerly accredited as junior colleges were added to the list of colleges and universities:

Elmhurst College, Elmhurst, Illinois

The St. Mary College, Leavenworth, Kansas

*Colleges Referred to the Board of Review with Power*

6. The accrediting of the following institutions which were reinspected this year was referred to the Board of Review with power to act:

Butler University, Indianapolis, Indiana

Colorado College, Colorado Springs, Colorado

University of Denver, Denver, Colorado

*Junior Colleges—Reinspections*

7. The following junior colleges ordered reinspected prior to this meeting were continued on the accredited list:

Jackson Junior College, Jackson, Michigan

Lincoln College, Lincoln, Illinois

Morton Junior College, Cicero, Illinois

Thornton Junior College, Harvey, Illinois

*Junior Colleges—Special Inspections*

8. The following junior college ordered inspected by the Board of Review was continued on the accredited list:

Springfield Junior College, Springfield, Illinois

*Junior Colleges—New Applications*

9. The following junior college, newly applying, was added to the accredited list:

Jefferson City Junior College, Jefferson City, Missouri

10. The following four-year colleges were placed upon the junior college list:

George Williams College, Chicago, Illinois

Rockhurst College, Kansas City, Missouri

St. Mary's College, Winona, Minnesota

St. Norbert College, West De Pere, Wisconsin

*Four-Year Institutions Continued on the Junior College List*

11. The following four-year institutions whose three-year terms on the junior college list were completed were continued on the junior college list:

Emmanuel Missionary College, Berrien Springs, Michigan

Teachers College of Kansas City, Kansas City, Missouri

Union College, Lincoln, Nebraska

*Colleges—Dropped*

12. The following institutions were dropped from the list of colleges and universities:

Ashland College, Ashland, Ohio

University of Detroit, Detroit, Michigan

McKendree College, Lebanon, Illinois

College of the Ozarks, Clarksville, Arkansas

Xavier University, Cincinnati, Ohio

*Junior Colleges—Dropped*

13. The following institutions were dropped from the junior college list:

Regis College, Denver, Colorado

Rochester Junior College, Rochester, Minnesota

*Applications—Declined*

14. The following applications were declined:

Three colleges newly applying for accrediting  
One junior college newly applying for accrediting

Three junior colleges applying for transfer from the junior college list to the list of colleges and universities

*Resignations*

15. It was voted to accept resignations from the following institutions:

Crane Junior College, Chicago, Illinois

Intermountain Union College, Helena, Montana

These institutions were on the junior college list.

The following institutions resigned from the teacher-training list:

Fairmont State Teachers College, Fairmont, West Virginia



State Teachers College, Minot, North Dakota  
 Central State Teachers College, Edmond, Oklahoma  
 East Central State Teachers College, Ada, Oklahoma  
 Northeastern State Teachers College, Tahlequah, Oklahoma  
 Northwestern State Teachers College, Alva, Oklahoma  
 Southeastern State Teachers College, Durant, Oklahoma  
 Southwestern State Teachers College, Weatherford, Oklahoma

#### CHANGES IN STANDARDS

16. Voted that the plan of accrediting institutions of higher education presented by the committee of fifteen on the revision of standards be approved and that it be adopted as the working policy of the Commission on Institutions of Higher Education with the provision that it become operative at once for all institutions applying for accreditation after this date, and with the further provision that during the coming year the Board of Review be given discretionary powers as to its use in dealing with institutions which are at this time members of this Association.

#### SPECIAL ACTIONS

17. The Commission voted to instruct the Secretary to send the following excerpt from his report to Mrs. Suzzallo and to Chancellor Capen:

The services of two members of the committee on Revision of Standards deserve special mention. Reference is made to those members who come from outside the area of the North Central Association: Dr. Henry Suzzallo and Chancellor S. P. Capen. Both of these gentlemen in spite of the heavy demands on their time responded to the call of this Association for assistance.

Dr. Suzzallo is no longer with us. He fell a victim in a considerable measure at least to the generosity with which he gave of his time and energy to just such causes as were represented by ours. His wisdom will be greatly missed in the educational councils of the nation. To Chancellor Capen we can still express our appreciation of his contribution, and I am taking

this opportunity to do so publicly on behalf of the Commission.

18. Voted that the Secretary of this Association be instructed to prepare an appropriate resolution expressing the appreciation of the Association to the General Education Board for its appropriation of funds and its cooperation with the committee of fifteen in making possible its studies and the preparation of the report submitted and approved by this Association.

#### ACTIONS ARISING FROM COMMITTEE REPORTS

##### *Physical Education and Athletics*

19. Voted to approve the Missouri Valley Athletic Conference.

20. A report was received, and the Committee was continued.

##### *Regional Conference Committee*

21. A report was received from the Regional Conference Committee.

##### *Revision of Standards*

See Sections 16 and 18.

#### EDUCATIONAL EXPERIMENTS

22. Voted to adopt the report on the experiment at The University of Chicago and to continue the Committee for one year.

23. Voted to adopt the report on the experiment at Colorado State Teachers College, Greeley, Colorado, and to continue the Committee.

24. Voted to adopt the report on the experiment at Gary, Indiana.

25. Voted to adopt the report on the experiment at Iowa State Teachers College, Cedar Falls, Iowa, and to continue the Committee.

26. Voted to adopt the report on the experiment at Kansas City, Missouri, and to continue the Committee for one year.

27. Voted to adopt the report on the

experiment at Little Rock Junior College, Little Rock, Arkansas, and to continue the Committee.

28. Voted to adopt the report on the experiment at Tulsa, Oklahoma, and to continue the Committee with instructions that it visit the school and make a complete report next year.

27. In response to a request from Superintendent W. J. Bogan, it was voted that the Commission on Institutions of Higher Education appoint a consulting committee to render such assistance as may be practicable in connection with the establishment of the three junior colleges that have been voted by the Board of Education of the City of Chicago.

This Committee is authorized to cooperate in the experiment of organizing this new type of junior college and to determine, after the colleges are established in the autumn, whether the organization, including a suitable system of examinations, justifies the awarding of credits for the work properly completed with examinations. The Committee is to render a complete report on the experiment at the next annual meeting of the Commission.

30. Voted to appoint a member from the Commission on Institutions of Higher Education to the joint committee of the Commission on Unit Courses and Curricula with this Commission to supervise an experiment at the University of Nebraska.

31. Voted that under the new criteria it will no longer be necessary for the Association to appoint committees to supervise experiments conducted by member institutions but that the institutions conducting such experiments be required to report them to the Secretary. This will not preclude the appointment of consulting committees at the request of the institutions concerned.

#### MISCELLANEOUS

32. Voted that copies of the reports on freshmen sent to high schools by colleges should no longer be sent to the office of the Secretary of the Commission on Institutions of Higher Education.

33. Voted to elect the following officers

Chairman—H. M. GAGE, Coe College

Vice-Chairman—A. H. UPHAM, Miami University

Secretary—GEO. A. WORKS, The University of Chicago

## II. STATEMENT OF POLICY RELATIVE TO THE ACCREDITING OF INSTITUTIONS OF HIGHER EDUCATION

This statement of policy defines certain principles that will be followed in accrediting institutions of higher education. It is stated in general terms and includes brief descriptions of those characteristics of an institution that will be examined as a basis of accreditation.

This statement of policy is supplemented by a manual which contains elaborations of the statements here given and detailed directions for the execution of the policy here set forth. Upon each important issue the Manual contains specific directions for the collection of

information and such norms and criteria as will make possible a fair and intelligent evaluation of an institution.

### I. *Membership*

The North Central Association of Colleges and Secondary Schools will accredit and admit to membership as an institution of higher education a university, college, junior college, or institution of similar character that is judged to be of acceptable quality in matters later defined in this statement of principles. In the interpretation of this policy the

liberty to integrate the whole or a part of a secondary school with a higher institution will be permitted.

Eligibility for membership will be based upon the character of an institution as a whole, including all the units within its organization. In the case of units, such as professional schools, that fall within the areas of other accrediting agencies, the actions of such accrediting agencies will be taken into account; but the Association does not bind itself to accept the judgment of these agencies.

### 2. *Purposes of Accrediting*

The purposes of the Association in accrediting higher institutions are as follows:

*a.* To describe the characteristics of institutions worthy of public recognition as institutions of higher education.

*b.* To guide prospective students in the choice of an institution of higher education that will meet their needs.

*c.* To serve individual institutions as a guide in interinstitutional relationships, such as the transfer of students, the conduct of intercollegiate student activities, the placement of college graduates, and the selection of college faculties.

*d.* To assist secondary schools in the selection of teachers and in advising students as to a choice of institutions, and to promote in any other ways the coordination of secondary and higher education.

*e.* To stimulate through its accrediting practices the improvement of higher education in the territory of the North Central Association.

### 3. *Bases of Accrediting*

An institution will be judged for accreditation upon the basis of the total pattern it presents as an institution of higher education. While institutions will be judged in terms of each of the charac-

teristics noted in this statement of policy, it is recognized that wide variations will appear in the degree of excellence attained. It is accepted as a principle of procedure that superiority in some characteristic may be regarded as compensating, to some extent, for deficiencies in other respects. The facilities and activities of an institution will be judged in terms of the purposes it seeks to serve.

### 4. *Eligible Institutions*

To be considered by the Association an institution must be legally authorized to confer collegiate degrees, or to offer a definitely described portion of a curriculum leading to such a degree, or to offer specialized curriculums leading to an academic certificate. An approved institution is not barred from offering curriculums terminating at the end of one, two, or three years if they are taught at the level of collegiate instruction. The curriculum should presuppose the completion of a secondary-school curriculum as a condition for entrance to the institution, or secondary courses should be so integrated with the curriculum of the institution itself as to guarantee the educational progress of students to a definite stage of advancement beyond the completion of the usual secondary-school offering. Before an institution will be considered for accreditation, it must have been in operation long enough to make possible an evaluation of its program.

### 5. *Individuality of Institutions*

In its accrediting procedures the Association intends, within the general patterns of higher education, to observe such principles as will preserve whatever desirable individual qualities member institutions may have. While it is necessary to emphasize certain characteristics that are recognized as basic, such as the competence of the faculty, the repre-



sentative character of the curriculum, effective administration, standards of student accomplishment, and financial adequacy, it is regarded as of prime importance also to protect such institutional variations as appear to be educationally sound. Even in these basic matters it is clear that considerable divergence from average or optimum conditions may occur without perceptibly detracting from the essential educational worth of an institution. Uniformity in every detail of institutional policies and practices is believed to be not only unnecessary, but undesirable. Well conceived experiments aimed to improve educational processes are considered essential to the growth of higher institutions and will be encouraged.

#### 6. *Institutional Purposes and Clientele*

Recognition will be given to the fact that the purposes of higher education are varied and that a particular institution may devote itself to a limited group of objectives and ignore others, except that no institution will be accredited that does not offer minimal facilities for general education, or require the completion of an adequate program of general education at the collegiate level for admission.

Every institution that applies for accreditation will offer a definition of its purposes that will include the following items:

- a. A statement of its objectives, if any, in general education.
- b. A statement of the occupational objectives, if any, for which it offers training.
- c. A statement of its objectives in individual development of students, including health and physical competence.

This statement of purposes must be accompanied by a statement of the institution's clientele showing the geographical area, the governmental unit,

or the religious groups from which it draws students and from which financial support is derived.

The facilities and activities of an institution will be judged in terms of the purposes it seeks to serve.

#### 7. *Faculty*

An institution should have a competent faculty, organized for effective service, and working under satisfactory conditions.

In determining the competence of the faculty, consideration will be given to the amount and kind of education that the individual members have received, to their experience and educational work, and to their scholarship as evidenced by scholarly publications and contact with learned societies. Attention will be given to the faculty requirements implied by the purposes of the institution. The educational qualifications of faculties in colleges of similar type will be considered in judging the competence of a faculty.

Under faculty organization consideration will be given to the number of the faculty in ratio to the number of students, to representation of the teaching fields, to the training of instructors in their fields of instruction, to group organization of the faculty, to faculty meetings, and to faculty committees.

Under satisfactory working conditions consideration will be given to the following: salary status; tenure; instructional load; recruiting, selection, and appointment; aids to faculty growth; and provisions for leaves of absence, retirement, insurance, housing, and recreation and community life.

#### 8. *Curriculum*

The curriculum of an institution should contain the subject-matter offerings implied by its statement of objectives. In general these offerings include provisions for general education, ad-

vanced courses when the purposes of an institution require such offerings, and special courses appropriate to the specific objectives which the institution claims as among its functions.

An institution should provide appropriate facilities for general education unless, as may be the case in a particular institution, its program presupposes the completion of an adequate program of general education at the collegiate level prior to entrance.

The organization of the curriculum should be such as will best serve students of the type whose admission is implied by the declared purposes of the institution. Responsibility for the grouping of curriculum content, as by courses, departments or divisions, will lie with institutions. The merit of a curriculum organization will be judged primarily by the manner in which it functions.

The curriculum of an institution will be regarded as effective only when the faculty includes instructors competent by reason of educational preparation to offer instruction in announced courses.

The institution should be able to show clearly that the curriculum as described in published statements is effectively administered in the case of individual students and that there is reasonable adherence to stated requirements in the awarding of degrees and certificates of progress.

#### 9. *Instruction*

An institution will be expected to show a sympathetic concern for the quality of instruction offered students and to give evidence of efforts to make instruction effective. Consideration will be given to the emphasis placed by the institution upon teaching competence in the selection and promotion of teachers, to the manner in which young instructors are inducted into teaching activities, to the aids that are provided as stimuli

to the growth of individual members of the staff, to the institution's concern for high scholarship in students, to its emphasis upon the adjustment of the curriculum and teaching procedures to the abilities and interests of students, to efforts to make such examinations as are given more reliable and more accurate measures of student accomplishment, and to the alertness of the faculty to the instructional needs of students. Familiarity of the administration and faculty with current discussions of instructional problems at the college level and with recent experimental studies of college problems are further evidences of institutional alertness to the need for good college teaching.

#### 10. *Library*

The library should provide the reading facilities needed to make the educational program effective, and there should be evidence that such facilities are appropriately used.

In estimating the adequacy of the library, attention will be given to the holdings of standard works of general and special reference, to the holdings of magazines and periodicals, and to the number and variety of books. The use of the library by students and by the faculty, library expenditures over a period of years, the salaries of the library staff, the qualifications of the staff, and the administrative practices relating to the library will all be considered in this connection.

#### 11. *Induction of Students*

The policy of an institution in admitting students should be determined on the one hand by the purposes of the institution and on the other by the abilities, interests, and previous preparation of applicants. An institution should admit only those students whose educational interests are in harmony with the pur-

poses of the institution and whose abilities and previous preparation qualify them to pursue the studies to which they are admitted.

In evaluating the practices of an institution in the induction of students, attention will be given to the provision for preregistration guidance in cooperation with secondary schools, to the criteria used in the selection of students, to the administration of the stated entrance requirements, and to the arrangements for introducing new students to the life and work of the institution.

#### *12. Student Personnel Service*

The student personnel service of an institution should assist students to analyze and understand their problems and to adjust themselves to the life and work of the institution.

Consideration will be given to the means employed by an institution to assist students in the selection of courses and curriculums, in solving immediate academic problems, in furthering their scholastic development, and in making suitable vocational choices and preparation. Attention will also be given to the practices of an institution in counseling students about their health, their financial affairs, and their intimate personal affairs. The student's relation to extra-curriculum activities will also be studied. The practices of an institution in the provision and control of health services, in the housing and boarding of students, in the management of extra-curriculum activities, in the control of student conduct, and in financial assistance to students will be considered.

#### *13. Administration*

The administrative organization should be suitable for accomplishing the objectives of the institution. Adequate provision should be made for the performance of all administrative functions

by a personnel competent in their respective lines of activity.

In evaluating the administration of an institution, the emphasis will be placed upon the manner in which the functions are performed rather than upon the organization or the personnel, although the suitability of the organization and the competence of the personnel cannot be ignored. Attention will be given to such matters as the constitution and activities of the board of control; the general system of administrative control; the administration of academic matters, such as curriculum, faculty personnel, and instruction; the business administration, including financial accounting, budgeting, purchasing, the collection of revenues, and the supervision of the finances of student activities; the administration of the physical plant; the management of invested funds, if any; the administration of the student personnel service; the administration of special educational activities, if any, such as summer session or extension services; and the system of records and reports.

#### *14. Finance*

The institution should provide evidence of financial resources adequate for and effectively applied to the support of its educational program.

The items of information to be considered in determining the adequacy of the financial support are the expenditure per student for educational purposes; the extent to which the institution is dependent upon student fees; the stability of the financing, as indicated by the amount of income per student from stable sources, and the avoidance of burdensome indebtedness; and the procedures in financial accounting and reporting. Necessary adjustments will be allowed for contributed services of instructors and administrative officers in Catholic institutions.



### 15. *Physical Plant*

The physical plant, comprising grounds, buildings, and equipment, should be adequate for the efficient conduct of the educational program and should contribute effectively to the realization of the accepted objectives of the institution.

In judging the plant, consideration will be given to the adequacy and effectiveness of such features as site; general type of buildings; service systems; classrooms, laboratories, and other facilities appropriate to the special purposes of the institution; office facilities; library buildings; facilities for health service, recreation, and athletics; dormitories; auditoriums; assembly rooms; and the operation and care of the plant.

### 16. *Intercollegiate Athletics*

If the institution maintains a program of intercollegiate athletics, the same policies should prevail in regard to faculty, administration, and the management of students as are in force in connection with the other features of the institution.

In evaluating the athletic program, consideration will be given to the requirements for eligibility for participation; the distribution of scholarships, loan funds, grants of financial aid, and remunerative employment; the methods taken to safeguard the health of participants; the administrative organization; the financial control; and the competence of the staff.

### 17. *Institution's Study of Its Problems*

An institution should continuously study its policies and procedures with a view to their improvement and should provide evidence that such useful studies are regularly made.

Consideration will be given to the

means used by the institution in the investigation of its own problems, to the nature of the problems selected for study, to the staff making studies, to the methods employed, to the attitude of the administration toward and the support given to such studies, and to the manner in which the results are made available to the faculty, the administrative staff, and the interested clientele. It is recognized that such studies may be of many sorts, ranging from small inquiries of immediate service value to elaborately conducted experimental investigations. They may deal with any phase of the work of an institution, such as administration, curriculum, student personnel service, instruction, or any other matter of immediate or remote concern to the institution. An institution will be requested to provide typed or printed copies of completed studies.

### 18. *Published List of Accredited Institutions*

The Association will publish one list of accredited institutions of higher education. Attached to the name of each institution in the list will be notations relative to such objective facts as are pertinent to a description of the characteristics of an institution.

### 19. *Continuing Revision of Policy and Procedures*

The effect of this program of accrediting upon the welfare of institutions is the vital matter in its formulation and adoption. Continuous study leading to adjustment and improvement is accepted as necessary to the full fruition of the plan and will be considered an integral part of the regular accrediting activities of the Association. It shall be the policy of the Commission to study the operation of the principles given in this statement of policy and of the detailed procedures described in the manual.

In pursuit of this policy, there will be collected periodically from member institutions such information as will contribute to the procedures of accrediting and will reveal the changing character of these institutions. It shall be the duty of the Secretary, with the counsel of the Board of Review, to conduct annually one or more detailed studies upon selected phases of the accrediting program. The

study of any given year will include only a limited number of institutional characteristics, but they should be so chosen as to make it possible from time to time to determine improved procedures and criteria for the use of inspectors and the Board of Review. The results of such studies will be regularly reported to the Commission on Institutions of Higher Education.

### III. ANNUAL REPORT OF THE SECRETARY OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

The plan by which member institutions report every third year brought reports this year from the membership in the states of Illinois, Minnesota, Ohio, and West Virginia.

For the general and financial reports the same forms were used this year as were employed last year. In a few cases the need for supplementary information resulted in using some of the forms that have been developed in connection with the revision of standards. The use of the special report for schools or departments of music was continued this year. The reports that were made a year ago in this field were placed in the hands of President O. R. Latham of Iowa State Teachers College. He made a study of them on which he based some helpful suggestions for the inspectors who visited institutions having departments or schools of music.

The Board of Review ordered the inspection of six institutions and a survey of eight institutions on the basis of the triennial and annual reports. Five of the surveys were of Catholic institutions in which the indebtedness was greater than the endowment. This action was taken on February 2, 1934.

Institutions applying for accrediting for the first time, or seeking transfer from either the teacher-training or junior college list, or subject to inspection for any other reason were asked to furnish the

data called for in the triennial reports. In addition they were asked to make the reports on library, the work in music if it were offered, and athletics. The information regarding athletics from institutions making triennial reports was placed in the hands of the Committee on Physical Education and Athletics. As a result of its study of these reports, the Committee made suggestions which were helpful to the Board of Review, as well as using the data collected for a report which will be presented at this session of the Commission.

The financial standards adopted for Catholic institutions became effective this year. This made it necessary for the Secretary to prepare a new blank for these reports. The report was required of all Catholic institutions that are members of the Association as well as of all those newly applying for admission. In those cases in which the indebtedness was greater than the endowment a survey was required. As previously indicated, surveys were ordered in five cases. In the case of one institution which had participated in the study for the revision of standards a report from the Committee in Charge of the Study was accepted in lieu of a survey.

In the case of nineteen institutions the survey rather than the inspection was

used. The Board of Review was fortunate in being able to secure again the services of President R. A. Kent of the University of Louisville and President Homer P. Rainey of Bucknell University. It was impossible for them to make all of the surveys, and the help of President John L. Seaton of Albion College and Dean A. J. Brumbaugh of The University of Chicago was obtained to supplement the work of Presidents Kent and Rainey. Under the provisions made for admission of independent schools of music and art, the School of the Art Institute of Chicago asked for a survey. This survey was made by President O. R. Latham of Iowa State Teachers College and Professor James Hopkins of Ohio State University.

The Commission is under obligation to the following individuals who gave their services in making inspections and surveys:

#### *Surveys*

Dean A. J. BRUMBAUGH, The University of Chicago  
 Professor JAMES HOPKINS, Ohio State University  
 President R. A. KENT, University of Louisville

President O. R. LATHAM, Iowa State Teachers College  
 President HOMER P. RAINEY, Bucknell University  
 Mr. J. R. SAGE, Iowa State College of Agriculture and Mechanic Arts  
 President J. L. SEATON, Albion College

#### *Inspections*

President FRANK E. BAKER, State Teachers College, Milwaukee, Wisconsin  
 Dr. D. S. CAMPBELL, George Peabody College for Teachers  
 The Reverend Dr. WM. F. CUNNINGHAM, C.S.C., University of Notre Dame  
 Dr. JOHN GUY FOWLKES, University of Wisconsin  
 President H. M. GAGE, Coe College  
 Professor C. H. GEIGER, Coe College  
 President J. D. HILL, State Teachers College, Superior, Wisconsin  
 President O. R. LATHAM, Iowa State Teachers College  
 Dean R. W. OGAN, Muskingum College  
 Mr. J. R. SAGE, Iowa State College of Agriculture and Mechanic Arts  
 Professor R. H. SCHMIDT, University of Akron  
 The Reverend Dr. A. M. SCHWITALLA, S.J., St. Louis University  
 Professor C. A. SMITH, University of Wisconsin  
 Mr. IRA M. SMITH, University of Michigan  
 Mr. G. P. TUTTLE, University of Illinois  
 Dean GEO. A. WORKS, The University of Chicago

### SUMMARY OF ACCREDITING ACTIVITIES

#### *Institutions Requesting Application Blanks*

20 Colleges  
 8 Junior Colleges  
 1 Teachers College for Transfer  
 6 Junior Colleges for Transfer  


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 35 TOTAL

#### *Applications Received*

11 Colleges  
 5 Junior Colleges  
 1 Teachers College for Transfer  
 5 Junior Colleges for Transfer  


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 22 TOTAL

#### *Inspections Following Applications*

11 Colleges  
 3 Junior Colleges  
 1 Teachers College for Transfer  
 5 Junior Colleges for Transfer  


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 20 TOTAL

#### *Reinspections of Accredited Institutions*

33 Colleges  
 1 Report from Committee on Revision of Standards in Lieu of a Survey of a College  
 5 Junior Colleges  
 1 Report from Committee on Revision of Standards in Lieu of an Inspection of a Junior College  


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 40 TOTAL

#### *Total for the Year Just Closed*

19 Surveys  
 1 Report from Committee on Revision of Standards in Lieu of a Survey  
 39 Inspections  
 1 Report from Committee on Revision of Standards in Lieu of an Inspection  


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 60 TOTAL



Aside from the formal report that has been presented to you, there are two comments that seem appropriate at this time. It will be remembered that a year ago the Association, on the basis of a recommendation made by the Committee on Revision of Standards, adopted a new financial standard for Catholic institutions. That standard became effective this year. Putting this standard into operation has placed a great deal of extra work on the Catholic institutions as well as on the office of the Secretary. The Catholic institutions have cheerfully complied with the extra demands made on them so far as it was practicable to do so. The experience of the schools in assembling the necessary data has convinced some of them that they should have more adequate financial records. The Secretary is so fully in accord with this view that he takes this opportunity to pass it on to the Catholic institutions as a group.

As Secretary, I have had the opportunity to follow closely the work done by the Committee on Revision of Standards and the Committee in Charge of the Study. One who has had this opportunity could not help but be impressed by the time and energy that have been devoted to this work by both committees but especially by the latter. Of necessity all of the detailed work fell to the Committee in Charge of the Study. The members have devoted themselves upspars-

ingly to the task with the result that they have presented to the Committee on Revision of Standards a report that is certain to have an influence on higher education that will extend beyond the confines of the territory of the North Central Association.

The services of two members of the Committee on Revision of Standards deserve special mention. Reference is made to those members who come from outside of the area of the North Central Association: Dr. Henry Suzzallo and Chancellor S. P. Capen. Both of these gentlemen in spite of the heavy demands on their time responded to the call of this Association for assistance.

Dr. Suzzallo is no longer with us. He fell a victim in a considerable measure at least to the generosity with which he gave of his time and energy to just such causes as were represented by ours. His wisdom will be greatly missed in the educational councils of the nation. To Chancellor Capen we can still express our appreciation of his contribution, and I am taking this opportunity to do so publicly on behalf of the Commission.

In conclusion may I say that I believe that to both bodies—the Committee on Revision of Standards and the Committee in Charge of the Study—the Commission owes a debt, the magnitude of which it will have a growing appreciation with the lapse of years.

#### FINANCIAL STATEMENT

1933-1934

	Appropriated	Expended	Balance
Secretary's Office .....	\$ 4,000.00	\$ 3,173.19	\$ 826.81
COMMITTEES			
Physical Education and Athletics .....	2,000.00	326.48	1,673.52
Revision of Standards .....	5,002.00	5,002.00	0.00
Board of Review .....	750.00	474.75	275.25
TOTAL .....	\$11,752.00	\$ 8,976.42	\$2,775.58
BALANCE .....		2,775.58	
	\$11,752.00	\$11,752.00	\$2,775.58

## IV. LIST OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION—1934

Effective April, 1934, to April, 1935

## COLLEGES AND UNIVERSITIES

*Explanation of Dates.* The dates listed are dates of accrediting, not dates of membership. The first accredited list was published in 1913, and no institution was accredited prior to that time.

A dash connecting two dates indicates continuous accrediting during the period specified; e.g. 1915–1919 means continuous accrediting from 1915 to 1919 inclusive. A date followed by a dash only indicates continuous accrediting to and including the current year.

A semicolon indicates that the institution was on the list for the one year specified, but was not on the list for the

following year, unless the next entry shows a change of classification for the next year.

Example: Iowa State Teachers College at Cedar Falls was on the first accredited list published by the Association in 1913 and was continuously accredited to and including 1916; was not on the list published in 1917, but was restored in 1918 and continuously accredited to and including 1929 as a teacher-training institution as indicated by the second footnote. The institution was transferred to the list of colleges and universities in 1930.

Institution	Location	President	Date Accredited
Akron, University of .....	Akron, Ohio .....	H. E. Simmons .....	1914–
Albion College .....	Albion, Mich. ....	John L. Seaton .....	1915–1921
			1923–
Alma College .....	Alma, Mich. ....	H. M. Crooks .....	1916–
Antioch College .....	Yellow Springs, Ohio .....	Arthur E. Morgan, Pres. H. D. Henderson, Acting Pres. ....	1927–
Arizona State Teachers College at Flagstaff .....	Flagstaff, Ariz. ....	T. J. Tormey .....	1930–
Arizona State Teachers College .....	Tempe, Ariz. ....	Grady Gammage .....	1931–
Arizona, University of .....	Tucson, Ariz. ....	Homer L. Shantz .....	1917–
Arkansas State College .....	Jonesboro, Ark. ....	V. C. Kays .....	1928–1932*
			1933–
Arkansas State Teachers College .....	Conway, Ark. ....	H. L. McAlister .....	1931–
Arkansas, University of .....	Fayetteville, Ark. ....	J. C. Futrall .....	1924–
Armour Institute of Technology .....	Chicago, Ill. ....	Willard Eugene Hotchkiss .....	1916–
Augustana College .....	Sioux Falls, S.D. ....	Clemens M. Gran- skou .....	1931–
Augustana College and Theological Seminary .....	Rock Island, Ill. ....	Gustav Andreen .....	1913–
Baker University .....	Baldwin City, Kans. ....	Wallace B. Fleming .....	1913–
Baldwin-Wallace College .....	Berea, Ohio .....	Delo C. Grover, Acting Pres. ....	1913; 1915–
Ball State Teachers College .....	Muncie, Ind. ....	L. A. Pittenger .....	1925–1929†
			1930–
Battle Creek College .....	Battle Creek, Mich. ....	Emil Leffler .....	1926–
Beloit College .....	Beloit, Wis. ....	Irving Maurer .....	1913–
Bethany College .....	Bethany, W. Va. ....	Jos. A. Serena .....	1926–

\* Accredited as a junior college for the first dates listed.

† Accredited as a teacher-training institution for the first dates listed.

Institution	Location	President	Date Accredited
Bethany College .....	Lindsborg, Kans. ....	Ernst F. Pihlblad ...	1932-
Bowling Green State College .....	Bowling Green, Ohio ..	H. B. Williams .....	1916-1931† 1932-
Bradley Polytechnic Institute .....	Peoria, Ill. ....	Frederic R. Hamilton .....	1913-1923* 1924-
Butler University .....	Indianapolis, Ind. ....	J. W. Putnam, Acting Pres. ....	1915-1929 1931-
Calvin College .....	Grand Rapids, Mich. ..	Ralph Stob .....	1930-
Capital University .....	Columbus (Bexley), Ohio .....	Otto Mees .....	1921-
Carleton College .....	Northfield, Minn. ....	Donald J. Cowling ..	1913-
Carroll College <sup>1</sup> .....	Helena, Mont. ....	Emmet Riley .....	1920-1931* 1932-
Carroll College .....	Waukesha, Wis. ....	W. A. Ganfield .....	1913-
<i>Carroll University (See John Carroll)</i>			
Carthage College .....	Carthage, Ill. ....	I. W. Bingaman .....	1916-
Case School of Applied Science .....	Cleveland, Ohio ....	Wm. E. Wickenden ..	1913-
Central College .....	Fayette, Mo. ....	Robt. H. Ruff .....	1913; 1915-
<i>Central State (See name of state)</i>			
Chicago, The University of .....	Chicago, Ill. ....	Robert M. Hutchins.	1913-
Cincinnati, University of .....	Cincinnati, Ohio ....	Raymond Walters ..	1913-
<i>City of (See name of city)</i>			
Clarke College <sup>2</sup> .....	Dubuque, Iowa ....	Sister Mary Agatha Farrell .....	1918-
Coe College .....	Cedar Rapids, Iowa ..	H. M. Gage .....	1913-
<i>College of (See most significant term)</i>			
Colorado Agricultural College .....	Fort Collins, Colo. ...	Chas. A. Lory .....	1925-
Colorado College .....	Colorado Springs, Colo.	C. B. Hershey, Acting Pres. ....	1915-
Colorado School of Mines .....	Golden, Colo. ....	M. F. Coolbaugh .....	1929-
Colorado State Teachers College .....	Greeley, Colo. ....	G. W. Frasier .....	1916-1927† 1928-
Colorado, University of .....	Boulder, Colo. ....	George Norlin .....	1913-
Colorado, Western State College of ...	Gunnison, Colo. ....	Charles Clinton Casey .....	1915-1928† 1929-
Columbia College <sup>3</sup> .....	Dubuque, Iowa ....	Thomas Conry .....	1917-
Concord State Teachers College .....	Athens, W. Va. ....	J. F. Marsh .....	1931-
Concordia College .....	Moorhead, Minn. ....	J. N. Brown .....	1927-
Cornell College .....	Mt. Vernon, Iowa ...	H. J. Burgstahler ...	1913-
Creighton University .....	Omaha, Nebr. ....	Patrick J. Mahan ..	1916-
Culver-Stockton College .....	Canton, Mo. ....	John Hepler Wood ..	1924-
Dakota Wesleyan University .....	Mitchell, S. Dak. ....	Earl A. Roadman ...	1913; 1916-
Dayton, University of .....	Dayton, Ohio ....	Walter C. Tredtin ...	1928-
Denison University .....	Granville, Ohio ....	Avery A. Shaw .....	1913-
Denver, University of .....	Denver, Colo. ....	Frederick M. Hunter, Chancellor ..	1914-
De Paul University .....	Chicago, Ill. ....	F. V. Corcoran .....	1925-

\* Accredited as a junior college for the first dates listed.

† Accredited as a teacher-training institution for the first dates listed.

<sup>1</sup> Prior to May, 1932, Carroll College was known as Mount St. Charles College.

<sup>2</sup> Prior to 1928 Clarke College was known as Mount St. Joseph College.

<sup>3</sup> Prior to 1921 Columbia College was known as Dubuque College.



Institution	Location	President	Date Accredited
De Pauw University	Greencastle, Ind.	G. Bromley Oxnam	1915-
<i>Detroit, College of the City of</i> (See Wayne University)			
Doane College	Crete, Nebr.	Edwin B. Dean	1913-
Drake University	Des Moines, Iowa	D. W. Morehouse	1913-
Drury College	Springfield, Mo.	Thomas W. Nadal	1915-
<i>Dubuque College</i> (See Columbia College)			
Dubuque, University of	Dubuque, Iowa	Paul H. Buchholz	1922-
Earlham College	Richmond, Ind.	Wm. Cullen Dennis	1915-
<i>Eastern</i> (See name of state)			
Elmhurst College	Elmhurst, Ill.	Timothy Lehmann	1924-1933* 1934-
Emporia, College of	Emporia, Kans.	John Bailey Kelly	1913-
Eureka College	Eureka, Ill.	Clyde L. Lyon	1924-
Evansville College	Evansville, Ind.	Earl E. Harper	1931-
Findlay College	Findlay, Ohio	Homer R. Dunathan	1933-
Fort Hays Kansas State College <sup>4</sup>	Hays, Kans.	C. E. Rarick, Acting Pres.	1915-1929† 1930-
Franklin College	Franklin, Ind.	William Gear Spencer	1915-
Friends University	Wichita, Kans.	David M. Edwards	1915-1926 1928-
Grinnell College	Grinnell, Iowa	John S. Nollen	1913-
Gustavus Adolphus College	St. Peter, Minn.	O. J. Johnson	1915-
Hamline University	St. Paul, Minn.	J. Ralph Magee	1914-1932 1934-
Hanover College	Hanover, Ind.	Albert G. Parker, Jr.	1915-
Harris Teachers College	St. Louis, Mo.	C. G. Vannest, Principal	1924-1932† 1933-
Hastings College	Hastings, Nebr.	Calvin H. French	1916-
Heidelberg College	Tiffin, Ohio	Charles E. Miller	1913-
Henderson State Teachers College	Arkadelphia, Ark.	J. P. Womack	1934-
Hendrix College <sup>5</sup>	Conway, Ark.	John H. Reynolds	1924-
Hillsdale College	Hillsdale, Mich.	Willfred O. Mauck	1915; 1919-
Hiram College	Hiram, Ohio	Kenneth Irving Brown	1914-
Hope College	Holland, Mich.	Wynand Wichers	1915-1921 1923-
Huron College	Huron, S. Dak.	H. A. Hill, Dean J. I. Pasek, Treas. and Bus. Mgr.	1915-
Illinois College	Jacksonville, Ill.	Harold C. Jaquith	1913-
Illinois State Normal University	Normal, Ill.	R. W. Fairchild	1913-1928† 1929; 1930;† 1931-
Illinois State Normal University, Southern	Carbondale, Ill.	H. W. Shryock	1913-1930† 1931-
Illinois State Teachers College, Eastern	Charleston, Ill.	Robert G. Buzzard	1915-1927† 1928-

\* Accredited as a junior college for the first dates listed.

† Accredited as a teacher-training institution for the first dates listed.

<sup>4</sup> Prior to 1931 Fort Hays Kansas State College was known as Kansas State Teachers College.

<sup>5</sup> In 1930 Hendrix College was known as Hendrix-Henderson College.

Institution	Location	President	Date Accredited
Illinois State Teachers College, Northern .....	De Kalb, Ill. ....	Karl L. Adams .....	1915-1930† 1931-
Illinois State Teachers College, Western .....	Macomb, Ill. ....	W. P. Morgan .....	1913-1927† 1928-
Illinois, University of .....	Urbana, Ill. ....	Arthur Cutts Willard.	1913-
Illinois Wesleyan University .....	Bloomington, Ill. ....	Harry Wright McPherson .....	1916-
<i>Illinois Woman's College</i> (See MacMurray College)			
Indiana State Teachers College .....	Terre Haute, Ind. ...	Ralph N. Tirey .....	1915-1929† 1930-
Indiana University .....	Bloomington, Ind. ...	William L. Bryan .....	1913-
<i>Indiana</i> (See also Ball State)			
Iowa State College of Agriculture and Mechanic Arts .....	Ames, Iowa .....	R. M. Hughes .....	1916-
Iowa State Teachers College .....	Cedar Falls, Iowa ...	O. R. Latham .....	1913-1916† 1918-1929† 1930-
Iowa, State University of .....	Iowa City, Iowa ....	Eugene A. Gilmore, Acting Pres. ....	1913-
Iowa Wesleyan College .....	Mount Pleasant, Iowa.	James E. Coons .....	1916-1929 1933-
James Millikin University (at Decatur), The .....	Decatur, Ill. ....	Jesse Hayes White .....	1914-
Jamestown College .....	Jamestown, N. Dak. ..	B. H. Kroeze .....	1920-
John Carroll University .....	Cleveland, Ohio ....	B. J. Rodman .....	1922-
Kalamazoo College .....	Kalamazoo, Mich. ....	Allan Hoben .....	1915-
Kansas State College of Agriculture and Applied Science .....	Manhattan, Kans. ....	F. D. Farrell .....	1916-
Kansas State Teachers College of Emporia .....	Emporia, Kans. ....	Thomas W. Butcher .....	1915-1927† 1928-
<i>Kansas State Teachers College of Hays</i> (See Fort Hays)			
Kansas State Teachers College .....	Pittsburg, Kans. ....	W. A. Brandenburg .....	1915-1929† 1930-
Kansas, University of .....	Lawrence, Kans. ....	E. H. Lindley, Chancellor .....	1913-
Kent State College .....	Kent, Ohio .....	J. O. Engleman .....	1915-1932† 1933-
Knox College .....	Galesburg, Ill. ....	Albert Britt .....	1913-
<i>La Crosse State Teachers College</i> (See Wisconsin)			
Lake Erie College .....	Painesville, Ohio ....	Vivian B. Small .....	1913-
Lake Forest College .....	Lake Forest, Ill. ....	Herbert McComb Moore .....	1913-
Lawrence College .....	Appleton, Wis. ....	Henry M. Wriston .....	1913-
Lewis Institute .....	Chicago, Ill. ....	George N. Carman .....	1913-1917* 1918-
Lincoln University .....	Jefferson City, Mo. ..	Chas. W. Florence .....	1926-1933† 1934-
Lindenwood College .....	St. Charles, Mo. ....	John L. Roemer .....	1918, 1921† 1922-
Loretto Heights College .....	Loretto, Colo. ....	Sister Mary Edmond.	1926-

\* Accredited as a junior college for the first dates listed.

† Accredited as a teacher-training institution for the first dates listed.

Institution	Location	President	Date Accredited
Loyola University <sup>6</sup>	Chicago, Ill.	Samuel K. Wilson	1921-
Luther College	Decorah, Iowa	O. J. H. Preus	1915-
Macalester College	St. Paul, Minn.	John C. Acheson	1913; 1915-
MacMurray College for Women <sup>7</sup>	Jacksonville, Ill.	C. P. McClelland	1913-
Manchester College	North Manchester, Ind.	Otho Winger	1932-
Marietta College	Marietta, Ohio	Edward S. Parsons	1913-
Marquette University	Milwaukee, Wis.	William M. Magee	1922-
Marshall College	Huntington, W. Va.	M. P. Shawkey	1928-
Mary Manse College	Toledo, Ohio	Sister Pulcheria Whelan	1933-
Marygrove College <sup>8</sup>	Detroit, Mich.	George H. Derry	1926-
Marymount College	Salina, Kans.	Mother Mary Rose Waller	1932-
Miami University	Oxford, Ohio	Alfred H. Upham	1913-
Michigan College of Mining and Technology	Houghton, Mich.	Wm. O. Hotchkiss	1928-
Michigan State College of Agriculture and Applied Science	East Lansing, Mich.	Robert Sidey Shaw	1915-1921 1923-
Michigan State Normal College	Ypsilanti, Mich.	J. M. Munson	1915-1927† 1928-
[Michigan] Central State Teachers College	Mt. Pleasant, Mich.	E. C. Warriner	1915-1921† 1923-1927† 1928-
[Michigan] Northern State Teachers College	Marquette, Mich.	W. H. Pearce	1916-1928† 1929-
[Michigan] Western State Teachers College	Kalamazoo, Mich.	D. B. Waldo	1915-1927† 1928-
Michigan, University of	Ann Arbor, Mich.	Alexander G. Ruthven	1913-
<i>Millikin</i> (See James Millikin)			
Milwaukee-Downer College	Milwaukee, Wis.	Lucia R. Briggs	1913-
<i>Milwaukee State Teachers College</i> (See Wisconsin)			
Minnesota, University of	Minneapolis, Minn.	L. D. Coffman	1913-
Missouri State Teachers College, Central	Warrensburg, Mo.	E. L. Hendricks	1915-1927† 1928-
Missouri State Teachers College, Northeast	Kirkville, Mo.	Eugene Fair	1914-1927† 1928-
Missouri State Teachers College, Northwest	Maryville, Mo.	Uel W. Lamkin	1921-1927† 1928-
Missouri State Teachers College, Southeast	Cape Girardeau, Mo.	W. W. Parker	1915-1927† 1928-
Missouri State Teachers College, Southwest	Springfield, Mo.	Roy Ellis	1915-1927† 1928-

† Accredited as a teacher-training institution for the first dates listed.

<sup>6</sup> Prior to 1925 the College of Arts and Sciences of Loyola University was accredited under the name of St. Ignatius College.

<sup>7</sup> Prior to 1930 MacMurray College for Women was known as Illinois Woman's College.

<sup>8</sup> Prior to 1927 Marygrove College was located at Monroe, Michigan. Formerly known as St. Mary's College.



Institution	Location	President	Date Accredited
Missouri, University of .....	Columbia, Mo. ....	Walter Williams ...	1913-
Missouri Valley College .....	Marshall, Mo. ....	George H. Mack ...	1916-
Monmouth College .....	Monmouth, Ill. ....	T. H. McMichael ...	1913-
Morningside College .....	Sioux City, Iowa ...	Robert E. O'Brian ..	1913-
Mount Mary College <sup>9</sup> .....	Milwaukee, Wis. ....	Edward A. Fitzpatrick .....	1926-
<i>Mount St. Charles College</i> (See Carroll College, Helena, Montana)			
<i>Mount St. Joseph College</i> (See Clarke College)			
Mount St. Joseph-on-the-Ohio, College of .....	Mount St. Joseph, O. .	Mother Mary Regina .....	1932-
Mount St. Scholastica College .....	Atchison, Kans. ....	Mother Lucy Dooley ..	1934-
Mount Union College .....	Alliance, Ohio .....	W. H. McMaster ...	1913-
<i>Municipal</i> (See name of city)			
Muskingum College .....	New Concord, Ohio ..	Robt. N. Montgomery .....	1919-
Nebraska State Teachers and Normal College .....	Chadron, Nebr. ....	Robert I. Elliott ...	1915-1921 <sup>†</sup> 1923-1932 <sup>†</sup> 1933-
Nebraska State Teachers College .....	Kearney, Nebr. ....	George E. Martin ..	1916-1932 <sup>†</sup> 1933-
Nebraska State Teachers College .....	Peru, Nebr. ....	W. R. Pate .....	1915-1932 <sup>†</sup> 1933-
Nebraska State Teachers College .....	Wayne, Nebr. ....	U. S. Conn .....	1917-1932 <sup>†</sup> 1933-
Nebraska, University of .....	Lincoln, Nebr. ....	E. A. Burnett, Chancellor .....	1913-
Nebraska Wesleyan University .....	Lincoln, Nebr. ....	E. Guy Cutshall, Chancellor .....	1913-
New Mexico College of Agriculture and Mechanic Arts .....			
State College, N.M. ....		H. L. Kent .....	1926-
New Mexico, University of .....	Albuquerque, N.M. ..	J. F. Zimmerman ...	1922-
North Central College <sup>10</sup> .....	Naperville, Ill. ....	Edward E. Rall ...	1914-
North Dakota Agricultural College ...	Fargo, N. Dak. ....	John Henry Shepperd .....	1915-
North Dakota, University of .....	Grand Forks, N. Dak. .	John C. West .....	1913-
<i>North-Western College</i> (See North Central College)			
<i>Northeast</i> (See name of state)			
<i>Northern</i> (See name of state)			
<i>Northwest</i> (See name of state)			
Northwestern University .....	Chicago and Evans- ton, Ill. ....	Walter Dill Scott ..	1913-
Notre Dame College .....	South Euclid, Ohio ..	Mother Mary Evarista .....	1931-
Notre Dame, University of .....	Notre Dame, Ind. ....	John F. O'Hara, Acting President ...	1913-
Oberlin College .....	Oberlin, Ohio .....	E. H. Wilkins .....	1913-
Ohio State University .....	Columbus, Ohio .....	George W. Rightmire .....	1913-
Ohio University .....	Athens, Ohio .....	Elmer B. Bryan .....	1913-
Ohio Wesleyan University .....	Delaware, Ohio .....	Edmund D. Soper ..	1913-

<sup>†</sup> Accredited as a teacher-training institution for the first dates listed.

<sup>9</sup> Prior to 1929 Mount Mary College was known as St. Mary's College and was located at Prairie du Chien, Wisconsin.

<sup>10</sup> Prior to 1927 North Central College was known as North-Western College.

Institution	Location	President	Date Accredited
<i>Ohio</i> (See also Bowling Green and Kent)			
Oklahoma Agricultural and Mechanical College .....	Stillwater, Okla. ....	Henry G. Bennett ..	1916-
Oklahoma College for Women .....	Chickasha, Okla. ....	M. A. Nash .....	1920-
Oklahoma, University of .....	Norman, Okla. ....	Wm. B. Bizzell .....	1913-
<i>Oshkosh State Teachers College</i> (See Wisconsin)			
Ottawa University .....	Ottawa, Kans. ....	W. P. Behan, Acting Pres. ....	1914-
Otterbein College .....	Westerville, Ohio ...	W. G. Clippinger ..	1913-
Park College .....	Parkville, Mo. ....	F. W. Hawley .....	1913-
Parsons College .....	Fairfield, Iowa ....	Clarence W. Greene ..	1913-
Phillips University .....	Enid, Okla. ....	I. N. McCash .....	1919-
Purdue University .....	Lafayette, Ind. ....	Edward C. Elliott ..	1913-
Ripon College .....	Ripon, Wis. ....	Silas Evans .....	1913-1926 1928-
Rockford College .....	Rockford, Ill. ....	John Gordon, Acting Pres. Gordon Keith Chal- mers, Pres. Elect ..	1913-
Rosary College <sup>11</sup> .....	River Forest, Ill. ....	Sister Mary Ruth ...	1919-
Rose Polytechnic Institute .....	Terre Haute, Ind. ....	Donald B. Prentice ..	1916-
St. Ambrose College .....	Davenport, Iowa ....	Martin Cone .....	1927-
St. Benedict, College of .....	St. Joseph, Minn. ....	Mother M. Louise Walz .....	1933-
St. Benedict's College .....	Atchison, Kans. ....	Martin Veth .....	1927-
St. Catherine, College of .....	St. Paul, Minn. ....	Sister Antonia .....	1916-
<i>St. Clara College, Sinsinawa, Wis.</i> (See Rosary College)			
<i>St. Ignatius College</i> (See Loyola University)			
St. Louis University .....	St. Louis, Mo. ....	Robert S. Johnston ..	1916-
St. Mary College, The .....	Leavenworth, Kans. ..	D. L. Leary .....	1928-1933* 1934-
St. Mary-of-the-Woods College .....	St. Mary-of-the- Woods, Ind. ....	Mother Mary Raphael .....	1919-
<i>St. Mary's College, Monroe, Mich.</i> (See Marygrove College)			
St. Mary's College .....	Notre Dame, Ind. ....	Sister Irma .....	1922-
St. Mary's of the Springs College .....	East Columbus, Ohio ..	Sister Mary Bernardine .....	1934-
St. Olaf College .....	Northfield, Minn. ....	L. W. Boe .....	1915-
St. Scholastica, College of .....	Duluth, Minn. ....	Mother Agnes Somers .....	1931-
St. Teresa, College of .....	Winona, Minn. ....	Sister Mary Aloysius Molloy .....	1917-
St. Thomas, College of .....	St. Paul, Minn. ....	James H. Moynihan ..	1916-
Shurtleff College .....	Alton, Ill. ....	Paul Lamont Thompson .....	1924-
Simpson College .....	Indianola, Iowa ....	John L. Hillman ...	1913-
Sioux Falls College .....	Sioux Falls, S. Dak. ..	C. R. Sattgast .....	1931-1932* 1933-
South Dakota State College of Agriculture and Mechanic Arts .....	Brookings, S. Dak. ...	Chas. W. Pugsley ...	1916; 1920-
South Dakota State School of Mines ..	Rapid City, S. Dak. ...	C. C. O'Harra .....	1925-

\* Accredited as a junior college for the first dates listed.

<sup>11</sup> Prior to 1923 Rosary College was known as St. Clara College and was located at Sinsinawa, Wisconsin.

Institution	Location	President	Date Accredited
South Dakota, University of .....	Vermillion, S. Dak. ...	Herman G. James ..	1913-
<i>Southeast</i> (See name of state)			
<i>Southwest</i> (See name of state)			
Southwestern College .....	Winfield, Kans. ....	Frank E. Mossman ..	1918-1930 1932-
<i>State</i> (See name of state or city)			
Sterling College .....	Sterling, Kans. ....	H. A. Kelsey .....	1928-
Stout Institute, The .....	Menomonie, Wis. ....	Burton E. Nelson ...	1928-1931† 1932-
<i>Superior State Teachers College</i> (See Wisconsin)			
Tarkio College .....	Tarkio, Mo. ....	M. Earle Collins, Acting Pres. ....	1922-1926 1928-
Toledo, University of .....	Toledo, Ohio ....	Philip C. Nash .....	1922-
Tulsa, University of .....	Tulsa, Okla. ....	John D. Finlayson, Chancellor .....	1929-
<i>University of</i> (See most significant term)			
Ursuline College for Women .....	Cleveland, Ohio ....	Mother Mary Veronica .....	1931-
Valparaiso University .....	Valparaiso, Ind. ....	O. C. Kreinheder ...	1929-
Wabash College .....	Crawfordsville, Ind. ..	L. B. Hopkins .....	1913-
Washburn College .....	Topeka, Kans. ....	Philip C. King .....	1913-
Washington University .....	St. Louis, Mo. ....	George R. Throop, Chancellor .....	1913-
Wayne University <sup>12</sup> .....	Detroit, Mich. ....	Frank Cody, Pres. Chas. L. Spain, Exec. Vice-Pres. ..	1915-1924* 1925-
Webster College .....	Webster Groves, Mo. .	George F. Donovan ..	1925-
West Virginia State College .....	Institute, W. Va. ....	John W. Davis .....	1927-
West Virginia University .....	Morgantown, W. Va. .	John R. Turner .....	1926-1927 1930-
<i>West Virginia</i> (See also Concord)			
Western College .....	Oxford, Ohio ....	Ralph K. Hickok ...	1913-
Western Reserve University .....	Cleveland, Ohio ....	W. G. Leutner .....	1913-
<i>Western</i> (See also name of state)			
Westminster College .....	Fulton, Mo. ....	F. L. McCluer .....	1913; 1916-
Wheaton College .....	Wheaton, Ill. ....	J. O. Buswell, Jr. ..	1913; 1916-
Wichita, Municipal University of ....	Wichita, Kans. ....	William M. Jardine ..	1927-1932 1934-
William Jewell College .....	Liberty, Mo. ....	John F. Herget ....	1915-
[Wisconsin] State Teachers College ...	La Crosse, Wis. ....	Geo. M. Snodgrass ..	1928-1929† 1930-
[Wisconsin] State Teachers College ...	Milwaukee, Wis. ....	Frank E. Baker ....	1915-1924† 1929-
[Wisconsin] State Teachers College ...	Oshkosh, Wis. ....	Forrest R. Polk ....	1915-1921† 1928;† 1929-
[Wisconsin] State Teachers College ...	Superior, Wis. ....	J. D. Hill .....	1916-1932† 1933-
Wisconsin, The University of .....	Madison, Wis. ....	Glenn Frank .....	1913-1916 1919-
Wittenberg College .....	Springfield, Ohio ...	R. E. Tulloss .....	1916-

\* Accredited as a junior college for the first dates listed.

† Accredited as a teacher-training institution for the first dates listed.

<sup>12</sup> Prior to 1934 the liberal arts college of Wayne University was accredited as the College of the City of Detroit.



Institution	Location	President	Date Accredited
Wooster, The College of .....	Wooster, Ohio .....	Charles F. Wishart	1915-
Wyoming, University of .....	Laramie, Wyoming ..	Arthur G. Crane	1915-1917 1923-
Yankton College .....	Yankton, S. Dak. ....	George W. Nash	1921-
TOTAL 225			

## JUNIOR COLLEGES

For explanation of dates see list of colleges and universities

Institution	Location	Chief Executive	Date Accredited
Arkansas Polytechnic College .....	Russellville, Ark. ....	J. W. Hull, Pres.	1930-
[Arkansas] State Agricultural and Mechanical College .....	Magnolia, Ark. ....	Chas. A. Overstreet, Pres.	1929-
[Arkansas] State Agricultural and Mechanical College, Fourth District ..	Monticello, Ark. ....	Frank Horsfall, Pres.	1928-
Bay City Junior College .....	Bay City, Mich. ....	Geo. E. Butterfield, Dean	1927-
Blackburn College .....	Carlinville, Ill. ....	William M. Hudson, Pres.	1918; 1931-
Central College .....	Conway, Ark. ....	J. S. Rogers, Pres.	1925-
Central YMCA College .....	Chicago, Ill. ....	H. F. Hancox, Director	1924-
Christian College .....	Columbia, Mo. ....	Edgar D. Lee, Pres.	1918; 1923-
Colorado Woman's College .....	Denver, Colo. ....	J. E. Huchingson, Pres.	1932-
Duluth Junior College .....	Duluth, Minn. ....	R. D. Chadwick, Dean	1930-
Emmanuel Missionary College .....	Berrien Springs, Mich. ....	Lynn H. Wood, Pres.	1922-
Eveleth Junior College .....	Eveleth, Minn. ....	O. H. Gibson, Dean	1931-
Flat River, Junior College of .....	Flat River, Mo. ....	Wesley A. Deneke, Dean	1926-
Flint Junior College .....	Flint, Mich. ....	W. S. Shattuck, Dean	1926-
Frances Shimer Junior College .....	Mount Carroll, Ill. ...	Floyd C. Wilcox, Pres.	1920-
George Williams College .....	Chicago, Ill. ....	Edward C. Jenkins, Pres.	1934-
Graceland College .....	Lamoni, Iowa ....	G. N. Briggs, Pres.	1920-
Grand Rapids Junior College .....	Grand Rapids, Mich. .	Arthur Andrews, Pres.	1917-
Hibbing Junior College .....	Hibbing, Minn. ....	H. A. Drescher, Dean	1922-
Highland Park Junior College .....	Highland Park, Mich. .	Geo. I. Altenburg, Dean	1921-
Jackson Junior College .....	Jackson, Mich. ....	Harold Steele, Pres.	1933-
Jefferson City Junior College .....	Jefferson City, Mo. ..	Wm. F. Knox, Supt.	1934-
Joliet Junior College .....	Joliet, Ill. ....	W. W. Haggard, Supt.	1917-
Kansas City, Junior College of <sup>1</sup> .....	Kansas City, Mo. ....	E. M. Bainter, Pres.	1918-

<sup>1</sup> Prior to 1919 the Junior College of Kansas City was known as Kansas City Polytechnic Institute.

Institution	Location	Chief Executive	Date Accredited
Kansas City, Teachers College of . . . .	Kansas City, Mo. . . .	G. W. Diemer, Pres.	1925-1929 <sup>2</sup>
Kemper Military School . . . . .	Boonville, Mo. . . . .	A. M. Hitch, Supt.	1930-
La Salle-Peru-Oglesby Junior College . .	La Salle, Ill. . . . .	Fred G. Stevenson, Director . . . . .	1927- 1929-
Lincoln College . . . . .	Lincoln, Ill. . . . .	Benjamin C. Moore, Acting Pres. . . . .	1929-
Little Rock Junior College . . . . .	Little Rock, Ark. . . .	John A. Larson, Pres. . . . .	1929-
Lyons Township Junior College . . . . .	La Grange, Ill. . . . .	Geo. W. Willett, Supt. . . . .	1932-
Mason City Junior College . . . . .	Mason City, Iowa . . .	James Rae, Prin. . .	1919-
Monticello Seminary . . . . .	Godfrey, Ill. . . . .	Harriet Rice Cong- don, Pres. . . . .	1917-
Morton Junior College . . . . .	Cicero, Ill. . . . .	Ladimir M. Hrudka, Supt. . . . .	1927-
Mount Mercy Junior College . . . . .	Cedar Rapids, Iowa . .	Sister Mary Cornelia, Pres. . . . .	1932-
Muskegon Junior College . . . . .	Muskegon, Mich. . . .	A. G. Umbreit, Director . . . . .	1929-
North Park College . . . . .	Chicago, Ill. . . . .	Algoth Ohlson, Pres.	1926-
<i>Northeast (See name of state)</i>			
Oklahoma State Junior College, Northeast . . . . .	Miami, Okla. . . . .	John E. Holcomb, Pres. . . . .	1925-
Ottumwa Heights College <sup>3</sup> . . . . .	Ottumwa, Iowa . . . .	Sister Hazel M. Roth, Dean . . . .	1928-
Phoenix Junior College . . . . .	Phoenix, Ariz. . . . .	E. W. Montgomery, Pres. . . . .	1928-
Port Huron Junior College . . . . .	Port Huron, Mich. . .	L. A. Packard, Supt.	1930-
Potomac State School . . . . .	Keyser, W. Va. . . . .	Jos. W. Stayman, Pres. . . . .	1926-
Principia, The . . . . .	St. Louis, Mo. . . . .	Frederick E. Morgan, Director . . . . .	1923-
Rockhurst College . . . . .	Kansas City, Mo. . . .	Daniel H. Conway, Pres. . . . .	1934-
<i>St. Joseph Junior College (See Ottumwa Heights)</i>			
St. Joseph Junior College . . . . .	St. Joseph, Mo. . . . .	Nelle Blum, Dean . .	1919-1921 1923-
St. Joseph's College . . . . .	Collegeville, Ind. . . .	Joseph B. Kenkel, Pres. . . . .	1932-
St. Mary's College . . . . .	Winona, Minn. . . . .	Brother Leopold, Pres. . . . .	1934-
St. Norbert College . . . . .	West De Pere, Wis. . .	A. M. Keefe, Rector.	1934-
Springfield Junior College . . . . .	Springfield, Ill. . . .	M. M. Thomas, Pres.	1933-
<i>State (See name of state)</i>			
Stephens College . . . . .	Columbia, Mo. . . . .	James M. Wood, Pres. . . . .	1918-
Thornton Junior College . . . . .	Harvey, Ill. . . . .	William E. McVey, Supt. . . . .	1933-
Union College . . . . .	Lincoln, Nebr. . . . .	M. L. Andreasen, Pres. . . . .	1923-
Virginia Junior College . . . . .	Virginia, Minn. . . . .	F. B. Moe, Dean . . .	1925-

<sup>2</sup> Accredited as a teacher-training institution for the first dates listed.<sup>3</sup> Prior to 1930 Ottumwa Heights College was known as St. Joseph Junior College.

Institution	Location	Chief Executive	Date Accredited
Wentworth Military Academy .....	Lexington, Mo. ....	S. Sellers, Pres. ....	1930-
William Woods College .....	Fulton, Mo. ....	E. R. Cockrell, Pres..	1919-
YMCA College (See Central YMCA)			
TOTAL 54			

## SUMMARY OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION

State	Colleges and Universities	Junior Colleges	Total
Arizona .....	3	1	4
Arkansas .....	5	5	10
Colorado .....	8	1	9
Illinois .....	29	13	42
Indiana .....	17	1	18
Iowa .....	16	4	20
Kansas .....	18	0	18
Michigan .....	16	8	24
Minnesota .....	12	5	17
Missouri .....	20	12	32
Montana .....	1	0	1
Nebraska .....	9	1	10
New Mexico .....	2	0	2
North Dakota .....	3	0	3
Ohio .....	34	0	34
Oklahoma .....	5	1	6
South Dakota .....	8	0	8
West Virginia .....	5	1	6
Wisconsin .....	13	1	14
Wyoming .....	1	0	1
TOTAL .....	225	54	279



## HIGHER INSTITUTIONS ACCREDITED BY OTHER STANDARDIZING AGENCIES

FOR several years it has been customary for the QUARTERLY to publish the lists of colleges and universities accredited by the other regional standardizing agencies of the country as supplementary

to the list approved by the North Central Association. The revised lists of these other associations for the current year are therefore printed here.—  
THE EDITOR.

### I. THE NORTHWEST ASSOCIATION OF SECONDARY AND HIGHER SCHOOLS

#### COLLEGES AND UNIVERSITIES

Alaska College of Agriculture, and School of Mines, Fairbanks, Alaska  
Albany College, Albany, Oregon  
Brigham Young University, Provo, Utah  
College of Holy Names, Oakland, California  
College of Idaho, Caldwell, Idaho  
College of Puget Sound, Tacoma, Washington  
Columbia University, Portland, Oregon  
Dominican College, San Rafael, California  
Ganzaga University, Spokane, Washington  
Immaculate Heart College, Hollywood, California  
Intermountain Junior College, Helena, Montana  
Linfield College, McMinnville, Oregon  
Loyola University, Los Angeles, California  
Marylhurst College, Oswego, Oregon  
Montana State College, Bozeman, Montana  
Montana State School of Mines, Butte, Montana  
Montana State University, Missoula, Montana  
Mt. Angel College, Mt. Angel, Oregon  
Mt. St. Mary's College, Los Angeles, California  
Oregon State Agricultural College, Corvallis, Oregon  
Pacific Union College, Angwin, California  
Pacific University, Forest Grove, Oregon  
Reed College, Portland, Oregon  
San Francisco College for Women, San Francisco, California  
St. Mary's College, Oakland, California  
University of Idaho, Moscow, Idaho  
University of Oregon, Eugene, Oregon  
University of Redlands, Redlands, California  
University of San Francisco, San Francisco, California  
University of Santa Clara, Santa Clara, California  
University of Utah, Salt Lake City, Utah

University of Washington, Seattle, Washington  
Utah State Agricultural College, Logan, Utah  
Washington State College, Pullman, Washington  
Whitman College, Walla Walla, Washington  
Whitworth College, Spokane, Washington  
Willamette University, Salem, Oregon

#### NORMAL SCHOOLS AND TEACHERS COLLEGES

California State Teachers College, San Diego, California  
Eastern Montana Normal School, Billings, Montana  
Eastern Oregon Normal School, La Grande, Oregon  
Fresno State Teachers College, Fresno, California  
Holy Names Normal School, Spokane, Washington  
Idaho State Normal School, Albion, Idaho  
Idaho State Normal School, Lewiston, Idaho  
Marylhurst Normal School, Oswego, Oregon  
Montana State Normal College, Dillon, Montana  
Mt. Angel Normal School, Mt. Angel, Oregon  
Oregon Normal School, Monmouth, Oregon  
Seattle Pacific College, Seattle, Washington  
Southern Oregon Normal School, Ashland, Oregon  
Washington State Normal School, Bellingham, Washington  
Washington State Normal School, Cheney, Washington  
Washington State Normal School, Ellensburg, Washington

#### JUNIOR COLLEGES

Dixie Junior College, St. George, Utah  
Northern Montana College, Havre, Montana  
Northwest Nazarene College, Nampa, Idaho

Snow College, Ephraim, Utah  
 Southern California Junior College, Arling-  
 ton, California  
 St. Helen's Hall Junior College, Portland,  
 Oregon  
 St. Martin's College, Lacey, Washington

St. Mary of the Wasatch College, Salt Lake  
 City, Utah  
 University of Idaho, Southern Branch, Poca-  
 tello, Idaho  
 Walla Walla College, Walla Walla, Washington  
 Weber College, Ogden, Utah

## II. THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

### COLLEGES AND UNIVERSITIES

Agnes Scott College, Decatur, Georgia  
 Agricultural and Mechanical College of Texas,  
 College Station, Texas  
 Alabama College, Montevallo, Alabama  
 Alabama Polytechnic Institute, Auburn Ala-  
 bama  
 Alabama, University of, University, Alabama  
<sup>1</sup>Baylor College for Women, Belton, Texas  
<sup>1</sup>Baylor University, Waco, Texas  
 Berea College, Berea, Kentucky  
 Birmingham-Southern College, Birmingham,  
 Alabama  
 Blue Mountain College, Blue Mountain, Miss-  
 issippi  
<sup>1</sup>Brenau College, Gainesville, Georgia  
<sup>1</sup>Bridgewater College, Bridgewater, Virginia  
 Carson and Newman College, Jefferson City,  
 Tennessee  
<sup>1</sup>Catawba College, Salisbury, North Carolina  
 Centenary College, Shreveport, Louisiana  
 Centre College, Danville, Kentucky  
 Charleston, the College of, Charleston, South  
 Carolina  
 Chattanooga, University of, Chattanooga,  
 Tennessee  
 Clemson College, Clemson, South Carolina  
 Coker College, Hartsville, South Carolina  
 Converse College, Spartanburg, South Carolina  
 Davidson College, Davidson, North Carolina  
 Delta State Teachers College, Cleveland, Miss-  
 issippi  
 Duke University, Durham, North Carolina  
 East Carolina Teachers College, Greenville,  
 North Carolina  
 East Radford State Teachers College, East  
 Radford, Virginia  
 East Tennessee State Teachers College, John-  
 son City, Tennessee  
 East Texas State Teachers College, Commerce,  
 Texas  
 Eastern Kentucky State Teachers College,  
 Richmond, Kentucky  
 Emory University, Atlanta, Georgia

<sup>1</sup>Emory and Henry College, Emory, Virginia  
 Erskine College, Due West, South Carolina  
 Florida State College for Women, Tallahassee,  
 Florida  
 Florida, University of, Gainesville, Florida  
 Furman University, Greenville, South Caro-  
 lina  
 George Peabody College for Teachers, Nash-  
 ville, Tennessee  
 Georgetown College, Georgetown, Kentucky  
 Georgia School of Technology, Atlanta, Georgia  
 Georgia State College for Women, Milledge-  
 ville, Georgia  
 Georgia State Woman's College, Valdosta,  
 Georgia  
 Georgia, University of, Athens, Georgia  
 Greensboro College, Greensboro, North Caro-  
 lina  
 Guilford College, Guilford, North Carolina  
 H. Sophie Newcomb Memorial College (vid.  
 Tulane University)  
 Hampden Sydney College, Hampden Sydney,  
 Virginia  
 Hollins College, Hollins, Virginia  
 Howard College, Birmingham, Alabama  
 Incarnate Word College, San Antonio, Texas  
 John B. Stetson University, De Land, Florida  
 Judson College, Marion, Alabama  
 Kentucky, University of, Lexington, Kentucky  
 Limestone College, Gaffney, South Carolina  
 Louisiana College, Pineville, Louisiana  
 Louisville Polytechnic Institute, Ruston,  
 Louisiana  
 Louisiana State University, Baton Rouge,  
 Louisiana  
 Louisiana State Normal College, Natchitoches,  
 Louisiana  
 Louisville, University of, Louisville, Kentucky  
<sup>1</sup>Loyola University, New Orleans, Louisiana  
<sup>1</sup>Lynchburg College, Lynchburg, Virginia  
 Mary Baldwin College, Staunton, Virginia  
 Maryville College, Maryville, Tennessee  
 Mercer University, Macon, Georgia  
 Meredith College, Raleigh, North Carolina  
 Middle Tennessee State Teachers College,  
 Murfreesboro, Tennessee

Millsaps College, Jackson, Mississippi  
 Mississippi College, Clinton, Mississippi

<sup>1</sup> Not now fully meeting one or more of the  
 Standards, but continued on the approved list  
 pending the removal of deficiencies.

<sup>2</sup>Mississippi State College, State College, Mississippi

Mississippi State College for Women, Columbus, Mississippi

<sup>2</sup>Mississippi State Teachers College, Hattiesburg, Mississippi

Mississippi, University of, Oxford, Mississippi

<sup>1</sup>Mississippi Woman's College, Hattiesburg, Mississippi

Morehead State Teachers College, Morehead, Kentucky

Murray State Teachers College, Murray, Kentucky

North Carolina State College of Agriculture and Engineering, Raleigh, North Carolina

North Carolina, University of, Chapel Hill, North Carolina

North Texas State Teachers College, Denton, Texas

Our Lady of the Lake College, San Antonio, Texas

Queens-Chicora College, Charlotte, North Carolina

Randolph-Macon College, Ashland, Virginia

Randolph-Macon Woman's College, Lynchburg, Virginia

Rice Institute, Houston, Texas

Richmond, University of, Richmond, Virginia

Roanoke College, Salem, Virginia

Rollins College, Winter Park, Florida

Salem College, Winston-Salem, North Carolina

Sam Houston State Teachers College, Huntsville, Texas

Shorter College, Rome, Georgia

<sup>1</sup>Simmons University, Abilene, Texas

South Carolina, University of, Columbia South Carolina

Southern Methodist University, Dallas, Texas

Southwest Texas State Teachers College, San Marcos, Texas

Southwestern Louisiana Institute, Lafayette, Louisiana

Southwestern, Memphis, Tennessee

<sup>1</sup>Southwestern University, Georgetown, Texas

Spring Hill College, Spring Hill, Alabama

State Teachers College, Farmville, Virginia

State Teachers College, Fredericksburg, Virginia

State Teachers College, Harrisonburg, Virginia

Stephen F. Austin State Teachers College, Nacogdoches, Texas

Sul Ross State Teachers College, Alpine, Texas

Sweet Briar College, Sweet Briar, Virginia

<sup>1</sup> Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

<sup>2</sup> Not now fully meeting Standard 15.

Tennessee, University of, Knoxville, Tennessee  
Texas Christian University, Fort Worth, Texas  
Texas College of Arts and Industries, Kingville, Texas

Texas State College for Women, Denton, Texas  
Texas Technological College, Lubbock, Texas  
Texas, University of, Austin, Texas

The Citadel, Charleston, South Carolina

Tarnsylvania College, Lexington, Kentucky

Trinity University, Waxahachie, Texas

Tulane University, including H. Sophie Newcomb Memorial College, New Orleans, Louisiana

Tusculum College, Greenville, Tennessee

Union College, Barbourville, Kentucky

University of the South, Sewanee, Tennessee

Vanderbilt University, Nashville, Tennessee

Virginia Military Institute, Lexington, Virginia

Virginia Polytechnic Institute, Blacksburg, Virginia

Virginia, University of, Charlottesville, Virginia

<sup>3</sup>Wake Forest College, Wake Forest, North Carolina

Washington and Lee University, Lexington, Virginia

<sup>4</sup>Wesleyan College, Macon, Georgia

Western Kentucky State Teachers College, Bowling Green, Kentucky

West Tennessee State Teachers College, Memphis, Tennessee

West Texas State Teachers College, Canyon, Texas

William and Mary, College of, Williamsburg, Virginia

Winthrop College, Rock Hill, South Carolina

Wofford College, Spartanburg, South Carolina

<sup>1</sup>Woman's College of Alabama, Montgomery, Alabama

Woman's College of the University of North Carolina, Greensboro, North Carolina

#### ON PROBATION

Lenoir Rhyne College, Hickory, North Carolina

Presbyterian College of South Carolina, Clinton, South Carolina

#### JUNIOR COLLEGES

Amarillo College, Amarillo, Texas

Averett College, Danville, Virginia

<sup>1</sup> Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

<sup>3</sup> Not now fully meeting Standard Number 18, but continued on the approved list pending the removal of deficiency.

<sup>4</sup> Not now fully meeting Standard Number 9, but continued on the approved list pending the removal of deficiency.



Bethel Woman's College, Hopkinsville, Kentucky  
 Brownsville Junior College, Brownsville, Texas  
 Cumberland College, Williamsburg, Kentucky  
 Edinburg College, Edinburg, Texas  
 Georgia Southwestern College, Americus, Georgia  
 Gulf Park College, Gulfport, Mississippi  
 Harrison-Stone-Jackson Agricultural High School and Junior College, Perkinston, Mississippi  
<sup>1</sup>Hinds Junior College, Raymond, Mississippi  
<sup>2</sup>John Tarleton Agricultural College, Stephenville, Texas  
 Junior College of Augusta, Augusta, Georgia  
 Lamar College, Beaumont, Texas  
<sup>3</sup>Lon Morris College, Jacksonville, Texas  
 Marion Institute, Marion, Alabama  
 Mars Hill College, Mars Hill, North Carolina  
 Middle Georgia College, Cochran, Georgia  
 Mount St. Joseph Junior College, St. Joseph, Kentucky  
 Nazareth Junior College, Nazareth, Kentucky  
<sup>4</sup>Pearl River College, Poplarville, Mississippi  
<sup>2</sup>Pikeville College, Pikeville, Kentucky  
 Sacred Heart College, Louisville, Kentucky  
 St. Bernard College, St. Bernard, Alabama  
 St. Mary's School, Raleigh, North Carolina  
 St. Petersburg Junior College, St. Petersburg, Florida  
 Sue Bennett College, London, Kentucky  
<sup>3</sup>Sunflower County Junior College, Moorhead, Mississippi  
 Tennessee Wesleyan College, Athens, Tennessee  
 Texarkana Junior College, Texarkana, Texas  
 Tyler Junior College, Tyler, Texas  
 Virginia Intermont College, Bristol, Virginia  
 Ward-Belmont School, Nashville, Tennessee  
 Whitworth College, Brookhaven, Mississippi

## ON PROBATION

Andrew College, Cuthbert, Georgia  
 Hiwassee College, Madisonville, Tennessee  
 Sullins College, Bristol, Virginia

## COLLEGES AND UNIVERSITIES FOR NEGRO YOUTH

STANDARD FOUR-YEAR COLLEGES—CLASS "A"<sup>6</sup>

Talladega College, Talladega, Alabama  
 Atlanta University, Atlanta, Georgia

<sup>1</sup> Failure to observe Standards 5 and 7.

<sup>2</sup> Failure to observe Standard 7.

<sup>3</sup> Failure to observe Standard 5.

<sup>4</sup> Failure to observe Standards 5, 10 and 11.

<sup>5</sup> Failure to observe Standards 6 and 9.

<sup>6</sup> Institutions in this class meet in full the standards set up by the Association for four-year colleges.

Morehouse College, Atlanta, Georgia  
 Spelman College, Atlanta, Georgia  
 Fisk University, Nashville, Tennessee  
 Hampton Institute, Hampton, Virginia  
 Tuskegee N. and I. Institute, Tuskegee, Alabama  
 Johnson C. Smith University, Charlotte, North Carolina  
 Virginia State College, Petersburg, Virginia  
 Wiley College, Marshall, Texas

STANDARD FOUR-YEAR COLLEGES—CLASS "B"<sup>7</sup>

Florida A. and M. College, Tallahassee, Florida  
 Clark University, Atlanta, Georgia  
 Paine College, Augusta, Georgia  
 Kentucky State Industrial College, Frankfort, Kentucky  
 Louisville Municipal College, Louisville, Kentucky  
 Xavier University, New Orleans, Louisiana  
 Southern University, Baton Rouge, Louisiana  
 Tougaloo College, Tougaloo, Mississippi  
 Bennett College, Greensboro, North Carolina  
 Livingstone College, Salisbury, North Carolina  
 North Carolina College for Negroes, Durham, North Carolina  
 North Carolina A. and T. College, Greensboro, North Carolina  
 State A. and M. College, Orangeburg, South Carolina  
 Knoxville College, Knoxville, Tennessee  
 LeMoyne College, Memphis, Tennessee  
 Bishop College, Marshall, Texas  
 Prairie View State N. and I. College, Prairie View, Texas  
 Virginia Union University, Richmond, Virginia  
 Morris Brown College, Atlanta, Georgia  
 Saint Augustine's College, Raleigh, North Carolina  
 Shaw University, Raleigh, North Carolina  
 Tillotson College, Austin, Texas

STANDARD TWO-YEAR JUNIOR COLLEGE — CLASS "A"<sup>8</sup>

Mary Allen Seminary, Crockett, Texas

<sup>7</sup> Institutions in this class do not yet meet in full one or more of the standards set up by the Association for four year colleges, but the general quality of their work is such as to warrant the admission of their graduates to any institution requiring the bachelor's degree for entrance.

<sup>8</sup> Institutions in this class meet in full the standards set up by this Association for junior colleges.

STANDARD TWO-YEAR JUNIOR COLLEGES—  
CLASS "B"<sup>1</sup>

Bethune-Cookman College, Daytona Beach,  
Florida  
Municipal College for Negroes, Houston, Texas

State A. and M. Institute, Normal, Alabama  
N. and I. Institute, St. Augustine, Florida  
Fort Valley N. and I. School, Fort Valley,  
Georgia  
Barber-Scotia Junior College, Concord, North  
Carolina

III. THE ASSOCIATION OF THE MIDDLE STATES AND MARYLAND

COLLEGES AND UNIVERSITIES

Adelphi College, Garden City, New York  
Albright College, Reading, Pennsylvania  
Alfred University, Alfred, New York  
Allegheny College, Meadville, Pennsylvania  
American University, Washington, D.C.  
Barnard College, New York City  
Brooklyn College, Brooklyn, New York  
Brothers College, Madison, New Jersey  
Bryn Mawr College, Bryn Mawr, Pennsylvania  
Bucknell University, Lewisburg, Pennsylvania  
Canisius College, Buffalo, New York  
Carnegie Institute of Technology, Pittsburgh,  
Pennsylvania  
Catholic University of America, Washington,  
D.C.  
Clarkson School of Technology, Potsdam, New  
York  
Colgate University, Hamilton, New York  
College of Mount Saint Vincent-on-Hudson,  
New York  
College of New Rochelle, New Rochelle, New  
York  
College of Notre Dame of Maryland, Balti-  
more, Maryland  
College of the Sacred Heart, New York City  
College of Saint Elizabeth, Convent, New  
Jersey  
College of Saint Rose, Albany, New York  
College of the City of New York, New York  
City  
Columbia University, New York City  
Cornell University, Ithaca, New York  
Dickinson College, Carlisle, Pennsylvania  
Drexel Institute, Philadelphia, Pennsylvania  
D'Youville College, Buffalo, New York  
Elmira College, Elmira, New York  
Fordham University, New York City  
Franklin and Marshall College, Lancaster,  
Pennsylvania  
Geneva College, Beaver Falls, Pennsylvania  
Georgian Court College, Lakewood, New Jersey  
Georgetown University, Washington, D.C.

<sup>1</sup> Institutions in this class do not yet meet in full one or more of the standards set up by this Association for junior colleges, but the general quality of their work is such as to warrant the admission of their graduates into the junior year of any standard four-year college.

George Washington University, Washington,  
D.C.  
Gettysburg College, Gettysburg, Pennsylvania  
Good Counsel College, White Plains, New York  
Goucher College, Baltimore, Maryland  
Grove City College, Grove City, Pennsylvania  
Hamilton College, Clinton, New York  
Haverford College, Haverford, Pennsylvania  
Hobart College, Geneva, New York  
Hood College, Frederick, Maryland  
Howard University, Washington, D.C.  
Hunter College, New York City  
Immaculata College, Immaculata, Pennsylvania  
Johns Hopkins University, Baltimore, Mary-  
land  
Juniata College, Huntingdon, Pennsylvania  
Keuka College, Keuka Park, New York  
Lafayette College, Easton, Pennsylvania  
La Salle College, Philadelphia, Pennsylvania  
Lebanon Valley College, Annville, Pennsylvania  
Lehigh University, South Bethlehem, Penn-  
sylvania  
Lincoln University, Lincoln University, Penn-  
sylvania  
Loyola College, Baltimore, Maryland  
Manhattan College, New York City  
Marymount College, Tarrytown-on-Hudson,  
New York  
Marywood College, Scranton, Pennsylvania  
Mercyhurst College, Erie, Pennsylvania  
Moravian College (for Men), Bethlehem,  
Pennsylvania  
Morgan College, Baltimore, Maryland  
Mount Saint Joseph's College, Philadelphia,  
Pennsylvania  
Mount Saint Mary's College, Emmitsburg,  
Maryland  
Muhlenberg College, Allentown, Pennsylvania  
Nazareth College, Rochester, New York  
Newark (N.J.) College of Engineering  
New Jersey College for Women, New Bruns-  
wick, New Jersey  
New York University, New York City  
Niagara University, Niagara Falls, New York  
Pennsylvania College for Women, Pittsburgh,  
Pennsylvania  
Pennsylvania State College, State College,  
Pennsylvania  
Polytechnic Institute of Brooklyn, New York  
Princeton University, Princeton, New Jersey

Rensselaer Polytechnic Institute, Troy, N.Y.  
 Rosemont College, Rosemont, Pennsylvania  
 Russell Sage College, Troy, New York  
 Rutgers University, New Brunswick, N.J.  
 St. Bonaventure's College, Allegany, N.Y.  
 St. John's College, Annapolis, Maryland  
 St. John's College, Brooklyn, New York  
 Saint Joseph's College, Annapolis, Maryland  
 St. Joseph's College, Philadelphia, Pa.  
 St. Joseph's College for Women, Brooklyn, New York  
 St. Lawrence University, Canton, New York  
 St. Stephen's College, Andover-on-Hudson  
 St. Thomas College, Stanton, Pennsylvania  
 St. Vincent College, Latrobe, Pennsylvania  
 Saint Hall College, South Orange, New Jersey  
 Saint Hall College, Greensburg, Pennsylvania  
 Seton Hall College, Jersey City, New York  
 Stevens Institute of Technology, Hoboken, New Jersey  
 Susquehanna University, Selingsgrove, Pa.  
 Swarthmore College, Swarthmore, Pa.  
 Syracuse University, Syracuse, New York  
 Temple University, Philadelphia, Pennsylvania  
 Thiel College, Greenville, Pennsylvania  
 Trinity College, Washington, D.C.  
 Union University, Schenectady, New York  
 University of Buffalo, Buffalo, New York  
 University of Delaware, Newark, Delaware  
 University of Maryland, College Park, Md.

University of Pennsylvania, Philadelphia, Pa.  
 University of Pittsburgh, Pittsburgh, Pa.  
 University of Rochester, Rochester, New York  
 Ursinus College, Collegeville, Pennsylvania  
 Vassar College, Poughkeepsie, New York  
 Villa Maria College, Erie, Pennsylvania  
 Villanova College, Villanova, Pennsylvania  
 Washington College, Chestertown, Maryland  
 Washington and Jefferson College, Washington, Pennsylvania  
 Wells College, Aurora, New York  
 Western Maryland College, Westminster, Md.  
 Westminster College, New Wilmington, Pennsylvania  
 William Smith College, Geneva, New York  
 Wilson College, Chambersburg, Pennsylvania

## JUNIOR COLLEGES

Centenary Collegiate Institute, Hackettstown, New Jersey  
 Columbia Junior College, Washington, D.C.  
 Junior College of Georgetown Visitation Convent, Washington, D.C.  
 Parker Collegiate Institute, Brooklyn, New York  
 Sarah Lawrence College, Bronxville, New York  
 Seth Low Junior College, Brooklyn, New York  
 Williamsport-Dunkinson Seminary, Williamsport, Pennsylvania

## IV. NEW ENGLAND ASSOCIATION:

## COLLEGES AND UNIVERSITIES

Albany Mason College  
 American International College  
 Amherst College  
 Bates College  
 Boston University  
 Bowdoin College  
 Brown University  
 Clark University  
 Colby College  
 Connecticut State College  
 Connecticut College for Women  
 Dartmouth College  
 Emmanuel College  
 Harvard University  
 Holyoak University  
 Haverford College  
 Williams College  
 Yale University  
 Holy Cross College  
 International Y.M.C.A. College

Massachusetts Institute of Technology  
 Massachusetts State College  
 Middlebury College  
 Mount Holyoke College  
 Norwich University, Northfield, Vermont  
 Pembroke College  
 Providence College  
 Radcliffe College  
 Regis College  
 Rhode Island State College  
 Simmons College  
 Smith College  
 Trinity College  
 Tufts College  
 University of Maine  
 University of New Hampshire  
 University of Vermont  
 Wellesley College

## JUNIOR COLLEGES

Bradford Junior College  
 Colby Junior College for Women, New London, New Hampshire  
 Junior College of Connecticut  
 Lasell Junior College

This Association does not accredit institutions, however it does have institutional members. The list gives the names of these institutions.—THE LIST.



# PROCEEDINGS OF THE COMMISSION ON SECONDARY SCHOOLS

HENRY G. HOTZ, Secretary

## I. REPORT OF THE COMMISSION ON SECONDARY SCHOOLS AS APPROVED BY THE EXECUTIVE COMMITTEE AND THE ASSOCIATION

THE Commission on Secondary Schools conducted its formal meetings on Thursday afternoon and on Friday forenoon, April 19 and 20. These meetings were well attended and the character of the deliberations was unusually harmonious.

In accordance with the plan adopted in 1933, all applications for approval from secondary schools were submitted to the Central Reviewing Committee in advance of the regular meetings of the Commission. The Central Reviewing Committee met on Tuesday and Wednesday, April 17 and 18, to examine these applications and to formulate preliminary recommendations to the Commission as a whole.

### MEMBERS OF CENTRAL REVIEWING COMMITTEE AND SUB-COMMITTEE ASSIGNMENTS

1. *Schools to Be Unqualifiedly Recommended:* A. A. Reed, Chairman, Nebraska; G. W. Rosenlof, Vice-Chairman, Nebraska; O. K. Garretson, Arizona; Elizabeth Ireland, Montana; C. G. F. Franzen, Indiana; H. E. Flynn, Minnesota; J. A. Larson, Arkansas.

2. *Schools to Be Advised:* W. H. Gemmill, Chairman, Iowa; R. C. Hunt, Kansas; George Davis, Iowa.

3. *Schools to Be Warned or Warned and Advised:* C. R. Maxwell, Chairman, Wyoming; C. W. Boardman, Vice-Chairman, Minnesota; W. H. Congdon, Michigan; H. D. Trimble, Illinois; J. T. Giles, Wisconsin; L. A. Eastburn, Arizona; E. H. Landis, Ohio.

4. *New Schools:* M. R. Owens, Chairman, Arkansas; J. A. Holley, Oklahoma.

5. *Schools to Be Dropped and Schools Withdrawn:* J. W. Fichter, Ohio.

### ACTIONS ON SECONDARY SCHOOLS APPLYING FOR APPROVAL

The Commission passed upon the applications of 2593 schools enrolling over 1,300,000 high school pupils. Both the number of schools that were dropped and the number of schools which voluntarily withdrew from the Association were relatively very small, while a relatively larger list of schools were this year warned or advised. The prescribed procedure in the final disposition of these applications is that the Chairmen of the respective State Committees submit their recommendations for approval or rejection to the Central Reviewing Committee. The recommendations of the Reviewing Committee are then submitted to the Commission, which in turn submits its recommendations to the Executive Committee for final ratification.

For the school year 1934-35, the Association approved 2574 secondary schools. Seventy of these are new schools, and 2504 are schools which were approved for the school year 1933-34 and were continued on the 1934-35 list. A summary of the actions of the Commission as approved by the Executive Committee is shown by states in Table I.

Other actions of the Commission regarding the applications for approval:

Schools voluntarily withdrawn .....	15
Schools dropped .....	4
Schools warned for violation of certain standards .....	183
Schools advised to make specific improvements .....	216

## SPECIAL REPORTS

1. *Chicago High Schools.* A special report on the conditions and needs of the high schools of Chicago as revealed in a survey conducted by the high school supervisors of the Illinois State Department of Public Instruction and of the high school examiners of the University of Illinois was submitted by A. W. Clevenger, Illinois. This report was carefully considered and the recommendations unanimously adopted.

2. *High School Library.* A report on "The Stephens College Library Program and its Implications for the High School Library" was given by B. Lamar Johnson, Stephens College.

3. *Regional Conferences.* A Report of the Committee on Regional Conferences on the National Survey of Secondary Education was submitted by W. W. Haggard, Chairman, Joliet Township High School and Junior College, Joliet, Illinois. This report was accepted and

the cooperation of the Commission extended.

4. *Study of Standards.* A report of progress of the special committee on the Study of Standards, authorized in 1933, was submitted by George E. Carrothers, Chairman, University of Michigan.

5. *Standards.* The recommendations of the Committee on Standards were submitted by J. D. Elliff, Chairman, Missouri, amended and adopted.

## EDUCATIONAL EXPERIMENTS

1. Reports on the following educational experiments were submitted, approved, and recommended that they be continued:

a. Little Rock Junior College. H. G. Hotz, University of Arkansas.

b. College High School of Colorado State Teachers College, Greeley. Dean C. R. Maxwell, University of Wyoming.

c. College High School, University of Chicago. Dean Thomas E. Benner, University of Illinois.

d. Tulsa, Oklahoma. J. D. Elliff, University of Missouri.

TABLE I

ACTION OF THE ASSOCIATION ON ANNUAL REPORTS, BY STATES

State	Schools Added	Schools Dropped	Schools Withdrawn	New Total	Schools Warned
Arizona .....	2	0	0	40	2
Arkansas .....	3	0	3	71	4
Colorado .....	2	0	0	101	9
Illinois .....	15	0	4	379	28
Indiana .....	5	0	1	120	6
Iowa .....	0	0	1	154	10
Kansas .....	3	0	1	179	6
Michigan .....	2	0	0	216	9
Minnesota .....	3	0	0	119	9
Missouri .....	6	0	0	136	11
Montana .....	4	0	1	40	3
Nebraska .....	2	0	0	137	4
New Mexico .....	1	2	1	34	5
North Dakota .....	0	0	1	70	6
Ohio .....	11	0	0	322	57
Oklahoma .....	1	1	2	109	9
South Dakota .....	0	1	0	74	2
West Virginia .....	3	0	0	103	0
Wisconsin .....	7	0	1	140	3
Wyoming .....	0	0	0	30	0
TOTAL .....	70	4	15	2,574	183

2. A request for permission to undertake an educational experiment in the Phoenix, Arizona, High School was referred to the Committee on Experimentation and Special Studies with power.

3. The Commission authorized the appointment of a representative to serve on the supervising committee for the experiment in general mathematics to be conducted at the University of Nebraska. This experiment was previously authorized by the Executive Committee and referred to the Commission on Unit Courses and Curricula for general supervision and guidance.

#### COMMITTEES AUTHORIZED

The Commission voted that a committee of three be appointed to investigate the advisability of classifying the approved high schools in such a way that complete reports from all approved secondary schools may not be required each year. The Chairman of the Commission appointed the members of the Special Committee on Study of Standards, a committee of five, to make this study.

#### JOINT MEETINGS AND CONFERENCES

1. The usual round-table discussion of State Chairmen was conducted on Wednesday evening, April 18.

2. On Thursday forenoon the Commission met with the Commission on Institutions of Higher Education. The program, Reports of the Committee on Revision of Standards, was conducted by the Commission on Institutions of Higher Education.

3. A conference of administrative heads of high schools with the Commission on Secondary Schools was conducted at the Piccadilly on Thursday evening, April 19, directly following the annual informal dinner. This conference was attended by nearly two hundred principals of secondary schools and others interested in the policies of the Association.

Mr. William C. Reavis, University of Chicago, presided.

#### MISCELLANEOUS

1. Voted that the terms "membership list" and the "approved list" of secondary schools, as used in the Constitution, shall be interpreted to mean one and the same list.

2. Voted to lay on the table for one year the recommendation that the proposed amendment to the Constitution regarding the composition of States Committees be adopted.

3. Voted to refer to the Committee on Experimentation and Special Studies the following action taken by the Executive Committee:

Voted to refer to the Commission on Secondary Schools the resolution pertaining to the recruiting of athletes in high schools adopted by the Commission on Institutions of Higher Education last year with the request that the Commission on Secondary Schools report to the Executive Committee its attitude toward this resolution.

4. Voted to request an appropriation of \$5,000 for each of the next three years to assist in financing the proposed study of secondary school standards.

5. Voted that the Central Reviewing Committee for next year shall consist of one representative from each state—either the state chairman or some individual designated by the state committee—and that the Association be requested to pay the necessary local expenses of this committee for one day during its two-day session.

6. Dr. J. D. Elliff announced his intention to retire very soon from the Chairmanship of the Missouri State Committee, a position he has held for the past twenty-nine years. An expression of the appreciation of the Commission for his long period of constructive service in the Association was extended by Professor A. A. Reed.



7. A unanimous vote of appreciation was extended to George E. Carrothers, the retiring Chairman of the Commission, for his efficient service during the past two years.

#### OFFICERS ELECTED

Upon the recommendation of the Nominating Committee consisting of

L. N. McWhorter, *Chairman*, Minnesota; J. A. Holley, Oklahoma; and Otto Dubach, Missouri, the following officers were elected for the ensuing year:

Chairman—R. L. HUNT, Chairman of Faculty, Culver Military Academy, Culver, Indiana  
Secretary—H. G. HOTZ, Professor of Education, University of Arkansas, Fayetteville, Arkansas

## II. POLICIES, REGULATIONS, STANDARDS, AND RECOMMENDATIONS FOR ACCREDITING SECONDARY SCHOOLS

Adopted April 21, 1934

### I. POLICIES

Policies are rules governing procedures of the Commission on Secondary Schools.

1. No school that has been continuously accredited for five years is dropped without a year's warning, provided the annual report has been submitted to the state committee, except by a three-fourths vote of the members of the commission *present*. Schools not continuously accredited for five years may be dropped without warning.

2. Any school warned shall be dropped the following year if the school persists in violating the same standard.

3. *Five and six year high schools may report upon all grades included in the high school organization or they may, if they so elect, base their application upon the upper three or four years of the high school.*

4. The time for which schools are accredited shall be limited to one year, dating from the time of the adoption of the list by the Association.

5. Teacher preparation credits gained by summer session work, by extension courses, correspondence courses, or by state examinations will not be considered by the Commission unless such credits are accepted by some standard college as leading toward a degree.

6. The agent of communication between the accredited schools and the

Secretary of the Commission for the purpose of distributing, collecting and filing the annual reports of such schools, and for such other purposes as the Association may direct, is as follows: (a) In states having such an official, the inspector of schools appointed by the state university; (2) in other states, the inspector of schools appointed by such authority, or, if there be no such official, such person or persons as the Secretary of the Commission may select.

7. If any state fails for two successive years to send one or more official representatives to the annual meeting of the Commission on Secondary Schools, the schools of the state may, by vote of the Association, be dropped from the accredited list.

8. The interim authority for interpreting standards is the Secretary of the Committee on Standards.

### II. REGULATIONS

Regulations are conditions which any school must meet in order that its application for accrediting may be considered.

1. No school can be considered unless the regular annual blank furnished for the purpose shall have been properly and completely filled out and placed on file with the inspector, on or before November first. Schools in good standing will make a complete report on teachers once in five years; but full data relative to

changes must be presented annually. (A full report will be required in 1935 and every five years thereafter.)

2. New schools, seeking accrediting, shall submit evidence (e.g., a resolution) showing an approval of the standards of the Association and of the application for membership by the local board of education or school trustees.

3. The Association shall decline to consider any school unless such school is in the highest class of schools as officially listed by the properly constituted educational authorities of the state.

4. (a) No new school will be accredited when more than 20 per cent of the teachers of academic subjects fail to meet the requirements of STANDARD 7, or when any teacher of academic subjects who has been in the school less than two years, including the present year, fails to meet the requirements of STANDARD 7.

(b) No new four-year school will be accredited which employs less than five full-time teachers, or the equivalent, four of whom, or the equivalent, must be full-time teachers of academic subjects. No new three-year senior high school will be accredited which employs less than four full-time teachers, or the equivalent, three of whom, or the equivalent, must be full-time teachers of academic subjects.

5. No school will be accredited whose program of interscholastic athletics is not in accord with the standards of the Association.

### III. STANDARDS

Standards are rules for the government of high schools which may be violated only upon penalty of warning.

STANDARD 1—*The School Plant, Sanitation, Janitorial Service.* (a) The school plant shall be adequate for the number of pupils enrolled and the program of studies offered.

(b) The lighting, heating and ventila-

tion of the building, laboratories, and toilets, wardrobes and lockers, water supply, school furniture, location of the classrooms, shops and laboratories, and janitorial service shall be such as to insure hygienic conditions for pupils and teachers.

STANDARD 2—*Science Laboratories and School Library.* (a) Science Laboratories. The laboratory facilities, the size of the laboratory, the equipment, instructional apparatus, materials, supplies, maps and charts must be adequate to meet the needs of instruction for all those courses involving laboratory work.

(b) The School Library. The number and kind of books, reference materials and periodicals must be adequate for the number of pupils enrolled and must meet the needs of instruction in all courses of study offered. The library must be easily accessible and the books shall be classified and catalogued.

STANDARD 3—*Records.* Accurate and complete records of attendance and scholarship must be kept in such form as to be conveniently used and safely preserved.

STANDARD 4—*Requirements for Graduation.* (a) Three-year senior high schools must require a minimum of eleven units for graduation. Four-year high schools must require a minimum of fifteen units for graduation; these units to be earned in grades 9, 10, 11, and 12.

(b) The school year shall consist of a minimum of thirty-six weeks.

(c) The minimum length of a recitation period shall be forty minutes, exclusive of all time used in changing of classes or teachers.

(d) A unit course of study in a secondary school is defined as a course covering an academic year that shall include in the aggregate not less than the equivalent of one hundred twenty sixty-minute hours of classroom work, two class periods of unprepared work being

equivalent to one class period of prepared work.

**STANDARD 5—*Instruction and Spirit.*** The efficiency of instruction, the acquired habits of thought and study, the general intellectual and moral tone of a school and the cooperative attitude of the community are paramount factors, and therefore only schools that rank well in these particulars, as evidenced by rigid, thoroughgoing, sympathetic inspection, shall be considered eligible for the list.

**STANDARD 6—*Salaries.*** No school shall hereafter be accredited whose salary schedule is not sufficient to command and retain teachers whose qualifications are such as required by this Association. The interpretation of this requirement shall be a matter of special responsibility for the State Committee.

**STANDARD 7—*Preparation of Teachers.*** All schools accredited by the Association shall maintain the following standards respecting teachers:

(a) The minimum attainments of a teacher of any academic subject, of the supervisors of teachers of such subject, of the superintendent, and of the principal, shall be college work equivalent to graduation from a senior college belonging to the North Central Association of Colleges and Secondary Schools.<sup>1</sup>

(b) The minimum professional train-

ing of a teacher of any academic subject, of the supervisors of teachers of such subjects, of the superintendent, and of the principal shall be fifteen semester hours in education.<sup>2</sup>

Requirements (a) and (b) shall not be construed as retroactive within the Association.

(c) All teachers of academic subjects in new schools and all new teachers of academic subjects in accredited schools must teach only in those fields which they have made adequate preparation.

*The following are the minimum requirements:*

English, 15 semester hours

Foreign Languages, 15 semester hours in the language taught

Science, 15 semester hours, of which 5 shall be in the science taught

Mathematics, 15 semester hours

Social Studies, 15 semester hours, which must include preparation in specific subjects taught.

Deduction in the fields of foreign language and mathematics may be allowed to the extent of 2 semester hours for each unit earned in high school not to exceed a total deduction of 6 semester hours.<sup>3</sup>

(d) In all emergency appointments or class assignments during the school year in which teachers do not fully meet standards 7a, 7b, and 7c, the Commission will insist that these be temporary and for the remainder of the current term or semester only. Such cases must be certified by the superintendent or principal, including a statement concerning the training, experience, salaries, and efficiency of such teachers.

<sup>1</sup> The following are listed as academic subjects: English, mathematics, foreign languages, natural science, and social science. All other subjects will be considered as non-academic.

Graduates of colleges not recognized by the North Central Association nor by any other regional accrediting agency may become eligible to teach in a secondary school accredited by the Association by being admitted to graduate standing in an institution of higher education accredited by the Association or by any other regional accrediting agency, and by completing successfully at least one summer term of not less than six weeks of graduate work. This part of the standard is not to apply to graduates of non-accredited colleges who desire to teach in the state where they graduated and where they are approved individually in accordance with the state plan.

<sup>2</sup> Until professional courses are defined by the Association, this Commission will accept as such only courses certified as education by the institution in which they are earned. (See also Recommendation 1).

<sup>3</sup> New full-time teachers of academic subjects may teach outside their fields of definite preparation a minor fraction of the school day when in the opinion of the state committee this is the best temporary arrangement that can be made.



**STANDARD 8—*The Teaching Load.*** An average enrollment in the school in excess of thirty pupils per teachers shall be considered as a violation of this standard. For interpreting this standard the principal, vice-principals, study hall teachers, vocational advisers, librarians, and other supervisory officers may be counted as teachers for such portion of their time as they devote to the management of the high school. In addition, such clerks as aid in the administration of the high school may be counted on the basis of two full-time clerks for one full-time teacher.

**STANDARD 9—*The Pupil Load.*** Four unit courses, or the equivalent in fractional unit courses as defined in Standard 4, shall be considered the normal amount of work carried for credit toward graduation by the average or medium student. Only such students as rank in ability in the upper 25 per cent of the student body may be allowed to take *as many as five* units for credit. A different practice in the school must be explained to the State Committee.

**STANDARD 10—*Athletics.*** No accredited school shall participate in any national or interstate athletic meet or tournament or in any invitational athletic tournament or meet not approved by the state athletic association. Accredited schools not eligible to membership in the state athletic association are excepted.

**STANDARD 11—*Preparation of Superintendent or Principal.*** The superintendent or the principal directly in charge of the supervision and administration of the high schools shall hold a Master's degree from a college belonging to the North Central Association, or the equivalent, and shall have had a minimum of six semester hours of graduate work in education, and a minimum of two years of experience in teaching or administration.

This standard shall not be construed

as retroactive within the Association. *In individual cases a reasonable deviation from this standard for the school year 1934-35 recommended by the State Committee may be accepted by the Association.*

NOTE. The recommendation of the Executive Committee concerning the penalizing of schools because of economic conditions shall be interpreted as follows:

(1) Under this rule a school may claim exemption under *one* of the following standards only: STANDARDS 1, 2, 4(b), and 8.

(2) The burden of proof of the adverse economic condition rests on the school, and must be presented in writing and filed with the report.

(3) Schools which during the past two years did not maintain school terms of nine months or more cannot claim an exemption under STANDARD 4(b).

(4) The Reviewing Committee shall carefully weigh all evidence and decide each case on its merits. If a school violates two or more of the standards listed above, the chairman of the state committee in which the school is located shall indicate the standard under which the school may be granted exemption. State Chairmen are expected, furthermore, to advise each school regarding the standard under which an exemption was granted in 1933-34.

#### IV. RECOMMENDATIONS

Recommendations are guiding principles, suggested in the interests of improvement of secondary education, and are not to be considered as a basis for warning, advising or dropping a school.

1. The Association recommends the following types of courses as meeting the spirit of STANDARD 7b: Educational psychology, principles of secondary education, theory of teaching, special methods in subject taught, observation and practice of teaching, history of education, educational sociology, and school administration and supervision.

2. Accurate and complete records of attendance and scholarship should be kept in such form as to be conveniently used and safely preserved. For purposes of adequate guidance in the broadest

sense of that term, these records should be continuous, comparative, and cumulative, showing as graphically as possible the complete secondary-school record of each pupil as revealed by teachers' marks, by comprehensive standardized tests of aptitudes and scholastic achievement, and by personality data.

An official transcript of the college preparation of each teacher should be kept on file in the office of the administrative head of the high school. All information submitted in the annual report which pertains to the preparation of the teachers should be secured from such official records.

3. (a) The Association recommends that a teacher with less than one year of teaching experience should not be assigned more than four classes per day and should not be assigned full responsibility for any extracurricular activity nor complete charge of a large study hall or session room.

(b) The Association further recommends that each approved secondary School should feel responsible for furnishing training in service for a limited number of beginning teachers in order that an adequate supply of well trained secondary-school teachers may be furnished to the profession. In determining the number of beginning teachers that a school should employ, careful account should be taken of the adequacy and efficiency of the supervisory staff. It is not assumed that a school furnishing beginning teachers a year of training in service is under any special obligation to retain such teachers as regular members of the instructional force.

4. Some factors conditioning the efficiency of instruction are (a) the pupil-teacher ratio as shown by the average daily attendance, (b) the number of classes taught by the teachers, and (c) the number of student hours per teacher.

The Association recommends the fol-

lowing as norms: (1) pupil-teacher ratio, 25 to 1; (2) the number of classes taught by the teacher, 5 daily; and (3) the total number of pupil-periods per day, 150 per teacher.

5. The Association further recommends the introduction of vocational subjects such as agriculture, manual training, household economics, and commercial subjects, into schools where local conditions render such introduction feasible. The Association will hold that a sufficient number of qualified teachers must be provided to care adequately for all instruction offered.

6. The Association recommends the following provision for library maintenance:

*Personnel.* (a) Schools of 1,000 or more pupils, at least one full-time librarian who is professionally trained and holds a bachelor's degree or its equivalent.

(b) Schools of less than 1,000 pupils, part-time teacher-librarian with technical library training.

(c) Proper allowance for library aid.

*Books and Periodicals.* (a) Catalogued library of 800 live books chosen so as to serve school needs.

(b) About 15 periodicals chosen to serve the school needs.

(c) Proper allowance to be made for public library aid.

*Budget.* (a) At least \$200 per year for books and periodicals.

(b) At least 75 cents per pupil, according to local conditions.

7. *Athletics.* (a) The program of interscholastic athletics in high schools should be so organized, and administered as to contribute to the health, leisure time, citizenship and character objectives of secondary education. The aim should be to develop sufficient skill in one or more sports among all its pupils to provide an enjoyable form of recreation in later life.

(b) All athletic competition should grow out of and form an integral part of the physical education program of the high school.

(c) The administration of all athletic contests in the high school program should be entirely controlled by properly constituted school officials.

(d) Fair play, courtesy, generosity, self-control and friendly feelings for the

opposing school should not be sacrificed in the desire to win.

(e) The Association recommends that girls do not participate in any form of interscholastic basketball games or tournaments.

(f) The Association further recommends that no interscholastic athletic contest played at night be scheduled on a night preceding a school day.

### III. LIST OF APPROVED SECONDARY SCHOOLS, 1934 Effective March, 1934, to April, 1935

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
ARIZONA			
AJO, 4-year; C. S. Brown, superintendent	4.5	62	1927
BISBEE Senior, 3-year; L. T. Rouse, principal	19.6	562	1917
BENSON Union, 4-year; M. V. Williams, principal	6.5	83	1934
BUCKEYE Union, 4-year; Herschel Hooper, principal	6.2	174	1932
CASA GRANDE Union, 4-year; B. D. Reazin, principal	5.7	144	1924
CHANDLER, 4-year; F. P. Austin, principal	10	167	1923
CLARKDALE, 4-year; G. B. Jones, superintendent	7.6	196	1921
CLIFTON, 4-year; H. A. Liem, superintendent	6	115	1921
DOUGLAS, 4-year; G. A. Bergfield, principal	18	503	1919
DUNCAN Union, 4-year; W. A. Townsend, principal	7	161	1923
FLAGSTAFF, 4-year; J. P. McVey, principal	9.2	219	1925
FLORENCE Union, 4-year; R. W. Taylor, superintendent	8.7	222	1923
GILBERT, 4-year; C. S. Fox, superintendent	8	97	1921
GLENDALE Union, 4-year; C. A. Yeoman, principal	15	364	1920
GLOBE, 4-year; H. E. Stevenson, superintendent	15	445	1916
HAYDEN, 4-year; D. M. Hibner, superintendent	6	102	1934
HOLBROOK, 4-year; D. R. Sheldon, superintendent	6.5	142	1927
JEROME, 4-year; J. O. Mullen, superintendent	7.7	201	1922
KINGMAN Mohave County Union, 4-year; John Girdler, superintendent	7.5	132	1924
MARANA Union, 4-year; J. W. Garms, principal	5	45	1925
MESA Union, 4-year; H. L. Taylor, superintendent	22.6	686	1918
MIAMI, 4-year; G. A. Rye, principal	10.5	429	1919
NOGALES, 4-year; F. E. Westerland, principal	8.6	232	1920
PEORIA, 4-year; D. F. Jantzen, superintendent	8	145	1923
PHOENIX, Union, 4-year; E. W. Montgomery, superintendent	127.2	435	1917
PRESCOTT, 4-year; A. W. Hendrix, principal	12.5	350	1917
RAY, 4-year; D. M. Hibner, superintendent	5	88	1925
SAFFORD, 4-year; G. S. Hansen, superintendent	7	272	1920
SCOTTSDALE, 4-year; G. M. White, superintendent	5.4	116	1925
SNOWFLAKE Union, 4-year; S. L. Fish, principal	8.6	232	1925
St. JOHNS, 4-year; L. P. Sherwood, principal	5	141	1932
SUPERIOR, 4-year; J. A. Diffin, superintendent	6.5	134	1930
TEMPE Union, 4-year; E. A. Row, principal	10.8	280	1919
THATCHER Gila Junior College, 1-year; E. Edgar Fuller, president	3	46	1917
TOMBSTONE Union, 4-year; C. E. Tilford, principal	5.2	83	1925
TUCSON Senior, 3-year; C. A. Carson, principal	39.6	1242	1917
WILLCOX Union, 4-year; W. C. Sawyer, principal	8.5	116	1926
WILLIAMS, 4-year; E. W. Dersham, principal	7.6	116	1922



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
WINSLOW, 4-year; T. G. Grieder, principal	9.1	245	1917
YUMA Union, 4-year; E. Q. Snider, principal	22	564	1922
ARKANSAS			
ARKADELPHIA, 6-year; L. M. Goza, superintendent	6.3	261	1924
ASHDOWN, 6-year; B. R. Williams, superintendent	6	137	1929
AUGUSTA Laura Connor, 4-year; U. C. Barnett, superintendent	5.8	110	1924
BATESVILLE, 6-year; O. M. Owens, superintendent	9.1	245	1924
BENTON, 3-year; O. H. Wilkerson, superintendent	6	168	1929
BLYTHEVILLE, 4-year; Rosa Hardy, principal	12	323	1924
BOONEVILLE, 4-year; H. G. Moore, superintendent	5.7	123	1929
BRINKLEY, 6-year; J. Baumgartner, superintendent	5	135	1926
CAMDEN:			
Camden, 6-year; F. W. Whiteside, superintendent	9	272	1924
Fairview, 6-year; Autrey Newman, superintendent	5.2	88	1932
CLARENDON, 6-year; R. E. Dawson, superintendent	2.8	73	1926
CORNING, 4-year; E. P. Ennis, superintendent	5	109	1929
CRAWFORDSVILLE, 6-year; Alfred Maddux, superintendent	3	47	1926
CROSSETT, 6-year; D. C. Hastings, superintendent	5.5	99	1924
DEQUEEN, 4-year; G. P. Bolding, principal	7.5	230	1933
DEWITT, 4-year; B. A. Lewis, superintendent	6	153	1929
EARLE, 6-year; M. E. Bird, superintendent	4.5	106	1925
EL DORADO:			
El Dorado, 3-year; C. E. Dicken, superintendent	15.6	559	1927
Sandy Land, Route 4, 6-year; W. N. Bingham, superintendent	6	64	1934
ENGLAND, 4-year; Parker Sharp, principal	8	213	1929
EUDORA, 4-year; J. C. Gray, superintendent	5	120	1926
FAYETTEVILLE:			
Fayetteville, 4-year; F. S. Root, superintendent	13.8	435	1924
University High School, 4-year; C. E. Prall, Dean	5	120	1924
FORDYCE, 6-year; J. D. Clary, superintendent	4.5	134	1925
FORREST CITY, 6-year; P. H. Herring, principal	10	303	1924
FORT SMITH:			
Senior High School, 3-year; Elmer Cook, principal	27.5	965	1924
St. Anne's Academy, 4-year; Sr. M. Gabriel, superintendent	6	160	1933
St. Scholastica High School, 4-year; Sr. M. Loretta, principal	6	76	1934
GURDON, 4-year; G. A. Brown, superintendent	6	210	1930
HELENA, 6-year; J. F. Wahl, superintendent	6.5	245	1924
HOPE, 3-year; Beryl Henry, superintendent	7.2	185	1928
HOT SPRINGS, 3-year; V. E. Sammons, principal	18	565	1924
HULBERT, 6-year; J. L. Ponder, principal	4.6	57	1927
JONESBORO:			
Senior High School, 3-year; Fred Keller, superintendent	8.5	323	1924
State College Training School, 6-year; Mrs. N. A. Rogers, principal	7	114	1926
Baptist Academy, 4-year; J. N. Mallory, president	1.3	41	1933
LAKE VILLAGE, 4-year; Fred MacChesney, superintendent	5.3	136	1924
LEWISVILLE, 6-year; J. R. Meaders, superintendent	3.8	67	1931
LITTLE ROCK:			
Senior High School, 3-year; J. A. Larsen, principal	63.5	2043	1924
Dunbar High School (Col.), 3-year; J. H. Lewis, principal	16	520	1931
Mt. St. Mary's Academy, 4-year; Sr. M. Angelica, superintendent	5	101	1931
LONOKE, 6-year; J. J. Doyne, superintendent	3.6	121	1926
MAGNOLIA:			
Magnolia, 6-year; A. L. Burns, superintendent	7.2	204	1924
State A. & M. Training School, 4-year; J. M. Peace, principal	5	76	1926
MALVERN, 6-year; J. L. Pratt, superintendent	6.6	193	1929

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited
			Since
MARIANNA, 6-year; O. T. Conner, superintendent	4.4	159	1924
MARION, 6-year; W. W. Baker, superintendent	3	28	1930
MENA, 4-year; J. E. Bishop, superintendent	7	217	1930
MONTICELLO:			
Drew Central High School, <sup>1</sup> 6-year; W. B. Massey, principal	3.5	132	1926
Monticello, 6-year; W. C. Whaley, superintendent	6.5	163	1924
NEWPORT, 6-year; L. P. Mann, superintendent	6.5	186	1924
NORPHLET, 6-year; S. P. Portis, superintendent	5	171	1934
NORTH LITTLE ROCK, 3-year; T. H. Alford, superintendent	18.3	741	1925
PARAGOULD, 6-year; J. W. Pierce, superintendent	6.3	207	1925
PARIS, 4-year; W. S. Morgan, superintendent	10.5	287	1925
PARKIN, 6-year; C. B. Cooper, superintendent	5.5	118	1930
PINE BLUFF, 3-year; H. F. Dial, principal	17.3	657	1924
PORTLAND, 6-year; H. O. Splawn, superintendent	4	58	1931
PRESCOTT, 4-year; J. I. McClurkin, superintendent	6.4	196	1930
SEARCY, 6-year; J. L. Taylor, superintendent	4	156	1924
SLOAM SPRINGS John E. Brown College Academy, Richard Hodges, superintendent	10.5	107	1933
SMACKOVER, 6-year; G. A. Dodson, superintendent	3.7	109	1931
STAMPS, 4-year; T. M. Stinnett, superintendent	4.2	155	1930
STUTTGART, 6-year; J. E. Howard, superintendent	7.2	220	1924
TEXARKANA, 3-year; P. N. Bragg, superintendent	9	314	1924
TURRELL, 6-year; J. S. Williams, superintendent	3.2	42	1931
VAN BUREN, 6-year; D. M. Riffin, superintendent	5.6	280	1924
WALNUT RIDGE, 4-year; A. W. Rainwater, superintendent	6	172	1929
WARREN, 3-year; O. C. Landers, superintendent	6.2	248	1925
WILSON, 6-year; C. L. Bird, superintendent	4.5	79	1924
WYNNE, 4-year; J. H. Andrews, superintendent	5.5	141	1927
COLORADO			
AKRON Washington County, 4-year; J. B. Dickson, superintendent	21.6	435	1926
ALAMOSA, 3-year; E. F. Evans, principal	7.2	231	1920
ARVADA, 4-year; H. N. Peck, superintendent	10.9	308	1923
ASPEN Pitkin County, 4-year; D. F. Crowder, superintendent	3	73	1914
AULT, 4-year; F. J. Cline, superintendent	6.5	111	1924
AURORA William Smith, 3-year; J. McCullough, superintendent	5	126	1923
BERTHOUD, 4-year; F. I. Gammill, superintendent	4.6	107	1923
BOONE, 4-year; V. Volgamore, superintendent	5.5	77	1932
BOULDER State Preparatory, 3-year; C. M. Ware, principal	29	721	1908
BRIGHTON, 4-year; W. L. Vikan, principal	13.3	353	1920
BRUSH Union, 4-year; A. E. Corfman, superintendent	11	228	1920
BURLINGTON, 4-year; J. R. Walter, superintendent	5.4	145	1923
CANON CITY, 3-year; L. L. Beahm, superintendent	17	430	1904
CASTLE ROCK Douglas County, 4-year; J. J. Ward, principal	6.5	155	1921
CENTER, 3-year; J. R. Little, superintendent	4.4	93	1923
CHEYENNE WELLS Cheyenne County, 4-year, C. M. Whitlow, superintendent	13	254	1927
COLORADO SPRINGS:			
Cheyenne Mountain, 4-year; Lloyd Shaw, superintendent	5.8	134	1928
Senior High School, 3-year; W. S. Roe, principal	49.2	1501	1908
CRAIG, 4-year; J. C. Stoddard, superintendent	6.9	177	1926
CRIPPLE CREEK, 4-year; K. W. Geddes, superintendent	4.2	50	1907
CROWLEY, 4-year; J. J. France, superintendent	2.6	47	1926
DEL NORTE, 4-year; E. Underwood, superintendent	8.5	180	1925
DELTA, 4-year; H. L. Dotson, superintendent	14.2	344	1909

<sup>1</sup> Prior to 1934 listed as State A. and M. Training School.

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
<b>DENVER:</b>			
East, 3-year; R. C. Hill, principal	73	2292	1908
Manual Training, 3-year; S. R. Hill, principal	29.9	1004	1908
North, 3-year; W. C. Borst, principal	63.3	1942	1907
Opportunity, 4-year; Emily G. Griffith, principal	5.7	199	1926
South, 3-year; J. J. Cory, principal	60	1906	1908
West, 4-year; H. V. Kepner, principal	61.5	1932	1907
Cathedral, 4-year; Rev. H. L. McMenamin, superintendent	9.9	306	1923
Colorado Women's College, 3-year; J. E. Huchingson, president	4.2	19	1932
Holy Family Academy, 4-year; Rev. M. W. Lappen, superintendent	7.3	211	1933
Regis, 4-year; Rev. S. T. Egan, principal	9	174	1921
St. Mary's Academy, 4-year; Sr. M. Martha, principal	6	57	1925
DURGANGO, 4-year; E. E. Smiley, superintendent	14.4	475	1905
EATON, 3-year; J. C. Casey, superintendent	6.4	103	1914
ENGLEWOOD, 3-year; R. D. Jenkins, principal	13.8	451	1923
ERIE Consolidated, 4-year; P. N. Lodwick, superintendent	7.1	145	1920
FLORENCE, 4-year; R. R. Morrow, superintendent	7.2	232	1923
FORT COLLINS, 4-year; W. S. Tatum, principal	31.4	879	1908
FORT LUPTON, 4-year; L. W. Butler, principal	5.2	193	1932
FORT MORGAN, 3-year; A. A. Brown, principal	9.3	327	1909
FOWLER, 4-year; G. T. Wilson, superintendent	6.8	161	1923
FRUITA Union, 4-year; T. A. Butcher, superintendent	7.8	246	1912
GLENWOOD SPRINGS Garfield County, 4-year; M. R. Moorhead, superintendent	12.3	228	1912
GOLDEN, 4-year; Hugh Beers, principal	10.4	294	1915
GRAND JUNCTION, 4-year; R. E. Tope, superintendent	31	920	1905
<b>GREELEY:</b>			
Senior High School, 3-year; Paul Gillespie, principal	23.4	596	1904
Teachers College High School, 3-year; W. L. Wrinkle, principal	10.5	142	1921
GUNNISON Gunnison County, 4-year; V. M. Rogers, superintendent	7	134	1915
HAYDEN Union, 4-year; N. E. Cantril, superintendent	4.8	130	1924
HOLLY Union, 4-year; J. H. Thomasson, superintendent	6.5	169	1924
HOLYOKE Phillips County, 4-year; R. C. Maddy, superintendent	18.9	362	1924
HOTCHKISS, 4-year; H. Johnson, superintendent	3.2	161	1927
HUGO Union, 4-year; J. C. Unger, superintendent	6	148	1924
IDAHO SPRINGS, 4-year; C. P. Minear, superintendent	5.5	90	1921
JOHNSTOWN, 4-year; H. E. Alexander, superintendent	5	153	1924
JULESBURG Sedgwick County, 4-year; R. D. McClintock, superintendent	12	276	1925
LAFAYETTE, 4-year; M. Angevine, principal	3.3	149	1932
LA JUNTA, 4-year; R. M. Tirey, superintendent	16	471	1908
LAMAR Union, 4-year; O. S. Ikenberry, principal	13	370	1923
LAS ANIMAS Bent County, 4-year; G. K. McCauley, superintendent	10	301	1920
LEADVILLE, 4-year; L. W. Thomson, principal	9.6	238	1904
LIMON Union, 4-year; G. D. Smith, superintendent	5	128	1928
LITTLETON, 4-year; J. D. Leake, principal	10.5	236	1923
LONGMONT, 3-year; W. D. Blaine, superintendent	12.2	391	1907
LORETTO Pancratia Hall, 4-year; Sr. M. M. Doyle, principal	4.5	38	1923
LOUISVILLE, 4-year; C. E. Burgener, superintendent	6.9	153	1923
LOVELAND, 4-year; B. F. Kitchen, principal	14	478	1906
MANITOU SPRINGS Senior, 3-year; L. H. Danis, superintendent	2.4	72	1933
MEEKER Rio Blanco County, 6-year; R. C. Hume, superintendent	6	142	1927
<b>MONTA VISTA:</b>			
Rio Grande County, 4-year; C. E. Brumfield, superintendent	8.2	234	1908
Sargent Consolidated, 4-year; H. L. Greear, superintendent	4.4	92	1925
MONTROSE Montrose County, 4-year; J. A. Simpson, principal	22.3	652	1915



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
ORDWAY, 4-year; O. E. Jones, superintendent	5.5	133	1929
PALISADE, 4-year; W. J. Stebbins, superintendent	7	117	1927
PAONIA, 4-year; H. J. Wubben, superintendent	7.6	187	1923
PUEBLO:			
Centennial High, 4-year; W. M. Heaton, principal	41.4	1104	1908
Central High, 4-year; Lemuel Pitts, principal	51.1	1675	1908
Lakeside-Vineland, 4-year; F. M. Miller, superintendent	5	60	1932
RIFLE, 4-year; G. F. Cross, superintendent	5.6	131	1927
ROCKY FORD, 4-year; J. H. Wilson, superintendent	12	363	1919
SAGUACHE County, 4-year; L. N. Slonecker, superintendent	4.2	68	1934
SALIDA, 4-year; L. D. Hightower, superintendent	10.5	334	1908
SILVERTON, 4-year; L. E. Westermeyer, superintendent	5	52	1923
SIMLA Union, 4-year; C. J. Edwards, superintendent	4.8	82	1923
STEAMBOAT SPRINGS, 4-year; P. H. Zehner, superintendent	4	154	1921
STERLING Logan County, 4-year; R. R. Knowles, superintendent	51.4	1162	1921
SUGAR CITY, 4-year; R. M. Moreland, superintendent	5	53	1923
SWINK, 4-year; J. W. Lauth, superintendent	5.5	99	1934
TELLURIDE, 4-year; J. E. Hardy, superintendent	3.5	55	1914
TRINIDAD, 4-year; R. B. Mertz, principal	23	830	1904
VICTOR, 4-year; K. W. Geddes, principal	5	108	1908
WALSENBURG:			
Huerfano County, 4-year; J. W. Yost, superintendent	17	448	1927
St. Mary's, 4-year; Rev. J. B. Liciotti, superintendent	7	162	1928
WELDONA, 4-year; E. P. Bell, superintendent	5	72	1921
WHEATRIDGE, 4-year; E. N. Freeman, superintendent	9.5	270	1926
WILEY Consolidated, 4-year; J. A. Clark, superintendent	6	64	1924
WINDSOR, 4-year; G. E. Tozer, superintendent	6.3	173	1925
WRAY Yuma County, 4-year; C. E. Patton, superintendent	25	525	1925
YUMA, 4-year; R. J. Ilse, superintendent	7.3	180	1924
ILLINOIS			
ABINGTON Illinois Military School, 4-year; E. M. Fritter, principal	6	26	1934
ALED0:			
Aledo, 4-year; L. O. Flom, superintendent	13	299	1928
Roosevelt Military Academy, 4-year; L. A. Ford, principal	6	31	1933
ALEXIS Community, 4-year; Hugh Cory, principal	9	198	1933
ALTON:			
Community Consolidated, 4-year; C. C. Hanna, principal	35	1115	1906
Marquette, 4-year; Mother M. Patricia, principal	12.3	264	1933
Western Military Academy, 6-year; R. L. Jackson, superintendent	11.3	132	1908
AMBOY Township, 4-year; W. I. DeWees, principal	14	320	1924
ANNA Anna-Jonesboro Community, 4-year; A. Edson Smith, principal	15	361	1928
ANTIOCH Township, 4-year; L. O. Bright, principal	13	263	1934
ARCOLA Township, 4-year; F. A. Wilson, principal	9	193	1920
ARGENTA Community, 4-year; V. D. Amacher, principal	7	140	1934
ARGO Community, 4-year; C. C. Anderson, principal	16	425	1925
ARLINGTON HEIGHTS Township, 4-year; V. I. Brown, principal	16	402	1930
ATHENS Community, 4-year; Ernest R. Briton, principal	7	150	1932
ATWOOD Township, 4-year; G. R. Hamilton, principal	8.5	121	1924
AUBURN Township, 4-year; T. H. Bare, principal	9.5	209	1919
AUGUSTA Community, 4-year; A. H. Berg, principal	7	114	1922
AURORA:			
East, 4-year; O. V. Walters, principal	48	1478	1905
West, 4-year; A. A. Rea, principal	27	864	1905

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
Jennings Seminary, 4-year; Martha Sproule, Dean	5	25	1911
Madonna, 4-year; Sister M. Confirma, principal	15	232	1931
Marmion—Fox Valley Prep. for Boys, <sup>1</sup> 4-year; Rev. Norbert Spitzmesser, Headmaster	9	271	1934
AVON Community, 4-year; J. T. Reeve, principal	5	114	1928
BARDOLPH Community, 4-year; D. B. Mullen, principal	5	63	1926
BATAVIA, 4-year; J. B. Nelson, principal	13	412	1914
BEARDSTOWN, 4-year; W. L. Gard, superintendent	13	447	1914
BELLEVILLE:			
Township, 4-year; H. G. Schmidt, principal	45	1128	1914
Academy of Notre Dame, 4-year; Mother Mary Loyola, principal	15	186	1930
BELLFLOWER Township, 4-year; H. D. Allen, principal	6.5	84	1924
BELVIDERE, 4-year; R. E. Garrett, superintendent	19	530	1914
BEMENT Township, 4-year; H. E. Slusser, superintendent	9	183	1920
BENTON Township, 4-year; Floyd Smith, principal	24	800	1917
BETHANY Township, 4-year; R. M. Strain, principal	8	130	1927
BLANDINSVILLE, 4-year; F. R. Wakeland, principal	6	137	1927
BLOOMINGTON:			
Bloomington, 4-year; W. A. Goodier, principal	47	1364	1905
Trinity, 4-year; Sister M. Benedict, principal	9	207	1930
BLUE ISLAND Community, 3-year; J. E. Lemon, superintendent	21	851	1917
BRADFORD Township, R. C. Edmonson, principal	7	146	1932
BRIDGEPORT Township, 4-year; E. B. Henderson, superintendent	16	408	1912
CAIRO, 4-year; L. C. Schultz, principal	9.6	316	1909
CALUMET CITY Thornton Fractional Township, 4-year;			
A. V. Lockhart, principal	24	869	1927
CAMBRIDGE, 4-year; Harley N. Rohm, superintendent	6	158	1928
CANTON, 4-year; R. V. Cordell, principal	25.2	865	1919
CAPRON Boone-McHenry Township, 4-year; J. E. Farley, principal	5.5	107	1926
CARLINVILLE Community, 4-year; H. J. Blue, principal	15	406	1926
CARTHAGE, 4-year; E. R. Rogers, superintendent	12.3	218	1922
CASEY Township, 4-year; J. B. Buckler, principal	15.3	334	1919
CATLIN Township, 4-year; H. F. Keeney, principal	6	100	1922
CENTRALIA Township, 4-year; O. M. Corbell, principal	37	1020	1910
CERRO GORDO Township, 4-year; T. A. Edwards, superintendent	8	189	1932
CHAMPAIGN, 4-year; Carl W. Allison, principal	41	1240	1906
CHARLESTON:			
Charleston, 4-year; U. B. Jeffries, superintendent	18	493	1912
Eastern Illinois State Teachers College, 4-year; Ellen A. Ford, dean	10.3	166	1920
CHATSWORTH Township, 4-year; W. A. Kibler, principal	6	132	1923
CHENOA Community, 4-year; W. L. Davies, principal	8	178	1924
CHICAGO:			
Austin, 4-year; W. H. Wright, principal	220	7001	1908
Austin Evening, 4-year; H. C. Hansen, principal	80	3069	1932
Bowen, 4-year; W. T. McCoy, principal	101.5	3134	1905
Calumet, 4-year; W. E. Tower, principal	120	3599	1905
Crane Technical, 4-year; H. H. Hagen, principal	158	4940	1905
Crane Standard Evening, 4-year; K. C. Merrick, principal	124	3307	1931
Englewood, 4-year; D. F. O'Hearn, principal	146	5030	1905
Englewood Evening, 4-year; R. I. White, principal	145	4780	1925
Fenger, 4-year; F. W. Schaacht, principal	126	4276	1905
Fenger Evening, 4-year; Z. A. Chandler, principal	34	1171	1932
Flower Technical, 4-year; Sophie A. Theilgaard, principal	83	2840	1905
Harrison Technical, 4-year; F. L. Morse, principal	133	3877	1913

<sup>1</sup> Prior to 1934 listed as Jasper Academy, Jasper, Indiana.

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
Hyde Park, 4-year; J. F. Gonnely, principal	127	4261	1905
Lake View, 4-year; O. Winter, principal	145	4717	1905
Lake View Evening, 4-year; C. S. Winslow, principal	67.5	2850	1933
Lane Technical, 6-year; C. E. Lang, principal	220	6839	1911
Lindblom, 4-year; Harry Keeler, principal	182	5552	1921
McKinley, 4-year; C. L. Reilly, principal	90	2738	1905
Marshall, 4-year; G. H. Beers, principal	150	5095	1905
Medill, 4-year; C. H. Perrine, principal	13	451	1905
Morgan Park, 4-year; William Schoch, principal	63	2163	1908
Parker, 4-year; T. C. Johnson, principal	92	3100	1915
Phillips, 4-year; C. C. Willard, principal	89	3036	1905
Roosevelt, 4-year; J. T. Gaffney, principal	136	4378	1923
Schurz, 4-year; W. F. Slocum, principal	212	7250	1912
Schurz Evening, 4-year; F. O. Mussehl, principal	117	4327	1927
Senn, 4-year; D. M. Davidson, principal	129	4060	1914
Tilden Technical, 4-year; A. W. Evans, principal	195	5686	1908
Tuley, 4-year; C. E. DeButts, principal	146	5043	1905
Waller, 4-year; J. L. Bache, principal	63	2284	1905
CHICAGO (Private Schools)			
Academy of Our Lady, 4-year; Sister Mary Bernardine, principal	20	530	1924
Alvernia, 4-year; Sister M. Elizabeth, principal	22	621	1932
Aquinas, 4-year; Sister Mary de Lellis, principal	17	335	1924
Central Y.M.C.A. Day, 4-year; O. N. Wing, principal	9	140	1921
Central Y.M.C.A. Evening, 4-year; H. L. Buck, principal	12	300	1923
Chicago Christian, 4-year; F. H. Wezeman, principal	10	307	1931
Convent of the Sacred Heart, 4-year; Mother A. Regan, principal	7	61	1927
De La Salle, 4-year; Brother H. Basil, principal	24.5	650	1923
De Paul University Academy, 4-year; J. J. Edwards, principal	16	379	1931
DePaul University Loop, 4-year; H. L. Klein, principal	14	136	1930
Faulkner School for Girls, 4-year; Elizabeth Faulkner, principal	11	59	1919
Francis W. Parker, 4-year; Flora J. Cooke, principal	27	171	1913
Girls Latin School of Chicago, 4-year; Elizabeth Singleton, principal	9	53	1911
Good Counsel, 4-year; Sister Mary Angela, principal	10	171	1931
Harvard School for Boys, 4-year; C. E. Pence, principal	6	57	1911
Holy Family Academy, 4-year; Sister Mary Euphemia, principal	11	245	1927
Holy Trinity, 4-year; Brother Maximus, principal	11	223	1930
Immaculata, 4-year; Sister Mary Josita, principal	36.7	780	1932
Jewish People's Institute, 4-year; William H. Riback, principal	6	51	1929
Josephinum, 4-year; Sister Ignata, principal	8.8	183	1922
Kenwood-Loring, 4-year; Cecilia Russell, principal	8	19	1918
Leo, 4-year; Brother M. S. Curtis, principal	16	522	1932
Loretto (Englewood), 4-year; Sister M. Ambrose, principal	8.5	215	1933
Loretto Academy (Woodlawn), 4-year; Sister M. Roberta, principal	11	214	1933
Loyola Academy, 4-year; A. F. Dorger, principal	17	424	1913
Luther Institute, 4-year; J. C. Anderson, principal	8.5	202	1921
Mercy, 4-year; Sister Mary Agnita, principal	40.5	918	1928
Morgan Park Military Academy, 4-year; H. D. Abells, superintendent	5.5	158	1911
Mount Carmel, 4-year; Rev. Theodore J. Hatton, principal	21	740	1920
North Park College Academy, 4-year; A. Samuel Wallgren, dean	15	147	1917
Providence, 4-year; Sister Mary Geraldine, principal	33	1044	1913
St. Ignatius, 4-year; J. F. Quinn, principal	21	516	1921
St. Mary's 4-year; Sister Mary Berilla, principal	27	560	1933
St. Mel, 4-year; Brother Liguori, principal	19	624	1924
St. Michael Central Boys' High School, 4-year; Brother Francis Wohlleben, principal	11	270	1934



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
St. Michael Central Girls' High School, 4-year; Sister Mary Wilberta, principal	14	267	1934
St. Patrick, 4-year; Brother J. Francis, principal	15	474	1933
St. Rita, 4-year; J. J. Harris, principal	15	367	1919
St. Scholastica, 6-year; Sister M. Sebastian, principal	12	280	1928
St. Thomas the Apostle, 4-year; Sister Marie Daniel, principal	8	251	1932
St. Xavier Academy, 4-year; Sister Mary Luke, principal	8	117	1921
Starrett School for Girls, 4-year; G. T. Smith, principal	9	85	1916
University of Chicago High School, 5-year; A. K. Loomis, principal	20	363	1911
University School for Girls, 5-year; Anna R. Haire, principal	7	24	1919
Visitation, 4-year; Sister Alberto, principal	20	620	1927
Weber, 4-year; Rev. Mitchell Starzynski, principal	10	250	1919
CHICAGO HEIGHTS Bloom Township, 4-year; R. C. Puckett, principal	49	1502	1907
CHRISMAN Township, 4-year; P. E. Neumann, principal	7	131	1918
CICERO J. Sterling Morton Township, 4-year; L. M. Hrudka, superintendent	204	6084	1905
CLINTON Community, 4-year; Ralph Robb, principal	19	508	1911
COLLINSVILLE Township, 4-year; J. F. Snodgrass, principal	24	605	1912
COWDEN Community, 4-year; J. O. Austin, principal	5	112	1934
CRYSTAL LAKE Community, 4-year; H. A. Dean, superintendent	19	473	1916
CUBA Community, 4-year; C. H. Engle, superintendent	7.5	186	1924
DANVILLE Community Consolidated, 4-year; J. E. Wakeley, principal	64.5	1870	1906
DECATUR:			
Decatur, 3-year; R. C. Sayre, principal	58	1792	1905
St. Teresa, 4-year; Sister M. Loretta, principal	10.5	186	1932
DEKALB Township, 4-year; R. G. Beals, principal	31	709	1905
DEHAVAN Community, 4-year; E. D. Finley, principal	7	125	1933
DEPUE, 6-year; J. C. Wiedrich, superintendent	4.5	124	1928
DESPLAINES:			
Maine Township, 4-year; C. M. Himel, principal	47	1351	1908
St. Patrick Academy, Sister Mary Irene, principal	6	81	1932
DIXON, 4-year; B. J. Frazer, principal	21	733	1905
DOWNERS GROVE Community, 4-year; G. E. DeWolf, superintendent	25	816	1916
DUNDEE Community, 4-year; H. D. Jacobs, principal	15.5	442	1924
DUPO Community, 4-year; R. K. Purl, principal	15	289	1928
DUQUOIN Township, 4-year; J. G. Stull, principal	18	407	1908
DWIGHT Township, 4-year; C. A. Brothers, superintendent	14	276	1916
EAST MOLINE United Township, 4-year; L. O. Dawson, superintendent	25	773	1930
EAST PEORIA Community, 4-year; B. H. Moore, principal	15	340	1925
EAST ST. LOUIS:			
East St. Louis, 3-year; W. L. Baughman, principal	60	1615	1911
Lincoln, 3-year; J. W. Hughes, principal	11	357	1928
St. Teresa Academy, 4-year; Sister Mary Dorothy, principal	10	101	1934
EDWARDSVILLE, 4-year; W. W. Krumsick, principal	20	570	1913
EFFINGHAM, 4-year; J. T. Hoar, superintendent	10.5	264	1933
ELDORADO Township, 4-year; T. Leo Dodd, principal	15	548	1922
ELGIN:			
Elgin, 4-year; W. L. Goble, principal	47	1290	1905
Elgin Academy, 4-year; K. J. Stouffer, dean	8.5	61	1906
ELMHURST York Community, 4-year; G. L. Letts, principal	43	1294	1925
ELMWOOD Community, 4-year; E. E. Downing, superintendent	8.5	133	1921
EL PASO Township, 4-year; G. N. Bayless, principal	10	198	1927
EUREKA Township, 4-year; C. E. Meton, superintendent	13	165	1916

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
<b>EVANSTON:</b>			
Evanston Township, 4-year; F. L. Bacon, superintendent	120	3103	1905
Marywood School, 4-year; Sister Carita, principal	9	186	1931
Roycemore School, 4-year; Rebecca Sherman Ashley, principal	11	99	1926
FAIRBURY Township, 4-year; E. G. Stevens, principal	10	195	1916
FAIRFIELD Community, 4-year; Albert Willis, principal	18	362	1931
FAIRMOUNT Community, 4-year; H. V. Burrus, principal	6	97	1928
FAIRVIEW Community, 4-year; Gordon A. Cook, principal	5	108	1925
FARMER CITY Moore Township, 4-year; F. G. Edwards, principal	8	212	1905
FISHER Community, 4-year; C. M. Campbell, principal	7	153	1927
FLORA Harter-Stanford Township, 4-year; R. W. Dale, principal	13	393	1916
<b>FREEPORT:</b>			
Freeport, 4-year; L. A. Fulwider, principal	35	1132	1906
Aquin, 4-year; Sister Mary Charity, principal	7	150	1931
GALENA, 4-year; Stella L. Bench, principal	10	249	1918
GALESBURG, 3-year; E. L. Moyer, principal	38	1195	1910
GALVA Community, 4-year; C. A. Weber, superintendent	10	241	1917
GENESEO Township, 4-year; J. D. Darnell, principal	13	345	1910
GENEVA Community, 4-year; H. M. Coultrap, superintendent	10	246	1914
GENOA Township, 6-year; C. S. Hobson, principal	6	108	1923
GEORGETOWN Township, 4-year; G. A. DeLand, principal	12	269	1918
GIBSON CITY Drummer Township, 4-year; W. M. Loy, principal	12	232	1914
GILLESPIE Community, 4-year; E. J. McNely, principal	17	591	1928
GILMAN Community, 4-year; E. H. Bremer, principal	7	180	1926
GLEN ELLYN Township, 4-year; F. L. Biester, principal	33.4	1044	1924
GODFREY Monticello Seminary, 4-year; Harriet R. Congdon, president	17	31	1911
GRANITE CITY Community, 4-year; P. A. Grigsby, principal	48	1241	1923
GREENFIELD Community, 4-year; H. R. Girhard, principal	7	140	1929
GRIGGSVILLE Community, 4-year; R. J. Nichol, superintendent	8	133	1927
GURNEE Warren Township, 4-year; D. W. Thompson, superintendent	14	228	1926
HARRISBURG Township, 4-year; Harry Taylor, principal	28	1005	1908
HARVARD Community, 6-year; W. W. Meyer, principal	14.5	325	1918
HARVEY Thornton Township, 4-year; W. E. McVey, superintendent	57.6	1870	1905
HAVANA Community, 4-year; S. H. VanDyke, superintendent	7	233	1934
HERRIN Township, 4-year; E. C. Eckert, principal	22	723	1917
HIGHLAND, 4-year; P. L. Ewing, superintendent	9	161	1933
HIGHLAND PARK Deerfield-Shields Township, 4-year; R. L. Sandwick, principal	51	1401	1906
HILLSBORO Community, 4-year; G. M. Girhard, principal	14	478	1926
HINSDALE Township, 4-year; M. B. Travis, superintendent	24.4	683	1908
HOOPESTON John Greer, 4-year; W. R. Lowery, principal	12	373	1908
HUNTLEY Community Consolidated, 6-year; C. S. Hall, superintendent	5	92	1928
HURST Hurst-Bush Community, 4-year; H. A. Wilson, principal	8	198	1925
<b>JACKSONVILLE:</b>			
Jacksonville, 4-year; J. C. Mutch, principal	29	923	1909
Routt College Academy, 4-year; J. E. Coonen, principal	8.5	133	1919
JERSEYVILLE Jersey Township, 4-year; F. H. Markham, principal	14	369	1919
JOHNSTON CITY Township, 4-year; J. L. Buford, principal	14	495	1922
JOLIET: Joliet Township, 6-year; W. W. Haggard, superintendent	111	3233	1905
Joliet Catholic, 4-year; Matthew T. O'Neill, principal	10	320	1934
KANKAKEE, 4-year; R. Y. Allison, principal	35.5	947	1906
KANSAS, 4-year; J. C. Roberts, superintendent	5	81	1923
<b>KEWANEE:</b>			
Kewanee, 4-year; R. M. Robinson, principal	28	820	1906
Wethersfield Township, 4-year; E. G. Miller, superintendent	9	206	1922

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
KNOXVILLE, 4-year; W. B. Canopy, superintendent	8	166	1918
LA GRANGE:			
Lyons Township, 6-year; G. W. Willett, superintendent	54	1560	1905
Broadview College Academy, 4-year; A. J. Olson, principal	6	160	1933
LAKE FOREST:			
Convent of the Sacred Heart, 4-year; Mother M. Reilly, principal	9	53	1926
Ferry Hall, 4-year; Eloise R. Tremain, principal	9.5	75	1909
Lake Forest Academy, 4-year; J. W. Richards, principal	15.5	170	1908
LAKE ZURICH Ela Township, 4-year; J. L. Clements, principal	6.5	95	1932
LA SALLE La Salle-Peru Township, 4-year; F. G. Stevenson, superintendent	42.5	1401	1905
LAWRENCEVILLE Township, 4-year; M. N. Todd, superintendent	21	582	1914
LEBANON Community, 4-year; L. J. East, superintendent	7	150	1925
LE ROY Empire Township, 4-year; W. E. Taylor, principal	8.5	160	1921
LEWISTOWN, 4-year; H. M. Leinbaugh, superintendent	11.5	287	1916
LEXINGTON Community, 4-year; N. F. Garvey, superintendent	6	142	1916
LIBERTYVILLE Township, 4-year; H. E. Underbrink, principal	17	411	1920
LINCOLN Community, 4-year; W. C. Handlin, principal	27.5	723	1911
LISLE St. Procopius College Academy, 4-year; John F. Cherf, Rector	9	85	1922
LITCHFIELD Community, 4-year; L. J. Hill, principal	13	360	1927
LOCKPORT Township, 4-year; J. M. Smith, superintendent	16	437	1911
LONG VIEW Township, 4-year; H. H. Jarman, principal	5	59	1921
LOVINGTON Township, 4-year; J. A. Alexander, principal	8	138	1918
McLEAN Community, 4-year; P. W. McFarland, principal	4	82	1926
MACOMB:			
Macomb, 4-year; W. E. Quick, principal	16	474	1920
W.I.S.T.C. Academy, 4-year; M. N. Thisted, principal	12.6	138	1910
MAHOMET Community, 4-year; J. K. Price, principal	6.5	121	1925
MANITO Community, 4-year; L. E. Skinner, principal	5	75	1925
MARENGO Community, 4-year; H. E. Meyers, principal	11.5	267	1927
MARION Township, 4-year; A. R. Edwards, principal	18	635	1919
MAROA Community, 4-year; W. D. Keyes, Jr., principal	7	150	1932
MARSEILLES, 4-year; A. P. Gossard, principal	9.5	256	1925
MARSHALL Township, 4-year; Otis Keeler, superintendent	12.5	331	1909
MASON CITY Community, 4-year; Ray Graham, principal	9	186	1927
MATTOON, 3-year; H. B. Black, superintendent	17.5	548	1908
MAYWOOD Proviso Township, 4-year; H. H. Eelkema, principal	95	3175	1908
MENDON Township, 4-year; C. S. Bilderback, principal	7	108	1923
MENDOTA Township, 4-year; M. E. Steele, principal	15.5	318	1918
METROPOLIS Community, 4-year; B. H. Smith, principal	12	320	1931
MILFORD Township, 4-year; V. L. Plummer, principal	9	160	1919
MINONK Community, 4-year; C. O. Waldrup, principal	7	156	1921
MOBILE, 3-year; C. H. Crakes, principal	44	1140	1905
MOMENCE Community, 4-year; Irving Munson, principal	9	223	1933
MONMOUTH, 4-year; Roy Fetherston, superintendent	22.5	691	1918
MONTICELLO Community, 4-year; Mildred D. Fleming, superintendent	12.5	267	1919
MOOSEHEART, 6-year; W. J. Leinweber, principal	24	442	1912
MORRIS, 4-year; B. R. Bowden, superintendent	9	344	1911
MORRISON, 4-year; Mabel M. Borman, principal	12	289	1914
MORTON Township, 4-year; L. A. Hallock, principal	6.5	107	1925
Mt. CARMEL, 4-year; R. S. Condrey, superintendent	17	516	1918
Mt. CARROLL Frances Shimer, 4-year; F. C. Wilcox, president	11	81	1909
Mt. MORRIS Community, 4-year; I. H. Hendrickson, principal	8	180	1924
Mt. OLIVE Community, 4-year; C. H. Wright, principal	8	182	1926
Mt. PULASKI Township, 4-year; L. L. Hargis, principal	9	145	1919



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
MT. VERNON Township, 4-year; Silas Echols, principal	30.5	783	1909
MUNCIE Oakwood Township, 4-year; E. K. Congram, principal	9.5	247	1919
MURPHYSBORO Township, 4-year; Albert Nichols, principal	14	472	1911
NAPERVILLE, 4-year; V. Blanche Graham, principal	22	429	1915
NAUVOO Township, 4-year; L. A. Price, principal	5	62	1931
NEOGA Township, 4-year; Charles Allen, principal	7	152	1924
NEWMAN Township, 4-year; J. H. Trinkle, principal	7	137	1926
NEWTON COMMUNITY, 4-year; C. A. McCoy, principal	11	260	1926
NIANTIC Community, 4-year; R. S. Toon, principal	4	95	1931
NORMAL:			
Community, 4-year; Monroe Melton, principal	15	381	1906
University, 4-year; R. W. Pringle, principal	16	229	1915
OAKLAND Township, 4-year; L. F. Fulwiler, principal	7	134	1918
OAK PARK Oak Park and River Forest Township, 4-year; M. R. McDaniel, superintendent	124	3782	1905
OBLONG Township, 4-year; C. E. Ambrose, principal	15	303	1934
OLNEY Township, 4-year; W. R. McIntosh, principal	17.5	417	1917
ONARGA:			
Onarga Township, 4-year; L. W. Haviland, principal	6	115	1918
Onarga Military Academy, 4-year; L. M. Bittinger, principal	6	71	1923
ORION Community, 4-year; F. A. Benson, principal	7	104	1929
OTTAWA Township, 4-year; H. D. Anderson, principal	25	888	1905
PALESTINE Township, 4-year; F. E. King, principal	10	231	1917
PANA Township, 4-year; Ray D. Brummett, principal	16	451	1916
PARIS, 4-year; Carolyn L. Wenz, principal	22	580	1911
PAWNEE Township, 4-year; R. E. Simpson, principal	7	136	1920
PAXTON Community, 4-year; J. J. Swinney, principal	10	276	1911
PEKIN Community, 4-year; R. V. Lindsey, principal	35	867	1911
PEORIA:			
Peoria, 4-year; J. H. Brown, principal	68	1892	1905
Kingman, 4-year; C. B. Baymiller, principal	18	473	1932
Manual Training, 3-year; W. G. Russell, principal	49	1177	1913
PETERSBURG Harris, 4-year; E. W. Powers, superintendent	11	244	1926
PICKNEYVILLE Community, 4-year; W. H. Ketring, principal	13	304	1919
PITTSFIELD Chauncey L. Higbee, 4-year; M. E. Woodworth, principal	12	301	1930
PLANO Community, 4-year; P. H. Miller, superintendent	6	151	1930
POLO Community, 4-year; Norma K. Boyes, principal	11	242	1907
PONTIAC Township, 4-year; C. A. McGinnis, principal	20	603	1905
PRINCETON Township, 4-year; O. V. Shaffer, principal	17	400	1905
QUINCY, 3-year; E. A. Jensen, principal	43	1155	1906
RANKIN Township, 4-year; O. L. Rapp, superintendent	4	90	1933
RANTOUL Township, 4-year; C. C. Condit, principal	10.5	215	1926
REDDICK Community, 4-year; O. A. Towns, principal	8	184	1931
REDMON Community, 4-year; J. R. Leroy, principal	6	101	1934
RIDGEWAY Community, 4-year; J. F. Karber, principal	5.5	99	1932
RIVER FOREST Trinity, 4-year; Sister M. Alexandrine, principal	12.5	415	1923
RIVERSIDE Riverside-Brookfield Township, 4-year; G. K. Kelly, principal	30	828	1917
ROBINSON Township, 4-year; R. E. Stringer, principal	19	470	1911
ROCHELLE Township, 4-year; C. A. Hills, principal	12.5	341	1923
ROCK FALLS Township, 4-year; R. M. Robertson, principal	10	233	1927
ROCKFORD:			
Rockford, 3-year; James E. Blue, principal	97	3000	1905
Bishop Muldoon, 4-year; Sister M. Andrew, principal	9.5	190	1934
ROCK ISLAND:			
Rock Island, 3-year; E. H. Hanson, principal	34	1172	1905
Villa de Chantal, 4-year; Sister Marie, principal	9	80	1919

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
ROCKTON Hononegah Community, 4-year; O. E. Loomis, principal	6	153	1931
RUSHVILLE, 4-year; R. G. Smith, superintendent	9	279	1923
ST. ANNE Community, 4-year; J. B. Jonson, principal	7	171	1932
ST. CHARLES:			
St. Charles Community, 4-year; G. E. Thompson, principal	9.5	328	1910
Mt. St. Mary-on-the-Fox, 4-year; Sister M. Genevieve, principal	5.5	100	1931
ST. JOSEPH Community, 4-year; C. F. Hamilton, principal	7	109	1929
SANDWICH Township, 4-year; L. G. Haskin, principal	10	209	1923
SAUNEMIN Township, 4-year; J. T. Connelly, principal	6	77	1925
SAVANNA Township, 4-year; W. F. Hafemann, principal	14.5	347	1906
SHELBYVILLE, 4-year; O. F. Patterson, superintendent	11	279	1913
SIDELL Township, 4-year; W. J. Goreham, principal	6	76	1916
SPARTA Township, 4-year; F. H. Torrence, principal	14	340	1919
SPRINGFIELD:			
Springfield, 4-year; D. W. McCoy, principal	95.5	2837	1915
Ursuline Academy, 4-year; Mother Teresa, principal	12	151	1933
SPRING VALLEY Hall Township, 4-year; A. C. Tyler, superintendent	15.5	414	1916
STAUNTON Community, 4-year; F. A. Wilson, principal	11.5	270	1913
STERLING:			
Sterling Township, 4-year; Roscoe Eades, principal	23.5	514	1905
St. Mary-Sacred Heart Community, 4-year; A. J. Burns, principal	9	172	1934
STOCKTON, 4-year; M. R. Stephan, superintendent	9	242	1932
STONINGTON Community, 4-year; D. E. Brown, principal	7.5	113	1927
STREATOR Township, 4-year; C. L. Jordan, principal	38.5	1144	1906
SULLIVAN Township, 4-year; R. F. Scheer, principal	12.5	288	1917
SYCAMORE:			
Sycamore Community, 4-year; R. A. Lease, superintendent	15	352	1911
St. Alban's 4-year; Rev. Charles L. Street, headmaster	7	33	1931
TAMPICO Township, 4-year; E. W. Vickrey, principal	6.5	125	1933
TAYLORVILLE Township, 4-year; P. T. Walters, principal	23	701	1909
TECHNY Holy Ghost Academy, 4-year; Sister Bernardine, principal	5	31	1931
TOLONO Community, 4-year; F. M. Peterson, principal	6	140	1929
TOULON Township, 4-year; D. L. Wood, principal	8	191	1924
TREMONT Community, 4-year; W. C. Coe, principal	7	118	1929
TUSCOLA Community, 4-year; G. R. Collins, superintendent	11	276	1908
URBANA:			
Urbana, 4-year; S. B. Hadden, principal	29	852	1909
University High School, 4-year; C. W. Sanford, principal	16.6	194	1922
VENICE, 4-year; S. V. Long, superintendent	5.5	110	1919
VILLA GROVE Township, 4-year; I. M. Wrigley, principal	10	233	1923
VIRDEN Community, 4-year; B. L. Reeves, principal	12	298	1932
WALNUT Community, 4-year; C. H. Fagan, principal	8	116	1924
WAPELLA Community, 4-year; R. A. Shick, principal	5	84	1929
WASHBURN Township, 4-year; W. H. Hill, principal	6.5	101	1926
WASHINGTON Community, 4-year; R. R. Kimmell, superintendent	8.5	140	1919
WATSEKA Community, 4-year; W. T. Wooley, principal	10	253	1915
WAUCONDA Township, 4-year; E. L. Drom, principal	5.5	90	1926
WAUKEGON Township, 4-year; J. W. Thalman, superintendent	82	2289	1906
WAVERLY Township, 4-year; A. W. Heath, principal	8	158	1919
WELLINGTON Township, 4-year; H. E. Eveland, principal	4.5	54	1919
WEST CHICAGO Community, 4-year; C. C. Byerly, superintendent	12	319	1910
WEST FRANKFORT Community, 4-year; S. B. Sullivan, principal	27	1144	1925
WESTVILLE Township, 4-year; P. W. Thomas, principal	15	346	1923
WHEATON:			
Wheaton Community, 4-year; M. F. Roberts, principal	21	549	1908
Wheaton College Academy, 6-year; E. R. Schell, dean	5	75	1911

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
WILLIAMSVILLE Township, 4-year; G. O. Main, principal	5.5	130	1927
WILMETTE:			
Mallinckrodt, 4-year; Sister Josephis, principal	10	182	1930
Marie Immaculata Academy, 4-year; Sister Arnoldine, principal	11	40	1922
WINCHESTER Community, 4-year; E. H. Mellon, principal	9.5	210	1928
WINNETKA New Trier Township, 4-year; M. P. Gaffney, superintendent	90	2188	1906
WOOD RIVER East Alton-Wood River Community, 4-year; C. C. Stadtman, principal	22	670	1921
WOODSTOCK Community, 4-year; H. G. Abraham, principal	17.5	397	1910
WYOMING Community, 4-year; W. S. Perrin, principal	7	167	1933
YORKVILLE Consolidated, 4-year; C. H. Dixon, superintendent	7	173	1922
ZEIGLER Community, 4-year; C. E. Wingo, principal	9	330	1934
INDIANA			
ALEXANDRIA, 6-year; Frank O. Medsker, superintendent	10.8	381	1908
ANDERSON Senior, 4-year; F. W. Stoller, principal	66	1955	1908
ATTICA, 4-year; F. R. Cox, principal	11	285	1908
AUBURN, 4-year; E. F. Fribley, principal	14.3	402	1922
BEDFORD, 4-year; H. H. Mourer, principal	28	874	1908
BEECH GROVE, 6-year; L. B. Mann, superintendent	8.2	198	1933
BLOOMINGTON, 6-year; V. L. Tatlock, principal	49.5	1403	1910
BLUFFTON, 4-year; L. R. Willey, principal	17	370	1916
BOONVILLE, 4-year; I. J. Robinson, superintendent	13.3	329	1933
BRAZIL, 3-year; Chas. P. Keller, superintendent	16.5	502	1910
BREMEN, 6-year; C. B. Macy, superintendent	6.3	208	1915
BROOKVILLE, 6-year; Chas. L. Zuck, superintendent	7.5	217	1926
BUTLER, 4-year; J. P. Price, superintendent	6.8	182	1930
CAMBRIDGE CITY Lincoln, 6-year; L. W. Arburn, superintendent	13.5	199	1933
CLINTON, 6-year; L. E. Michael superintendent	22.7	707	1915
COLLEGEVILLE St. Joseph's Academy, 4-year; Rev. Rufus H. Esser, principal	9	132	1917
COLUMBIA CITY, 4-year; O. R. Smiley, principal	14.5	359	1916
COLUMBUS, 4-year; D. DuShane, superintendent	30	957	1915
CONNERSVILLE, 4-year; B. E. Myers, principal	20.5	628	1908
COVINGTON, 6-year; D. L. Downing, superintendent	5	139	1926
CRAWFORDSVILLE, 6-year; L. J. C. Freeman, principal	17.6	429	1908
CROWN POINT, 4-year; F. L. Busenburg, superintendent	7.9	275	1928
CULVER, 6-year; F. M. Annis, principal	9	192	1932
Culver Military Academy, 4-year; F. L. Hunt, principal	20	342	1912
DANVILLE, 6-year; C. R. Landis, principal	9.3	177	1934
DECATUR, 4-year; M. F. Worthman, superintendent	11	292	1910
DONALDSON Ancilla Domini, 4-year; Sister M. Symphoria, principal	11.5	67	1934
EAST CHICAGO:			
Roosevelt, 6-year; R. R. Myers, principal	19.6	708	1930
Washington, 4-year; Roy W. Feik, principal	53	1795	1906
ELKHART, 4-year; J. W. Holdeman, principal	51.2	1695	1906
ELWOOD, 4-year; W. F. Smith, superintendent	23.4	681	1919
EVANSVILLE:			
Benjamin Bosse, 4-year; Carl Eifler, principal	35.2	1160	1925
Central, 4-year; Carl Shrode, principal	53.3	1762	1906
Francis J. Reitz, 4-year; H. L. Humke, principal	31	1056	1922
FAIRMOUNT, 6-year; F. S. Galey, superintendent	9.7	284	1926
FT. WAYNE:			
Central, 4-year; F. H. Croninger, principal	34.7	1534	1906
North Side, 4-year; M. H. Northrop, principal	43.2	1343	1928



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
South Side, 4-year; R. N. Snider, principal	60	1812	1924
Elmhurst (R.F.D.), 4-year; Paul Haller, principal	11	296	1934
FRANKFORT, 4-year; C. R. Young, principal	25.8	758	1909
FRANKLIN Alva Neal, 4-year; W. S. Porter, principal	12.8	321	1908
GARRETT, 4-year; W. S. Painter, superintendent	11.8	342	1927
GARY:			
Emerson, 4-year; E. A. Spaulding, principal	30.2	1016	1908
Froebel, 4-year; C. S. Coons, principal	32	989	1915
Horace Mann, 4-year; C. D. Lutz, principal	41	1481	1930
Lew Wallace, 4-year; Verna M. Hoke, principal	26.3	903	1933
Roosevelt, 4-year; H. T. Tatum, principal	21.5	615	1933
GAS CITY, 6-year; A. J. Reifel, superintendent	8	174	1931
GOSHEN, 4-year; O. L. Walter, principal	23.5	643	1907
GREENCASTLE, 4-year; William Bishop, principal	16.3	393	1919
GREENFIELD, 6-year; E. O. Higgins, principal	9.7	250	1921
HAMMOND, 4-year; A. L. Spohn, principal	61.6	2031	1908
HARTFORD CITY, 6-year; H. P. Kelsay, superintendent	15.5	461	1918
HOBART, 4-year; Guy Dickey, superintendent	12	408	1926
HOWE Howe School, 4-year; Rev. K. O. Crosby, principal	8	87	1907
HUNTINGTON, 4-year; C. E. Byers, principal	26	786	1909
INDIANAPOLIS:			
Arsenal Technical, 4-year; D. S. Morgan, principal	240	5901	1916
Crispus Attucks, 4-year; R. A. Lane, principal	58.8	1721	1929
Emmerich Manual Training, 4-year; E. H. K. McComb, principal	75	1818	1908
Shortridge, 4-year; George Buck, principal	118.1	3254	1907
Tudor Hall School, 4-year; I. Hilda Stewart, principal	9	55	1921
George Washington, 4-year; W. G. Gingery, principal	61.4	1702	1929
KENDALLVILLE, 5-year; H. M. Dixon, superintendent	13.6	391	1913
KENTLAND Alexander J. Kent, 6-year; A. C. Cast, principal	8	137	1925
KNIGHTSTOWN, 4-year; L. E. Rogers, superintendent	9.4	187	1933
KOKOMO, 4-year; C. E. Hinshaw, principal	51	1581	1908
LAFAYETTE Jefferson, 4-year; M. E. McCarty, principal	46	1275	1908
LAPORTE, 4-year; J. M. French, principal	32.4	937	1906
LEBANON, 4-year; T. L. Christian, principal	16	487	1918
LIBERTY Liberty-Center Township, 4-year; E. H. Bell, superintendent	6.8	157	1926
LIGONIER, 4-year; O. R. Bangs, superintendent	7	155	1927
LINTON Linton-Stockton, 4-year; T. J. Beecher, superintendent	17.5	518	1928
LOGANSPOUT Senior, 3-year; B. F. Cox, principal	31.8	829	1908
MADISON, 4-year; C. K. Salm, principal	10.5	280	1916
MARION, 3-year; J. W. Kendall, principal	30	896	1916
MARTINSVILLE, 4-year; G. M. Curtis, principal	18	535	1917
MICHIGAN CITY Isaac C. Elston, 4-year; M. L. Knapp, principal	31	865	1907
MISHAWAKA, 4-year; C. H. Kern, principal	40.2	1371	1909
MONTICELLO, 6-year; Robert Ross, superintendent	10	244	1917
MOUNT VERNON, 6-year; M. N. O'Bannon, superintendent	12	288	1909
MUNCIE:			
Burris, 6-year; E. A. Johnson, principal	11.3	174	1934
Central, 3-year; L. S. Martin, principal	48	1385	1908
NAPPANEE, 6-year; J. A. Abell, superintendent	9	262	1933
NEWCASTLE Senior, 4-year; E. J. Llewelyn, superintendent	28	853	1909
NORTH JUDSON North Judson-Wayne, 6-year; H. C. Clausen, superintendent	7.3	182	1926
NORTH MANCHESTER Central, 6-year; Warner Ogden, principal	6	144	1924
NOTRE DAME St. Mary's Academy, 4-year; Sister M. Evangelista, principal	5.8	77	1922

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
OXFORD, 6-year; R. E. Hood, principal	5	95	1919
PENDLETON, 6-year; F. H. Miner, superintendent	9.5	221	1931
PERU, 4-year; J. P. Crodian, principal	25.4	867	1922
PIERCETON, 6-year; George Plew, principal	5.5	161	1927
PLYMOUTH, 4-year; H. R. Beabout, principal	15.6	443	1913
PORTLAND, 4-year; J. C. Webb, superintendent	15.2	413	1920
PRINCETON, 4-year; Mabel E. Tichenor, principal	17.2	535	1925
RENSSELAER, 4-year; Gale Smith, superintendent	12.5	300	1908
RICHMOND Morton Senior, 3-year; E. C. Cline, principal	34.7	1007	1908
ROCHESTER Joint, 4-year; F. W. Rankin, principal	12.6	317	1922
RUSHVILLE, 6-year; L. A. Lockwood, superintendent	13.5	341	1909
St. MEINRAD St. Meinrad Seminary, 4-year; Rev. Aemilian Elpers, principal	5.5	166	1934
SALEM Salem-Washington Township, 4-year; E. E. Brooks, principal	14	359	1917
SEYMOUR Shields, 4-year; N. J. Lasher, superintendent	18.8	535	1931
SHELBYVILLE, 4-year; W. F. Loper, superintendent	20.4	570	1908
SOUTH BEND:			
Central Senior, 3-year; J. S. McCowan, principal	68.3	2293	1907
James Whitcomb Riley, 6-year; H. G. Imel, principal	24	854	1932
SULLIVAN, 4-year; H. C. Gilmore, principal	16.7	515	1910
TERRE HAUTE:			
Garfield, 4-year; C. Zimmerman, principal	34	860	1913
Gerstmeyer Technical, 4-year; Guy Stantz, principal	38	988	1929
Indiana State Training, 6-year; O. G. Jamison, principal	12	194	1914
Wylie, 3-year; W. S. Forney, principal	33.4	916	1908
TIPTON, 4-year; C. B. Stemen, principal	11.8	339	1923
UNION CITY, 4-year; Harlie Garber, superintendent	8	147	1909
VALPARAISO, 4-year; R. B. Julian, superintendent	17.8	550	1908
VINCENNES Lincoln, 4-year; L. V. Phillips, principal	26	786	1915
WABASH, 4-year; L. H. Carpenter, principal	15.4	422	1909
WARSAW, 4-year; J. M. Leffel, superintendent	14.6	437	1918
WASHINGTON, 4-year; A. O. Fulkerson, principal	22	627	1909
WEST LAFAYETTE, 4-year; F. A. Burtsfield, superintendent	13	300	1914
WEST TERRE HAUTE Concannon, 4-year; A. D. Montgomery, principal	8.5	232	1933
WHITING, 3-year; L. C. Grubb, principal	17.5	545	1914
WINCHESTER, 4-year; A. R. Williams, superintendent	12	177	1915
IOWA			
ALBIA, 4-year; W. H. Fasold, superintendent	15	418	1914
ALGONA, 4-year; O. B. Laing, superintendent	17.1	330	1906
ALTA, 4-year; L. A. Clark, superintendent	5.7	138	1920
AMES Senior, 6-year; Verne M. Young, superintendent	17	535	1914
ANAMOSA, 4-year; W. F. Jones, superintendent	7	229	1917
ATLANTIC, 4-year; E. C. Boyd, principal	15.2	441	1924
AUDUBON, 4-year; M. M. McIntire, superintendent	10.5	259	1933
BEDFORD, 4-year; A. J. Gregerson, superintendent	9.4	276	1915
BELLE PLAINE, 4-year; M. L. Morris, superintendent	10.8	301	1914
BELLEVUE, 4-year; O. C. Sutherland, superintendent	5.5	70	1926
BELMOND, 4-year; Hazel V. Thomas, superintendent	7.5	208	1930
BLOOMFIELD, 4-year; H. Ostergaard, superintendent	11.6	300	1927
BOONE, 3-year; G. S. Wooten, superintendent	17	579	1910
BRITT, 4-year; L. J. Thies, superintendent	7.7	182	1925
BUFFALO CENTER, 6-year; J. E. Smith, superintendent	6	136	1927
BURLINGTON, 3-year; Ray H. Bracewell, principal	34.2	845	1908
CARROLL, 4-year; J. N. Cunningham, superintendent	13.9	307	1908

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
<b>CEDAR FALLS:</b>			
Senior High School, 3-year; F. L. Mahannah, superintendent	9.5	298	1909
Iowa State Teachers College, 6-year; C. L. Jackson, principal	10.4	170	1913
<b>CEDAR RAPIDS</b> Mt. Mercy High School, 4-year; Sister Mary Elizabeth, principal	3.6	31	1930
<b>CENTERVILLE</b> , 4-year; E. W. Fannon, superintendent	20	653	1906
<b>CHARITON</b> , 4-year; J. R. Cougill, superintendent	16.2	515	1928
<b>CHARLES CITY</b> , 3-year; P. C. Lapham, superintendent	16.2	421	1908
<b>CHEROKEE:</b>			
Cherokee, 4-year; Lillian W. Sherrard, principal	13.5	366	1908
St. Mary High School, 4-year; Sr. M. Evangelista, principal	6.5	26	1931
<b>CLARINDA</b> , 3-year; J. W. Slocum, principal	12.5	305	1909
<b>CLARION</b> , 4-year; C. J. Christiansen, superintendent	13	333	1917
<b>CLEAR LAKE</b> , 4-year; C. A. Pease, superintendent	11.3	296	1921
<b>CLINTON:</b>			
Clinton, 4-year; W. J. Yourd, principal	37.1	968	1920
Lyons High School, 3-year; F. W. Mona, superintendent	7	229	1916
Mt. St. Clare Academy, 4-year; Sister M. Paschal, principal	5.5	68	1931
<b>COLFAX</b> , 4-year; H. J. Eastman, superintendent	6.6	191	1916
<b>CORNING</b> , 4-year; L. R. Taylor, superintendent	13	343	1912
<b>CORRECTIONVILLE</b> , 4-year; W. H. Franklin, superintendent	7	137	1928
<b>CORYDON</b> , 4-year; W. T. North, superintendent	8.5	181	1908
<b>COUNCIL BLUFFS:</b>			
Abraham Lincoln, 4-year; G. W. Kirn, principal	40	1111	1907
Thomas Jefferson, 4-year; Ray F. Myers, principal	28	827	1927
Iowa School for the Deaf, 4-year; O. L. McIntire, superintendent	10.4	68	1932
<b>CRESO</b> , 4-year; David J. Robbins, superintendent	11	281	1907
<b>CRESTON</b> , 4-year; Burton R. Jones, superintendent	17.4	561	1926
<b>DAVENPORT:</b>			
Davenport, 3-year; A. I. Naumann, principal	52.5	1884	1908
Immaculate Conception Academy, 4-year; Sr. M. Petra, principal	9	155	1931
St. Ambrose Academy, 4-year; W. L. Adrian, principal	9.5	203	1927
<b>DECORAH</b> , 4-year; Thos. R. Roberts, superintendent	15.9	463	1907
<b>DENISON</b> , 3-year; L. P. Sewell, superintendent	8	238	1910
<b>DES MOINES:</b>			
Abraham Lincoln, 6-year; N. H. Weeks, principal	19.6	660	1927
East, 3-year; A. J. Burton, principal	50.7	1933	1905
North, 3-year; H. T. Steeper, principal	43.3	1747	1905
Theodore Roosevelt, 3-year; J. E. Stonecipher, principal	53.2	1366	1924
Catholic College Academy, 4-year; J. J. Boylan, principal	10	214	1932
<b>DOWS</b> , 4-year; Hugh S. Logan, superintendent	5.7	160	1928
<b>DUBUQUE:</b>			
Senior High School, 3-year; R. W. Johnson, principal	36.6	1017	1906
Columbia Academy, 4-year; E. A. Fitzgerald, registrar	14	264	1926
Visitation Academy, 4-year; Sr. M. Josephine, principal	6.8	107	1926
<b>DYSART</b> , 4-year; Ruby G. McCarthy, superintendent	9	149	1933
<b>EAGLE GROVE</b> , 4-year; C. L. McDowell, superintendent	12.2	421	1906
<b>EARLHAM</b> , 4-year; E. E. Tatum, superintendent	7.5	159	1922
<b>ELDORA</b> , 4-year; F. K. Schmidt, superintendent	10.5	241	1917
<b>ELKADER</b> , 6-year; J. D. Welsch, superintendent	5	112	1912
<b>EMMETSBURG</b> , 4-year; R. W. Newell, superintendent	11.5	252	1915
<b>ESTHERVILLE</b> , 4-year; W. A. Cresap, principal	11.9	374	1923
<b>EXIRA</b> , 4-year; R. M. Slotten, superintendent	5	172	1932
<b>FAIRFIELD</b> , 4-year; J. F. T. Saur, principal	21.4	559	1912
<b>FONDA</b> , 4-year; F. M. Hamilton, superintendent	6	102	1923



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
FOREST CITY:			
Forest City, 4-year; George D. Eaton, superintendent	9.5	234	1921
Waldorf-Luther Academy, 4-year; J. L. Rendahl, president	5.2	31	1931
FORT DODGE, 4-year; C. T. Feelhaven, principal	38.4	1240	1908
FORT MADISON, 4-year; A. I. Tiss, superintendent	21	614	1912
GARNER, 4-year; J. R. Mounce, superintendent	8	177	1925
GLIDDEN, 4-year; A. W. Moore, superintendent	6	141	1923
GOLDFIELD, 4-year; Emerson R. Calkins, superintendent	5	96	1927
GOWRIE, 4-year; P. A. Leistra, superintendent	5	94	1930
GREENFIELD, 4-year; George Westby, superintendent	11	195	1932
GRINNELL, 4-year; C. E. Humphrey, superintendent	18	433	1904
GRUNDY CENTER, 4-year; J. L. Larson, superintendent	7.5	236	1923
GUTHRIE CENTER, 4-year; M. E. Hinderks, superintendent	13	349	1924
GUTTENBERG, 4-year; B. H. Graeber, superintendent	5.7	88	1924
HAMPTON, 4-year; A. E. Rankin, superintendent	9.8	297	1917
HARLAN, 4-year; F. G. Stith, superintendent	11.3	308	1927
HAWARDEN, 4-year; R. E. Ballard, superintendent	7.5	205	1927
HULL Western Academy, 4-year; Peter Van Beek, principal	4	46	1925
IDA GROVE, 3-year; M. M. Schell, superintendent	8	174	1928
INDEPENDENCE, 3-year; J. S. Vanderlinden, superintendent	9.5	220	1910
INDIANOLA, 3-year; W. H. Hoyman, superintendent	11	314	1910
IOWA CITY:			
Iowa City, 4-year; W. E. Beck, principal	29	648	1905
University High School, 6-year; Harry K. Newburn, principal	20	218	1930
IOWA FALLS, 4-year; C. M. Bartrug, superintendent	13.4	353	1913
KEOKUK, 3-year; Geo. E. Davis, principal	20.5	490	1925
KNOXVILLE, 4-year; A. J. Steffey, superintendent	10.2	350	1919
LAKE CITY, 4-year; E. L. Miller, superintendent	7.5	211	1928
LAKE MILLS, 4-year; O. A. Rusley, superintendent	9	218	1928
LE MARS, 3-year; Harvey N. Kluckhohn, superintendent	9.1	244	1914
LOGAN, 6-year; Don A. Foster, superintendent	9	246	1914
MANCHESTER, 4-year; C. W. Bangs, superintendent	12.5	254	1907
MANSON, 4-year; H. C. DeKock, superintendent	6.5	173	1924
MAPLETON, 4-year; K. C. Vanorden, superintendent	8.5	176	1921
MAQUOKETA, 4-year; B. S. Moyle, superintendent	11	279	1906
MARENGO, 4-year; J. H. Shipton, superintendent	8.4	253	1908
MARION, 4-year; Irving Finger, superintendent	12	306	1917
MARSHALLTOWN, 6-year; B. R. Miller, principal	20.4	666	1908
MASON CITY, 4-year; James Rae, principal	41	1317	1910
MILFORD, 6-year; B. L. Hudtloff, superintendent	5.4	123	1930
MISSOURI Valley, 4-year; C. C. Weatherwax, superintendent	11.5	350	1908
MONTICELLO, 4-year; A. B. Grimes, superintendent	10.8	215	1915
MORAVIA, 4-year; Oliver C. Ireland, superintendent	5.5	128	1927
MOUNT PLEASANT, 4-year; C. W. Cruikshank, superintendent	12.7	376	1913
MUSCATINE, 4-year; Fred G. Messenger, principal	29	911	1909
NEVADA, 4-year; T. B. Warren, superintendent	7	188	1922
NEW HAMPTON, 4-year; F. J. Moore, superintendent	10.4	300	1919
NEWTON, 6-year; B. C. Berg, superintendent	42	895	1908
NORTHWOOD, 4-year; E. A. Prehm, superintendent	7.5	177	1928
ODEBOLT, 3-year; A. W. Coon, superintendent	7	121	1932
OELWEIN, 3-year; C. B. Ferrell, superintendent	13	288	1923
ONAWA, 4-year; J. H. McBurney, superintendent	9.3	229	1908
Heemstra, principal	5	42	1930
OSAGE, 4-year; Geo. H. Sawyer, superintendent	12	304	1909
OSCEOLA, 4-year; Lee E. Easter, superintendent	12.7	263	1930
OSKALOOSA, 4-year; Russell C. Hartman, principal	25.3	702	1908

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
ORANGE CITY Northwestern Classical Academy, 4-year; Jacob OTTUMWA:			
Ottumwa, 4-year; Frank W. Douma, principal	50	1475	1908
Heights Academy, 4-year; Mother M. Geraldine, superintendent	8	71	1927
PERRY, 4-year; W. G. Clark, superintendent	15.4	407	1924
POSTVILLE, 4-year; R. J. Carroll, superintendent	6.4	156	1921
RADCLIFFE, 4-year; L. C. Taylor, superintendent	10	179	1924
RED OAK, 4-year; J. R. Inman, superintendent	16.5	490	1918
RICEVILLE, 4-year; Samuel Tyler, superintendent	6.5	139	1925
ROCK RAPIDS, 4-year; W. C. Jackman, superintendent	10.5	221	1918
ROCKWELL CITY, 4-year; Thos. J. Burns, superintendent	9.5	237	1930
SAC CITY, 3-year; Ray A. Killion, principal	9.2	193	1924
SHELDON, 4-year; Margaret Burns, principal	10.2	260	1913
SHENANDOAH, 4-year; W. Dean McKee, superintendent	16	521	1919
SIBLEY, 4-year; Cornelia W. Mattert, principal	5	150	1914
SIGOURNEY, 4-year; E. B. Lynch, superintendent	8.5	186	1928
SIoux CITY:			
Central, 3-year; A. G. Heitman, principal	64.6	2058	1908
East, 3-year; H. A. Arnold, principal	28.4	850	1926
Trinity College High School, 4-year; John A. Elbert, president	5.1	95	1933
SPENCER, 4-year; Lowell B. Test, principal	14.4	469	1909
STORM LAKE, 4-year; F. B. Farmer, superintendent	13.8	285	1915
STORY CITY, 4-year; Frank E. Green, superintendent	6	155	1922
STUART, 4-year; Fred W. Morgan, superintendent	6.2	134	1920
TABOR, 4-year; J. M. Ireland, superintendent	7	161	1922
TAMA, 4-year; E. H. Nelson, superintendent	7.5	195	1919
TIPTON, 4-year; D. J. Kelley, superintendent	10	249	1931
TOLEDO, 4-year; Will A. Pye superintendent	8	195	1919
VILLISCA, 4-year; H. E. Dow, superintendent	10	267	1916
VINTON, 4-year; V. T. Weems, superintendent	13	315	1914
WASHINGTON, 4-year; J. H. Peet, superintendent	17.2	471	1916
WATERLOO:			
East, 3-year; Fred J. Miller, principal	21	774	1912
West, 3-year; Wm. W. Gibson, principal	25.1	771	1908
WAUKON, 4-year; B. K. Orr, superintendent	9	294	1922
WAVERLY, 4-year; T. M. Clevenger, superintendent	12.5	299	1927
WEBSTER CITY, 4-year; Burrus E. Beard, superintendent	15.5	559	1913
WEST LIBERTY, 4-year; Karl C. Smith, superintendent	7.9	195	1907
WINTERSET, 4-year; A. P. Henry, superintendent	14	375	1923
WOODBINE, 4-year; K. C. Harder, superintendent	7.8	229	1924
KANSAS			
ABILENE, 4-year; Marvin W. VanOsdol, principal	18	546	1910
ALMA, 4-year; E. R. DeVore, superintendent	7.6	142	1913
ANTHONY, 4-year; Kenneth W. McFarland, principal	12	300	1923
ARKANSAS CITY, 3-year; E. A. Funk, principal	24.5	697	1924
ARMA, 4-year; W. W. VanNorsdall, principal	11	300	1928
ASHLAND, 4-year; J. E. Humphreys, superintendent	10	171	1920
ATCHISON:			
Atchison, 6-year; Charles O. Wright, principal	23	666	1913
St. Benedicts Academy, Rev. Florian Demmer, principal	13.3	133	1926
Mt. St. Scholastica, 4-year; Sister M. Eusebia, principal	11.1	129	1928
ATTICA, 4-year; P. R. Linschied, superintendent	6.3	122	1928
AUGUSTA, 4-year; H. H. Robinson, principal	13	440	1920
BAXTER SPRINGS, 4-year; G. R. White, superintendent	9.5	296	1923
BAZINE, 4-year; S. M. Reinhardt, principal	7	112	1933

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
BELLE PLAINE, 4-year; H. C. VanVoorhis, principal	8	147	1932
BELLEVILLE, 4-year; A. O. Hainline, principal	11	271	1925
BELOIT, 4-year; John S. Morrell, superintendent	14	325	1922
BLUE RAPIDS, 4-year; L. H. Mosser, superintendent	8.6	143	1926
BONNER SPRINGS, 4-year; Roy A. Hoglund, superintendent	10	210	1923
BUCKLIN, 4-year; Chas. E. Hinshaw, superintendent	7	106	1920
BURLINGTON, 4-year; O. B. Reed, principal	12.2	276	1912
CALDWELL, 6-year; M. D. Alcorn, superintendent	7.6	260	1921
CANEY, 6-year; J. R. Popkins, principal	10	223	1923
CEDARVALE, 4-year; R. R. Vandruff, superintendent	7	178	1923
CHANUTE, 3-year; H. C. Miller, principal	21	533	1911
CHAPMAN Dickinson County Community, 4-year; O. O. Smith, principal	13.5	318	1926
CHEROKEE Crawford County Community, 4-year; J. E. Needham, principal	10	197	1923
CHERRYVALE, 6-year; John P. Sheffield, principal	7.5	249	1912
CIMARRON, 6-year; Raymond Umbarger, principal	10	221	1924
CLAFLIN, 4-year; John B. Arnold, superintendent	5	98	1933
CLAY CENTER Clay County Community, 4-year; Sheldon Frick, principal	19.2	547	1911
CLIFTON, 4-year; E. W. Goering, principal	5.7	132	1931
CLYDE, 4-year; Roy V. Green, superintendent	6	143	1930
COFFEYVILLE, 3-year; W. W. Bass, principal	24	781	1927
COLBY, 4-year; R. L. Dennen, superintendent	11	229	1929
COLUMBUS Cherokee County Community, 4-year; Ethel Lock, principal	23	538	1923
CONCORDIA, 4-year; H. D. Karns, principal	16	452	1910
CORNING, 4-year; Gilbert Jeffery, principal	5	86	1929
COTTONWOOD FALLS Chase County Community, 4-year; C. A. Yeomans, principal	8.5	136	1922
DIGHTON Lane County Community, 4-year; Frank E. Strickler, principal	7	146	1929
DODGE CITY, 3-year; Victor A. Klotz, principal	16.8	525	1912
DOUGLAS, 4-year; Wilbur M. Ehrsam, principal	8	156	1929
EFFINGHAM Atchison County Community, 4-year; Frank L. Hunn, principal	9	202	1911
EL DORADO, 6-year; E. L. Harms, principal	26.5	924	1911
ELKHART, 4-year; E. L. McNeill, superintendent	6.5	135	1928
ELLIS, 4-year; Edgar A. Fitzgerald, principal	8	169	1924
ELLSWORTH, 4-year; K. D. Hamer, principal	11	214	1915
EMPORIA, 3-year; L. A. Lowther, superintendent	21.6	724	1908
EUDORA, 4-year; John Steiner, principal	6	91	1925
EUREKA, 4-year; Barclay M. Bond, principal	8.4	299	1917
FLORENCE, 6-year; C. W. Wilson, principal	7.5	113	1922
FORT SCOTT, 4-year; W. S. Davison, principal	21.25	640	1906
FRANKFORT, 4-year; Frank C. Harris, principal	9	243	1929
FREDONIA, 3-year; Hugh W. Speer, principal	11	274	1922
FRONTENAC, 3-year; Margaret M. Monahan, principal	5	124	1925
GARDEN CITY, 3-year; W. E. Jones, principal	9	299	1913
GARNETT, 4-year; G. E. Watkins, principal	9.2	243	1911
GIRARD, 4-year; Jane Townsend, principal	11	366	1919
GLASCO, 4-year; E. T. Tebow, superintendent	7	101	1925
GOODLAND Sherman County Community, 4-year; L. C. Peters, principal	13	290	1932
GREAT BEND, 4-year; O. E. Bonecutter, principal	13.6	427	1919
GREENSBURG, 4-year; C. D. Miller, superintendent	9.5	177	1927
HALSTEAD, 4-year; Donald A. McConnell, superintendent	8	143	1925
HAMILTON, 4-year; L. B. Neece, principal	6	115	1930
HARPER, 4-year; M. G. Cleary, principal	10.5	235	1923
HAYS, 3-year; Maude McMIndes, principal	9	180	1916



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
HERINGTON, 4-year; E. J. Chesky, superintendent	10	323	1926
HIAWATHA, 6-year; A. G. Schroedermeier, superintendent	12.5	306	1909
HOISINGTON, 4-year; C. C. Hardy, principal	9.2	251	1916
HOLTON, 6-year; Thomas J. Moore, principal	8.7	228	1927
HOPE, 4-year; Robert B. Gilkison, superintendent	7.2	102	1930
HORTON, 4-year; L. P. Wollen, superintendent	10.5	257	1918
HOWARD, 4-year; Glenn L. Wycoff, superintendent	6.7	135	1924
HOXIE, 4-year; James J. Brooks, principal	8.3	159	1928
HUMBOLT, 4-year; A. J. Trueblood, principal	8.8	257	1914
HUTCHINSON, 6-year; J. F. Gilliland, principal	35	1120	1906
INDEPENDENCE, 3-year; E. R. Stevens, principal	20	554	1911
IOLA, 3-year; A. E. Garrison, principal	11	363	1908
JETMORE Hodgeman County Community, 4-year; Paul E. Dannelley, principal	7	134	1927
JEWELL CITY Jewell Rural, 4-year; Fred W. Meyer, superintendent	5.5	107	1925
JUNCTION CITY, 6-year; Jerry J. Vineyard, principal	28.6	901	1906
KANSAS CITY:			
Argentine, 22nd & Ruby, 6-year; J. C. Harmon, principal	18	670	1915
Rosedale, 36th & Springfield, 6-year; Dudley F. Bentley, principal	15.2	479	1915
Sumner, 9th & Washington, 3-year; J. A. Hodge, principal	17.5	787	1926
Ward, 708 North Eighteenth, 4-year; Sister Mary Lorain, principal	15	550	1934
Wyandotte, 9th & Minnesota, 4-year; J. F. Wellemeyer, principal	57.2	2391	1906
KINGMAN, 4-year; L. N. Gish, principal	13.2	315	1913
KINSLEY, 4-year; C. M. Rankin, superintendent	8	189	1913
KIOWA, 6-year; Geo. C. Stevens, superintendent	10	239	1921
LANSING Rural, 4-year; Chas. L. Shughart, principal	5	118	1932
LARNED, 4-year; R. V. Phinney, superintendent	12.8	357	1924
LAWRENCE:			
Liberty Memorial, 3-year; Neal M. Wherry, principal	26	691	1914
Oread Training School, 4-year; F. O. Russell, principal	5.6	104	1920
LEAVENWORTH:			
Leavenworth, 4-year; O. R. Young, principal	20.4	571	1906
Immaculata, 4-year; Sister M. Francesca, principal	8.8	259	1930
Sr. Mary's Academy, 4-year; Sister M. Josepha, principal	8.4	70	1926
LENORA, 4-year; Chester F. D. Steeples, principal	6	108	1931
LEON, 4-year; Lee Corder, superintendent	8	145	1929
LEOTI Wichita County Community, 4-year; C. F. Newman, principal	6	135	1932
LIBERAL, 4-year; N. B. Mahuron, superintendent	12.3	351	1924
LINCOLN, 4-year; W. J. Robinson, superintendent	12	248	1924
LINDSBORG, 4-year; Clifford C. Swenson, principal	8.9	195	1916
LYONS, 4-year; R. H. Williams, principal	10.8	287	1923
MADISON, 4-year; W. D. Munson, superintendent	7.3	241	1932
MANHATTAN, 3-year; F. V. Bergman, principal	19	520	1915
MANKATA, 4-year; N. G. Sheffer, superintendent	6.5	134	1916
MARION, 4-year; Maurice B. Myer, principal	9.2	222	1913
MARQUETTE, 3-year; Elizabeth Curry Oyer, principal	3.3	79	1932
MARYSVILLE, 4-year; D. E. Wolgast, superintendent	14.4	424	1912
McLOUTH, 4-year; Ira N. H. Brammell, principal	6	119	1925
McPHERSON, 3-year; R. W. Potwin, superintendent	17	425	1911
MEADE, 4-year; D. W. Lewis, superintendent	6.6	144	1932
MEDICINE LODGE, 3-year; Isaac V. Martin, superintendent	4.4	140	1924
MERRIAM Shawnee Mission, 4-year; Albert L. Cross, principal	21.4	664	1925
MILTONVALE, 4-year; C. E. Morelock, principal	7	157	1926
MINNEAPOLIS, 4-year; Geo. E. Bear, superintendent	8.5	180	1927
NEODESHA, 4-year; Geo. D. Caldwell, principal	16.1	402	1913
NESS CITY, 4-year; L. L. Thompson, superintendent	6.5	173	1932

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
NEWTON, 4-year; Frank Lindley, principal	25.4	844	1911
NICKERSON Reno County Community, 4-year; F. A. Mundell, principal	10	168	1911
NORTON Community, 4-year; W. C. Nystrom, principal	13.5	302	1923
NORTONVILLE, 4-year; Mrs. Velma K. Schwerdtfeger, principal	5.6	97	1932
OBERLIN Decatur County Community, 4-year; Chas. E. Hawkes, superintendent	13.5	348	1923
OLATHE, 3-year; A. J. Hurt, principal	8	264	1911
ONAGA, 4-year; Fred A. Seaman, principal	7	126	1924
OSAWATOMIE, 6-year; J. E. Jacobs, principal	11.5	400	1923
OSBORNE, 4-year; R. C. Barnett, principal	10.5	251	1924
OSKALOOSA, 4-year; Fred M. Thompson, superintendent	6	121	1929
OSWEGO, 4-year; D. E. Kerr, superintendent	7	182	1922
OTTAWA, 3-year; R. E. Gowans, principal	16	439	1918
OXFORD, 4-year; Claude O. Lowe, principal	9.5	152	1930
PAOLA:			
Paola, 4-year; Fred S. Montgomery, principal	15	346	1908
Ursuline Academy, 4-year; Mother Thomas, principal	5	39	1926
PARSONS, 3-year; E. F. Farner, principal	22	667	1916
PARTRIDGE, 4-year; J. B. Garrison, principal	5	71	1930
PAWNEE ROCK, 4-year; Frank Wagaman, superintendent	6	109	1926
PEABODY, 4-year; Harry H. Brown, superintendent	10	181	1921
PHILLIPSBURG, 4-year; William McMullen, superintendent	8.5	232	1925
PITTSBURG:			
Pittsburg, 3-year; J. L. Hutchinson, principal	27.5	832	1914
State Teachers High School, 3-year; W. E. Matter, principal	6.1	77	1922
PLAINS Consolidated, 6-year; W. E. Woodard, superintendent	6.5	66	1927
PLEASANTON, 4-year; F. C. Marks, superintendent	6.5	160	1932
PRATT, 6-year; H. B. Unruh, principal	11.8	310	1921
QUINTER, 4-year; L. Carl Cox, principal	8	152	1933
ROSSVILLE, 4-year; T. L. Bouse, principal	6.5	90	1925
RUSSELL, 4-year; Clifford Dean, principal	9.3	255	1927
SABETHA, 4-year; Victor C. Hiatt, superintendent	8.5	202	1912
ST. FRANCIS Community, 4-year; G. E. Greene, principal	9	198	1932
ST. MARYS, 4-year; E. H. Pritchard, superintendent	6	102	1933
SALINA:			
Salina, 6-year; W. W. Waring, principal	30.5	1105	1910
Marymount Academy, 4-year; Sister M. Arcadius, principal	7.1	25	1925
Sacred Heart Academy, 4-year; Sister M. Hilda, principal	5.6	146	1925
St. John's Military School, 4-year; Rt. Rev. R. H. Mize, superintendent	6.3	30	1932
SCOTT CITY Scott County Community, 4-year; O. L. Darner, principal	10	205	1928
SEDAN, 4-year; Thomas M. Millard, principal	7.5	158	1922
SEDGWICK, 4-year; J. W. Campbell, superintendent	6.5	103	1930
SENECA, 4-year; J. E. Bowers, principal	6	65	1920
SMITH CENTER, 4-year; Ernest R. Allbert, superintendent	11.5	275	1921
SOLOMON, 4-year; Leon F. Montague, superintendent	6.5	132	1929
STAFFORD, 4-year; Frank L. Irwin, superintendent	11.5	204	1911
STERLING, 3-year; L. C. Newman, superintendent	8	128	1922
SYRACUSE, 4-year; W. A. Baker, superintendent	8	128	1924
TONGANOXIE, 4-year; W. T. Hoover, principal	9	200	1930
TOPEKA:			
Topeka, 10th & Taylor, 3-year; W. N. VanSlyck, principal	65.8	2077	1906
Catholic High School, 4-year; Sister Cecelia, principal	9.7	285	1929
Highland Park, 4-year; W. W. Wright, superintendent	9.5	220	1934

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
TROY, 4-year; Chas. Marble, Jr., superintendent	7.8	147	1929
VALLEY FALLS, 4-year; B. R. Thorpe, superintendent	6.4	178	1930
WAKEENEY Trego Community, 4-year; R. E. Custer, principal	11.5	272	1912
WAMEGO, 4-year; C. J. Dauner, superintendent	10	222	1917
WASHINGTON, 4-year; F. E. Hewitt, superintendent	7	163	1920
WATERVILLE, 4-year; Verne E. Hoisington, superintendent	5.5	106	1932
WATHENA, 4-year; A. J. Hetzel, superintendent	6.5	140	1931
WELLINGTON, 6-year; Glenn Caskey, principal	13	476	1906
WICHITA:			
East, Douglas Ave. at Grove, 3-year; Truman G. Reed, principal	83	2075	1906
North, 3-year; L. W. Brooks, principal	59.6	1668	1931
WILSON, 4-year; Menno D. Voth, principal	7.5	128	1927
WINCHESTER, 4-year; Ralph T. Walker, superintendent	6.5	116	1934
WINFIELD, 6-year; Herbert C. Hawk, principal	18.2	551	1909
YATES CENTER, 4-year; I. T. Dirks, principal	11	265	1925
MICHIGAN			
ADRIAN Senior, 3-year; J. Harry Adams, principal	21	711	1904
ALBION Washington Gardner, 3-year; W. C. Harton, principal	13.8	468	1907
ALGONAC, 3-year; Fred Adolph, superintendent	6	148	1931
ALLEGAN, 4-year; J. H. Killmaster, principal	14.5	412	1919
ALMA Senior, 3-year; F. R. Phillips, superintendent	11	356	1912
ALPENA Central, 4-year; W. L. Gray, principal	22.2	644	1914
AMASA Hematite Township, 4-year; E. M. Blomquist, superintendent	5	100	1926
ANN ARBOR:			
Ann Arbor Senior, 3-year; L. L. Forsythe, principal	42.7	1096	1904
University, 6-year; E. G. Johnston, principal	9.2	165	1927
BAD AXE, 4-year; Russell LeCronier, principal	6	279	1925
BARAGA Township, 4-year; N. J. Martin, superintendent	7	211	1932
BATTLE CREEK:			
Battle Creek Senior, 3-year; W. G. Coburn, superintendent	40	1639	1904
Lakeview, 4-year; F. M. Hazel, superintendent	9.3	313	1929
BAY CITY:			
Central, 3-year; C. F. Hamilton, principal	58.3	1701	1921
St. James, 4-year; Sr. M. Romana, principal	5.6	145	1929
BELDING, 3-year; R. F. Fink, principal	6.8	213	1917
BELLEVUE, 6-year; Wayne Beery, superintendent	7	150	1930
BENTON HARBOR, 3-year; C. A. Semler, principal	23.1	647	1906
BERKLEY, 4-year; R. B. French, superintendent	10	385	1929
BERRIEN SPRINGS Emmanuel Missionary College, Wanda MacMorland, registrar	4.2	36	1922
BESSEMER A. D. Johnston, 3-year; E. J. Oas, superintendent	16	525	1905
BIG RAPIDS:			
Central, 6-year; G. E. Loomis, superintendent	13	453	1925
Ferris Institute, 4-year; G. C. Baker, registrar	5	43	1914
BIRMINGHAM, 3-year; M. C. Hart, principal	13	516	1912
BLISSFIELD, 6-year; C. Mulder, superintendent	11.4	306	1928
BOYNE CITY, 4-year; L. L. Close, superintendent	9.7	247	1911
BUCHANAN, 6-year; A. L. Knoblauch, principal	12.2	275	1924
CADILLAC, 4-year; George H. Mills, principal	19.4	634	1907
CALUMET, 4-year; W. E. Trebilcock, principal	40	1095	1904
CARO, 6-year; M. J. Crawford, superintendent	7.5	261	1925
CARSON CITY, 5-year; R. A. Ambrose, superintendent	6.5	126	1931
CASS CITY, 4-year; J. I. Niergarth, principal	8.5	260	1928
CEDAR SPRINGS, 4-year; S. A. Partington, superintendent	5.3	151	1931
CHARLEVOIX, 3-year; O. P. North, superintendent	6.5	284	1927



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
CHARLOTTE, 5-year; Jay Dykhous, principal	16.5	449	1904
CHEBOYGAN, 4-year; Carl Titus, superintendent	9	359	1914
CHELSEA, 4-year; H. L. Bleecker, superintendent	5.8	188	1928
CLARE, 4-year; E. D. Kennedy, superintendent	8.3	256	1930
CLAWSON, 4-year; W. H. Boyce, superintendent	6	240	1928
COLDWATER, 3-year; J. T. Symons, superintendent	12	403	1923
CONSTANTINE, 6-year; J. R. Morrison, superintendent	6	140	1928
CROSWELL, 6-year; V. W. Downing, principal	8	198	1916
CRYSTAL FALLS, 4-year; W. E. Thorsberg, superintendent	13	361	1908
DEARBORN:			
Dearborn, 4-year; Ray H. Adams, superintendent	22.8	652	1926
Fordson, 3-year; F. G. Averill, principal	55.5	1438	1926
DECATUR, 4-year; F. E. Dodge, superintendent	6.5	193	1931
DETROIT:			
Cass Technical, 2421 Second Blvd., 3-year; B. F. Comfort, principal	130.5	4560	1916
Central, 2425 Tuxedo, 3-year; J. H. Corns, principal	78	3105	1904
Commerce, 2330 W. Grand River, 3-year; J. L. Holtzclaw, principal	74.6	2875	1928
Cooley, Thomas, 15055 Hubbell Ave., 4-year; O. E. Emmons, principal	100	4042	1929
Edwin Denby, 12800 Kelly Road, 4-year; L. G. Cooper, principal	54	2235	1931
Eastern, 770 E. Grand Blvd., 3-year; T. J. Gunn, principal	65.6	2629	1904
David Mackenzie, 9275 Wyoming, 6-year; J. V. McNally, principal	63	2029	1932
Northeastern, 4830 Grandy Ave., 3-year; C. M. Novak, principal	73.4	2466	1918
Northern, 9026 Woodward Ave., 3-year; J. E. Tanis, principal	67.9	2686	1918
Northern Evening, 9026 Woodward Ave., 4-year; J. J. Powels, principal	45.5	1226	1931
Northwestern, 6300 Grand River Ave., 3-year; B. J. Rivett, principal	95	3532	1915
John J. Pershing, 18875 Ryan Road, 3-year; E. C. Thompson, principal	68	2391	1931
Detroit Redford, 21437 Grand River, 4-year; L. C. Bow, principal	51	1803	1926
Southeastern, 3030 Fairview, 3-year; W. R. Stocking, principal	92	3692	1920
Southwestern, 6921 W. Fort St., 4-year; G. W. Murdock, principal	69	2486	1916
Western, 1500 Scotten, 4-year; I. E. Chapman, principal	48	1803	1905
Academy of the Sacred Heart, 11515 Woodrow Wilson, 4-year; Mother F. Weston, principal	5	45	1929
Cathedral Central, 88 Parsons St., 4-year; Sr. Victorine, principal	11	201	1928
D.I.T. Men's Evening, 2020 Witherell St., 4-year; L. M. McKnight, principal	5	78	1926
St. Bernard, 3875 Lillibridge, 4-year; Sr. Marion, principal	6	216	1929
St. Leo, 4837 14th. St., 4-year; Sr. M. Aquinata, principal	9	258	1925
Seminary of the Felician Sisters, 4232 St. Aubin Ave., 4-year; Sr. M. Annunciata, principal	7.5	105	1926
University of Detroit, Cambridge at Bherrylawn, 4-year; Rev. S. M. Driscoll, principal	17	371	1917
DOLLAR BAY, 4-year; T. R. Davis, principal	7.8	127	1910
DOWAGIAC, 4-year; R. F. Tyndall, principal	13.2	551	1906
DUNDEE, 6-year; F. M. Ayres, superintendent	7.5	197	1931
EAST DETROIT, 3-year; J. N. Kantner, superintendent	4.3	257	1927
EAST GRAND RAPIDS, 3-year; W. B. Beadle, superintendent	11	222	1925
EAST JORDAN, 6-year; M. G. Roberts, principal	6.7	240	1917
EAST LANSING, 5-year; W. R. Cleminson, principal	10.5	332	1921
EATON RAPIDS, 4-year; M. J. Martin, superintendent	8	295	1924
ECORSE, 3-year; C. J. Miller, superintendent	14.6	422	1931

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
ESCANABA, 3-year; J. A. Lemmer, principal	19.3	649	1909
EVART, 6-year; S. J. Martin, superintendent	5.4	137	1934
FARMINGTON, 4-year; J. A. Dalrymple, superintendent	6	232	1927
FENTON, 3-year; W. J. Burkett, superintendent	6.2	189	1926
FERNDALE Lincoln, 4-year; C. R. Bradshaw, principal	36.6	1165	1923
FLAT ROCK, 3-year; J. M. Barnes, superintendent	4.4	101	1930
FLINT:			
Central, 3-year; J. E. Wellwood, principal	89.5	3195	1910
Northern, 3-year; O. F. Norwalk, principal	61.6	2259	1929
FRANKFORT, 4-year; O. L. Daniels, superintendent	4	133	1930
FREMONT, 4-year; S. S. Nisbet, superintendent	8.3	316	1914
GLADSTONE, 6-year; A. R. Watson, superintendent	11.6	333	1911
GRAND HAVEN, 4-year; G. H. Olsen, principal	20.2	588	1909
GRAND LEDGE, 4-year; Jonas Sawdon, superintendent	12	335	1916
GRAND RAPIDS:			
Central, 6-year; C. F. Switzer, principal	35.4	1108	1905
Creston, 6-year; S. R. Upton, principal	29.5	969	1927
Lee, 4-year; R. S. Head, superintendent	8.8	269	1930
Ottawa Hills, 6-year; H. D. MacNaughton, principal	34	1059	1927
South, 6-year; A. W. Krause, principal	48	1398	1917
Union, 6-year; C. A. Everest, principal	50.8	1691	1912
Catholic Central, 4-year; Rev. R. J. Sweeney, principal	29	795	1928
Christian, 3-year; E. R. Post, principal	14.7	360	1926
Marywood Academy, 4-year; Sr. M. Evangeline, principal	7	66	1926
Mount Mercy Academy, 4-year; Sr. M. Frederic, principal	6	63	1925
GRANDVILLE, 4-year; W. J. Davies, superintendent	9.8	268	1932
GREENVILLE, 4-year; Vern E. Mabie, principal	14.1	369	1914
GROSSE POINTE:			
Grosse Pointe, 6-year; J. R. Barnes, principal	36	1057	1927
Detroit University, 4-year; D. H. Fletcher, headmaster	5	48	1905
GWINN Forsyth Township, 6-year; G. D. Gilbert, superintendent	6.6	170	1932
HAMTRAMCK, 3-year; E. M. Conklin, principal	56.6	2585	1921
HANCOCK, 4-year; O. M. Vedder, principal	14	455	1904
HARBOR BEACH, 4-year; R. S. Brotherton, superintendent	5.2	176	1928
HARBOR SPRINGS, 6-year; H. N. Dickie, superintendent	8.5	144	1922
HART, 4-year; H. H. Shinn, superintendent	7	219	1923
HARTFORD, 6-year; B. W. Robinson, superintendent	5.6	165	1926
HASTINGS, 4-year; D. A. VanBuskirk, superintendent	16.5	476	1909
HAZEL PARK, 6-year; H. H. Beecher, principal	8.8	375	1926
HIGHLAND PARK, 3-year; Wm. Prakken, principal	63.8	2011	1914
HILLSDALE, 6-year; E. C. Henry, principal	14.6	484	1910
HOLLAND:			
Senior High School, 3-year; J. J. Riemersma, principal	30	685	1909
Christian, 4-year; J. A. Swets, principal	7.1	218	1925
HOUGHTON, 6-year; I. S. Edwards, principal	11.5	335	1906
HOWELL, 6-year; J. S. Page, superintendent	11	314	1916
HUDSON, 4-year; L. E. Miller, principal	8	240	1914
IMLAY CITY, 6-year; R. A. Grettenberger, superintendent	6.6	192	1924
IONIA, 3-year; A. A. Rather, superintendent	8	473	1907
IRON MOUNTAIN:			
Edward G. Kingsford, 5-year; F. S. Sweeney, superintendent	16.3	548	1928
Senior High School, 3-year; John Jelsch, superintendent	16	522	1904
IRON RIVER, 4-year; Pearl Windsor, principal	17	552	1916
IRONWOOD Luther L. Wright, 4-year; R. E. Dear, principal	32.4	1260	1909
ISHPEMING, 4-year; O. E. Johnson, principal	25.6	706	1909

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
<b>JACKSON:</b>			
Senior High School, 3-year; D. S. Spencer, principal	61.8	1980	1905
St. Mary's, 3-year; Sr. Marion, principal	6.5	130	1928
JONESVILLE, 4-year; G. E. Bersette, superintendent	6	122	1929
<b>KALAMAZOO:</b>			
Central, 3-year; W. F. Head, principal	66.8	1956	1904
Western State, 4-year; W. H. Cain, principal	15	299	1917
<b>KINGSFORD (See Iron Mountain)</b>			
LAKE LINDEN Lake Linden-Hubbell, 6-year; H. J. Trainor, superintendent	10.3	298	1909
LAKE ODESSA, 4-year; C. A. Hoffman, superintendent	6	173	1928
LAKE ORION, 6-year; A. J. Huggett, superintendent	6	150	1930
LAKEVIEW, 6-year; A. F. Butler, superintendent	8	208	1933
L'ANSE Township, 4-year; H. S. Denison, superintendent	9.5	269	1929
<b>LANSING:</b>			
Central, 3-year; C. E. LeFurge, principal	48.4	1469	1904
Eastern, 3-year; D. H. Rich, principal	51.2	1628	1929
LAPEER, 6-year; E. E. Irwin, superintendent	13.7	382	1925
LAWTON, 4-year; D. A. Stabler, superintendent	6.2	149	1931
LOWELL, 4-year; W. W. Gumser, superintendent	8	233	1923
LUDINGTON Central, 4-year; H. H. Hawley, superintendent	21.5	590	1909
MANISTEE, 5-year; D. L. Wilde, principal	20.8	543	1923
MANISTIQUE, 4-year; R. H. Wilson, principal	12	404	1907
MARINE CITY, 6-year; Floyd Boughner, superintendent	7	168	1926
<b>MARQUETTE:</b>			
Graveraet, 4-year; H. J. Anderson, principal	23.1	670	1904
John D. Pierce, 4-year; D. H. Bottum, principal	7	116	1920
MARSHALL, 4-year; H. W. Holmes, superintendent	14	422	1904
MARYSVILLE, 6-year; N. A. Hanks, superintendent	5	150	1934
MASON, 4-year; D. A. Murray, superintendent	8	269	1916
MENOMINEE, 6-year; J. L. Silvernale, superintendent	21	678	1907
MIDLAND, 3-year; E. G. Huff, principal	14.3	530	1912
MILAN, 6-year; E. W. Mackey, superintendent	7	204	1929
<b>MONROE:</b>			
Senior High School, 3-year; Delton Osborn, principal	20	616	1906
St. Mary Academy, 4-year; Sr. M. Teresa, principal	11.5	250	1919
MOUNT CLEMENS, 6-year; M. McFarlane, principal	23.2	627	1907
<b>MOUNT PLEASANT:</b>			
Mt. Pleasant High School, 6-year; G. E. Ganiard, superintendent	20.5	491	1914
Sacred Heart Academy, 4-year; Sr. M. Martin, principal	5.2	108	1927
MUNISING Wm. G. Mather, 6-year; R. W. Jackson, principal	9.8	322	1916
MUSKEGON Senior, 3-year; G. A. Manning, principal	47.5	1441	1904
MUSKEGON HEIGHTS, 4-year; C. F. Bolt, principal	23.6	782	1923
NAZARETH Academy, 4-year; Sr. M. Stella, principal	5	42	1926
NEGAUNEE, 4-year; R. A. Gilmour, principal	20.8	549	1909
NEWBERRY, 4-year; C. L. Bystrom, superintendent	8.4	291	1917
NILES Senior, 3-year; W. J. Zabel, principal	13.3	556	1918
NORWAY, 6-year; J. A. Murray, principal	10.2	300	1908
ONAWAY, 4-year; G. Schonhals, superintendent	6.5	174	1924
ONTONAGON, 6-year; C. R. Kitson, superintendent	6.1	169	1912
OTSEGO, 4-year; H. H. Rigg, superintendent	9.8	304	1908
OWOSSO, 4-year; E. A. Cournyer, principal	29	914	1910
OXFORD, 6-year; W. R. Zinn, superintendent	7.5	194	1932
PAINESDALE, 4-year; Cora Jeffers, principal	18.8	545	1914
PAW PAW, 3-year; O. W. Kaye, superintendent	9	182	1926
PETOSKEY, 3-year; F. S. Jacobs, principal	10.8	330	1908



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
PLAINWELL, 6-year; M. L. Fear, superintendent	8.5	208	1925
PLYMOUTH, 6-year; C. J. Dykhouse, principal	16.3	456	1916
PONTIAC Senior, 3-year; John Thors, Jr., principal	64.3	2189	1905
PORT HURON Senior, 3-year; A. R. MacLaren, principal	32.1	1111	1905
PORTLAND, 4-year; F. J. Williams, superintendent	6	177	1911
REED CITY, 4-year; O. H. Olsen, superintendent	7	231	1931
REPUBLIC, 6-year; Guy Schutte, superintendent	5.2	104	1926
RIVER ROUGE, 4-year; H. M. Rosa, principal	21	717	1911
ROCHESTER, 4-year; A. L. Cook, superintendent	8	332	1925
ROCKFORD, 6-year; A. V. Vedder, superintendent	9.5	188	1926
ROGERS CITY, 6-year; H. H. Gilpin, superintendent	8	240	1930
ROMEO, 6-year; George Combs, superintendent	10.1	249	1930
ROYAL OAK Senior, 4-year; A. H. Upton, principal	41	1499	1917
SAGINAW:			
Arthur Hill, 3-year; I. M. Brock, principal	37.5	1307	1904
Saginaw, 3-year; S. H. Lyttle, principal	52	1614	1904
St. Andrew, 4-year; Sr. M. Crescentia, principal	5.3	162	1926
St. Mary, 4-year; Sr. M. Euphrasia, principal	5	128	1926
ST. CLAIR, 3-year; M. J. Weaver, principal	4.7	188	1926
ST. CLAIR SHORES Lake Shore, 6-year; F. A. Dixon, superintendent	10.2	172	1931
ST. JOHNS Rodney Wilson, 4-year; N. J. Budde, principal	13	318	1923
ST. JOSEPH, 4-year; C. L. Milton, principal	17	520	1904
SALINE, 6-year; A. A. Kalder, superintendent	6.7	125	1933
SAULT STE. MARIE, 4-year; Foss Elyn, principal	26	853	1909
SOUTH HAVEN, Senior, 3-year; L. C. Mohr, superintendent	11.8	397	1907
STAMBAUGH Senior, 3-year; C. I. Clark, superintendent	12.4	381	1919
STURGIS, 4-year; W. L. Adams, superintendent	17	450	1918
TECUMSEH, 4-year; C. R. Dustin, superintendent	6.5	247	1920
THREE OAKS, 6-year; R. E. Pattullo, principal	7	134	1933
THREE RIVERS, 5-year; C. H. Carrick, superintendent	15.5	502	1904
TRAVERSE CITY, 3-year; W. M. Spruit, principal	21.5	538	1904
TRENTON Slocum-Truax, 6-year; W. C. Taylor, principal	9.8	263	1928
VASSAR, 4-year; T. M. Clay, superintendent	6.6	217	1930
WAKEFIELD Township, 4-year; C. W. Bemmer, superintendent	16.9	391	1914
WATERVLIET, 4-year; R. R. Shelters, superintendent	6	188	1931
WAYNE, 4-year; D. S. Yape, superintendent	13	340	1927
WYANDOTTE Theodore Roosevelt, 5-year; F. W. Frostic, superintendent	47	1260	1906
YPSILANTI:			
Lincoln Consolidated, 6-year; H. A. Tape, principal	12	172	1925
Roosevelt, 6-year; P. J. Misner, principal	18	252	1924
Ypsilanti, 6-year; N. G. Wiltse, principal	16	495	1909
ZEELAND, 4-year; M. B. Rogers, superintendent	8.3	250	1925
MINNESOTA			
AITKIN, 3-year; L. C. Murray, superintendent	9	320	1925
ALBERT LEA, 3-year; H. R. Peterson, superintendent	22	580	1910
ALEXANDRIA, 3-year; H. N. Peterson, superintendent	14.5	423	1910
ANOKA, 4-year; L. W. Adams, superintendent	12.2	374	1914
AURORA, 3-year; Stanley Adkins, superintendent	18	178	1929
AUSTIN:			
Austin, 3-year; S. T. Neveln, superintendent	21	692	1904
St. Augustine, 4-year; J. H. Peschges, superintendent	6.4	131	1930
BEMIDJI, 3-year; J. W. Smith, superintendent	14	534	1911
BENSON, 4-year; S. J. Hansen, superintendent	11	310	1931
BIWABIK, 3-year; Philip Fjelsted, superintendent	7.3	115	1915
BLUE EARTH, 4-year; Lee R. Pemberton, superintendent	15	324	1908

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
BRAINERD, 3-year; W. C. Cobb, superintendent	17	570	1930
BUHL, 3-year; Emil Estenson, superintendent	13	249	1917
CALEDONIA The Loretto, 4-year; Sister M. George, principal	4.4	82	1930
CANBY, 4-year; Myron E. Smith, superintendent	11	307	1908
CHATFIELD, 4-year; George H. Potter, superintendent	10	241	1929
CHISHOLM, 3-year; J. P. Vaughn, superintendent	26	795	1914
CLOQUET, 4-year; E. B. Anderson, superintendent	20.1	543	1907
COLERAINE, 3-year; H. W. Dutter, superintendent	13.4	359	1911
CROOKSTON:			
Crookston, 4-year; Arnold Gloor, superintendent	13	415	1933
Mount St. Benedict, 4-year; Sister M. Theckla, principal	4.3	74	1930
DULUTH:			
Central, 3-year; A. M. Santee, principal	73	2311	1908
Denfeld, 3-year; J. F. Taylor, principal	49	1514	1915
Morgan Park, 3-year; Henry A. Gilruth, principal	9.4	265	1923
Villa Sancta Scholastica, 4-year; Sister M. Bernice, principal	9	126	1931
EAST GRAND FORKS, 4-year; K. P. B. Reishus, superintendent	9	236	1905
ELY, 4-year; Walter E. Englund, superintendent	28.4	566	1910
EVELETH, 3-year; D. B. Heller, superintendent	21	589	1908
EXCELSIOR, 4-year; J. John Halverson, superintendent	7	196	1923
FAIRMONT, 3-year; C. W. Sankey, superintendent	13	338	1910
FARIBAULT:			
Faribault, 3-year; H. H. Kirk, superintendent	15.2	502	1907
Bethlehem Academy, 4-year; Sister Mary Samuels Murray, principal	8.5	97	1933
St. Mary's Hall, 4-year; Katherine Caley, principal	11.2	34	1918
Shattuck, 4-year; C. W. Newhall, headmaster	12.5	127	1924
FERGUS FALLS, 3-year; R. L. Brown, superintendent	16	489	1921
GILBERT, 3-year; L. L. Hagie, superintendent	16	368	1910
GLENCOE, 4-year; Paul S. Wilson, superintendent	9.5	209	1908
GLENWOOD, 4-year; E. N. Nordgaard, superintendent	14	344	1917
GRAND RAPIDS, 3-year; A. P. Pogreba, superintendent	10	436	1907
HASTINGS, 4-year; E. A. Durbahn, superintendent	11	271	1908
HIBBING, 3-year; J. W. Richardson, superintendent	43.7	1334	1909
HUTCHINSON, 4-year; Ernest M. Hanson, superintendent	13.1	323	1907
INTERNATIONAL FALLS, 3-year; James A. Sathrum, superintendent	11.2	295	1927
JACKSON, 4-year; A. O. Myron, superintendent	9.6	284	1900
KEEWATIN, 3-year; J. E. Lunn, superintendent	7.3	172	1925
LAKE CITY, 4-year; W. A. Andrews, superintendent	10.2	242	1912
LAKEFIELD, 4-year; Harold C. Bauer, superintendent	9	184	1926
LITTLE FALLS, 3-year; Earl C. VanDusen, superintendent	12	370	1909
LUVERNE, 4-year; O. B. Phillips, superintendent	11.3	235	1912
MADISON, 4-year; G. W. Remington, superintendent	9	233	1923
MANKATO, 3-year; J. E. Anderson, superintendent	22.2	573	1908
MARSHALL, 4-year; F. R. Adams, superintendent	11	324	1934
MILACA, 4-year; Nels T. Tosseland, superintendent	10.6	279	1928
MINNEAPOLIS:			
Central, 4th Ave. S. & 34th St., 3-year; C. W. Jarvis, principal	69	2183	1908
Edison, 22d Ave. N.E. & Monroe St., 3-year; Louis G. Cook, principal	52.6	1688	1926
John Marshall, 14th Ave. S.E. & 5th St., 3-year; Ross N. Young, principal	24.8	882	1927
North, Fremont & 17th Ave. No., 3-year; Waldo W. Hobbs, principal	90	2785	1908
Roosevelt, 28th Ave. S. & 40th St., 3-year; Philip E. Carlson, principal	62	1989	1926

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
South, Cedar Ave. & E. 24th St., 4-year; Joseph Jorgens, principal	92	2783	1909
Washburn, Wentworth Ave. & W. 49th St., 3-year; A. E. MacQuarrie, principal	50.5	1597	1928
West, Hennepin Ave. & W. 28th St., 3-year; John N. Greer, principal	67.3	2087	1909
Academy of Holy Angels, 66th & Nicollet Ave., 4-year; Sister Eugenia, principal	10.2	178	1934
DeLaSalle, 17th Grove St. Nicollet Island, 4-year; Brother Cassian, principal	14.5	464	1929
Northrop Collegiate, 511 Kenwood Parkway, 4-year; Ethel M. Spurr, principal	8.1	80	1918
University High School, 4-year; Oliver R. Floyd, principal	24	323	1915
MONTEVIDEO, 4-year; C. A. Pederson, superintendent	16.5	490	1909
MOORHEAD:			
Moorhead, 3-year; S. G. Reinertsen, superintendent	13.3	369	1914
State Teachers' College High School, 4-year; Ella A. Hawkinson, principal	7.3	101	1931
MORRIS, 4-year; L. G. Mustain, superintendent	9.2	175	1914
MOUNTAIN IRON, 3-year; O. H. Whitehead, superintendent	11	191	1927
NASHWAUK, 3-year; J. E. Lunn, superintendent	6.2	154	1925
NEW ULM, 4-year; F. B. Andreen, superintendent	12.2	305	1908
NORTHFIELD, 4-year; O. W. Herr, superintendent	16.4	454	1910
NORTH ST. PAUL, 3-year; H. E. Hegstrom, superintendent	8	214	1931
ORTONVILLE, 4-year; L. W. Brown, superintendent	10.5	209	1931
OWATONNA:			
Owatanna, 40-year; John J. Skinner, superintendent	20.2	596	1915
Pillsbury Academy, 4-year; Delmar F. Sisson, principal	7.2	49	1933
PARK RAPIDS, 4-year; A. M. Mevig, superintendent	10.4	295	1915
PEPESTONE, 4-year; O. E. Knudtson, superintendent	14.4	401	1912
RED WING, 4-year; G. V. Kinney, superintendent	22.6	617	1910
REDWOOD FALLS, 3-year; J. H. Wichman, superintendent	8	196	1907
ROCHESTER:			
Rochester, 4-year; G. H. Sanberg, superintendent	40	1199	1911
St. John, 4-year; Sister Mary Edith Whelan, principal	5.4	85	1922
ST. CLOUD:			
St. Cloud, 3-year; H. B. Gough, superintendent	25	741	1909
Cathedral High School, 4-year; Sister Richarda, principal	18.2	392	1928
St. JOSEPH St. Benedict's Academy, 4-year; Sister M. Adelia, principal	8.5	101	1929
ST. PAUL:			
Central, Lexington Blvd. & Marshall Ave., 3-year; J. E. Marshall, principal	85	2439	1915
Humboldt, Humboldt Ave. & Augusta St., 3-year; J. A. Wauchope, principal	30	860	1910
Johnson, Walsh Ave. & York St., 3-year; W. J. Little, principal	40	1017	1910
Mechanic Arts, Central Ave. & Robert St., 3-year; D. Lange, principal	72.5	2022	1902
Washington, Lawson & Marion Sts., 4-year; Paul T. Rusterholz, principal	35	1219	1931
BETHEL Academy, 1480 Snelling Ave. N., 3-year; Walfred Danielson, dean	4.5	58	1931
Derham Hall, 2004 Randolph St., 4-year; Sister Mary Aloysius, principal	6.5	92	1917
St. Joseph Academy, 355 Marshall Ave., 4-year; Sister Eva, principal	19.2	396	1927
St. Thomas Military Academy, 2115 Summit Ave., 4-year; Rev. Donald J. Gormley, principal	12	207	1931



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
Summit School, 1150 Goodrich Ave., 4-year; Sarah Converse, principal	9.3	56	1917
Visitation Convent, 720 Fairmount Ave., 4-year; Sister Jane Margaret Cullinan, principal	5.4	56	1934
ST. PETER, 4-year; M. R. Davis, superintendent	13	295	1916
SAUK CENTRE, 4-year; W. A. Kohl, superintendent	8	199	1933
SLEEPY EYE, 3-year; L. A. Lavine, superintendent	8	124	1933
SOUTH ST. PAUL, 4-year; Irvin T. Simley, superintendent	24.6	677	1915
SPRING GROVE, 4-year; E. M. Eliassen, superintendent	8	135	1933
SPRING VALLEY, 4-year; G. H. Tracy, superintendent	8.8	211	1911
STILLWATER, 4-year; Guy D. Smith, superintendent	21.8	612	1910
THIEF RIVER FALLS, 4-year; Morris Bye, superintendent	18	599	1911
TRACY, 4-year; R. R. Sorensen, superintendent	10.6	290	1929
TWO HARBORS, 3-year; C. E. Campton, superintendent	13.5	356	1906
VIRGINIA, 3-year; R. H. Brown, superintendent	38	810	1901
WABASHA St. Felix, 4-year; Sister M. Borgia, principal	5.5	125	1933
WADENA, 4-year; F. C. Schwartz, superintendent	10	238	1928
WASECA:			
Waseca, 4-year; H. W. Godfrey, superintendent	10	280	1907
Sacred Heart, 4-year; Sister M. Jane Frances, principal	5.2	87	1929
WAYZATA, 4-year; F. E. Heinemann, superintendent	8.5	273	1929
WELLS, 4-year; A. H. Granger, superintendent	9	212	1910
WHITE BEAR LAKE, 4-year; C. H. Christenson, superintendent	13.8	358	1931
WINDOM, 4-year; Geo. G. Kottke, superintendent	9.6	261	1911
WINONA:			
Winona, 3-year; D. F. Dickerson, superintendent	23	661	1915
Cotter, 4-year; Brother Joseph, principal	5.2	141	1932
WORTHINGTON, 3-year; Roy E. Miller, superintendent	10.6	280	1900
MISSOURI			
ARCADIA Ursuline Academy, 4-year; Sister Josephine, principal	.5	45	1932
AURORA, 4-year; Lee A. Shirley, principal	11	354	1925
BETHANY, 4-year; F. E. Patrick, superintendent	9	224	1927
BONNE TERRE, 4-year; Fred Bruner, superintendent	11	285	1930
BOONVILLE:			
Boonville High School, 4-year; Giles Theilmann, principal	11	310	1923
Kemper Military Academy, 4-year; Frederick Marston, principal	5	86	1907
BRAYMER, 4-year; F. R. Leonard, superintendent	5	110	1925
BUTLER, 4-year; Willard J. Graff, superintendent	8	320	1925
CAMERON, 4-year; Leonard M. Hosman, superintendent	15	397	1926
CANTON, 4-year; J. Russell Ellis, superintendent	6	145	1924
CAPE GIRARDEAU:			
Central, 4-year; L. J. Schultz, principal	25	607	1922
College, 3-year; A. S. Boucher, principal	5	105	1927
CARROLLTON, 4-year; W. L. Adams, superintendent	11	284	1924
CARTHAGE, 4-year; J. L. Campbell, superintendent	23	681	1907
CARUTHERSVILLE, 4-year; Roscoe M. Pierce, superintendent	8	280	1930
CHARLESTON, 4-year; A. D. Simpson, superintendent	9	194	1927
CHILLICOTHE, 3-year; H. R. McCall, principal	9	308	1908
CLAYTON:			
Clayton, 4-year; Carl Burris, principal	20	446	1914
Chaminade College Academy, 4-year; Sylvester P. Juergens, principal	9	102	1921
John Burroughs, 3-year; Wilford M. Aikin, principal	15	159	1927
COLUMBIA:			
David H. Hickman, 3-year; Saidee M. Stean, principal	22	553	1912

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
University, 4-year; C. H. Butler, principal	7	105	1924
CRYSTAL CITY, 4-year; E. A. Sparling, superintendent	5	172	1933
DESOTO, 4-year; O. T. Coil, superintendent	8	270	1927
ELDON, 4-year; J. A. Campbell, superintendent	7	213	1928
ELVINS, 4-year; Theo. A. Hollmann, superintendent	8	169	1932
EXCELSIOR SPRINGS, 4-year; H. S. Thompson, superintendent	11	337	1919
FAYETTE, 4-year; U. L. Riley, superintendent	8	179	1924
FERGUSON J. M. Vogt, 4-year; V. C. McCluer, superintendent	8	286	1915
FLAT RIVER, 3-year; W. H. Lemmel, superintendent	10	275	1923
FULTON, 4-year; J. T. Bush, superintendent	13	268	1911
GALLATIN, 4-year; A. R. Hammett, principal	9	199	1933
HANNIBAL, 3-year; H. V. Mason, principal	23	564	1915
HARRISONVILLE, 4-year; J. W. Miller, superintendent	7	197	1932
HUNTSVILLE, 4-year; Glenn Featherston, superintendent	6	134	1928
IBERIA Academy, 4-year; Leila Anderson, principal	5	86	1934
INDEPENDENCE William Chrisman, 4-year; Jas. N. Hanthorn, principal	32	988	1914
JACKSON, 4-year; C. C. Conrad, superintendent	8	163	1926
JEFFERSON CITY:			
Senior High School, 3-year; J. C. Deaton, principal	19	494	1915
Lincoln University, 4-year; Sidney J. Reedy, principal	9	116	1926
JOPLIN, 3-year; H. E. Blaine, principal	38	1236	1914
KANSAS CITY:			
Central, 3221 Indiana, 3-year; Otto F. Dubach, principal	60	2067	1909
East, 20th & Van Brunt, 4-year; C. H. Nowlin, principal	37	1262	1928
Lincoln, 1835 Tracy, 4-year; H. O. Cook, principal	41	1363	1926
Manual Training, 1215 East 15th, 4-year; Franklin S. Lamar, principal	32	982	1917
Northeast, 415 S. Van Brunt, 3-year; Arthur T. Chapin, principal	58	1921	1915
Paseo, Houston & Flora, 4-year; B. M. Stigall, principal	66	2301	1927
Southwest, 6512 Wornall Rd., 4-year; A. H. Monsees, principal	46	1536	1926
Westport, 315 E. 39th St., 3-year; D. H. Holloway, principal	57	1875	1909
Redemptorist, 4-year; Sister Mary Remi principal	8	228	1934
St. Agnes Academy, Hardesty & Scarritt, 4-year; Sister Mary Annunciati, principal	6	156	1934
St. Vincent, 1425 E. 31st St., 4-year; Marshall F. Winne, principal	6	164	1934
The Barstow, 4-year; Helen B. Williams, principal	8	50	1929
Pembroke—Country Day, 4-year; Howard E. A. Jones, superintendent	9	102	1925
French Institute of Notre Dame de Sion, 3823 Locust, 4-year; Sister Marie Trene de Sion, principal	5	37	1933
Loretto Academy, 4-year; Sister Marian Alberta, principal	5	107	1928
Rockhurst, 4-year; Rev. R. J. Kenny, principal	14	264	1918
St. Teresa Academy, 4-year; Sister M. Marcella, principal	6	136	1923
Sunset Hill, 4-year; Mary Chorn Hazard, principal	9	73	1920
KENNETT, 4-year; J. F. Taylor, superintendent	7	215	1913
KIRKSVILLE, 3-year; J. G. Van Sickel, principal	17	480	1917
KIRKWOOD:			
Kirkwood, 4-year; Frank P. Tillman, superintendent	21	603	1908
Ursuline Academy, 4-year; Sister Marcella Difani, principal	8	146	1933
LEBANON Wallace Memorial, 4-year; Ellis E. Rainey, principal	13	370	1915
LEXINGTON:			
Lexington, 3-year; L. H. Bell, superintendent	7	209	1922
Wentworth Military Academy, 4-year; E. H. Criswell, principal	6	48	1917
LIBERTY, 4-year; D. H. Kay, superintendent	13	377	1917
MAPLEWOOD, 4-year; G. E. Dille, superintendent	29	882	1911

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
MARSHALL, 4-year; James E. Sutton, principal	14	404	1917
MARSHFIELD, 4-year; H. H. McNabb, superintendent	7	157	1932
MARYVILLE:			
Maryville, 4-year; H. S. Thomas, principal	18	378	1925
College, 4-year; H. R. Dieterich, principal	12	144	1928
MEMPHIS, 4-year; J. M. Davidson, superintendent	6	150	1927
MEXICO:			
Mexico, 4-year; J. T. Angus, principal	19	377	1907
Missouri Military Academy, 4-year; Marquess Wallace, principal	7	86	1918
MOBERLY, 4-year; M. F. Beach, superintendent	21	660	1920
MONETT, 3-year; Leslie K. Grimes, principal	11	272	1925
MONROE CITY, 4-year; Leslie K. Grimes, principal	11	272	1925
MONROE CITY, 4-year; Lloyd W. King, superintendent	7	151	1931
MORRISVILLE Marion C. Early, 4-year; R. P. Keathley, superintendent	6	125	1930
MOUND CITY, 4-year; E. E. Camp, principal	8	189	1925
NEVADA, 3-year; Carl D. Gum, principal	12	412	1915
OVERLAND, <sup>1</sup> 4-year; Arthur A. Hoech, superintendent	22	801	1926
PALMYRA, 4-year; O. L. Pierce, superintendent	6	156	1923
PARIS, 4-year; R. T. Scobee, superintendent	7	191	1929
PERRYVILLE St. Vincent's Academy, 4-year; Sister Bertrande, principal	7	125	1933
POINT LOOKOUT School of the Ozarks, 4-year; Carl Cave, principal	10	199	1925
RICHMOND, 4-year; Price L. Collier, superintendent	10	281	1927
ROLLA, 4-year; B. P. Lewis, superintendent	15	307	1923
ST. CHARLES:			
St. Charles, 4-year; R. C. Ford, principal	14	388	1921
Academy of the Sacred Heart, 4-year; Mother Marie Deslattes, principal	6	26	1934
ST. JOSEPH:			
Benton, 3-year; F. E. Vandersloot, principal	13	371	1916
Central, 3-year; Calla E. Varner, principal	35	1114	1908
Lafayette, 3-year; A. L. Dailey, principal	13	384	1920
Christian Brothers, 4-year; Brother Hillary, principal	9	246	1928
Convent of the Sacred Heart, 4-year; Mother C. Thompson, principal	9	203	1927
ST. LOUIS:			
Beaumont, 3836 Natural Bridge, 4-year; Wilbur N. Fuller, principal	109	3134	1927
Central, 3316 N. Garrison, 4-year; Stephan A. Douglass, principal	62	1523	1908
Cleveland, 4352 Louisiana, 4-year; John J. Maddox, principal	97	2784	1915
McKinley, 4-year; J. C. Edwards, principal	67	1794	1934
Roosevelt, 3230 Hartford, 4-year; Charles Ammerman, principal	111	3253	1926
Soldan, 918 N. University, 4-year; Herbert P. Stellwagen, principal	75	2205	1909
Sumner, 4248 W. Cottage, 4-year; G. D. Brantley, principal	52	1409	1911
Vashon, 3026 Laclede, 4-year; Frank L. Williams, principal	46	1347	1931
Academy of the Sacred Heart, Md. & Taylor, 4-year; Marjory Erskine, principal	4	51	1923
Academy of the Visitation, 5448 Cabanne, 4-year; Sister Ann Marie Markoe, principal	8	132	1927
Christian Brothers, 4-year; Brother J. Elzear, principal	12	338	1928
Hosmer Hall, 4-year; Mrs. Katherine F. Roberts principal	5	40	1921

<sup>1</sup> Prior to 1933 listed as Ritenour under St. Louis.



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
Loretto Academy, 3407 Lafayette, 4-year; Sister M. Ignacita Mulrennan, principal	7	91	1926
William Cullen McBride, 1909 N. Kingshighway, 4-year; Charles E. Hubert, principal	30	737	1926
Normandy, 6701 Easton, 3-year; R. D. Shouse, principal	22	555	1927
Principia, 4-year; Gretchen M. Happ, principal	14	179	1915
Rosati-Kain, Lindell & Newstead, 4-year; Rev. Paul J. Ritchie, principal	27	671	1930
St. Elizabeth's Academy, 3401 Arsenal, 4-year; Sister M. Innocentia, principal	10	230	1927
St. Joseph's Academy, 4-year; Sister Mary Henry, principal	9	142	1922
St. Louis University, 4-year; Wm. S. Bowdern, principal	20	435	1918
Sancta Maria in Ripa, 4-year; Sister Mary Paula, principal	4	90	1925
Villa Duchesne, Conway & Spoede Roads, 4-year; Mother L. Walsh, principal	7	55	1923
SAVANNAH, 4-year; R. F. Westfall, superintendent	11	278	1912
SEDALIA:			
Smith-Cotton, 4-year; Oscar R. Erickson, principal	30	1036	1926
Lincoln, 4-year; C. C. Hubbard, principal	6	142	1923
SHELBYNA, 4-year; W. S. Bennett, superintendent	9	219	1920
SPRINGFIELD:			
Senior High School, 3-year; J. D. Hull, principal	56	1902	1920
Greenwood, 4-year; O. P. Trentham, principal	7	123	1927
SWEET SPRINGS, 4-year; Lois M. Kyd, principal	6	151	1929
TARKIO, 4-year; Fred L. Keller, superintendent	7	183	1925
TRENTON, 3-year; S. M. Rissler, principal	12	372	1921
TROY, 4-year; L. S. Kaser, principal	7	135	1930
UNIONVILLE, 4-year; P. R. Riggins, superintendent	7	221	1921
UNIVERSITY CITY, 3-year; J. E. Baker, principal	36	857	1921
WARRENSBURG Training High School, 4-year; E. A. Collins, principal	12	193	1924
WASHINGTON, 4-year; George H. Ryden, principal	7	180	1924
WEBB CITY Senior, 3-year; O. K. Phillips, principal	10	316	1917
WEBSTER GROVES:			
Webster Groves, 3-year; J. P. Hixson, principal	31	870	1907
Douglass, 4-year; H. B. Goins, principal	8	117	1932
WELLSTON, 4-year; Julia B. Griswold, principal	11	286	1913
WEST PLAINS, 4-year; J. R. Martin, superintendent	13	335	1913
MONTANA			
ANACONDA, 3-year; Wm. J. Lowry, principal	23.5	513	1907
BIG SANDY, 4-year; E. F. Sykes, superintendent	6.5	153	1931
BIG TIMBER Sweet Grass County, 4-year; J. B. Hinds, principal	8	183	1914
BILLINGS, 4-year; S. D. Rice, principal	49	1491	1910
BOZEMAN Gallatin County, 4-year; J. A. Woodward, principal	22.4	711	1911
BROWNING, 4-year; Douglas Gold, superintendent	6	147	1925
BUTTE, 4-year; Scott Fries, principal	73.3	2164	1911
CHINOOK, 4-year; W. L. Conway, superintendent	9	243	1914
CHOTEAU Teton County, 4-year; A. B. Guthrie, principal	8.7	220	1915
CONRAD, 4-year; H. P. Lewis, superintendent	9.5	259	1926
CUT BANK, 4-year; H. C. Davis, superintendent	5.5	138	1926
DENTON, 4-year; J. H. Westover, superintendent	6	120	1934
FORSYTH, 4-year; J. Shively, superintendent	8	200	1915
FORT BENTON, 4-year; W. R. Hagie, principal	8.5	235	1916
GLASGOW, 4-year; R. L. Irle, superintendent	13.2	358	1916

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
GREAT FALLS:			
Great Falls, 4-year; M. C. Gallagher, principal	62.7	2083	1914
Ursuline Academy, 4-year; Sister Genevieve, principal	7.5	72	1934
HAMILTON, 4-year; Chas. D. Haynes, superintendent	8.5	265	1914
HARDIN, 4-year; M. A. Thompson, superintendent	10.4	198	1934
HARLOWTON, 4-year; H. P. Schug, superintendent	6.9	185	1926
HAVRE, 4-year; W. J. Shirley, superintendent	16.5	526	1923
HELENA:			
Helena, 4-year; A. J. Roberts, principal	30.5	849	1907
Carroll, <sup>1</sup> 4-year; E. J. Riley, principal	8.3	29	1919
JORDAN Garfield County, 4-year; E. F. Slaght, superintendent	4.8	124	1931
KALISPELL Flathead County, 4-year; Payne Templeton, principal	26.5	743	1911
KLEIN, 4-year; T. E. Smalley, superintendent	5.6	94	1931
LEWISTOWN Fergus County, 4-year; C. G. Manning, principal	25	761	1923
LIBBY, 4-year; A. A. Wood, superintendent	6.4	182	1912
MILES CITY Custer County, 4-year; R. H. Wollin, principal	25.7	762	1914
MISSOULA:			
Missoula County, 4-year; C. A. Ketcham, principal	41.1	1230	1914
Sacred Heart, 4-year; Sister Lucia, principal	9	109	1931
PHILIPSBURG Granite County, 4-year; C. O. Westby, principal	5	116	1915
PLENTYWOOD, 4-year; W. E. Stegner, superintendent	6.7	182	1926
POLYTECHNIC, 4-year; W. T. McWhinney, principal	7	40	1925
RED LODGE Carbon County, 4-year; C. R. Schmidt, principal	11	305	1915
ROUNDUP, 4-year; I. B. Collins, superintendent	10.5	360	1919
SHELBY, 4-year; W. N. Wampler, superintendent	7.3	200	1927
TOWNSEND Broadwater County, 4-year; Ruth S. Ackerly, principal	7	151	1934
WHITEFISH, 4-year; R. B. Tate, principal	10.4	325	1924
WHITEHALL, 4-year; Roy Austin, principal	9.1	142	1930
NEBRASKA			
ADAMS, 4-year; Joseph L. Bowes, superintendent	6	112	1920
ALBION, 4-year; Don R. Leech, superintendent	15	341	1915
ALLIANCE, 4-year; H. R. Partridge, superintendent	14	475	1914
ALMA, 4-year; R. H. Rennacker, superintendent	6	131	1934
ARLINGTON, 4-year; J. R. Vinckel, superintendent	6	78	1927
ARNOLD, 4-year; C. H. Hare, superintendent	6	144	1927
ASHLAND, 4-year; James L. Irwin, superintendent	8	241	1910
AUBURN, 4-year; J. A. Jimerson, superintendent	10	292	1910
AURORA, 4-year; J. A. Doremus, superintendent	13	316	1911
ATKINSON, 4-year; C. I. Pease, superintendent	8	190	1933
BAYARD, 4-year; F. C. Prince, superintendent	8	262	1926
BEATRICE, 3-year; L. E. Henderson, superintendent	22	567	1906
BEAVER CITY, 3-year; Fred S. Archard, superintendent	6	96	1932
BENEDICT, 4-year; J. F. Callaway, superintendent	5	90	1926
BLAIR, 4-year; I. J. Montgomery, superintendent	9	317	1908
BLOOMFIELD, 4-year; J. Weatherhogg, superintendent	7	207	1919
BRIDGEPORT, 4-year; E. R. Rogers, superintendent	7	200	1919
BROKEN BOW, 4-year; E. Benthank, superintendent	13	350	1915
CALLAWAY, 4-year; W. A. Rosene, superintendent	8	170	1924
CAMBRIDGE, 4-year; LeRoy Allison, principal	7	176	1918
CEDAR RAPIDS, 4-year; R. A. Emerson, superintendent	6	126	1929
CENTRAL CITY, 4-year; F. L. Holmes, superintendent	14.5	303	1915
CHADRON:			
Chadron, 4-year; J. Skinkle, superintendent	11	263	1918

<sup>1</sup> Prior to 1933 listed as Mt. St. Charles.

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
State Normal College, 3-year; W. T. Stockdale, superintendent	11	76	1927
CHAPPELL Duel County, 4-year; V. M. Wiest, superintendent	7	171	1928
CLARKS, 4-year; H. R. Vedders, superintendent	6	65	1933
COLUMBUS, 4-year; R. R. McGee, superintendent	19	473	1910
COZAD, 4-year; R. J. Helt, superintendent	11	238	1932
CRAWFORD, 4-year; E. E. Engleman, superintendent	8	200	1922
CRETE, 4-year; C. H. Velde, superintendent	16	268	1910
DAVID CITY, 4-year; O. L. Webb, superintendent	9	236	1918
DIX Rural, 4-year; K. A. Rawson, superintendent	4	45	1925
EAGLE, 4-year; J. H. Adee, superintendent	6	92	1926
EXETER, 4-year; L. E. Hunkins, superintendent	9	135	1918
FAIRBURY, 4-year; W. E. Scott, superintendent	21	560	1908
FAIRMONT, 4-year; H. C. Brown, superintendent	6	108	1918
FALLS CITY, 4-year; A. W. Starkebaum, principal	14	413	1908
FRANKLIN, 4-year; E. W. Wiltse, superintendent	7	178	1930
FREMONT Senior, 3-year; G. W. Hildreth, principal	21	828	1907
FRIEND, 4-year; W. A. Reynolds, superintendent	8	135	1911
FULLERTON, 4-year; J. R. Bitner, superintendent	9	252	1913
GENEVA, 4-year; H. B. Simon, superintendent	12	236	1913
GERING, 4-year; J. E. Blackman, superintendent	8	192	1921
GIBBON, 4-year; G. A. Jones, superintendent	8	122	1930
GORDON, 3-year; J. W. Mercer, superintendent	9	179	1927
GOTHENBURG, 4-year; L. A. Breternitz, superintendent	11	280	1917
GRAND ISLAND Senior, 3-year; P. W. Harnly, principal	30	850	1909
GRANT Perkins County, 4-year; H. O. Bixler, superintendent	9	190	1933
HARVARD, 3-year; J. A. Christenson, superintendent	6	140	1922
HASTINGS:			
Hastings, 3-year; A. H. Staley, superintendent	41	785	1906
College Secondary, 4-year; F. E. Weyer, principal	5	14	1909
HEBRON:			
Hebron, 4-year; F. L. Sievers, superintendent	10	201	1918
Hebron Academy, 4-year; A. Hofstad, principal	9	26	1920
HEMINGFORD, 4-year; V. H. Rauch, superintendent	7	134	1930
HOLDREGE, 3-year; C. Jacobson, superintendent	15	272	1909
HOOVER, 4-year; C. E. Seymour, superintendent	7	138	1930
HUMBOLDT, 4-year; D. H. Weber, superintendent	7	176	1914
KEARNEY:			
Kearney, 3-year; H. A. Burke, superintendent	21	511	1909
A. O. Thomas, 4-year; A. E. Burke, principal	15	78	1933
KIMBALL County, 4-year; C. N. Anderson, superintendent	10	199	1922
LAUREL, 4-year; H. N. Rhodes, superintendent	7	150	1923
LEXINGTON, 4-year; C. E. Collett, superintendent	16	367	1915
LINCOLN:			
Senior High School, 3-year; H. C. Mardis, principal	84	683	1906
Teachers College, 4-year; W. H. Morton, principal	14	195	1911
Bethany, 3-year; C. B. Mapes, principal	6	113	1926
Havelock, 3-year; J. E. Loder, principal	6	197	1912
Jackson, 3-year; R. S. Mickle, principal	13	263	1910
College View, 3-year; T. Johnson, principal	7	119	1922
Union College Academy, 4-year; G. W. Habenicht, principal	4	38	1922
McCook, 3-year; R. A. Bunney, principal	12	318	1910
MADISON, 4-year; G. O. Kelley, superintendent	8	184	1917
MEAD Consolidated, 4-year; E. Huff, principal	7	76	1923
MINDEN, 4-year; C. L. Jones, superintendent	11	319	1915
MITCHELL, 4-year; M. Anderson, superintendent	8	177	1926



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
NEBRASKA CITY, 3-year; M. R. Shrader, superintendent	12	332	1908
NELIGH, 4-year; H. D. McEachren, superintendent	9	248	1918
NELSON, 4-year; H. F. Schroeder, superintendent	8	215	1917
NEWMAN GROVE, 4-year; C. W. Buck, superintendent	8	194	1929
NORFOLK Senior, 4-year; A. P. Burkhardt, superintendent	27	586	1908
NORTH BEND, 4-year; R. L. Klaurens, superintendent	8	172	1917
NORTH PLATTE Senior, 4-year; L. W. Nelson, principal	27	810	1909
OAKLAND, 4-year; M. B. Cannon, superintendent	7	157	1918
OMAHA:			
Benson, 4-year; M. McNamara, principal	35	938	1914
Central, 4-year; J. G. Masters, principal	63	1914	1907
North, 4-year; E. E. McMillan, principal	59	1679	1925
South, 4-year; R. M. Marrs, principal	92	2597	1907
Technical, 4-year; D. E. Porter, principal	111	2951	1925
Brownell Hall, 5-year; A. W. Bowen, principal	9	40	1927
Creighton, 4-year; H. L. Sullivan, principal	16	253	1917
St. Mary's 4-year; Sr. M. Irma, principal	9	103	1925
Academy of the Sacred Heart, <sup>1</sup> 36th & Burt Sts., 4-year;			
Mr. P. Yarum, principal	6	37	1924
Sacred Heart, 4-year; St. M. Olivia, principal	5	81	1925
O'NEILL, 4-year; R. W. Carroll, superintendent	8	192	1928
ORD, 4-year; M. D. Bell, superintendent	14	285	1918
ORLEANS, 4-year; E. L. Craig, superintendent	7	146	1930
OSCEOLA, 4-year; W. E. Thompson, superintendent	10	155	1918
PAWNEE CITY, 3-year; F. C. Thomann, superintendent	8	149	1909
PERU Teachers College Demonstration School, 3-year;			
L. B. Mathews, principal	12	72	1922
PHILLIPS Consolidated, 4-year; Chas McCall, superintendent	4	60	1924
PIERCE, 3-year; F. E. Alder, superintendent	9	128	1932
PLAINVIEW, 3-year; S. B. Shively, superintendent	8	137	1931
PLATTSMOUTH, 4-year; L. S. Devoe, superintendent	14	317	1919
RAGAN Consolidated, 4-year; T. E. Mumford, superintendent	4	52	1923
RANDOLPH, 4-year; F. A. Davis, superintendent	7	158	1920
RAVENNA, 4-year; G. E. Miller, superintendent	8	189	1915
RED CLOUD, 3-year; E. W. Smith, superintendent	9	133	1915
RISING CITY, 4-year; F. E. Brown, superintendent	5	97	1932
ST. PAUL, 4-year; G. J. Naber, superintendent	8	182	1929
SCHUYLER, 4-year; R. T. Fosnot, superintendent	9	269	1914
SCOTTSBLUFF, 4-year; R. D. Meade, principal	20	571	1914
SCRIBNER, 4-year; H. A. Schroeder, superintendent	9	158	1932
SEWARD, 4-year; J. N. Regier, superintendent	10	295	1909
SHELTON, 4-year; E. N. Southworth, superintendent	6	117	1913
SIDNEY, 4-year; G. F. Liebendorfer, superintendent	10	267	1917
STANTON, 4-year; W. E. Fladke, superintendent	8	168	1926
STROMSBURG, 3-year; R. B. Carey, superintendent	8	145	1921
SUPERIOR, 4-year; J. G. Hansen, superintendent	8	285	1908
SUTHERLAND, 4-year; H. V. Jones, superintendent	6	118	1934
SUTTON, 4-year; C. W. Lehman, superintendent	10	205	1933
TECUMSEH, 3-year; L. D. Halsted, superintendent	8	152	1909
TEKAMAH, 4-year; J. P. Weisensee, superintendent	7	213	1913
TILDEN, 4-year; F. A. Cropper, superintendent	16	195	1930
TRENTON, 3-year; W. C. Gass, superintendent	6	100	1932
VALENTINE, 4-year; O. W. Warwick, superintendent	8	206	1927
VALLEY, 4-year; H. T. Hermann, superintendent	5	122	1927

<sup>1</sup> Prior to 1933 listed as Convent of the Sacred Heart.

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
VALPARAISO, 4-year; W. Grosseohme, superintendent	4	72	1923
WAHOO:			
Wahoo, 4-year; F. T. Anderson, principal	11	191	1910
Luther College Academy, 4-year; A. T. Seashore, principal	10	42	1920
WALTHILL, 3-year; E. N. Sprague, principal	7	118	1920
WAVERLY Consolidated, 4-year; J. B. Worley, superintendent	6	118	1931
WAYNE:			
Wayne, 4-year; H. R. Best, superintendent	8	164	1917
Wayne College High School, 4-year; H. H. Hahn, superintendent	8	81	1931
WEST POINT, 4-year; E. H. Burroughs, superintendent	8	143	1918
WISNER, 4-year; T. I. Friest, superintendent	8	181	1923
WOOD RIVER, 4-year; W. R. Bratt, superintendent	6	115	1931
WYMORE, 4-year; A. E. Fisher, superintendent	9	235	1927
YORK, 4-year; A. A. Dreier, principal	20	530	1907
NEW MEXICO			
ALAMOGORDO, 4-year; R. A. McLeskey, superintendent	8	198	1925
ALBUQUERQUE:			
Albuquerque, 3-year; Glen O. Ream, principal	44	1486	1917
St. Vincent's Academy, 4-year; Sister Rosarita, principal	8	82	1925
ANTHONY Union, 4-year; J. B. Greer, principal	8	152	1930
ARTESIA, 4-year; W. E. Kerr, superintendent	8	215	1924
BELEN, 4-year; J. L. Gill, superintendent	11	259	1923
CARLSBAD, 4-year; W. G. Donley, superintendent	11	323	1917
CARRIZOZO, 4-year; D. U. Groce, superintendent	7	126	1932
CLAYTON, 4-year; Raymond Huff, superintendent	9	305	1919
CLOVIS, 4-year; R. E. Marshall, principal	18	474	1919
DAWSON, 4-year; G. L. Fenlon, superintendent	10	160	1924
DEMING, 4-year; E. D. Martin, superintendent	10	197	1918
ELIDA, 4-year; F. R. McKinley, superintendent	7	125	1931
FORT SUMNER, 4-year; C. L. Rose, superintendent	7	140	1928
GALLUP, 4-year; Agnes Bartlett, superintendent	10	303	1919
GRANT Union, 4-year; W. W. Stuart, superintendent	7	120	1934
HAGERMAN, 4-year; E. A. White, superintendent	6	91	1924
HATCH Union, 4-year; F. E. Ferguson, principal	5.5	107	1930
HOT SPRINGS, 4-year; G. V. Landers, superintendent	7	124	1932
HURLEY, 4-year; H. C. Hall, superintendent	11	294	1924
LAS CRUCES Union, 4-year; F. H. Lynn, principal	19	522	1918
LAS VEGAS, 4-year; W. B. McFarland, superintendent	14	362	1917
LORDSBURG, 4-year; R. A. Palm, superintendent	6	149	1922
PORTALES, 4-year; F. D. Golden, superintendent	12	336	1921
RATON, 4-year; W. B. O'Donnell, principal	18	460	1918
ROSWELL:			
Roswell Senior High School, 3-year; J. D. Shinkle, principal	14	453	1918
New Mexico Military Institute, 4-year; E. L. Lusk, principal	14	194	1917
ROY, 4-year; J. W. Wilferth, superintendent	5	107	1931
SANTA FE, 3-year; R. P. Sweeney, principal	13	292	1921
SILVER CITY State Teachers College High School, 4-year;			
J. H. Amy, principal	14	291	1917
SPRINGER, 4-year; O. H. Crews, superintendent	8	129	1921
TUCUMCARI, 4-year; R. J. Mullins, superintendent	12	294	1919
TULAROSA, 4-year; C. E. Brown, superintendent	7	108	1924
VAUGHN, 4-year; L. Z. Manire, superintendent	5	89	1933
NORTH DAKOTA			
BEACH, 4-year; I. I. Grindstuen, superintendent	8.5	165	1914

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
BELFIELD, 4-year; H. W. Pearson, superintendent	4.3	114	1922
BISBEE, 6-year; H. A. Peterson, superintendent	5	84	1923
BISMARCK, 4-year; W. H. Payne, principal	18.2	558	1912
BOTTINEAU, 5-year; H. C. Paulson, superintendent	6.5	156	1924
BOWBELLS, 4-year; L. A. Christianson, superintendent	4.7	92	1924
BOWMAN, 3-year; Emil Dietrich, superintendent	3.2	109	1910
CANDO, 4-year; T. L. Pierce, superintendent	5	129	1910
CARRINGTON, 4-year; F. Ray Rogers, superintendent	7.5	166	1930
CASSELTON Lincoln, 4-year; A. L. Lentz, superintendent	5.5	131	1913
COOPERSTOWN, 5-year; A. M. Paulson, superintendent	8	167	1915
CROSBY, 4-year; W. E. Michaelsohn, superintendent	8	237	1920
DEVILS LAKE, 4-year; F. H. Gilliland, superintendent	14	407	1908
DICKINSON Central, 4-year; R. J. Hanson, principal	12.5	333	1911
DONNYBROOK, 4-year; E. R. Manning, superintendent	3	48	1926
DRAKE, 4-year; S. T. Lillehaugen, superintendent	3.6	78	1924
DRAYTON, 4-year; E. L. Jorden, superintendent	4	69	1925
EDGELEY, 4-year; Emmett McKenna, superintendent	6	150	1915
EGELAND, 4-year; B. P. James, superintendent	4	53	1922
ELLENDAL, 3-year; E. C. Ingvalson, superintendent	4.5	84	1919
ENDERLIN, 6-year; W. F. Bublitz, superintendent	8	187	1918
FARGO:			
Senior High School, 3-year; J. G. Moore, principal	50	1152	1907
Agricultural and Manual Arts, 4-year; P. J. Iverson, principal	6	70	1911
Oak Grove Seminary, 4-year; T. H. Quanbeck, principal	5.5	77	1926
FINLEY, 4-year; E. A. Jerde, superintendent	4	100	1922
GRAFTON, 4-year; M. B. Zimmerman, superintendent	9	246	1908
GRAND FORKS:			
Central High School, 3-year; P. H. Lehman, principal	24.5	772	1907
Academy of St. James, 4-year; Sister Mary John, principal	7.6	158	1926
GRANVILLE, 4-year; M. R. Wagner, superintendent	4.5	91	1923
HANKISON, 4-year; C. H. Siefken, superintendent	4.5	102	1919
HARVEY, 4-year; H. P. Ide, superintendent	5	170	1924
HETTINGER, 4-year; L. J. Legault, superintendent	8	190	1920
HILLSBORO, 4-year; J. J. Elster, superintendent	4.7	157	1919
HOPE, 4-year; E. C. Johnson, superintendent	3.7	91	1913
HUNTER, 4-year; G. A. Thorson, superintendent	5.2	53	1925
JAMESTOWN:			
Senior High School, 3-year; A. O. Elstad, principal	11.2	378	1908
St. John's Academy, 4-year; Sister Rose Elizabeth, superintendent	8.7	94	1908
KENMARE, 3-year; Carl Gilbertson, superintendent	5.5	136	1910
LAKOTA, 6-year; W. R. Reitan, superintendent	5	123	1911
LAMOURE, 4-year; Harold Wakefield, superintendent	5.8	125	1913
LANGDON, 4-year; I. E. Ottem, superintendent	5	137	1923
LARIMORE, 4-year; W. E. Lillo, superintendent	4.7	137	1913
LIDGERWOOD, 3-year; E. D. Murdock, superintendent	4	83	1919
LISBON, 4-year; W. A. Gamble, superintendent	7.2	190	1912
McVILLE, 4-year; G. O. Lindgren, superintendent	3.8	70	1920
MANDAN, 3-year; J. C. Gould, superintendent	12.2	281	1913
MAYVILLE, 4-year; I. O. Brendsel, superintendent	5.7	137	1918
MINOT Senior, 3-year; J. H. Colton, principal	22.1	663	1910
MOHALL, 5-year; E. Abrahamson, superintendent	4.8	118	1921
MOTT Lincoln, 4-year; D. G. Stubbins, superintendent	5.1	147	1923
NEW ROCKFORD, 4-year; Walter Swenson, superintendent	8.5	236	1914
NEW SALEM, 4-year; W. L. Jacobson, superintendent	4	80	1921
OAKES, 4-year; E. A. Quam, superintendent	6.1	213	1916



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
<b>PARK RIVER</b> Agricultural and Training, 4-year; E. J. Taintor, superintendent	11.5	220	1929
<b>PEMBINA</b> , 4-year; C. D. Curtis, superintendent	4	68	1920
<b>PETERSBURG</b> , 4-year; G. C. Paulson, superintendent	3.8	59	1921
<b>RAY</b> , 4-year; W. A. Dickerson, superintendent	6	113	1932
<b>ROLLA</b> , 3-year; P. A. Miller, superintendent	4.5	86	1923
<b>RUGBY</b> , 4-year; Olaf A. Nelson, superintendent	7.7	200	1915
<b>ST. THOMAS</b> , 4-year; W. W. Wassmann, superintendent	4	69	1915
<b>SARLES</b> , 4-year; R. W. Taylor, superintendent	4	64	1924
<b>SENTINEL BUTTE</b> , 4-year; M. A. Tovey, superintendent	4	46	1915
<b>STANLEY</b> , 4-year; W. R. Stewart, superintendent	5	135	1915
<b>STARKWEATHER</b> , 4-year; M. A. Rygh, superintendent	4	99	1929
<b>TOWNER</b> , 4-year; H. W. Norville, superintendent	3.7	58	1921
<b>VALLEY CITY</b> , 4-year; G. W. Hanna, superintendent	15	347	1910
<b>VELVA</b> , 4-year; L. F. Rice, superintendent	5.5	160	1920
<b>WAHPETON</b> , 3-year; L. H. Dominick, superintendent	7.5	191	1922
<b>WILLISTON</b> , 3-year; J. N. Urness, superintendent	16.5	571	1911
<b>WYNDMERE</b> , 4-year; T. H. Tofte, superintendent	4	97	1925
<b>OHIO</b>			
<b>ADA</b> , 6-year; T. H. Everhart, superintendent	13	271	1922
<b>AKRON:</b>			
Central, 4-year; J. Ray Stine, principal	43	1497	1906
East, 4-year; O. C. Hatton, principal	70	2382	1925
Garfield, 4-year; A. A. Ladd, principal	53	1952	1928
North, 4-year; Hugh R. Smith, principal	51	1734	1921
South, 4-year; Chas. E. Bryant, principal	55	1806	1911
West, 4-year; John W. Flood, principal	47	1599	1914
St. Vincent, 4-year; Sr. M. Justa, principal	18	393	1926
<b>ALEXANDRIA</b> St. Albans Township, 6-year; E. Evin Huffman, superintendent	7	98	1926
<b>ALLIANCE</b> , 4-year; J. E. Vaughan, principal	53	1675	1912
<b>AMHERST</b> , 4-year; Marion L. Steele, principal	14	279	1916
<b>ANNA</b> , 6-year; George Rilling, superintendent	8	126	1934
<b>ARCADIA</b> Washington Township, 4-year; J. C. Kieffer, superintendent	6	127	1923
<b>ARCHBOLD</b> , 6-year; R. L. Lorton, superintendent	7	153	1926
<b>ARLINGTON</b> , 4-year; T. P. Cummins, principal	7	157	1930
<b>ASHLAND</b> , 6-year; J. E. Bohn, principal	33	758	1907
<b>ASHLEY</b> , 6-year; Florence Leas, principal	9	126	1929
<b>ASHTABULA</b> , 3-year; C. J. W. Luttrell, principal	33	941	1905
<b>ASHTABULA HARBOR</b> , 6-year; J. A. Fawcett, principal	23	419	1912
<b>ATHENS</b> , 6-year; O. L. Wood, principal	27	542	1908
<b>BARBERTON</b> Central, 4-year; H. A. Pieffer, principal	30	1199	1903
<b>BARNESVILLE</b> , 4-year; S. T. Warfield, principal	14	422	1919
<b>BAY VILLAGE:</b>			
Dover Village, 6-year; L. G. Burneson, principal	8	165	1929
Parkview, 6-year; B. R. Griffith, principal	6	161	1928
<b>BEDFORD:</b>			
Bedford, 6-year; Warren C. Miller, principal	26	657	1924
Maple Heights, 3-year; M. C. Helm, superintendent	15	267	1932
<b>BELLAIRE</b> , 4-year; F. N. Reinbolt, principal	33	1080	1911
<b>BELLEFONTAINE</b> , 4-year; Philip Q. Freeman, principal	25	773	1904
<b>BELLEVUE</b> Central, 4-year; Alfred Ross, principal	18	472	1907
<b>BEREA</b> , 6-year; J. B. Crabbs, principal	23	504	1914
<b>BEXLEY</b> , 4-year; R. E. Kessler, principal	20	459	1925

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
<b>BLUFFTON</b> Bluffton-Richland, 6-year; A. J. B. Longsdorf, superintendent	18	295	1912
<b>BOWLING GREEN</b> , 3-year; Arch B. Conklin, superintendent	20	338	1909
<b>BRADFORD</b> , 4-year; W. H. Winkler, superintendent	9	181	1926
<b>BREMEN</b> Rushcreek Memorial, 6-year; R. M. Fosnight, superintendent	12	183	1928
<b>BRIDGEPORT</b> , 6-year; Harry B. Waldorf, principal	16	390	1916
<b>BRYAN</b> , 4-year; A. R. White, principal	13	344	1907
<b>BUCYRUS</b> , 6-year; D. C. Baer, principal	23	587	1907
<b>BYESVILLE</b> , 4-year; W. H. Nicholson, superintendent	11	301	1929
<b>CADIZ</b> , 4-year; J. E. Mulholland, principal	8	235	1927
<b>CAMBRIDGE</b> , 4-year; H. L. Pine, principal	42	1003	1910
<b>CAMPBELL</b> Memorial, 4-year; Elmer R. Patterson, principal	36	939	1924
<b>CANAL WINCHESTER</b> , 4-year; A. B. Weiser, superintendent	8	129	1916
<b>CANTON</b> :			
McKinley, 3-year; John L. G. Pottorf, principal	182	3856	1909
Academy of the Immaculate Conception, 4-year; Sr. M. Adrian, principal	12	110	1928
<b>CASTALIA</b> Margaretta Township, 4-year; W. B. Worthing, principal	8	177	1929
<b>CEDARVILLE</b> , 6-year; H. D. Furst, superintendent	9	164	1922
<b>CELINA</b> , 4-year; D. W. Davis, principal	13	285	1915
<b>CHAGRIN FALLS</b> :			
Chagrin Falls, 6-year; H. E. Zuber, superintendent	13	181	1928
Orange, 6-year; C. W. Nash, principal	12	158	1929
<b>CHILLICOTHE</b> , 4-year; John A. Smith, principal	28	873	1901
<b>CINCINNATI</b> :			
Hartwell, 4-year; L. P. Stewart, principal	14	275	1903
Hughes, 4-year; C. M. Merry, principal	100	2864	1904
Walnut Hills, 6-year; Geo. E. Davis, principal	36	1017	1907
Western Hills, 6-year; B. H. Siehl, principal	45	1482	1929
Withrow, 6-year; Walter Peoples, principal	98	2860	1919
Woodward, 6-year; Arthur O. Jones, principal	55	1212	1904
Academy of the Sacred Heart, 4-year; Mother Lily Grace, principal	7	34	1919
St. Mary Central, 4-year; Sr. M. Beatrice, principal	17	292	1927
Summit Country Day, 6-year; Sr. Josephine Mary, principal	7	44	1907
University, 4-year; Edwin C. Zavitz, principal	11	45	1907
Xavier, 4-year; Edward F. Maher, principal	17	352	1917
<b>CIRCLEVILLE</b> , 4-year; E. I. Gephart, principal	13	382	1903
<b>CLEVELAND</b> :			
Central, 6-year; Elbert C. Wixom, principal	35	1145	1904
Collinwood, 6-year; Frank P. Whitney, principal	92	2632	1928
East, 3-year; Edwin L. Findley, principal	57	2013	1902
East Technical, 4-year; P. H. Powers, principal	105	3247	1909
Garfield Heights, 6-year; Mary H. Kerr, principal	27	727	1924
St. Joseph Academy, Garfield Heights, 4-year; Sr. M. Sr. M. Theobald, principal	9	108	1932
Glenville, 4-year; Barnett W. Taylor, principal	57	2005	1905
James Ford Rhodes, 4-year; A. C. Eldredge, principal	53	1867	1934
John Adams, 3-year; E. E. Butterfield, principal	103	3411	1926
John Marshall, 3-year; Benj. R. Eggeman, principal	27	1007	1916
Lincoln, 6-year; Neil D. Matthews, principal	52	1774	1913
Shaker Heights, 3-year; R. B. Patin, principal	34	812	1920
South, 3-year; Edgar A. Miller, principal	57	1823	1905
West, 6-year; D. P. Simpson, principal	56	1652	1905
West Technical, 4-year; C. C. Tuck, principal	126	4368	1914
Cathedral Latin, 4-year; Lawrence A. Yeske, principal	34	974	1921

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
Central Institute, 3-year; J. Calvin Oldt, superintendent	3	12	1926
Cleveland Preparatory, 4-year; D. H. Hopkins, principal	7	91	1924
Lourdes Academy, 4-year; Sr. M. Beatrice, principal	13	172	1927
Nash Preparatory, 3-year; Paul E. Williams, principal	12	99	1920
Notre Dame, 6-year; Sr. M. Priscilla, principal	29	498	1927
St. Ignatius, 4-year; James I. Colford, principal	20	408	1920
St. Joseph Academy, 6-year; Sr. Celestia, principal	15	230	1931
State, 4-year; M. L. Steuer, principal	5	63	1922
University, 3-year; Harry A. Peters, principal	17	161	1908
Ursuline Academy, East 55, Sr. Letitia, principal	12	166	1928
Villa Angela, 4-year; Mother M. Consolata, principal	14	144	1928
CLEVELAND HEIGHTS Heights, 3-year; E. E. Morley, principal	69	2105	1909
CLYDE, 6-year; J. W. Fausey, superintendent	10	444	1934
COLUMBIANA, 4-year; C. Edward Bender, superintendent	9	201	1909
COLUMBUS:			
East, 3-year; W. B. Skimming principal	42	1291	1906
Grandview Heights, 6-year; L. K. Replogle, principal	18	374	1915
North, 3-year; C. D. Washburn, principal	73	2051	1906
South, 6-year; Evan L. Mahaffey, principal	62	1729	1907
Upper Arlington, 4-year; J. W. Jones, superintendent	8	208	1925
Columbus Academy, 6-year; F. P. R. VanSyckel, principal	7	56	1926
Franklin University Day, <sup>1</sup> 6-year; T. V. Bancroft, principal	4	26	1930
St. Joseph Academy, 4-year; Sr. Mary St. Louise, principal	7	71	1927
CONNEAUT, 3-year; V. R. Henry, principal	24	633	1907
COSHOCOTON, 4-year; C. H. Ross, principal	21	746	1912
COVINGTON, 6-year; W. F. Henney, superintendent	11	203	1914
CRESTLINE, 6-year; Ayden A. Remy, principal	16	325	1921
CROOKSVILLE, 6-year; W. Dwight Darling, principal	16	248	1932
CUYAHOGA FALLS, 4-year; G. M. DeWitt, principal	30	1113	1913
DAYTON:			
Fairmont, 4-year; J. E. Prass, principal	16	340	1926
Fairview, 6-year; Don D. Longnecker, principal	32	951	1922
Kiser, 3-year; Chas. H. Carey, principal	22	399	1931
Oakwood, 3-year; A. E. Claggett, superintendent	15	294	1924
Roosevelt, 6-year; G. A. Morris, principal	59	1450	1930
Steele, 3-year; Jay W. Holmes, principal	42	1221	1905
Stivers, 3-year; Cory LeFevre, principal	58	1675	1911
University of Dayton High School, 4-year; Edward H. Knust, principal	6	49	1910
DEFIANCE, 5-year; C. E. Myers, principal	21	558	1906
DEGRAFF, 6-year; Paul C. Estep, superintendent	9	138	1903
DELAWARE Frank B. Willis, 6-year; Geo. W. Stuart, principal	22	514	1904
DELPHOS Jefferson, 6-year; W. M. Floyd, principal	11	222	1903
DELTA, 6-year; John J. Beal, superintendent	10	195	1929
DESHLER, 6-year; L. E. Johnson, superintendent	8	143	1932
DOVER, 4-year; E. W. Blackstone, principal	17	592	1903
DRESDEN Jefferson, 6-year; R. D. Cole, principal	11	185	1923
EAST CLEVELAND:			
Shaw, 3-year; M. C. Dietrich, principal	68	1691	1911
Ursuline Academy of the Sacred Heart, 4-year; Sr. M. Celestine, principal	15	261	1934
EAST COLUMBUS St. Mary's of the Springs, 6-year; Sr. Monica, principal	7	81	1920
EAST LIVERPOOL, 4-year; B. G. Ludwig, principal	37	1531	1904
EAST PALESTINE, 4-year; M. Z. Conn, principal	15	518	1904

<sup>1</sup> Prior to 1934 listed as Y.M.C.A. Day School.



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
EATON, 4-year; H. C. Hildebolt, principal	9	228	1910
ELYRIA, 4-year; C. P. Shively, principal	53	1790	1904
EUCLID:			
Central, 4-year; R. B. Sharrock, principal	15	276	1924
Shore, 4-year; D. E. Metts, principal	23	689	1923
FAIRPORT HARBOR Harding, 4-year; R. A. Greig, superintendent	11	249	1921
FAIRVIEW, 6-year; Lewis F. Mayer, superintendent	13	172	1932
FINDLAY:			
Findlay, 3-year; F. L. Kinley, principal	24	786	1906
Liberty Township, 4-year; Harold H. Eibling, superintendent	7	151	1924
FOSTORIA, 4-year; Wm. M. Hawk, principal	26	610	1910
FREMONT, 6-year; H. H. Church, principal	37	879	1903
GALION, 3-year; W. L. Swick, principal	17	332	1903
GALLIPOLIS Gallia Academy, 4-year; Edwin E. Higgins, principal	19	449	1903
GENEVA, 6-year; David R. Frasher, superintendent	12	371	1903
GENOA Clay-Genoa, 4-year; W. C. Kuncze, superintendent	12	228	1933
GEORGETOWN, 6-year; Paul Rainey, principal	7	182	1925
GERMANTOWN:			
Germantown, 4-year; E. E. McClellan, superintendent	9	206	1924
Miami Military Institute, 4-year; S. Kennedy Brown, principal	5	10	1923
GIBSONBURG, 6-year; A. E. Wright, superintendent	11	172	1916
GIRARD, 6-year; R. H. Getz, principal	22	590	1918
GLENDALE, 6-year; Louise C. Robb, principal	13	121	1932
GLOUSTIER, 6-year; L. G. DeLong, principal	13	212	1926
GRANDVIEW HEIGHTS: (See Columbus)			
GRANVILLE, 6-year; H. G. Spencer, superintendent	11	197	1926
GREENFIELD McClain, 6-year; B. R. Duckworth, principal	19	436	1904
GREENVILLE, 4-year; Paul C. Warner, principal	25	660	1914
GROVEPORT Madison Township, 4-year; Lucinda Doersam, principal	10	259	1926
HAMILTON:			
Hamilton, 3-year; Clyde W. White, principal	36	1120	1904
Fairfield Township, 6-year; R. E. Augspurger, principal	9	155	1934
HILLSBORO, 4-year; O. C. West, principal	13	352	1902
HOLGATE, 4-year; M. E. Brandon, superintendent	8	116	1926
HUBBARD, 6-year; L. A. Sprague, principal	21	488	1932
HUDSON:			
Hudson, 4-year; A. L. Walker, superintendent	9	167	1931
Western Reserve Academy, 6-year; Joel B. Hayden, superintendent	23	167	1925
HUNTSVILLE McArthur-Huntsville, 6-year; K. M. Whaley, superintendent	8	108	1925
HURON, 4-year; W. E. Weagly, superintendent	7	156	1918
IRONTON, 6-year; John A. Miller, principal	26	661	1910
JACKSON, 6-year; T. K. Owens, principal	19	330	1911
KENT:			
Theodore Roosevelt, 4-year; W. A. Walls, superintendent	18	420	1912
State, 6-year; Frank N. Harsh, principal	12	277	1918
KENTON, 4-year; D. B. Metzger, principal	20	594	1922
KILBOURNE Brown Township, 6-year; Geo. N. Thurston, superintendent	8	66	1925
LAKEWOOD:			
Lakewood, 3-year; J. C. Mitchell, principal	78	2632	1905
St. Augustine Academy, 6-year; Sr. M. Paul Johnston, principal	12	88	1930
LANCASTER, 4-year; Dean M. Hickson, principal	34	953	1903
LEAVITTSBURG Warren Township, 6-year; A. L. Bascom, superintendent	11	222	1925
LEROY Westfield, 6-year; R. F. Howe, superintendent	7	94	1915

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
LEWISBURG Union, 4-year; H. A. Hoffman, superintendent	10	159	1927
LIBERTY CENTER, 6-year; H. B. Romaker, superintendent	9	201	1926
LIMA:			
Central, 6-year; H. W. Leach, principal	43	1207	1923
South, 6-year; J. H. Davison, principal	31	877	1918
LISBON David Anderson, 4-year; Sadie P. VanFossan, principal	12	430	1910
LOCKLAND, 4-year; J. U. Dungan, principal	19	333	1912
LOGAN, 3-year; Fred B. Burchfield, principal	16	374	1913
LONDON, 4-year; W. H. Rice, superintendent	11	321	1906
LORAIN, 4-year; P. C. Bunn, principal	56	1912	1907
LOUDONVILLE, 6-year; R. F. McMullen, superintendent	10	219	1934
McCOMB, 4-year; Chas. H. Parrett, superintendent	8	206	1926
McCONNELLSVILLE Malta-McConnelsville, 4-year; Evelyn T. Button, principal	12	286	1921
McDONALD, 6-year; A. B. Burkey, superintendent	13	170	1922
MADISON Memorial, 4-year; S. B. Trescott, superintendent	8	233	1926
MANSFIELD, 3-year; Jesse Beer, principal	41	1091	1923
MAPLE HEIGHTS (See Bedford)			
MARIETTA, 6-year; H. S. Bates, principal	29	578	1913
MARION Warren G. Harding, 3-year; K. H. Marshall, principal	32	964	1903
MARTINS FERRY Shreve, 4-year; R. M. McFarland, principal	28	905	1907
MASSILLON Washington, 3-year; L. P. Kemp, principal	36	1106	1906
MAUMEE, 4-year; A. M. Hornby, superintendent	11	268	1926
MAYFIELD HEIGHTS Mayfield, 6-year; W. L. Shuman, superintendent	15	306	1928
MEDINA, 4-year; W. E. Conkle, superintendent	15	347	1908
MENTOR, 6-year; D. R. Rice, superintendent	20	270	1925
MIAMISBURG, 4-year; Wilbur C. Neff, principal	16	380	1909
MIDDLEPORT, 4-year; M. Walker Essex, principal	10	235	1927
MIDDLETOWN, 3-year; Wade E. Miller, principal	36	1099	1906
MILAN, 4-year; N. S. Jones, superintendent	7	118	1926
MILFORD, 4-year; H. E. Milligan, superintendent	8	154	1929
MILLBURY Lake Township, 4-year; C. T. Falls, superintendent, Walbridge	9	217	1926
MILLERSBURG Millersburg-Hardy, 4-year; F. H. Berry, principal	9	221	1923
MILTON CENTER Milton Township, 6-year; R. G. Brand, superintendent	6	78	1926
MINERVA, 4-year; W. F. Bonar, superintendent	14	409	1924
MINGO JUNCTION, 4-year; Claude A. Bruner, superintendent	15	422	1915
MINSTER, 4-year; John C. Halsema, superintendent	7	168	1916
MONCLOVA, 4-year; Ira Baumgartner, superintendent	5	100	1926
MONTPELIER, 4-year; H. M. Shaeffer, principal	11	343	1925
Mt. GILEAD, 4-year; H. L. Shabler, superintendent	11	174	1925
Mt. St. JOSEPH Academy, 4-year; Sr. Dorothea, principal	7	72	1925
Mt. STERLING, 4-year; H. L. Sams, superintendent	6	102	1914
Mt. VERNON, 4-year; J. D. Geiger, principal	28	784	1915
NAPOLEON, 4-year; C. D. Brillhart, superintendent	13	336	1914
NELSONVILLE, 4-year; L. T. Powell, principal	19	429	1927
NEWARK:			
Newark, 3-year; H. F. Moninger, principal	33	1002	1931
St. Francis de Sales, 4-year; J. J. Slattery, superintendent	5	175	1929
NEW BREMEN, 4-year; D. R. Bendure, superintendent	8	174	1913
NEW CONCORD, 6-year; J. A. Keyser, principal	12	248	1908
NEW LEXINGTON, 6-year; Myron T. Fowler, principal	12	334	1903
NEW PHILADELPHIA, 3-year; Jay B. Rudy, principal	20	515	1918
NEWTON FALLS, 4-year; F. C. Gilmour, superintendent	11	344	1934
NEW WASHINGTON, 4-year; H. L. Miller, principal	6	130	1925
NILES McKinley, 6-year; Olin B. Smith, principal	33	793	1903

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
NORTH BALTIMORE, 4-year; E. E. Leidy, superintendent	9	153	1916
NORTH CANTON, 6-year; Thos. G. Denton, superintendent	10	245	1934
NORTH RIDGEVILLE Ridgeville, 6-year; Glen C. West, principal	9	106	1913
NORWALK Community, 4-year; J. E. Cole, principal	24	429	1906
NORWOOD, 6-year; B. F. Fuls, principal	41	1092	1908
OAK HARBOR Salem-Oak Harbor, 4-year; R. C. Waters, superintendent	13	290	1916
OAKWOOD (See Dayton)			
OBERLIN, 6-year; C. E. Wigton, principal	13	260	1906
ORRVILLE, 4-year; F. E. Honnold, superintendent	15	339	1914
OSBORN Bath Township, 6-year; H. K. Baker, principal	14	234	1925
OXFORD Wm. McGuffey, 6-year; Chas. S. Bunger, principal	19	114	1916
PAINESVILLE Harvey, 3-year; A. L. Baumgartner, principal	19	591	1905
PARMA, 3-year; Frank S. Shields, principal	17	569	1930
PERRY, 6-year; R. G. Few, superintendent	7	130	1926
PERRYSBURG, 4-year; C. B. Riggle, superintendent	11	348	1905
PIQUA Central, 4-year; C. M. Sims, principal	26	675	1907
POMEROY, 3-year; C. J. Rhodes, superintendent	12	295	1928
PORT CLINTON, 4-year; J. L. Clarke, principal	14	322	1914
PORTSMOUTH, 4-year; C. S. Dale, principal	42	1490	1912
RAVENNA:			
Ravenna, 4-year; H. L. Brown, principal	19	455	1906
Ravenna Township, 6-year; C. P. Rausch, superintendent	9	114	1926
RAWSON, 4-year; Thos. Duncan, superintendent	7	151	1926
READING Mt. Notre Dame Academy, 4-year; Sr. Marie Loretto, principal	7	56	1927
RITTMAN, 4-year; V. A. Garver, superintendent	10	188	1930
ROCKFORD, 4-year; H. W. Newton, superintendent	9	217	1925
ROCKY RIVER, 6-year; M. U. Grubb, principal	18	398	1922
ROSSFORD, 4-year; Carl F. Doebler, principal	16	318	1924
RUDOLPH Liberty Township, 4-year; C. E. Mahaffey, superintendent	5	92	1924
ST. BERNARD, 4-year; C. W. Williams, principal	8	182	1928
ST. CLAIRSVILLE, 4-year; O. O. Crawford, superintendent	16	556	1917
ST. MARYS Memorial, 4-year; Fred E. Koenig, principal	16	400	1903
SALEM, 4-year; Wilbur J. Springer, principal	28	871	1906
SANDUSKY, 4-year; Karl E. Whinnery, principal	40	1276	1904
SEBRING McKinley, 4-year; Twila B. Mouck, principal	16	332	1932
SHADYSIDE, 4-year; L. M. Garrette, superintendent	11	373	1933
SHAKER HEIGHTS (See Cleveland)			
SHELBY, 4-year; C. G. Tener, principal	15	412	1904
SHREVE, 6-year; H. A. Fankhauser, superintendent	9	152	1930
SIDNEY, 4-year; O. R. Findley, principal	23	658	1920
SMITHFIELD, 4-year; W. C. Darrah, superintendent	9	197	1934
SOUTH EUCLID Charles F. Brush, 6-year; O. J. Korb, superintendent	17	305	1930
SPRINGFIELD, 3-year; E. W. Tiffany, principal	66	1927	1906
Catholic Central, 4-year; Sr. Margaret Clare, principal	28	569	1932
STEBENVILLE, 3-year; F. J. Mick, principal	37	1084	1904
STOW, 4-year; R. E. Ganyard, superintendent, Cuyohoga Falls, R.D.	9	288	1929
STRUTHERS, 4-year; Olin J. Gabriel, principal	29	927	1925
STRYKER, 4-year; C. D. Fox, superintendent	7	131	1924
SWANTON, 4-year; L. A. Walker, superintendent	9	225	1926
SYLVANIA Burnham, 6-year; C. L. Smith, principal	19	357	1926
TIFFIN:			
Columbian, 3-year; W. W. Martin, principal	18	553	1904
Calvert, 4-year; Rev. A. J. Gallagher, principal	13.5	273	1938



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
TILTONVILLE Warren Consolidated, 4-year; J. H. Mullenix, superintendent	11	321	1934
TIPPECANOE CITY, 4-year; Frank Nichols, superintendent	10	192	1915
TOLEDO:			
DeVilbiss, 4-year; Merritt C. Nautz, principal	78	2478	1933
Edward D. Libby, 4-year; Harold E. Williams, principal	73	2117	1924
Scott, 4-year; R. H. Demorest, principal	69	2061	1914
Morrison R. Waite, 4-year; Philip H. Conser, principal	63	1984	1914
Woodward, 4-year; Chas. C. LaRue, principal	68	2055	1921
Maumee Valley Country Day, <sup>1</sup> 4-year; Miss Leslie Leland, principal	8	27	1908
St. John's, 4-year; Joseph P. Mentag, principal	13	226	1917
Clay, R.D. No. 5, 4-year; Josephine Fassett, principal	13	323	1931
John Wallace Whitmer, R.D. No. 10, 4-year; E. J. Krieger, superintendent	17	368	1930
TORONTO, 4-year; S. C. Dennis, superintendent	20	577	1918
TROY, 4-year; T. E. Hook, superintendent	18	502	1904
UPPER ARLINGTON (See Columbus)			
UPPER SANDUSKY, 4-year; W. O. Moore, superintendent	15	305	1909
URBANA, 4-year; Charles W. Cookson, superintendent	15	236	1924
VAN BUREN Allen Township, 6-year; A. J. Hooley, superintendent	10	120	1925
VAN WERT, 4-year; W. J. Krick, principal	20	576	1903
VERMILION, 4-year; George R. Snyder, superintendent	13	158	1930
VERSAILLES, 6-year; J. E. Nesbit, superintendent	9	179	1929
WADSWORTH, 4-year; C. J. Mayhew, principal	20	536	1927
WAPAKONETA Blume, 4-year; M. R. Menschel, superintendent	15	428	1913
WARREN:			
Warren G. Harding, 3-year; Milton Mollemkopf, principal	52	1681	1908
Howland Township, R. D. No. 5, 6-year; M. V. McEvoy, superintendent	10	212	1925
WASHINGTON C. H., 4-year; Dwight B. Ireland, principal	16	517	1910
WATERVILLE, 6-year; H. H. Dudrow, superintendent	6	94	1926
WAUSEON, 6-year; H. E. Schwell, superintendent	15	227	1908
WELLINGTON, 4-year; A. W. Shields, superintendent	10	223	1928
WELLSTON, 4-year; C. H. Jones, principal	15	365	1930
WEST ALEXANDRIA, 6-year; E. M. Derby, superintendent	4	106	1926
WESTERVILLE, 6-year; W. A. Kline, principal	9	340	1925
WEST JEFFERSON Jefferson Joint, 4-year; W. B. Corry, superintendent	5	124	1913
WEST LIBERTY, 6-year; H. S. Defenbaugh, superintendent	10	94	1933
WICKLIFFE, 6-year; A. S. Anderson, superintendent	11	167	1926
WILLARD, 4-year; H. L. Bowman, superintendent	14	311	1912
WILLOUGHBY Union, 4-year; E. M. Otis, superintendent	21	463	1904
WILMINGTON, 6-year; J. O. Villars, principal	14	374	1913
WOODSFIELD, 4-year; H. E. Nichols, principal	9	252	1924
WOOSTER, 4-year; Lewis E. Buell, principal	30	771	1904
WYOMING, 4-year; Z. M. Walter, superintendent	12	170	1907
XENIA:			
Central, 6-year; F. R. Woodruff, principal	18	492	1905
East, 4-year; Arthur Taylor, principal	8	144	1934
YOUNGSTOWN:			
Chaney, 6-year; C. W. Ricksecker, principal	40	751	1929
East, 4-year; J. W. Smith, principal	68	1535	1927
Rayen, 4-year; E. F. Miller, principal	63	1761	1909
South, 3-year; Geo P. Chatterton, principal	76	2892	1913

<sup>1</sup> Prior to 1934 listed as Smead School for Girls.

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
Ursuline Academy, 4-year; Edw. B. Conry, principal	14	337	1931
Y.M.C.A. Evening, <sup>1</sup> 4-year; H. W. Jones, principal	7	104	1924
Boardman, R.D. No. 4, 4-year; A. L. Henderson, superintendent	13	381	1930
ZANESVILLE Lash, 4-year; E. D. Cleary, principal	41	1106	1906
OKLAHOMA			
ADA:			
Ada, 4-year; B. R. Stubbs, superintendent	19	587	1923
Horace Mann, 4-year; J. W. Zimmerman, principal	7	152	1922
ALTUS, 4-year; A. G. Steele, superintendent	13	413	1921
ALVA:			
Alva, 4-year; C. A. Parker, superintendent	12	268	1919
Northwestern College, 4-year; B. F. Johnson, director	8	149	1922
ANADARKO, 3-year; H. L. Hensley, superintendent	7	237	1920
ARDMORE, 3-year; E. O. Davis, principal	18	607	1918
ATOKA, 4-year; Ferman Phillips, superintendent	8	298	1923
AVANT, 4-year; E. P. Krausse, principal	4	111	1925
BARNSDALL, 4-year; Walter B. Goe, superintendent	8	279	1925
BARTLESVILLE, 3-year; Chas. O. Haskell, superintendent	22	687	1912
BLACKWELL, 3-year; Harry Huston, superintendent	21	531	1912
BRISTOW, 4-year; E. H. Black, superintendent	15	582	1918
BRITTON (See Oklahoma City)			
CHEROKEE, 4-year; M. W. Glasgow, superintendent	8	197	1928
CHICKASHA, 3-year; Elmer L. Fraker, principal	16	528	1912
CLAREMORE:			
Claremore, 4-year; Homer C. Heard, superintendent	12	372	1921
Oklahoma Military Academy, 4-year; J. C. Resler, principal	10	95	1925
CLEVELAND, 4-year; L. B. Lucky, superintendent	10	298	1918
CLINTON, 4-year; Arnett Cross, principal	14	375	1920
COPEN, 4-year; E. L. Hurlock, superintendent	9	178	1919
CUSHING, 4-year; T. F. Hames, principal	20	646	1918
DEWEY, 4-year; G. E. Spraberry, superintendent	8	248	1918
DRUMRIGHT, 4-year; A. C. Wiemer, principal	14	570	1918
DUNCAN, 3-year; Chester P. Davis, superintendent	11	362	1921
DURANT:			
Durant, 3-year; G. T. Stubbs, superintendent	12	279	1922
Russell, 4-year; J. P. Puffinbarger, principal	10	99	1922
EDMOND:			
Edmond, 4-year; Owen King, superintendent	10	287	1925
Central State Teachers College, 4-year; J. T. Butcher, director	8	72	1922
EL RENO, 3-year; H. E. Wrinkle, superintendent	14	563	1918
ENID, 3-year; DeWitt Waller, superintendent	32	998	1911
EUPAULA, 4-year; E. S. Munn, superintendent	7	203	1924
FAIRFAX, 3-year; W. B. Ragan, superintendent	6	138	1921
FAIRVIEW, 4-year; F. W. Irion, superintendent	8	214	1925
FREDERICK, 4-year; J. O. Shaw, superintendent	9	310	1919
GARBER, 4-year; F. C. Snow, superintendent	9	237	1923
GLENPOOL, 4-year; R. F. Burt, superintendent	5	81	1921
GRANDFIELD, 4-year; J. T. Martin, superintendent	5	161	1925
GUTHRIE, 3-year; W. A. Greene, superintendent	14	484	1912
GUYPON, 4-year; L. A. Hartley, superintendent	8	224	1921
HASKELL, 4-year; W. E. White, superintendent	6	141	1922
HEALDTON, 4-year; A. L. Pool, principal	7	195	1923
HENNESSEY, 4-year; Lee Hart, superintendent	7	159	1930
HENRYETTA, 4-year; E. O. Shaw, superintendent	14	510	1917

<sup>1</sup> Prior to 1933 listed as Institute of Technology.

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
HOBART, 3-year; Joe T. Williamson, superintendent	10	278	1922
HOLDENVILLE, 3-year; Ben J. Foster, principal	7	248	1920
HOLLIS, 3-year; Lester Sherrill, superintendent	7	185	1927
HOMINY, 4-year; J. R. Staib, superintendent	8	266	1925
HOOKER, 4-year; Paul Smith, superintendent	5	137	1926
HUGO, 4-year; Harvey M. Black, superintendent	11	323	1913
IDABEL, 4-year; Paul R. Taylor, superintendent	10	314	1928
KINGFISHER, 4-year; R. R. Russell, superintendent	10	274	1920
LAWTON, 3-year; B. C. Swinney, superintendent	14	537	1914
MADILL, 4-year; O. E. Shaw, superintendent	8	256	1919
MANGUM, 3-year; Homer S. Reese, superintendent	6	196	1918
MARIETTA, 4-year; E. L. Dobbins, superintendent	5	110	1922
MARLOW, 4-year; John C. Fisher, superintendent	9	334	1922
McALESTER, 4-year; M. J. Hale, superintendent	23	760	1911
McMANN Dundee, 4-year; W. H. Ervin, principal	7	125	1923
MEDFORD, 4-year; M. L. Madden, superintendent	5	157	1925
MIAMI, 3-year; R. C. Nichols, superintendent	11	360	1919
MINCO, 4-year; J. E. Peery, superintendent	5	165	1925
MUSKOGEE Central, 4-year; L. M. Speaker, principal	40	1466	1911
NEWKIRK, 4-year; V. B. Hawes, superintendent	9	267	1919
NORMAN:			
Norman, 3-year; M. M. Churchwell, principal	14	495	1919
University, 3-year; C. O. Newlun, director	5	61	1923
NOWATO, 4-year; Ralph E. Staffelbach, superintendent	7	312	1921
OILTON, 4-year; L. W. Taylor, superintendent	9	329	1923
OKEENE, 4-year; Fred P. Drake, superintendent	6	154	1926
OKLAHOMA CITY:			
Britton, 3-year; W. H. Taylor, principal	6	144	1926
Capitol Hill, 3-year; A. H. Parmelee, principal	33	1098	1926
Central, 3-year; E. R. Sifert, principal	61	2082	1910
Classen, 3-year; Ira W. Baker, principal	54	1969	1926
OKMULGEE, 4-year; Guy B. Blakey, principal	23	754	1914
OSAGE, 4-year; Taylor Coker, superintendent	4	66	1924
PAULS VALLEY, 4-year; F. A. Ramsey, superintendent	9	273	1920
PAWHUSKA, 3-year; J. R. Chandler, superintendent	8	274	1917
PAWNEE, 4-year; John H. Snider, principal	9	284	1932
PERRY, 3-year; W. Homer Hill, superintendent	8	243	1922
PONCA CITY, 3-year; W. W. Isle, superintendent	24	700	1918
POTEAU, 4-year; C. C. Beaird, superintendent	10	285	1923
PRYOR, 4-year; E. B. Brown, superintendent	8	268	1924
RAMONA, 4-year; H. L. Allen, superintendent	5	158	1919
SAND SPRINGS, 4-year; James L. Shanks, principal	15	594	1923
SAPULPA, 4-year; E. H. McCune, superintendent	19	645	1912
SAYRE, 4-year; R. H. Emans, superintendent	7	199	1927
SEMINOLE, 4-year; O. D. Johns, principal	18	653	1932
SHAWNEE, 3-year; A. L. Burke, principal	32	968	1916
SHIDLER, 4-year; M. B. Nelson, superintendent	5	111	1927
SKIATOOK, 4-year; W. D. Johnson, superintendent	6	195	1923
STILLWATER, 3-year; W. E. Young, principal	14	442	1922
TAHLEQUAH Wm. C. Bagley, 4-year; Vaud A. Travis, director	6	134	1930
THOMAS, 4-year; Charlie E. Forbes, superintendent	5	155	1925
TIPTON, 4-year; Asa M. Mayfield, superintendent	6	188	1932
TOKAWA:			
Tonkawa, 4-year; Ellis F. Nantz, superintendent	11	262	1928
University Preparatory, 4-year; R. R. Robinson, president	8	148	1930



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
<b>TULSA:</b>			
Central, 3-year; Eli C. Foster, principal	106	3912	1911
Clinton, 4-year; D. M. Roberts, principal	13	383	1933
Cascia Hall, 4-year; F. A. Driscoll, principal	6	54	1934
Conway-Broun, 4-year; Mrs. Kate C. Fulghum, superintendent	6	25	1928
Booker T. Washington, 3-year; E. W. Woods, principal	14	475	1927
VINITA, 4-year; H. C. DeMunbrun, superintendent	8	272	1913
WAGONER, 4-year; J. L. Prince, superintendent	9	227	1927
WALTERS, 4-year; A. L. Hunt, superintendent	7	274	1925
WEBB CITY, 4-year; M. B. Nelson, superintendent	6	184	1927
WEWOKA, 4-year; James R. Frazier, principal	12	403	1928
WILSON, 4-year; J. H. Martin, superintendent	11	272	1925
WOODWARD, 4-year; E. H. Homberger, superintendent	11	314	1918
WYNONA, 4-year; R. B. Johnson, superintendent	5	92	1925
YUKON, 4-year; Ralph A. Myers, superintendent	8	213	1924
<b>SOUTH DAKOTA</b>			
ABERDEEN Central, 4-year; E. E. Deimer, principal	56	1248	1907
ARLINGTON, 4-year; K. O. Bennett, superintendent	7	160	1930
ARMOUR, 4-year; John Bullock, superintendent	5	83	1919
AVON, 4-year; D. C. Mackintosh, superintendent	4	87	1928
BELLE FOURCHE, 4-year; V. L. Cadwell, principal	11	294	1916
BERESFORD, 4-year; M. H. Hogen, superintendent	10	244	1932
BRITTON, 4-year; Helen Drayer, principal	7	157	1928
BROOKINGS, 4-year; J. E. Martin, superintendent	16	449	1907
BRYANT, 4-year; R. E. Halseth, superintendent	5	94	1922
CANISTOTA, 4-year; P. E. Tyrrell, superintendent	5	83	1920
CANTON, 4-year; C. C. Jacobson, superintendent	12	294	1912
CASILEWOOD, 4-year; W. O. Ylvisaker, superintendent	4	58	1925
CENTERVILLE, 4-year; F. A. Strand, superintendent	6	148	1920
CHESTER Consolidated, 4-year; E. J. Daniels, principal	5	70	1925
CLARK, 4-year; E. F. Voss, superintendent	9	173	1915
COLOME, 4-year; E. B. Kreizenbeck, principal	5	127	1931
CUSTER, 4-year; M. E. Lindsey, superintendent	6	159	1926
DEADWOOD, 4-year; H. S. Berger, superintendent	11	210	1914
DE SMET, 4-year; Lydia Holm, superintendent	6	142	1931
DOLAND, 4-year; G. W. Cook, superintendent	6	120	1923
EGAN, 4-year; Elmer Rustad, superintendent	6	114	1925
ELK POINT, 4-year; Jonas Leyman, superintendent	8	176	1918
FAITH, 4-year; Paul W. Eggert, superintendent	5	105	1923
FAULKTON, 4-year; W. M. Kemp, superintendent	5	131	1933
FLANDREAU, 4-year; A. E. Mead, superintendent	10	229	1917
GREGORY, 4-year; Q. L. Wright, superintendent	7	170	1921
GROTON, 4-year; R. L. Snyder, superintendent	8	155	1916
HIGHMORE, 4-year; A. A. Staack, principal	8	163	1927
HOT SPRINGS, 4-year; H. R. Woodward, superintendent	8	163	1927
HOWARD, 4-year; B. B. Shaw, superintendent	6	171	1925
HURON Senior, 4-year; O. D. Dunbar, principal	18	561	1909
IPSWICH, 4-year; R. M. Walseth, superintendent	5	159	1924
KIMBALL, 4-year; R. H. Bunt, superintendent	5	125	1928
LAKE PRESTON, 4-year; A. A. Coulson, superintendent	5	133	1929
LEAD, 4-year; C. C. Curran, principal	25	555	1905
LEMMON, 4-year; L. W. Bullard, superintendent	10	263	1933
LENNOX, 4-year; C. M. Wieting, principal	8	144	1926
MADISON Central, 4-year; R. L. Hunt, superintendent	14	329	1910

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
MILBANK, 4-year; W. C. Rabe, superintendent	11	292	1915
MILLER, 4-year; J. H. Kramer, superintendent	7	191	1914
MITCHELL, 4-year; L. M. Fort, principal	20	486	1906
MOBRIDGE, 4-year; J. V. Yaukey, principal	12	254	1922
MONTROSE, 4-year; Geo. R. Donahue, superintendent	4	108	1924
ONIDA, 4-year; Elgie B. Coacher, superintendent	4	99	1926
PARKER, 4-year; E. M. Everhart, superintendent	6	122	1929
PIERRE, 4-year; R. E. Rawlins, superintendent	13	308	1909
PLATTE, 4-year; E. A. Trevor, superintendent	8	192	1927
RAPID CITY, 4-year; C. E. Haskins, principal	33	912	1911
REDFIELD, 4-year; R. W. Gibson, superintendent	12	261	1910
SALEM, 4-year; F. S. Wagener, superintendent	7	118	1926
SCOTLAND, 4-year; C. E. Gold, superintendent	6	129	1931
SIOUX FALLS:			
Washington, 4-year; W. I. Early, principal	59	1701	1906
All Saints, 4-year; Evangeline Lewis, principal	7	24	1921
Cathedral, 4-year; Sister R. Catherine, principal	10	282	1928
SISSETON, 4-year; O. K. Thollegaard, superintendent	10	207	1923
SPEARFISH, 4-year; W. F. Sloan, superintendent	9	262	1928
SPENCER, 4-year; D. S. Domer, superintendent	5	75	1926
STURGIS, 4-year; W. J. Brown, principal	9	204	1928
TYNDALL, 4-year; M. C. Muilenburg, superintendent	9	160	1919
VERMILION:			
Vermillion, 4-year; H. M. Hartman, superintendent	14	213	1907
University, 4-year; H. S. Morgan, principal	13	80	1920
VIBORG, 4-year; J. W. Jones, superintendent	5	104	1926
VOLGA, 4-year; R. M. Eidsmoen, superintendent	6	121	1926
WAGNER, 4-year; O. A. DeLong, superintendent	8	166	1926
WAKONDA, 4-year; Frank Forchtner, superintendent	6	126	1925
WATERTOWN, 4-year; D. D. Miller, principal	23	502	1906
WAUBAY, 4-year; Frank Gellerman, superintendent	6	90	1933
WEBSTER, 4-year; J. A. McKinley, principal	10	210	1907
WESSINGTON, 4-year; T. L. Clark, superintendent	5	138	1926
WESSINGTON SPRINGS, 4-year; Barrett Lowe, superintendent	9	201	1925
WILMOT, 4-year; Clayton Schmidt, superintendent	4	111	1926
WINNER, 4-year; J. W. Poynter, superintendent	10	273	1922
WOLSEY, 4-year; F. V. Wardman, superintendent	4	76	1925
YANKTON, 4-year; R. E. Nichol, principal	22	496	1905
WEST VIRGINIA			
BARRACKVILLE, 6-year; Otis H. Milam, principal	11	236	1931
BECKLEY Woodrow Wilson, 3-year; C. G. Peregoy, principal	26	840	1927
BENWOOD Union, 4-year; Paul A. Palmer, principal	19	467	1931
BLUEFIELD:			
Beaver, 3-year; C. W. Jackson, principal	31	806	1928
Genoa, 6-year; E. A. Bolling, principal	15	409	1931
BRANCHLAND Guyan Valley, 4-year; E. S. Shannon, principal	11	264	1934
BRAMMELL, 6-year; A. A. Allisison, principal	9	222	1931
BRIDGEPORT Bridgeport-Union, 6-year; J. H. Wood, principal	14	352	1928
BUCKHANNON Buckhannon-Upshur, 6-year; R. A. Hall & Ross Bonar, co-principals	28	683	1928
BURNSVILLE Salt Lick District, 4-year; Walter L. Moore, principal	7	126	1930
CAIRO, 6-year; Goff D. Ramsey, principal	11	235	1932
CHARLESTON:			
Charleston, 3-year; Virgil L. Flinn, principal	66	1696	1926
Garnet, 3-year; J. F. J. Clark, principal	15	223	1930
CHARLES TOWN, 6-year; D. P. Hurley, principal	12	315	1931

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
<b>CLARKSBURG:</b>			
Roosevelt-Wilson, 6-year; W. O. Stalnaker, principal	17	437	1928
Victory, 3-year; Henry L. Ash, principal	19	453	1926
Washington-Irving, 4-year; Orie McConkey, principal	46	1248	1926
CLENDENIN Big Sandy District, 6-year; J. Stuart Ervin, principal	19	484	1926
EAST BANK Cabin Creek District, 6-year; Dana R. Ervin, principal	33	853	1926
ELKHORN, 6-year; U. R. Prunty, principal	7	216	1931
ELKINS, 4-year; K. S. McKee, principal	25	719	1926
ELKVIEW Elk District, 3-year; L. G. Fauss, principal	9	213	1927
<b>FAIRMONT:</b>			
Fairmont, 3-year; W. E. Buckey, principal	30	744	1926
East Fairmont, 4-year; W. C. Whaley, principal	28	757	1926
FAIRVIEW, 4-year; N. G. Michael, principal	11	238	1926
FARMINGTON, 6-year; J. C. Cotrel, principal	15	354	1930
FAYETTEVILLE, 4-year; John H. Toler, principal	10	278	1927
FOLLANSBEE, 6-year; John H. Linton, principal	19	497	1927
GARY, 6-year; H. L. Duncan, principal	27	735	1926
GRAFTON, 4-year; Torlock Rasmussen, principal	24	731	1926
GRANTSVILLE Calhoun County, 4-year; Glen S. Callaghan, principal	17	350	1933
GREEN BANK, 4-year; John O. Roach, principal	11	238	1928
HARRISVILLE, 4-year; E. J. Culp, principal	11	267	1928
HINTON, 4-year; C. N. Gwin, principal	20	509	1931
HUNDRED Church District, 6-year; R. W. Turner, principal	12	287	1926
<b>HUNTINGTON:</b>			
Huntington, 3-year; E. Q. Swan, principal	71	2144	1926
Douglass, 4-year; H. D. Hazelwood, principal	12	205	1927
INSTITUTE W. Va. State College, 6-year; S. H. Guss, principal	18	96	1927
<b>KENOVA:</b>			
Ceredo District, Rt. #1, 6-year; J. H. Bowling, principal	13	331	1931
Ceredo-Kenova, 3-year; Maxwellton Wright, principal	15	257	1927
KEYSER, 3-year; A. G. Springer, principal	17	392	1928
KIMBALL Brown's Creek District, 3-year; E. H. Goin, principal	11	212	1926
LEGO Stoco, 6-year; H. E. Carmichael, principal	11	279	1933
LEWISBURG Greenbrier Military School, 4-year; H. B. Moore, principal	14	198	1928
<b>LOGAN:</b>			
Logan, 3-year; E. R. Browning, principal	23	586	1930
Aracoma, 4-year; B. H. Hull, principal	11	179	1933
LOOKOUT Nuttall, 4-year; Dan H. Purdue, principal	10	254	1934
LOST CREEK Grant District, 6-year; Russell R. Stout, principal	9	208	1926
LUMBERPORT Eagle District, 6-year; Chester Martin, principal	16	444	1933
MAN Triadelphia District, 6-year; C. H. Withers, principal	15	421	1930
MARLINTON Edray District, 4-year; G. H. McNeill, principal	10	226	1927
MARTINSBURG, 4-year; Roy E. Boone, principal	27	737	1929
MASONTOWN Valley District, 6-year; O. B. Bond, principal	11	274	1930
MATEWAN Magnolia District, 4-year; C. F. Montgomery, principal	13	297	1929
MATOAKA, 3-year; T. R. Yeater, principal	7	160	1926
MIDDLEBOURNE Tyler County, 4-year; S. R. Wood, principal	14	316	1926
MONONGAH West Monongah, 4-year; H. D. Fleming, principal	11	273	1931
<b>MONTGOMERY:</b>			
Montgomery, 6-year; F. C. Cavendish, principal	22	601	1926
Simmons, 6-year; G. W. Whiting, principal	7	156	1932
MORGANTOWN, 4-year; Arthur Upton, principal	52	1442	1926
MOUNDSVILLE, 4-year; J. H. Lambert, principal	29	873	1926
MOUNT HOPE, 6-year; E. W. Dunkley, principal	19	449	1928
MULLENS, 6-year; John D. Farmer, principal	14	384	1929
NEWBURG Lyon District, 4-year; Fred C. Conley, principal	7	163	1926



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
NEW MARTINSVILLE Magnolia, 4-year; J. H. Gorby, principal	18	430	1929
OAK HILL, 4-year; G. E. Rhodes, principal	19	486	1933
PARKERSBURG Central, 3-year; E. E. Church, principal	52	1379	1926
PARSONS, 4-year; Jesse E. Riley, principal	20	452	1929
PENNSBORO, 4-year; C. R. Sullivan, principal	15	332	1927
PHILIPPI, 4-year; J. H. Carpenter, principal	14	301	1927
PINE GROVE, 6-year; J. R. Tyson, principal	11	262	1926
PINEVILLE, 6-year; Harry W. Cooke, principal	7	144	1932
POINT PLEASANT, 4-year; P. R. Steenberger, principal	12	304	1926
PRINCETON, 4-year; J. H. Herring, principal	22	586	1927
RAVENSWOOD, 6-year; B. E. Kimball, principal	9	233	1934
RENICK Falling Springs District, 4-year; R. N. Fasick, principal	4	81	1926
RICHWOOD, 3-year; D. E. Dean, principal	15	265	1927
ROMNEY, 4-year; A. Clinton Loy, principal	9	176	1931
RONCEVERTE Greenbrier, 4-year; D. F. Arnett, principal	10	224	1932
ST. ALBANS, 4-year; Bassell E. Liggett, principal	15	348	1926
ST. MARY'S, 6-year; J. L. Vincent, principal	15	415	1928
SALEM, 6-year; C. A. Tesch, principal	18	364	1927
SHINNSTON Clay District, 4-year; Clyde R. McCarty, principal	13	323	1927
SISTERSVILLE, 4-year; J. V. Roberts, principal	12	245	1927
SMITHFIELD, 6-year; A. H. Anderson, principal	8	158	1933
SPENCER, 4-year; J. G. Auville, principal	18	562	1928
STOTESBURY Mark Twain, 6-year; W. J. B. Cormany, principal	11	280	1930
SUMMERSVILLE Nicholas County, 6-year; H. D. Groves, principal	12	343	1928
SWITCHBACK Elkhorn, 6-year; E. W. Richardson, principal	15	370	1929
THOMAS Fairfax District, 4-year; J. H. Patterson, principal	16	337	1926
WAR Big Creek, 3-year; G. W. Bryson, principal	15	302	1932
WAYNE Wayne County, 4-year; Frank E. Arnett, principal	16	434	1928
WEIRTON Weir, 6-year; R. L. Custer, principal	40	1312	1926
WELCH, 6-year; G. M. Hollandsworth, principal	27	760	1926
WELLSBURG, 4-year; C. F. Walker, principal	19	447	1929
WEST MILFORD UNDIS, 6-year; E. L. Marcum, principal	11	229	1933
WESTON, 4-year; Allen J. Stathers, principal	27	652	1928
WHEELING:			
Wheeling, 4-year; I. E. Ewing, principal	57	1140	1927
Warwood, 4-year; Levering Bonar, principal	15	344	1927
Triadelphia, 4-year; P. E. King, principal	35	832	1926
WHITE SULPHUR SPRINGS White Sulphur, 6-year; Florence Smith, principal	10	272	1931
WILLIAMSON, 4-year; H. M. Williamson, principal	17	424	1928
WILLIAMSTOWN, 6-year; D. C. Tabler, principal	13	265	1930
WISCONSIN			
ANTIGO, 6-year; P. A. Tipler, principal	25.7	850	1908
APPLETON, 3-year; H. H. Helble, principal	38	1153	1904
ASHLAND, 4-year; G. A. Bassford, principal	25.5	642	1908
BARABOO, 4-year; A. C. Kingsford, superintendent	19	498	1908
BEAVER DAM:			
Beaver Dam, 6-year; H. C. Ahrensbrak, principal	20.9	584	1908
Wayland Academy, 4-year; E. P. Brown, principal	8	50	1904
BELOIT, 4-year; J. H. McNeel, principal	33	916	1904
BERLIN, 4-year; C. D. Lamberton, superintendent	13	379	1908
BRODHEAD, 4-year; C. T. Pfisterer, superintendent	7	164	1926
BURLINGTON, 4-year; F. L. Witter, superintendent	14	321	1908
CHILTON, 4-year; G. M. Morrissey, principal	7.4	234	1917
CLINTON, 4-year; E. D. Denison, principal	5.3	113	1932

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
CHIPPEWA FALLS, 3-year; H. M. Lyon, principal	17.1	527	1908
COLUMBUS, 4-year; E. G. Wippermann, superintendent	11.3	254	1908
CUDAHY, 4-year; J. R. Brandsmark, superintendent	24	579	1934
DELAFIELD St. John's Military Academy, 6-year; H. H. Holt, dean	11	204	1908
DELAVAN, 4-year; E. G. Lange, superintendent	10	248	1909
DEPERE, 4-year; T. J. McGlynn, principal	9	212	1931
DODGEVILLE, 4-year; M. A. Fischer, principal	8.5	220	1923
DURAND, 4-year; W. E. Gordon, superintendent	9	164	1918
EAU CLAIRE, 4-year; S. G. Davey, principal	56	1525	1904
EDGERTON, 4-year; R. A. Klaus, principal	11.5	352	1912
ELKHORN, 4-year; Chas. Jahr, principal	9	237	1908
ELROY, 4-year; L. C. Banker, principal	6	166	1914
EVANSVILLE, 4-year; J. P. Mann, superintendent	10.6	257	1909
FENNIMORE, 4-year; F. E. Drescher, superintendent	6.8	188	1922
FLORENCE, 4-year; O. E. Herbert, principal	3.6	135	1918
FON DU LAC, 3-year; H. H. Theisen, principal	44.5	1283	1904
FORT ATKINSON, 4-year; F. C. Bray, superintendent	16.3	412	1924
GREEN BAY:			
East, 4-year; S. M. Current, principal	43.6	1245	1922
West, 3-year; C. F. Cole, principal	28.8	712	1911
HARTFORD, 4-year; R. E. Brasure, principal	13	367	1907
HURLEY, 4-year; J. E. Murphy, superintendent	19.2	505	1915
JANESVILLE, 4-year; V. E. Klontz, principal	44.8	1244	1908
JEFFERSON, 4-year; R. S. Smith, superintendent	10.5	224	1917
KAUKAUNA, 4-year; J. F. Cavanaugh, superintendent	16	452	1908
KENOSHA, 4-year; G. N. Tremper, principal	72	1998	1908
KEWAUNEE, 4-year; R. H. Licking, principal	11.3	313	1918
KOHLER, 6-year; L. W. Conger, principal	6	103	1932
LACROSSE:			
Central, 6-year; G. Scott, principal	28.3	899	1908
Logan, 6-year; D. E. Field, principal	30	930	1929
Aquinas, 4-year; Rev. H. A. Leuther, principal	22	472	1931
St. Rose Convent, 4-year; Franciscan Sisters	7	77	1925
LADYSMITH, 4-year; M. Lewis, superintendent	13.5	437	1918
LAKE GENEVA:			
Geneva, 4-year; C. R. Hodge, superintendent	11	275	1911
Northwestern Military and Naval Academy, 6-year;			
R. P. Davidson, superintendent	9.2	89	1908
LAKE MILLS, 4-year; P. H. Falk, superintendent	9.6	216	1917
LANCASTER, 4-year; L. M. Emans, superintendent	11.3	254	1908
MADISON:			
Central, 6-year; L. A. Waehler, principal	32.3	751	1908
East, 3-year; F. S. Randle, principal	40.7	1010	1923
West, 3-year; V. G. Barnes, principal	30	781	1931
Wisconsin, 4-year; H. H. Ryan, principal	18.5	209	1908
MANITOWOC, 4-year; C. G. Stangel, principal	41.6	1261	1918
MARINETTE:			
Marinette, 6-year; S. S. McNelly, principal	26.7	707	1900
Our Lady of Lourdes, 4-year; Rev. J. McGinley, superintendent	4.8	165	1933
MARSHFIELD, 3-year; R. F. Lewis, superintendent	14.6	488	1908
MAUSTON, 4-year; T. E. Lewis, superintendent	9.7	257	1923
MAYVILLE, 6-year; O. E. Buth, superintendent	12	256	1930
MEDFORD, 4-year; T. H. Boebel, principal	14	412	1908
MENASHA:			
Menasha, 4-year; J. E. Kitowski, superintendent	15	417	1908
St. Mary's, 4-year; Rev. J. Becker, principal	8.2	246	1932

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
MENOMINEE, 4-year; Mildred Schneider, principal	19	576	1908
MILTON Union, 4-year; C. H. Dorr, principal	8.5	219	1930
MILWAUKEE:			
Bay View, 4-year; G. A. Frische, principal	85	2517	1919
Custer, 4-year; H. Weingartner, principal	27.4	876	1932
Lincoln, 4-year; O. G. Gilbert, principal	36	1541	1924
North Division, 4-year; F. W. Werner, principal	81.6	2397	1908
Riverside, 4-year; G. Chamberlain, principal	71	2168	1904
Shorewood, 6-year; Grant Rahn, principal	35	851	1927
Solomon Juneau, 3-year; W. A. Kastner, principal	12	334	1934
South Division, 4-year; H. E. Coblentz, principal	81	2390	1904
Washington, 3-year; G. J. Balzer, principal	84	2489	1915
West Division, 4-year; A. C. Shong, principal	71	1981	1904
Boy's Technical, 4-year; T. G. Brown, principal	72.5	1881	1927
Country Day School, 5-year; A. G. Santer, principal	10.8	88	1923
Milwaukee-Downer Seminary, 4-year; Anna Raymond, principal	12	152	1904
Marquette University, 4-year; Rev. T. Finnegan, principal	22	408	1927
Messmer, 4-year; Rev. E. G. Goebel, principal	32.3	930	1931
St. John's Cathedral, 4-year; Sr. M. Andre, principal	13	347	1934
St. Mary's Academy, 4-year; Sr. M. Esther, principal	10.3	272	1929
University School, 6-year; Raymond Moore, principal	13	89	1930
Vocational High School, 4-year; W. F. Rasche, principal	48.5	1086	1933
MINERAL POINT, 4-year; D. M. Morgan, superintendent	9.8	248	1914
MONDOVI, 4-year; C. L. Dodge, superintendent	7.2	188	1915
MONROE, 3-year; E. O. Evans, superintendent	13	348	1908
MT. HOREB, 4-year; H. J. Powell, principal	9.8	216	1929
NEENAH, 4-year; C. F. Hedges, superintendent	25	663	1908
NEW LONDON, 4-year; R. J. McMahon, superintendent	12.7	463	1912
OCONOMOWOC, 4-year; W. C. Krueger, superintendent	21.2	554	1908
OCONTO, 4-year; L. W. Fulton, superintendent	15	426	1908
OSHKOSH, 4-year; S. D. Fell, principal	70	1891	1904
PARK FALLS, 4-year; W. R. Bruce, superintendent	12	289	1930
PLATTEVILLE, 4-year; F. V. Powell, superintendent	18.5	412	1912
PLYMOUTH:			
Plymouth, 6-year; W. B. Senty, superintendent	15	439	1905
Mission House Academy, 4-year; E. Traeger, principal	4.2	29	1928
PORTAGE, 4-year; A. J. Henkle, superintendent	17.4	532	1907
PORT WASHINGTON, 4-year; W. R. Dunwiddie, superintendent	11	266	1914
PRAIRIE DU CHIEN:			
Prairie du Chien, 4-year; B. A. Kennedy, principal	10.5	221	1918
Campion Jesuit, 4-year; J. C. Friedl, principal	20.8	280	1919
St. Mary's Academy, 4-year; Sr. M. Eugene, principal	9.3	60	1934
RACINE:			
Washington Park, 3-year; W. F. Hood, principal	50	1408	1908
Wm. Horlick, 3-year; D. W. Miller, principal	31	872	1929
REEDSBURG, 4-year; F. W. Smith, principal	17	402	1908
RHINELANDER, 4-year; W. F. Kruschke, superintendent	21	672	1908
RICE LAKE, 4-year; H. J. Ridge, principal	18	481	1924
RICHLAND CENTER, 4-year; W. F. Waterpool, superintendent	17.6	535	1912
RIPON, 6-year; B. J. Rock, superintendent	15.6	441	1908
RIVER FALLS, 3-year; H. C. Mason, superintendent	10.2	272	1905
SHEBOYGAN, 4-year; Wm. Urban, principal	61	1907	1906
SHEBOYGAN FALLS, 6-year; F. F. Finner, superintendent	7.5	209	1931
SHOREWOOD (See Milwaukee)			
SINSINAWA St. Clara Academy, 4-year; Sr. M. Paschala, principal	7	74	1912
SOUTH MILWAUKEE, 6-year; Geo. M. O'Brien, principal	33	879	1908



Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited Since
SPARTA, 6-year; N. Gunderson, superintendent	17	518	1912
STANLEY, 3-year; C. W. Dodge, superintendent	7.6	232	1912
STEVENS POINT:			
Stevens Point, 4-year; J. F. Kraus, principal	32	1074	1908
St. Joseph's Academy, 4-year; Sr. Mary Alexia, principal	6	88	1931
STOUGHTON, 4-year; Earl W. Welch, principal	17.1	500	1907
STURGEON BAY, 4-year; J. A. VanNatta, principal	16.6	485	1904
SUPERIOR:			
Central, 3-year; C. G. Wade, principal	41.4	1414	1904
East, 3-year; A. T. Conrad, principal	15.5	396	1904
Cathedral, 4-year; Sr. M. Josina, principal	10.3	215	1933
TOMAH, 4-year; E. J. McKean, superintendent	18.2	457	1923
TWO RIVERS, 6-year; L. B. Clarke, principal	20.8	629	1923
VIROQUA, 3-year; B. L. Greenfield, superintendent	9	300	1916
WATERTOWN, 6-year; E. Hinterberg, principal	13	444	1914
WAUKESHA, 6-year; J. E. Worthington, principal	28.2	912	1904
WAUPACA, 4-year; G. E. Watson, superintendent	8.5	291	1923
WAUPUN, 4-year; H. C. Wegner, superintendent	14.8	240	1912
WAUSAU, 3-year; I. C. Painter, principal	34.5	986	1904
WAUWATOSA, 3-year; I. L. Swancutt, principal	32	906	1906
WEST ALLIS, 5-year; R. O. West, principal	50	1275	1910
WEST BEND, 4-year; D. E. McLane, principal	18.6	484	1928
WEST DEPERE:			
West DePere, 4-year; J. B. Layde, superintendent	8.3	236	1926
St. Norbert College, High School, 4-year; Rev. R. Wagner, principal	13.3	167	1934
WEST MILWAUKEE, 4-year; M. Barkley, principal	18.2	509	1933
WHITEFISH BAY, 4-year; R. K. Healy, principal	16.3	437	1934
WHITewater:			
Whitewater, 4-year; A. R. Page, superintendent	10	237	1908
College High School, 4-year; W. R. Roseman, director	7.6	100	1934
WISCONSIN DELLS, 4-year; M. H. Spicer, superintendent	9	199	1933
WISCONSIN RAPIDS, 4-year; A. A. Ritchay, principal	25	727	1900
WYOMING			
BASIN, 4-year; J. T. Marshall, superintendent	4.3	119	1922
BUFFALO Johnson County, 4-year; J. R. Strother, principal	8.5	229	1918
CASPER Natrona County, 4-year; R. S. Hicks, principal	44.8	1189	1915
CHEYENNE, Senior, 3-year; J. L. Goins, principal	33	791	1912
CODY, 4-year; R. E. Robertson, superintendent	7.6	191	1930
COKEVILLE, 6-year; L. L. Bender, superintendent	4.5	70	1927
DOUGLAS Converse County, 4-year; Raymond White, principal	9.5	281	1923
EVANSTON, 4-year; F. E. Shaw, superintendent	8.5	282	1918
GILLETTE Campbell County, 4-year; N. D. Morgan, superintendent	13	356	1933
GLENROCK Glenrock-Parkerton, 4-year; M. D. Stigall, superintendent	4.5	104	1924
GREEN RIVER, 6-year; R. H. McIntosh, superintendent	6.8	140	1926
GREYBULL, 4-year; G. G. Haymond, superintendent	6.8	199	1921
KEMMERER Senior, 3-year; S. M. Boucher, principal	9.9	224	1921
LANDER Fremont County Vocational, 4-year; A. H. Dolph, principal	12.5	296	1921
LARAMIE:			
Laramie, 6-year; J. E. Thayer, principal	18	507	1913
Secondary Training School, 6-year; L. R. Kilzer, principal	6.5	80	1917
LOVELL, 4-year; G. V. Cutler, superintendent	8	208	1927
MIDWEST, 4-year; Lillian Smercheck, principal	13	237	1927
NEWCASTLE, 4-year; O. C. Kerney, superintendent	8.3	230	1927

Name and Location, Type of School, and Officer in Charge	Teachers	Pupils	Accredited
			Since
POWELL, 4-year; Willis R. Root, superintendent	9	289	1921
RAWLINS, 4-year; H. H. Moyer, principal	11.5	300	1919
RIVERTON, 4-year; C. W. Skinner, superintendent	6.3	171	1924
ROCK SPRINGS, 4-year; K. F. Winchell, principal	23.6	676	1916
SHERIDAN, 4-year; R. W. Skinner, principal	28.3	888	1912
SUNRISE, 6-year; C. E. Coffey, superintendent	5	70	1928
SUPERIOR, 6-year; A. L. Keeney, superintendent	7.3	183	1932
THERMOPOLIS Hot Springs County, 4-year; R. L. Markley, superintendent	10	263	1924
TORRINGTON, 4-year; A. H. Dixon, superintendent	11.5	331	1924
WHEATLAND, 4-year; L. J. Belt, superintendent	12	302	1919
WORLAND Washakie County, 4-year; M. A. Miller, superintendent	7	195	1922

